

RESTART & RECOVERY PLAN  
RESTART & RECOVERY PLAN  
Restart and Recovery Plan  
to Reopen Schools

Appendices only

Original Fall 2020

\*Revised June 2021

\*Updated January 2022

Califon School

Board of Education

Dr. Michele Cone  
Chief School Administrator

**Fall 2020**

\*This original plan includes revisions as indicated for Fall 2021 as per “Safe Return”  
The “Safe Return” plan includes adherence to all CDC, NJDOE & NJDOH guidance as  
described in the following appendices.

# RESTART & RECOVERY PLAN

# RESTART & RECOVERY PLAN

## Appendix A

### Critical Area of Operation #1 - General Health and Safety Guidelines

Critical Area of Operation #1- General Health & Safety Guidelines

# RESTART & RECOVERY PLAN

## **Communication to agencies**

- Established and continued communication during the COVID-19 health crisis include:
  - NJDOE County meeting with Executive County Superintendent, OEM, and DOH
  - Ongoing communication with the DOH as related to individual illness within the school
  - Contact tracing and illness reporting to DOH for further guidance

## **Communication to: Parents**

- Provide health and wellness, provide information on symptoms and protocols for students including school exclusion and follow up with pediatrician • Provide information on school programs and schedule especially if changes are anticipated
- Provide parents with information on programming such as school events as related to current health data
- Other information:
  - Arrival/Dismissal procedures
  - Health Screening Policy
    - Daily at home health screenings & reporting of illness/absence to nurse
    - In School Screening & health response
  - Personal items
  - Lunch/Recess procedures
  - Schedule information
- Methods include:
  - Email
  - Honeywell Alert System
  - Available in English & Spanish

## **Board of Education**

- Policy changes
- Financial impact & grant opportunities
- Provide Up-to-date information from NJDOE and DOH

## **Staff**

- Protocols for student schedule, classroom arrangements and daily procedures • Expectations for student supervision for social distancing & illness reporting • Emergency communications related to health emergencies

# RESTART & RECOVERY PLAN

- Staff Training for protocols

# RESTART & RECOVERY PLAN

## Reduction of Risk

- No visitors permitted **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Social Distancing **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Mask wearing **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Hand sanitizing and hand washing protocols
- Signs for entrance/exit
- Adjusted arrival/dismissal to reduce gatherings
- Schedule adjustments to limit movement and contact within the school
- Health screenings of staff and students
- Protocols for illness response
- Exclusion for illness symptoms

## Protocol for High Risk Staff

- Accommodations for staff who request w/ medical documentation as per ADA compliance
- Mask wearing **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Social distancing **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Screening of all individuals in the building **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Hand washing/sanitizing
- Facility sanitizing protocols

## Protocol for High Risk Students

- Accommodations for students as requested by parent – **discontinued as per Executive Order**
- At home/remote learning as requested by parent - **discontinued as per Executive Order**
- Mask wearing- **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Social distancing- **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Screening of all individuals in the building- **if indicated by CDC, NJDOE and/or NJDOH guidance**
- Hand washing/sanitizing
- Facility sanitizing protocols

# RESTART & RECOVERY PLAN

# RESTART & RECOVERY PLAN

## Appendix B

### Critical Area of Operation #2 - Classrooms, Testing, and Therapy Rooms

#### Critical Area of Operation #2 - Classrooms, Testing & Therapy Rooms

##### a. Social Distancing in Instruction & Non-instructional rooms- if indicated by CDC, NJDOE and/or NJDOH guidance

- Instructional space Furniture arrangement
  - All subjects will be taught in HR base classroom including “specials”
  - Desk arrangements will maintain 3-6’ standard
  - Face coverings will be worn.
  - Desks/tables will face forward
  - Plexiglass barriers for speech, OT, PT, PreK & K classrooms will be utilized
- Non-instructional spaces
  - Cafeteria- extra tables will be used with 3-6’ markings on benches for students to social distance
  - Recess Area- field line paint will be used to section off areas for cohorts/classes
- Therapy Rooms
  - Plexiglass barriers will be used in speech therapy room
  - OT/PT will comply with face coverings and plexiglass barrier
- Due to low enrollment numbers, cohorts will be redefined and shall include but is not limited to combining of grade levels for subjects and/or student instructional groups.

##### b. Procedures for Hand Sanitizing/Washing

- Hand sanitizing stations will be set up at each classroom entrance (both hallway & outside doors), lunch room doorway and in hallway areas, outside bathrooms, offices and all instructional and non-instructional spaces.
- Classrooms with sinks will be utilized for handwashing
- Students will be instructed on handwashing in regard to technique and length of time (20 seconds)
- Younger students will be supervised in handwashing and hand sanitizing.

# RESTART & RECOVERY PLAN

# RESTART & RECOVERY PLAN

## Appendix C

### Critical Area of Operation #3 – Transportation

<b>Critical Area of Operation #3 - Transportation</b>
<b>NA-</b> All students walk or are driven by parents.
Field trips are cancelled during very high transmission rates. Field trips during orange and yellow are assessed according to need, mode of transportation etc.

# RESTART & RECOVERY PLAN

## RESTART & RECOVERY PLAN

### Appendix D

#### Critical Area of Operation #4 - Student Flow, Entry, Exit, and Common Areas

##### Critical Area of Operation #4 - Student Flow, Entry, Exit & Common Areas

**a. Location of Student Screening-** if indicated by CDC, NJDOE and/or NJDOH guidance

- Students will enter through designated areas per grade level:
  - Grades 4-8 will enter the classroom through their outer classroom door each morning
  - Grades K, 1 & 2 enter the front door which goes directly up the stairs and into their classrooms
  - PreK will enter the building using the lobby entrance.
- Health Screening will be conducted at home via home screening app
  - Symptomatic students will be referred to the nurse

**b. Location of Staff Screening**

- Staff will enter via the main door
- Health Screening will be conducted at home via home screening app
- Symptomatic staff will be addressed by nurse

# RESTART & RECOVERY PLAN

## c. Social Distancing in Entrance, Exits & Common Areas- if indicated by CDC, NJDOE and/or NJDOH guidance

### Entrances & Exits

- Students must wear masks in school- if indicated by Executive Order, CDC, NJDOE and/or NJDOH guidance for the following:

Social distancing will be used along with measures to limit larger numbers of students arriving and exiting at the same time.

Multiple doors will be used for arrival and dismissal as well as staggered arrival & dismissal times.

- Exit classroom outer door
- Monitor student dismissal to minimize gatherings

### Common Areas

- Hallways

- One-way traffic patterns marked with signage
  - Mark off 3' spaces along baseboard of hallway (Pawprints will be used to designate 6'spaces)
  - Alternate groups in hallway limiting number of students in hallways
- Cafeteria
  - Use of extra tables to ensure social distancing
    - Seating designated by marking off 3-6' distances between students
    - Staggered time between lunch groups to allow for disinfecting
    - Schedule revisions to allow for extra distancing and fewer students in lunch at a time-to be sued during very high transmission times
- Gym
  - Small class numbers allow for the use of the gym during PE following social distancing guidelines
  - PE in outdoor space weather permitting
- Recess Areas
  - Cohort/grade level sections will be delineated for use only by specific group to ensure no mixing of groups
- Sanitizing of area after each of the 2 recess periods
  - PreK playground will only serve the PreK students and will be sanitized daily
- Bathroom Use
  - Implement scheduled class bathroom visits monitored by teacher



# RESTART & RECOVERY PLAN

- Post signs at door for sanitizing and limiting capacity
- Limit capacity/supervision by staff when possible
  - Prop doors open
  - Disinfect during & at end of each day
  - Hand sanitizer stations at bathroom entrance (sanitize in/sanitize out)
  - Disable blowers & provide paper towels
- Drinking Fountains
  - Shut off mouth contact faucets
  - Leave bottle fillers on
  - Post signs at fountains
  
- Communicate to parents that students should bring their own water bottles

# RESTART & RECOVERY PLAN

## Appendix E

### Critical Area of Operation #5 - Screening, PPE, and Response to Students and Staff Presenting Symptoms

#### Critical Area of Operation #5 - Screening, PPE, & Response to Student & Staff presenting symptoms

##### a. Screening procedures for Students & Staff - if indicated by CDC, NJDOE and/or NJDOH guidance

- Staff will be screened using an at home screening app
- Students will be screened upon arrival each morning by a staff member which will include:
  - a visual symptom check by staff.
  - any student that appears to have symptoms, will be referred to and screened by the nurse.
  - daily screening will be required daily and records will be kept in the nurse's office.

##### b. Protocols for Symptomatic Students & Staff as per BOE Policy 1648

- Staff who are symptomatic will be:
  - addressed by the school nurse.
  - isolated in the isolation room/sent home.
  - Excluded from school for a period of time as per up-to-date NJDOH & CDC Guidance
- Students who are symptomatic will be:
  - Referred to the school nurse.
  - isolated in the isolation room with supervision until a parent can pick up.
  - Excluded from school for a period of time
    - addressed by the school nurse.
    - isolated in the isolation room
    - Excluded from school for a period of time as per up-to-date NJDOH & CDC Guidance

##### c. Protocol for Illness Reporting - Report of positive COVID-19 case:

- Notifications necessary
  - Notify DOH
  - Notify staff (maintain confidentiality)
  - Notify families (maintain confidentiality)
- Contact tracing (**see Critical Area #6**)

# RESTART & RECOVERY PLAN

- School Closure
  - Potential closure to allow for disinfecting of classrooms, hallways and common spaces including lunchroom and recess area.
  - Potential closure to conduct contact tracing and notification of staff and families
  - Information would be provided related to:
    - Length of closure
    - Shift to remote instruction until reopening
- Communication with parents following report of positive case will include:
  - Guidance on monitoring their children for symptoms
  - Guidance on keeping symptomatic children home from school
  - Information on returning to school for children with prior illness

- d. Protocols for face coverings (students, staff, visitors)- if indicated by CDC, NJDOE and/or NJDOH guidance**
- **Visitors, if allowed entrance, must wear masks.**
  - All deliveries will be left at the door including student items dropped off by parents.
  - Staff will wear masks.
  - Students will wear masks in school.
  - Students with disabilities or young students having difficulty wearing masks may practice social distancing and mask wearing with their teacher and the nurse.
  - Plexiglass barriers will be utilized by therapists such as speech.

# RESTART & RECOVERY PLAN

## Appendix F

### Critical Area of Operation #6 - Contact Tracing

#### Critical Area of Operation #6 - Contact Tracing

- Contact tracing
  - Personnel:
    - School Nurse
    - School Secretary
    - Chief School Administrator
      - Trained in Johns Hopkins COVID-19 Contact Tracing course
  - Contact DOH
  - Provide information to the DOH including:
    - a list of individuals who have been within 6' of person for more than 15 minutes
    - All Daily Screening Records including "At Home" daily parent screening records
    - All classroom sign-in/out logs (includes staff visiting classrooms)
    - All attendance sheets
    - All class demographic info which includes class list, addresses and phone numbers
    - All staff demographic sheets for those who came into contact with the individual
  - Work with DOH on a case by case basis with DOH guidance
  - Confirmed case, possible 1-day closure for contact tracing & cleaning

# RESTART & RECOVERY PLAN

## Appendix G

### Critical Area of Operation #7 - Facilities Cleaning Practices

Critical Area of Operation #7 - Facilities Cleaning Practices
<b>Cleaning &amp; disinfecting of school &amp; school equipment</b>
<ul style="list-style-type: none"><li>• Increased training of staff<ul style="list-style-type: none"><li>• Training for custodians, sub custodians and night custodians on protocols, new products and increased attention to disinfecting practices</li><li>• Staff will be instructed on in class use of sanitizing wipes</li></ul></li><li>• Schedule for cleaning<ul style="list-style-type: none"><li>• Daily schedule for routine facility cleaning including sweeping floors, collecting garbage, and dusting.</li><li>• Classroom equipment in PreK room to be disinfected daily including PreK playground equipment</li><li>• Increased frequency for targeted areas (disinfected throughout the day)<ul style="list-style-type: none"><li>▪ Door knobs</li><li>▪ Light switches</li><li>▪ Telephone handsets</li><li>▪ Stair railings</li><li>▪ Restrooms</li><li>▪ Desk surfaces (both unshared and shared spaces)</li><li>▪ Chairs</li><li>▪ Playground equipment</li><li>▪ Lunch Tables (after each lunch)</li></ul></li><li>• Nurse's office will be sanitized after student visits and isolation room will be sanitized after use</li><li>• Use of daily checklist for all cleaning and sanitizing to be kept in main office</li></ul></li><li>• Fountains with spout will be shut off/bottle filler will be left on and cleaned through the day</li><li>• Bathroom hand dryer blowers will be shut off/paper towels will be available • Signage will be posted to limit the number of students in the restroom at the same time.</li><li>• No transportation program in district</li><li>• No food service program/kitchen use in district</li><li>• Response to illness/cleaning &amp; disinfecting: may include temporary school closure for sanitizing purposes in collaboration with local agencies including the DOH, CDC and school physician.</li></ul>
<ul style="list-style-type: none"><li>• Custodial Manual - The district custodial manual details cleaning protocols, schedules and standards</li></ul>
<ul style="list-style-type: none"><li>• Cleaning/Sanitizing checklists - The district custodial checklist for both routine and increased cleaning &amp; sanitizing tasks will be utilized and filed.</li></ul>

# RESTART & RECOVERY PLAN

- Cleaning Product List.

- Buckeye Eco Neutral Disinfectant - EPA Reg. No. 47371-129-559
- Champion Spray on Spray Disinfectant - EPA Reg. No. 498-179 •
- Sani Cloth HB Germicidal Wipes- EPA Reg No. 61178-4-9480
- Up & Up Wipes - EPA Reg No. 11525-30-70271
- Bioesque - EPA Reg No. 87742-1-92595

- Methods include sanitizer liquid for use with mop, cloth, pre-soaked wipes and spray machine

# RESTART & RECOVERY PLAN

## Appendix H

### Critical Area of Operation #8 – Meals

#### Critical Area of Operation #8 - Meals

- **No** food services are used
  - Milk is provided upon order and delivered to the school weekly by an outside vendor.
  - All students bring their lunch
- 
- Lunch in lunchroom
  - Split lunch periods **to 3 lunch periods minimizing numbers in the cafeteria**
  - Students sit with their own cohort/grade level **in assigned and documented seating arrangements to assist with contact tracing efforts**
  - Social distancing measures (benches marked off by **3-6'** for seating)  
**Students sit 6' apart during very high transmission times**
  - Staff monitor lunchroom and maintain social distancing
  - Hand sanitizer stations at door will be used before entering and before leaving
  - Disinfect tables/benches at end of period each period

# RESTART & RECOVERY PLAN

## Appendix I

### Critical Area of Operation #9 – Recess/Physical Education

#### Critical Area of Operation #9 - Recess & Physical Education

**a. Recess Protocols- if indicated by CDC, NJDOE and/or NJDOH guidance •**

Students will go to recess via outer classroom door with their teacher or from lunch room exit (for lunch group 1) with the aide

- Social distance between groups/class to avoid cohort mixing
- Designate areas and/or schedule for class activities
- Marks with cones/flags/etc.
- Students will return to classrooms via the outer door & be supervised by teacher
- Wash/sanitize hands after activities at sanitizing station at outside door of classroom
- Stagger use of equipment
  - Staff will disinfect/sanitize equipment after use if sharing is necessary
  - Consider activities without equipment
- Indoor recess on inclement weather days will be in classrooms using social distancing and non-contact activities

**b. Physical Education Protocols - if indicated by CDC, NJDOE and/or NJDOH guidance**

- Social distance between groups/class to avoid cohort mixing for blended classes , cohorts will be redefined
- Mask wearing if students are within 3'
- Designate areas & marks off 3' spaces for class activities
- Marks with cones/flags/etc.
- Students will return to classrooms via the outer door & be supervised by teacher
- Wash/sanitize hands after activities at sanitizing station at door
- Stagger use of equipment
  - Staff will disinfect/sanitize equipment after use if sharing is necessary
  - Consider activities/lessons without equipment
- Outdoor gym when possible
- Indoor PE on inclement weather days will be in the gym using social distancing and non-contact activities
- No locker rooms



# RESTART & RECOVERY PLAN

## Appendix J

### Critical Area of Operation #10 - Field Trips, Extra-Curricular Activities, and Use of Facilities Outside of School Hours

Critical Area of Operation #10 - Field Trips, Extra-Curricular Activities & Use of Facilities Outside of School Hours
<p><b>a. Field Trips/Assemblies</b></p> <ul style="list-style-type: none"><li>• All in-person field trips &amp; assemblies are <b> canceled during very high transmission rates</b> Follow all CDC, NJDOE and/or NJDOH guidance.</li></ul>
<p><b>b. Extra-Curricular Activities</b></p> <ul style="list-style-type: none"><li>• All in-person activities -Follow all CDC, NJDOE and/or NJDOH guidance.</li></ul>
<p><b>c. Use of Facilities Outside School hours</b></p> <ul style="list-style-type: none"><li>• All outside sports groups, Scouting, clubs - Follow all CDC, NJDOE and/or NJDOH guidance.</li><li>• Currently scheduled<ul style="list-style-type: none"><li>○ Childcare for after school Wrap Around care</li><li>○ One room in use</li><li>○ Cleaning protocols under Childcare/Daycare completed by the program staff</li><li>○ Additional precautionary disinfecting of room and restroom nightly by school night custodian</li></ul></li></ul>

# RESTART & RECOVERY PLAN

## Appendix K

### Academic, Social, and Behavioral Supports

<b>Academic, Social &amp; Behavioral Supports</b>		
<b>Program</b>	<b>Indicator</b> (Not being utilized, being developed by school officials, currently being utilized)	<b>Evidence/Materials</b>
<b>SEL Programming</b>	<b>Being Developed by School Officials</b> • Activities to support staff & students as we reopen • Schoolwide	<b>By Committee</b>
<b>School Culture &amp; Climate</b>	<b>Being Developed by School Officials</b> • Activities to support staff, students & families as we re-engage all	<b>By Committee</b>
<b>School Guidance</b>	<b>Currently being utilized</b> • Trauma informed counseling practices • Group & individual support	<b>Guidance program</b>
<b>Multi-Tiered Systems of Support (MTSS)</b>	<b>Currently being utilized</b>	<b>MTSS Program</b>
<b>Wraparound Supports</b>	<b>Currently being utilized</b>	<b>HMC Behavioral Health Services</b>
<b>Food Services</b>	<b>Not being utilized</b>	<b>NA</b>
<b>Quality Child Care</b>	<b>Currently being utilized</b>	<b>Aftercare program <b>YMCA</b></b>

# RESTART & RECOVERY PLAN

## Appendix L

### Restart Committee

#### Leadership & Planning- Restart Committee 2020

**Members:**

Parent (2)  
BOE member (1)  
Teacher (3)  
Nurse (1)  
Business Administrator  
School Secretary (1)  
Chief School Administrator

**Tasks:**

- Collaborate on the reopening plan
- Work with DOH, Pandemic Response Team and others
- Dev sub committees for areas of focus
- Seek stakeholder input

**Subcommittees:**

- Climate & Culture
- SEL Programming
- Remote Hybrid

# RESTART & RECOVERY PLAN

## Appendix M

### Pandemic Response Teams

#### Leadership & Planning- Pandemic Response Team

##### **Pandemic Response Team (School-based)**

**Members:** In house committee comprised of teachers & other school staff utilizing the School Safety Team

**Tasks:**

- Oversee Reopening plan implementation
- Amend safety protocols as needed
- Maintain data & documentation (nurse only)
- Staff training
- Communication with DOH (Nurse & CSA only)
- Communication w/ individual families (Nurse & CSA only)
- Communication w/ NJDOE (CSA only)
- Communication w/ larger community (CSA only)

**Sub Committees: (in house)**

**Remote Hybrid-** Responsible for planning of shift to remote and/or at home instruction for students unable to return to in-person instruction

**SEL/Wraparound Support-**Responsible for programming and wraparound support, communication of resources for parents via website and (counselor or nurse) communication to parents

# RESTART & RECOVERY PLAN

## Appendix N

### Scheduling of Students

#### Leadership & Planning- Scheduling

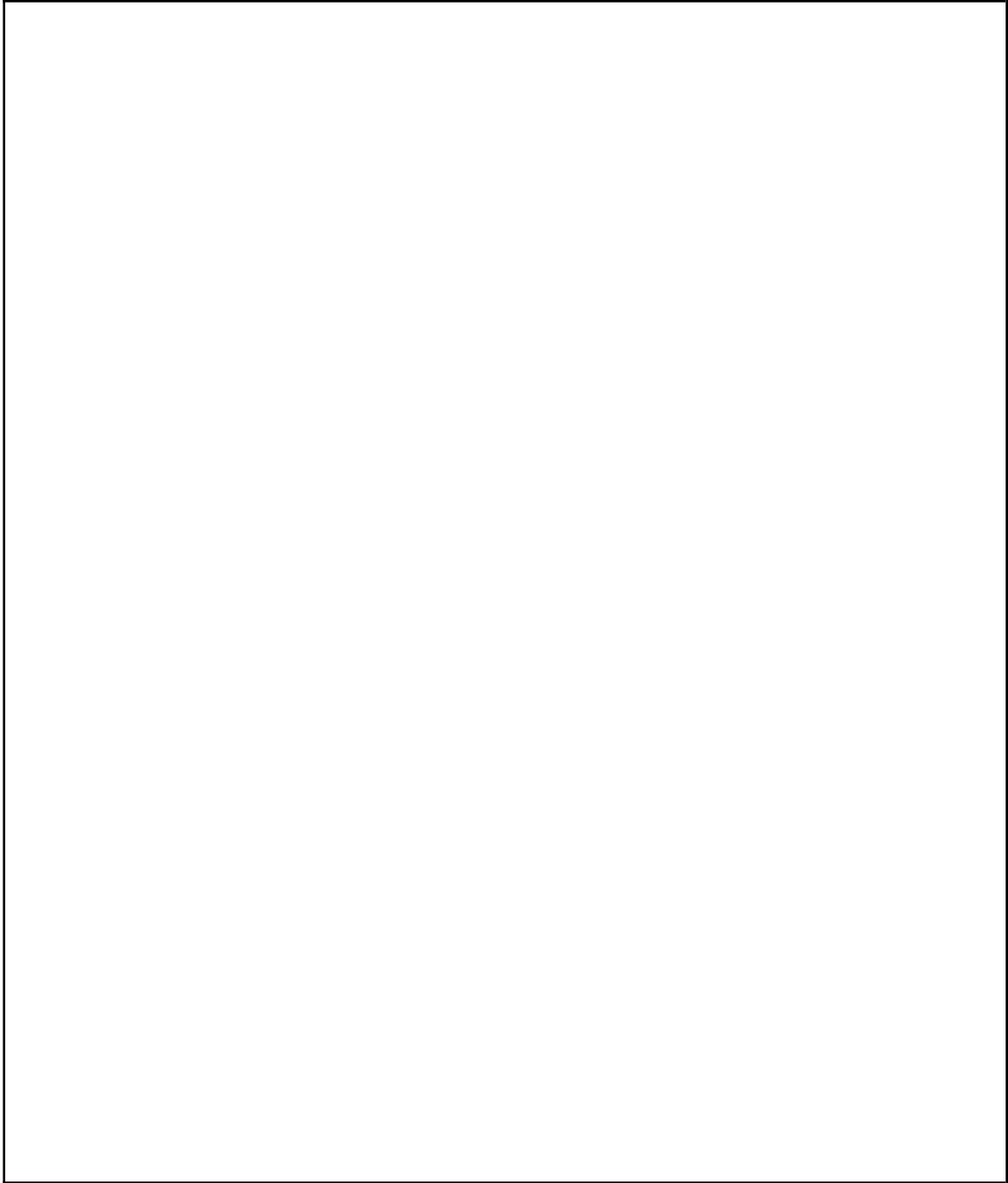
##### a. Scheduling

- Full Day in-person instruction
- Remote for students on isolation/quarantine
  - Remote learning will include both synchronous and asynchronous instruction, doing supplemental reading, independent work, use of Google Classroom and Zoom/Seesaw with teacher(s). Teachers will address specific curricular standards through activities and assignments that meet course or grade-level learning expectations. The district will approve and implement a remote learning policy (Policy 1648.02).
  - The school district will ensure, consistent with N.J.A.C. 6A:32-8.3, that each student in grades K-8 will be provided at least four hours of instructional contact time per school day.
  - Preschool students on remote instruction will be provided with supplemental activities and pre-recorded activities on Seesaw that are age appropriate for content, frequency and length.

##### b. Programs

- All educational programs will continue under the in-person instruction model.
- All Special Education programs and services will continue for in-person instruction with some modifications if remote instruction becomes necessary.
- After school activities will take place upon review and in collaboration with NJDOH as needed

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# RESTART & RECOVERY PLAN

## Appendix O

### Staffing

#### Leadership & Planning- Staffing

##### Staffing

- **Roles & Responsibilities-as per Policy 1648**

- All instructional staff will be trained for role responsibilities including safety protocols and instruction according to Policy 1648.
- All other staff will be trained for role responsibility including safety protocols and specific requirements for their role according to policy 1648.
- Mentor teachers will conduct mentee training utilizing in-person and/or remote hybrid according to need.
- Administrators will monitor health and well-being of students and staff, facility cleaning, instruction, and all safety protocols according to policy 1648.

##### Staff Wellness

- Daily screenings via app
- Mask wearing- if indicated by Executive order, district policy, CDC, NJDOE and/or NJDOH guidance
- Staff debrief & check in opportunities will be scheduled

# RESTART & RECOVERY PLAN

## Appendix P

### Athletics

#### Programs

The district will follow all CDC, NJDOE and/or NJDOH guidance

#### Winter/Spring Programs

The district will follow all CDC, NJDOE and/or NJDOH guidance

This school district should include in Appendix P the locally developed protocols addressing the anticipated minimum standards as required by the NJDOE Guidance and referenced in the Board's Plan – Section B.7.



# RESTART & RECOVERY PLAN

## CHART OF USEFUL LINKS

Conditions for Learning		
Section	Title	Link
Critical Area of Operation #1	CDC Activities and Initiatives supporting the COVID-19 Response and the President's Plan for Opening American Up Again	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools/day-camps.html%20-%20page=46">https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschools/day-camps.html%20-%20page=46</a>
	Childcare, Schools, and Youth Programs	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html</a>
	People Who Are at Increased Risk for Severe Illness	<a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-increased-risk.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-higher-risk.html</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>
	Reopening Schools in the Context of COVID-19: Health and Safety Guidelines from Other Countries	<a href="https://learningpolicyinstitute.org/prospect/reopening-schools-covid-19-brief">https://learningpolicyinstitute.org/prospect/reopening-schools-covid-19-brief</a>
Critical Area of Operation #2	ASHRAE Offers COVID-19 Building Readiness/Reopening Guidance	<a href="https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance">https://www.ashrae.org/about/news/2020/ashrae-offers-covid-19-building-readiness-reopening-guidance</a>

# RESTART & RECOVERY PLAN

	When and How to Wash Your Hands	<a href="https://www.cdc.gov/handwashing/w hen-how-handwashing.html">https://www.cdc.gov/handwashing/w hen-how-handwashing.html</a>
Critical Area of Operation #3	Bullock announces phased approach to reopen Montana	<a href="https://nbcmontana.com/news/corona virus/bullock-announces-phased-approach-to-reopen-montana">https://nbcmontana.com/news/corona virus/bullock-announces-phased-approach-to-reopen-montana</a>
	What Bus Transit Operators Need to Know About COVID-19	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html">https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html</a>
Critical Area of Operation #4	Stop the Spread of Germs (Printable Poster)	<a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-11x17-en.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs-11x17-en.pdf</a>
	Handwashing (Printable Posters)	<a href="https://www.cdc.gov/handwashing/posters.html">https://www.cdc.gov/handwashing/posters.html</a>
Critical Area of Operation #5	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/">https://www.nj.gov/health/cd/</a>
	COVID-19: Information for Schools	<a href="https://www.state.nj.us/health/cd/topics/covid2019_schools.shtml">https://www.state.nj.us/health/cd/topics/covid2019_schools.shtml</a>
	Quick Reference: Discontinuation of Transmission-Based Precautions and Home Isolation for Persons Diagnosed with COVID-19	<a href="https://www.nj.gov/health/cd/documents/topics/NCOV/COVID-QuickRef_Discont_Isolation_and_TB P.pdf">https://www.nj.gov/health/cd/documents/topics/NCOV/COVID-QuickRef_Discont_Isolation_and_TB P.pdf</a>
	Guidance for Child Care Programs that Remain Open	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.htm</a>

# RESTART & RECOVERY PLAN

Section	Title	Link
	General Business Frequently Asked Questions	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html">https://www.cdc.gov/coronavirus/2019-ncov/community/general-business-faq.html</a>
Critical Area of Operation #7	Guidance for Cleaning and Disinfecting	<a href="https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf">https://www.epa.gov/sites/production/files/2020-04/documents/316485-c_reopeningamerica_guidance_4.19_6pm.pdf</a>
	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Critical Area of Operation #8	EPA Approved Disinfectants for Use Against SARS-CoV-2 (COVID-19)	<a href="https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19">https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19</a>
Social Emotional Learning and School Climate and Culture	A Trauma-Informed Approach to Teaching Through Coronavirus	<a href="https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus">https://www.tolerance.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus</a>
	CASEL – An Initial Guide to Leveraging the Power of Social and Emotional Learning as You Prepare to Reopen and Renew Your School Community	<a href="https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf">https://casel.org/wp-content/uploads/2020/05/CASEL_Leveraging-SEL-as-You-Prepare-to-Reopen-and-Renew.pdf</a>
Multi-Tiered Systems of Support (MTSS)	New Jersey Tiered System of Supports (NJTSS) Implementation Guidelines	<a href="https://www.nj.gov/education/njtss/guidelines.pdf">https://www.nj.gov/education/njtss/guidelines.pdf</a>
	RTI Action Network	<a href="http://www.rtinetwork.org/">http://www.rtinetwork.org/</a>
	The Pyramid Model: PBS in Early Childhood Programs and its Relation to School-wide PBS	<a href="https://challengingbehavior.cbcs.umd.edu/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide">https://challengingbehavior.cbcs.umd.edu/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide</a>

# RESTART & RECOVERY PLAN

		<a href="#">PBS.pdf</a>
Wraparound Supports	SHAPE	<a href="http://www.schoolmentalhealth.org/SHAPE/">http://www.schoolmentalhealth.org/SHAPE/</a>
	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Coronavirus Resources for Mentoring	<a href="https://nationalmentoringresourcecenter.org/">https://nationalmentoringresourcecenter.org/</a>
Food Service and Distribution	Benefits of School Lunch	<a href="https://frac.org/programs/national-school-lunch-program/benefits-school-lunch">https://frac.org/programs/national-school-lunch-program/benefits-school-lunch</a>
Quality Child Care	Child Care Resource and Referral Agencies	<a href="https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx">https://www.childcarenj.gov/Parents/Child-Care-Resource-and-Referral-Agencies.aspx</a>
	Division of Early Childhood Education	<a href="https://www.nj.gov/education/ece/hs/agencies.htm">https://www.nj.gov/education/ece/hs/agencies.htm</a>

# RESTART & RECOVERY PLAN

<b>Leadership and Planning</b>		
<b>Section</b>	<b>Title</b>	<b>Link</b>
Scheduling	New Jersey Specific Guidance for Schools and Districts	<a href="https://www.nj.gov/education/covid19/sped/guidance.shtml">https://www.nj.gov/education/covid19/sped/guidance.shtml</a>
Staffing	Mentoring Guidance for COVID 19 Closures	<a href="https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/mentguidance.shtml</a>
	Educator Evaluation During Extended School Closure as a Result of COVID-19	<a href="https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml">https://www.nj.gov/education/covid19/teacherresources/eevaluation.shtml</a>
	Performance Assessment Requirement for Certification COVID-19 Guidance	<a href="https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml">https://www.nj.gov/education/covid19/teacherresources/edtpaguidance.shtml</a>
	Educator Preparation Programs and Certification	<a href="https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml">https://www.nj.gov/education/covid19/teacherresources/eppcert.shtml</a>
Athletics	Executive Order No. 149	<a href="http://d31hzlkh6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf">http://d31hzlkh6di2h5.cloudfront.net/20200530/7d/e6/d1/5c/09c3dc4d1d17c4391a7ec1cb/EO-149.pdf</a>
	NJSIAA COVID-19 Updates	<a href="https://www.njsiaa.org/njsiaa-covid-19-updates">https://www.njsiaa.org/njsiaa-covid-19-updates</a>
	NJSIAA provides return-to-play guidelines – Phase 1	<a href="https://www.njsiaa.org/events-news/media/news/njsiaa-provides-return-play-guidelines-phase-1">https://www.njsiaa.org/events-news/media/news/njsiaa-provides-return-play-guidelines-phase-1</a>
	Guidance for Opening up High School Athletics and Activities	<a href="https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf">https://www.nfhs.org/media/3812287/2020-nfhs-guidance-for-opening-up-high-school-athletics-and-activities-nfhs-smac-may-15_2020-final.pdf</a>

# RESTART & RECOVERY PLAN

Policy and Funding		
Section	Title	Link
Elementary and Secondary School Emergency Relief Fund	CARES Act Education Stabilization Fund	<a href="https://www.nj.gov/education/covid19/boardops/caresact.shtml">https://www.nj.gov/education/covid19/boardops/caresact.shtml</a>
	NJDOE EWEG	<a href="https://njdoe.mtwgms.org/NJDOE_GM_SWeb/logon.aspx">https://njdoe.mtwgms.org/NJDOE_GM_SWeb/logon.aspx</a>
FEMA – Public Assistance	Request for Public Assistance (RPA) Process	<a href="https://njemgrants.org/site/rpasubmission.cfm">https://njemgrants.org/site/rpasubmission.cfm</a>
Purchasing	New Jersey School Directory	<a href="https://homerom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission">https://homerom5.doe.state.nj.us/directory/district.php?districtname=educational+services+commission</a>
	NJSTART	<a href="https://www.njstart.gov/bso/">https://www.njstart.gov/bso/</a>
	Division of Local Government Services	<a href="https://www.nj.gov/dca/divisions/dlgs/">https://www.nj.gov/dca/divisions/dlgs/</a>
	Local Finance Notice – Coronavirus Response: Emergency Procurement and Use of Storm Recovery Reserves	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-06.pdf</a>
	Local Finance Notice – COVID-19 – Supplemental Emergency Procurement Guidance	<a href="https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf">https://www.nj.gov/dca/divisions/dlgs/lfns/20/2020-10.pdf</a>
Costs and Contracting	E-rate	<a href="https://www.usac.org/e-rate/">https://www.usac.org/e-rate/</a>
	Technology for Education and Career (NJSBA TEC)	<a href="https://www.njsba.org/services/school-technology/">https://www.njsba.org/services/school-technology/</a>

# RESTART & RECOVERY PLAN

Continuity of Learning		
Section	Title	Link
Ensuring the Delivery of Special Education and Related Services to Students with Disabilities	IDEA	<a href="https://sites.ed.gov/idea/">https://sites.ed.gov/idea/</a>
	Guidance on the Delivery of Extended School Year (ESY) Services to Students with Disabilities – June 2020	<a href="https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml">https://www.nj.gov/education/covid19/boardops/extendedschoolyear.shtml</a>
Technology and Connectivity	Joint Statement of Education and Civil Rights Organizations Concerning Equitable Education during the COVID-19 Pandemic School Closures and Beyond	<a href="https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf">https://www.naacpldf.org/wp-content/uploads/Joint-Statement-of-National-Education-and-Civil-Rights-Leaders-on-COVID-19-School-Closure-Updated-FINAL-as-of-5.15.2020.pdf</a>
Curriculum, Instruction, and Assessment	Learning Acceleration Guide	<a href="https://tntp.org/assets/setresources/TNTP_Learning_Acceleration_Guide_Final.pdf">https://tntp.org/assets/setresources/TNTP_Learning_Acceleration_Guide_Final.pdf</a>
	Mathematics: Focus by Grade Level	<a href="https://achievethecore.org/category/774/mathematics-focus-by-grade-level">https://achievethecore.org/category/774/mathematics-focus-by-grade-level</a>
	Teacher Resources for Remote Instruction	<a href="https://www.nj.gov/education/covid19/teacherresources/teacherresources.shtml">https://www.nj.gov/education/covid19/teacherresources/teacherresources.shtml</a>
	NJDOE Virtual Professional Learning	<a href="https://www.nj.gov/education/covid19/teacherresources/virtualproflearning.shtml">https://www.nj.gov/education/covid19/teacherresources/virtualproflearning.shtml</a>

# RESTART & RECOVERY PLAN

<b>Section</b>	<b>Title</b>	<b>Link</b>
Professional Learning	Distance Learning Resource Center	<a href="https://educationreimagined.org/distance-learning-resource-center/">https://educationreimagined.org/distance-learning-resource-center/</a>
Career and Technical Education (CTE)	Communicable Disease Service	<a href="https://www.nj.gov/health/cd/topics/covid2019_schools.shtml">https://www.nj.gov/health/cd/topics/covid2019_schools.shtml</a>
	Considerations for Schools	<a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html</a>