

Fourth Grade Behavior Plan

Mrs. C. Jones & Ms. Skinner

2024.2025

..... Overview

This behavior plan aims to create a positive learning environment while holding students accountable for their actions. Students will earn or lose points based on their behavior throughout the week. Repeated poor behavior will be added to an office referral, but will not exceed a semester. The goal is to encourage responsible choices, enhance classroom management, and promote communication between students, parents, and teachers.

..... Expectations

1. Respect others & their property.
2. Remain on task & complete assignments without distracting others.
3. Come to class with necessary materials.
4. Tell the truth & do your best!

..... Rewards

Each week students have the opportunity to have 30 minutes of Fun Friday. Students will have 6 positive points each week. Each point is worth five minutes of Fun Friday. Students can also earn extra points for outstanding behavior.

In addition to weekly points, students will also work with their team that will accumulate throughout the 9 weeks. Students will be able to earn classroom rewards or prizes based on team point levels at the end of the 9 weeks. Students can also earn rewards as a class (i.g. receiving “Brownie Points”/ complements and filling up the board will result in a brownie party for the class).

..... Fun Friday

- Fun Friday Duration: 30 minutes
- Point Deduction: Each infraction results in a deduction from Fun Friday time.
- -1 Point: 5 minutes off
- -3 Points: 15 minutes off

..... *Point System*

- Each student begins the week with a clean slate and 30 minutes of Fun Friday.
- Students can lose points for specific infractions, categorized by severity.

-1 pt Infractions (less severe)	-3pts Infractions (more severe)
1. Disruption	6. Constantly Instigating
2. Hallway	7. Disrespect
3. Off Task	8. Lying/ Forgery
4. Restroom	9. Property Damage
5. Unprepared/ Unnecessary Objects.	10. Stealing

***Some offenses will result in immediate office referral: fighting, bullying, or other instances as deemed necessary.**

***Some offenses will result in immediate silent snack or silent lunch.**

..... *Consequence Steps*

***The following steps show how poor behavior will be documented in an office referral and are per semester.**

1. **Three points lost in a week :**

- **Action:** Parents will be contacted via email or phone call to inform them of the behavior issues.
- **Documentation:** A behavior report will be documented and stored.

2. **Second time, in a semester, losing 3 points in a week:**

- **Action:** A conference will be scheduled with the parents, teachers, and student to discuss the recurring issues and strategies for improvement.
- **Documentation:** Notes from the conference will be recorded.

3. **Third time, in a semester, losing 3 points in a week :**

- **Action:** An office referral will be submitted to the assistant principal. A meeting will be arranged with the parent, teachers, and assistant principal to develop a more intensive behavior plan.
- **Documentation:** The details of the meeting and the referral will be documented.

4. **Continued Infractions, in a semester:**

If poor behavior continues, the student will be referred to the office as a Habitual Class A Offender and will serve 3 days in ISS.

***After administrative investigation, consequences will follow the ACBOE Code of Conduct and disciplinary procedures.**

..... *Communication with Parents*

- **Regular Updates:** Biweekly updates will be provided to parents regarding their child's behavior points and overall progress in the student's Wednesday Folder. However, if a student needs extra support regarding behavior, the teachers and parents will communicate weekly or more depending on the circumstances.

..... *Support Strategies*

- **Behavioral Interventions:** Implement individual behavioral support plans as needed, based on students' specific challenges.
- **Positive Reinforcement:** Recognize and reward positive behavior to promote a supportive classroom atmosphere.

..... *Conclusion*

This behavior plan is designed to help students learn from their mistakes and encourage a positive learning environment. Collaboration between students, teachers, and parents is crucial to ensuring success in achieving behavioral goals.

-----Please sign & return this sheet to teacher-----

Behavior Contract

**Mrs. C. Jones and Ms. Skinner
2024.2025**

I understand the rules and will try my hardest to follow them. If I make a mistake, I will take responsibility for my actions. I understand this is for our classroom to be a fun, safe place to learn.

Student's Signature

Date

I will support and encourage my child to follow the rules. I also understand that my child is responsible for their behavior and will serve the consequences. I will discuss their behavior reports with them and follow up via Parent Square to communicate with the teachers as needed.

Parent's Signature

Date