



Hanrahan Elementary School

RETURN *to* LEARN

2021-22 ACADEMIC YEAR PLAN

Innovation. Intellect. Integrity. Safety. Flexibility



TABLE OF CONTENTS

PLANNING AND OVERVIEW

- Planning Summary
- Surveys and Communication
- Partners in Planning
- Our Guiding Principals

HEALTH AND SAFETY

- Arrival
- Screening and Exclusion Protocols
- PPE Practices (Personal Protective Equipment/Masking)
- Proposed Breakfast and Lunch Schedules
- Restroom Breaks/Expectations
- Designated Spaces
- Dismissal
- Parent Restrictions

REPOSIVE LEARNING

- Starting Plan for August 24, 2020
- Option 1: Blended In-Person (A|B Student Groups)
- Option 2: 100% Virtual Instruction/Attendance
- Sample Schedules
- Blended Learning Models (Asynchronous and Synchronous Learning)

CLOSING THE GAP

- Whole Child Considerations
- MTSS (Multi-Tiered Systems of Support)
- Proposed PD

BEYOND THE BELL

- Technology
- Parent Communication (DOJO) (Becoming a DOJO School)
- Uniforms
- Student Forms ([Parent Compact](#), [Hanrahan Chromebook Agreement Form](#), [Hanrahan Acceptable Technology Use Form](#), [Student Home Plan \(Dismissal Form\)](#), and [JSD Student Waiver](#)). All forms can be signed electronically by clicking on this link [View and Electronically Sign Student Forms](#)



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PLANNING AND OVERVIEW

SUMMARY

Jennings School District began developing plans for continuing learning during the onset of the Coronavirus COVID-19 Outbreak. JSD was one of few districts to provide students with technology and opportunities for academic progression through our Virtual Learning Academy. Scholars were able to interact with teachers via Google Meets, Hangouts, Google Classroom, and other platforms associated with online instruction. While we continued to challenge our learning community, administrators forged ahead with planning through virtual committees/meetings. JSD was among the first to offer both virtual and in-person summer school programs. Dr. McCoy has shared the final decision for our district to return to school with two options for learning. The two options are 100% virtual learning, or a Hybrid in-person schedule with A and B day student groupings.

SURVEYS AND COMMUNICATION

The district has sent multiple surveys and hosted several town hall forums to both give/receive information regarding our response to COVID-19 and continuing instruction. Listed below are few communications that have/will inform our practices:

- [JSD Essential Actions for COVID-19 School Safety & Wellbeing](#)
- [MSBA Recovery Considerations](#)
- [St Louis County Return to School Guidance](#)
- [JSD Reopening Plan, Questions, and Answers](#)
- [2020-2021 Academic Calendar COVID-19 Revised](#)

PARTNERS IN PLANNING

We at Hanrahan are thankful for all the support from our parental community. We appreciate your feedback throughout this entire process and value your cooperation.



JSD Mission Statement

The Jennings School District will provide an excellent education for all students, enable them to realize their full intellectual potential, and become successful citizens in a global society.

Our Mission at Hanrahan is:

To inspire students to become passionate, engaged global thinkers who are lifelong learners, culturally competent, and socially aware.

Our Core 5 Principles:

Hanrahan Elementary School is:

Responsible

Excellent in all we Do

Accountable

Determined to the Right Thing (and operates with)

Integrity

Our staff is committed to going above and beyond to ensure our scholars are continuously moving towards excellence.

Hanrahan Learner's Creed

I believe in myself and my ability to do my best at all times. Today, I will listen, think before I speak, be respectful, responsible, and ready to learn. I will do all these things with on purpose in mind. To be successful, use my gifts to help others, and not waste this day. For this day will come no more. I am a proud student at Hanrahan Elementary School.

We are proud to be of service to you and your child(ren). We welcome you and invite you to be part of this experience through feedback via email. Please send questions, comments, and concerns to:
howardholmes@jenningsk12.us

HEALTH AND SAFETY

Our Highest Priority for Students, Teachers, and Staff

CLEANING AND DISINFECTION



Hanrahan Elementary School takes the health and safety of its learning community seriously. We will adopt cleaning and sanitation measures in efforts to prevent the spread of COVID-19 in our school. The following recommendations are based on current guidelines and recommendations from [St Louis County Return to School Guidance](#) and [CDC Recommendations for Cleaning and Disinfecting your Facility](#) (Center for Disease Control).

Cleaning and disinfecting can help reduce the risk of exposure to COVID-19. Scholars will sanitize hands upon entering the building, and be encouraged to wash their hands several times throughout the day.

Hanrahan Elementary School will adopt the framework of the Centers for Disease Control (CDC) [Cleaning and Disinfecting Your Facility](#).

1. An increased frequency of routine cleaning with soap and water, specifically on high touch surfaces (door handles, hand rails, etc.). Custodians will do hourly “wipe downs” of high touch areas and teacher will have students wipe desks prior to leaving the building for the day.
2. Disinfection of surfaces using [EPA Approved Disinfectants](#). Clean and disinfect all work areas, counters, restrooms, doorknobs, and stair railings several times daily. Create a plan to increase frequency during flu season and if there are increased incidents of COVID-19 exposure in the area or in the school community.
3. Notify all parents of students who are not immunized or have a legal exemption on file that the student will not be allowed to attend school until those immunizations have been completed or the first dose of an ongoing immunization is received. (See MDH immunization for school resources).
 - Notify all parents of students who have a legal exemption

Cleaning with soap and water removed germs, dirt, and impurities from surfaces. It lowers the risk of spreading infection

Disinfecting kills germs on surfaces. By killing germs on a surface after cleaning, it can further lower the risk of spreading infections

Source: <https://www.cdc.gov/coronavirus/2019-ncov/community/cleaning-disinfecting->

Cleaning removes germs, dirt, and impurities from surfaces or objects. Cleaning works by using soap (or detergent) and water to physically remove germs from surfaces. This process does not necessarily kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.	Disinfecting kills germs on surfaces or objects. Disinfecting works by using chemicals to kill germs on the surfaces or objects. This process does not clean dirty surfaces. By killing germs on a surface after cleaning, it lowers the risk of spreading infection.	Sanitizing lowers the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements. This process works by either cleaning or disinfecting surfaces or objects to lower the risk of spreading infection.	Cleaning and disinfection of frequently touched surfaces will be the main focus of our custodial staff during a pandemic. The CDC recommends cleaning frequently touched surfaces at least daily and when visibly soiled
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THE DIFFERENCE BETWEEN CLEANING AND SANITIZING

HEALTH AND SAFETY

Our Highest Priority for Students, Teachers, and Staff

ARRIVAL



Hanrahan Elementary School will utilize separated approach for the arrival of scholars in order to reduce the population, and help prevent the risk of spreading COVID-19 among groups of students. **All students will arrive no later than 7:45.** However, in the event that we return to a hybrid/virtual schedule the following will apply. Please note the following times.

- **Grade 4 Arrival: No earlier or later than 7:40 – 7:49 am**
- **Grade 5 Arrival: No earlier or later than 7:50 – 7:59 am**
- **Grade 6 Arrival: No earlier or later than 8:00 – 8:09 am (including College Prep)**

Classes will begin promptly at 8:00. All students must be present at this time. Late arrivals will be subject to waiting outside the school while students inside completely transition to rooms.

ENTRY LOCATIONS FOR ARRIVAL

Students will enter the building at specified locations. Please note the following approved access points:

- **Grade 4 Entry Point:** Back Door Entrance by Red Ramp/Art Room
- **Grade 5 Entry Point:** Front Entrance of School
- **Grade 6 Entry Point:** Gymnasium Door in Front of School

SCREENING AND EXCLUSION PROTOCOLS



Hanrahan Elementary School will require screening of students prior to entering the school. Students will have their temperature checked before they are allowed to enter the building. Although, it has been stated that fevers are not always present in students infected with COVID-19, it is important that any other student with a communicable disease be excluded from school. Students with elevated temperatures will not be allowed to enter the building. Additionally, parents are encouraged to ask their student(s) about symptoms of illness and take their temperature before sending the child to school. Please note it is extremely dangerous to allow your scholar to come to school if they are ill. This puts everyone at risk of exposure, and could result in multiple classrooms or school closures. In addition, a waiver or health questionnaire (JSD created) may be required for students in physical attendance. Please review the following JSD site when questioning if your child should attend school. [When to Keep Sick Students Home from School.](#) In the event a student experiences symptoms/becomes infected, the nurse will utilize the following flowchart to assess and execute assessing the scholar. [Protocol for Schools Assisting the Health Department in Close Contact Identification for COVID-19 Cases.](#) The nurse may also use the information from [DHSS/DESE School Reopening FAQ Document](#)

PPE PRACTICES/MASKING



In accordance with the executive order from St. Louis County Officials, anyone entering the building should wear appropriate face coverings (masks). Hanrahan Elementary School will consider incentives/rewards for those students modeling proper/safe PPE (personal protective equipment) practices. Please review [How to Wear a Mask Properly](#) with your student in preparation for school.

PROPOSED BREAKFAST/LUNCH SCHEDULES



Students will participate in a “Grab and Go” Breakfast. There will be stations at each access point as students enter the building, and lunch will be served in the classroom. Currently, our numbers for physical attendance are low enough to host lunch in the cafeteria. Please keep in mind this may change to lunch in the classrooms if we receive an overwhelming number of requests for in-person A|B day attendance.

HEALTH AND SAFETY

Our Highest Priority for Students, Teachers, and Staff

RESTROOM BREAKS



Students will be released in pairs (one male/female) from the classroom to avoid large crowds in the hallway. Teachers will plan the times as grade level teams, and communication will be sent at the beginning of the year.

DESIGNATED SPACES



Instruction: Classrooms

Specials: Respective Areas (Library, Art Room, Gymnasium, and Band Room). These spaces will be cleaned and sanitized between student attendance times.

Nurse's Office: For students presenting symptoms of general illness

Well Area/Small Nurse Office in Gym: For students presenting symptoms associated with COVID-19. Parents will be contacted and the students should immediately be picked up from the school upon being contacted by the nurse. Students experiencing symptoms will be placed in the Small Nurse's office located in the Gym.



DISMISSAL



Student dismissal will be staggered by grade level, and method of pick up. It is imperative that parents complete the [Student Home Plan \(Dismissal Form\)](#) to inform the school of how the student will get home after dismissal. Car Riders will be assigned a number which will be issued to the parent/guardian on the first day of school. The parent/guardian should place this number in the front windshield, where it can be visible for the duty teacher. Please note the following information:

Dismissal Plan for Grade 6:

- Car Riders will begin dismissing at 2:50.
- Students will be in the gym (largest space in building, social distancing and masks required)
- Assigned Car Rider Number will be used to identify student.
- Student (rider) will exit through outside door of gymnasium facing front of school
- Walkers will dismiss at 3:05 and exit through back of building

Dismissal Plan for Grade 5:

- Car Riders will begin dismissing at 2:50.
- Students will be in the gym (largest space in building, social distancing and masks required)
- Assigned Car Rider Number will be used to identify student.
- Student will exit through outside door of gymnasium facing front of school
- Walkers will dismiss at 3:10 and exit through back of building



HEALTH AND SAFETY

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DISMISSAL



Dismissal Plan for Grade 4:

- Car Riders will begin dismissing at 3:00.
- Students will be in the cafeteria (2nd largest space in building, social distancing and masks required)
- Assigned Car Rider Number will be used to identify student.
- Student will exit through outside main entrance of school.
- Walkers will dismiss at 3:15 and exit through back of school

** Duty Teacher will assist students in social distancing in exiting the school.

**** Day Care Van Riders will be released at 2:50 through main entrance of school**



PARENT RESTRICTIONS



Due to concerns with health considerations, COVID-19, and in accordance with guidelines from the [St Louis County Return to School Guidance](#), parent access to the school will be limited. Parents needing to visit the school for any reason should call 314-653-8192 to schedule an appointment. Virtual meetings will be offered before physical, and may be the fastest route in addressing concerns. However, parents insisting on visiting the school physically will need to:

- Call Mrs. Herron on your cell phone at 314-653-8192 while outside in your car. She will use this number to contact you when it is safe to come inside.
- Complete the [Jennings School District COVID-19 Employee, Volunteer, Student Daily Self Screening Form](#)
- You will have your temperature checked prior to being given access to the building. People with irregular temperatures will not be allowed to enter the building, and will be asked to return to the vehicle.
- Once inside, parents/visitors MUST wear a mask at all time. No one will be permitted without a face covering/masks.
- Parents/visitors will not be allowed to visit classrooms, and will be in the main office while being serviced.
- As always parents can speak directly to the principal, Dr. Holmes, at 314-398-1593, or via email at howardholmes@jenningsk12.us

It is our hope that we will be able to resolve the majority of concerns via virtual or phone conferences.



RESPONSIVE LEARNING



A Flexible, Enriching Plan for Teaching and Learning

STARTING PLAN FOR AUGUST 23, 2021

All students will begin the year with physical attendance. Parents have the preference to choose virtual, but it is highly encouraged that all students return to the traditional classroom setting. Please note the following below in the event there is a shift to hybrid/virtual learning.



Jennings School District plans to begin school with the full physical attendance on August 23, 2021. The following is a model of how Blended In-Person and Virtual Learning Schedules would operate if there is a shift. Families would possibly have the choice between two learning options:

OPTION 1	OPTION 2
<p style="text-align: center;">A BLENDED IN-PERSON AND VIRTUAL LEARNING SCHEDULE</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">A FULL-TIME VIRTUAL LEARNING SCHEDULE</p> <div style="text-align: center;">  </div>

Student Schedules

For option 1, when Group A attends school in-person on alternating days in a week, Monday/Wednesday/Friday and Group B attends school in-person on Tuesday/Thursday. The following week, Group A attends Tuesday/Thursday and Group B attends Monday/Wednesday/Friday. By alternating every other day, the goal is for students to have more frequent face-to-face instruction with teachers and avoid long breaks before they see their teacher(s) in-person again.

A|Day Student Schedule

Student Groupings	Monday (ONLY as Mandated by district)	Tuesday	Wednesday	Thursday	Friday
Week #1	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance
Week #2	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance
Week #3	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance
Week #4	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance

On the days when students are not in-person, they are participating in learning online working more independently. When students are online learning, they may be participating in a Zoom/Google Meet, watching a lecture/video and taking notes, completing a reading , Khan Academy, IXL activities, etc.

B|Day Student Schedule

Student Groupings	Monday (Starting 8/25)	Tuesday	Wednesday	Thursday	Friday
Week #1	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance
Week #2	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance
Week #3	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance
Week #4	Physical Attendance	Virtual Attendance	Physical Attendance	Virtual Attendance	Physical Attendance

For option 2, 100% virtual, students will be enrolled at Hanrahan, but will engage in all learning online from home. All course work will utilize a standard-based curriculum using a Blended Learning Framework. Families that select 100% virtual learning may select to return to in-person learning at the beginning of 2nd semester (You may request to switch to Option #1: Blended at the start of 2nd quarter but acceptance will be based on current enrollment and other factors impacting health/safety. The principal and admin team will make the final decision. All requests may not be honored).

100% Virtual Student Schedule

Student Groupings	Monday (Starting 8/24)	Tuesday	Wednesday	Thursday	Friday
Week #1	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance
Week #2	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance
Week #3	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance
Week #4	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance	Virtual Attendance

RESPONSIVE LEARNING

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OPTION 1: BLENDED IN-PERSON PHYSICAL ATTENDANCE A|B DAY GROUPINGS



In-Person learning expectations	Virtual Learning (In-Home)
	(*See Student Section on next page)
STUDENTS SHOULD ATTEND DAILY	LOG INTO GOOGLE CLASSROOM DAILY TO FOLLOW LIVE INSTRUCTION FROM THE TEACHER AND/OR WATCH RECORDED LESSON
STUDENTS WILL STAY IN ONE CLASSROOM FOR THE MAJORITY OF THE DAY EXCEPT FOR SPECIALS. THERE WILL BE A BREAK BETWEEN SPECIALS FOR CLEANING AND DISINFECTION.	TEACHERS WILL UPLOAD LESSON ACTIVITIES, ASSIGNMENTS, AND OTHER INSTRUCTIONAL EXPECTATIONS
SOME GRADE LEVEL CLASSROOMS MAY BE ABLE TO EAT LUNCH IN THE CAFETERIA WHILE OTHER STUDENTS WILL EAT IN THE CLASSROOM	STUDENTS MUST REVIEW AND COMPLETE LESSON ACTIVITIES AS ASSIGNED BEFORE RETURNING TO SCHOOL THE NEXT DAY
DIGITAL CITIZENSHIP (BE BALANCED, UNPLUG, SCHOOL ACCOUNTS ARE FOR SCHOOL WORK, DO NOT SHARE PERSONAL INFORMATION ONLINE, TREAT YOUR DEVICE WITH LOVE (CLEAN HANDS, NO FOOD/DRINK WHILE USING, KEEP DEVICE CHARGED, RESTART DEVICE DAILY))	
STUDENTS MUST COMPLETE PREVIOUS DAY ASSIGNMENTS BEFORE RERTUNING TO SCHOOL	
GRADES WILL BE ASSIGNED AS A-F	
STUDENTS NOT COMPLETING ASSIGNMENTS, ATTENDING LIVE CLASS MEETINGS, OR MEETING INSTRUCTIONAL EXPECTATIONS	

COVID-19 has impacted how we view and implement instructional plans. Our students will engage in synchronous (real-time learning with teacher providing instruction electronically) and asynchronous learning. At the beginning of the year, *teachers will ensure a viable/guaranteed curriculum by identifying high leverage essential skills/standards necessary for effective learning at each grade level.* Teachers will submit *weekly learning plans that will detail the skill/lesson activities student should complete.* There will be a **minimum** of three grades given each week. Students and parents are responsible for communicating challenges, and ensuring the completion of all work. Attendance for students opting for 100% virtual instruction is determined by the number of assignments students complete. **Students must complete the course content in order to receive credit. It is expected that students successfully complete the subject matter with a passing grade of A, B, or C.**

RESPONSIVE LEARNING

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OPTION 2: 100% VIRTUAL LEARNING AT HOME



School



- Monitor daily attendance and participation through productivity logs
- Contact parent/students who are not participating and/or failing
- Meet with parents to discuss reassignment students failing multiple classes to Blended-Inperson
- Develop social-emotional plan to address students struggling with adjustments from quarantine
- Schedule weekly PLC Meetings to review student academic data
- Service chromebook and help troubleshoot technology concerns
- Identify high leverage standards/skills for curriculum shifts
- Analyze Galileo data for instructional adjustments

Teacher



- Develop instructional calendars to address high leverage standards
- Communicate weekly newsletter with instructional plan
- Develop instructional method using resources from www.blendedlearning.org/models/ as a guide
- Schedule whole group, small group, and one-on-one sessions with students via Google Meets, Screen Castify, Ed Puzzle, etc
- Upload recorded lesson and/or assignments to Google Classroom, IXL, EdPuzzle, NearPod, etc
- Communicate student challenges with connectivity, completing and/or assignments with parent/guardian
- Use assessment data to drive shifts in instructions during PLC Meetings

Student



- Log in daily to follow teachers' live instruction and/or recorded lessons
- Attend ALL scheduled whole group, small group, and one-on-one sessions
- Complete ALL assigned work with integrity to keep academic honest in check (no cheating)
- Communicate ALL challenges, questions, and concerns with teacher(s) (for instruction and technology)
- Participate in all trainings concerning distance learning (Google Classroom, Google Meets, etc.)
- Honor ALL expectations for virtual learning protocols (screen on during at beginning/end of sessions, for assessments, etc.)
- Organize and manage time for completing assignments when due

Digital Citizenship (Be balanced, unplug, school accounts are for school work, do not share personal information online, treat your device with love (clean hands, no food/drink while using, keep device charged, restart device daily). Remember everyone can see and has access to your digital footprint! Please see [Hanrahan Chromebook Agreement Policy](#)

RESPONSIVE LEARNING

A Flexible, Enriching Plan for Teaching and Learning



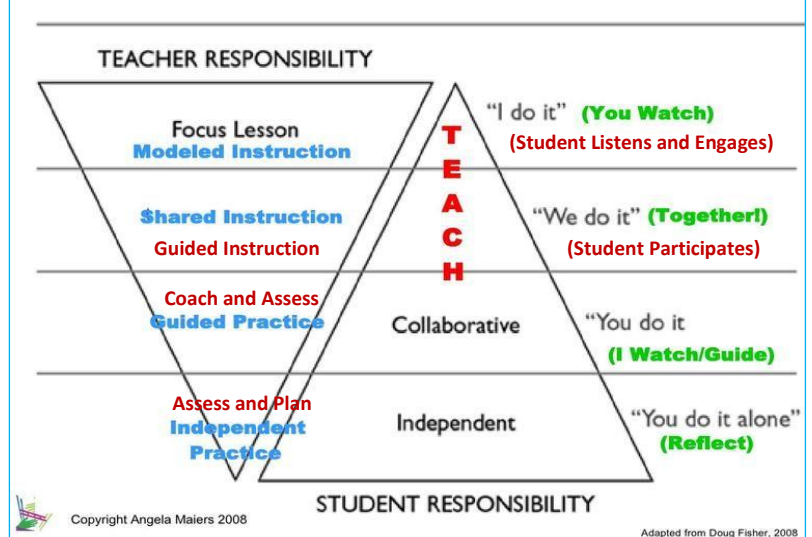
Students following a 100% Virtual Instruction Platform will need intense support to be successful. During the summer, our school piloted a structured schedule that would allow students an opportunity to experience virtual learning as if they were physically present in the classroom. Our teachers will continue to use The Gradual Release of Responsibility Model, and asynchronous/synchronous strategies, to provide an instructional approach similar to that of the classroom. A sample schedule and illustration have been provided below to help form an understanding of what your student will experience.

Physical Setting Terms/Descriptions

In the physical setting students would be able to observe the teacher implement practices such as:

- **Whole Group Instruction (Focus Lesson)** where teacher introduces/re-teaches content. Oftentimes, this will involve modeling, questioning, short videos, etc.)
- **Guided Instruction** (Students will practice content together that has been taught and/or reviewed through shared lesson activities, cooperative learning groups, modeling, etc. The teacher still provides direct instruction during this time)
- **Collaborative Learning** (Guided Practice while the teacher coaches or guides students)
- **Independent Practice** (Students completes assignment alone while teacher uses student responses to assess if/what students have learned from the lesson)

Gradual Release of Responsibility



asynchronous:

Discussion boards, quizzes, polls, email, digital documents, recorded audio or video, recorded slides with narration, self-paced courses.

synchronous:

Virtual classroom, live presentations, live text chat, instant messaging, live audio or video chat, live quizzes, live polling

Asynchronous and Synchronous Learning

Synchronous	<ul style="list-style-type: none"> ▪ Instructor hosts virtual classroom in the form of video-conferencing where ALL students should be logged in and present ▪ Students learn in real time ▪ Ask and answer questions instantly ▪ Students learn "in sync" with one another ▪ Examples of scheduled learning activities include (live-streamed lecture, group video conferences, etc.)
Asynchronous	<ul style="list-style-type: none"> ▪ Does not occur in real time ▪ Instructor is not present but assigns classwork in an online forum such as Google Classroom, IXL, etc. ▪ Students work at his/her own pace and learn independent of one another but according to the deadlines set by teacher(s) ▪ Allows flexibility for student schedules/individual time commitments

Sample Virtual Schedule (if/when entire district is 100% virtual)

***(a)**=asynchronous time | **(sL)**=synchronous live learning | 1:1 = One-on-One Learning Session w/Teacher

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Whole Group Math (sL) – Teacher Name http://meet.google.com	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Whole Group Review and Assessment (sL) http://meet.google.com (a)through Google Classroom, IXL, NearPod, EdPuzzle...	Independent Study (a) and Student Conferencing http://meet.google.com
9:00-9:10	Break	Break	Break	Break	Break
9:00-9:40	DEAL Time (Small Group) Meetings (sL) – Teacher Name http://meet.google.com	DEAL Time (Small Group) Meetings (sL) – Teacher Name http://meet.google.com	DEAL Time (Small Group) Meetings (sL) – Teacher Name http://meet.google.com	DEAL Time (Small Group) Meetings (sL) – Teacher Name http://meet.google.com	DEAL Time (Small Group) Meetings (sL) – Teacher Name http://meet.google.com
9:40-10:00	Break	Break	Break	Break	Break
10:00-11:00	SPECIALS 4Art:HR1 http://meet.google.com	SPECIALS 4Music:HR1 http://meet.google.com	SPECIALS 4Gym:HR1 http://meet.google.com	SPECIALS 4Library:HR1 http://meet.google.com	SPECIALS 4SEL:HR1 http://meet.google.com
11:00-12:00	Whole Group ELA (sL) – Teacher Name http://meet.google.com	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Whole Group Review and Assessment (sL) http://meet.google.com (a)through Google Classroom, IXL, NearPod, EdPuzzle...	Independent Study and Student Conferencing http://meet.google.com
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:30	Whole Group Science (sL) – Teacher Name http://meet.google.com	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Small Group Meetings (sL) – Teacher Name http://meet.google.com <small>Students not in live session with teacher will be completing assignments via IXL, etc. until they log on for small group session. (a)</small>	Whole Group Review and Assessment (sL) http://meet.google.com (a)through Google Classroom, IXL, NearPod, EdPuzzle...	Independent Study (a) and Student Conferencing http://meet.google.com
1:30-1:45	Break	Break	Break	Break	Break
1:45-2:45	1:1 Sessions (sL) – Teacher/Student Name http://meet.google.com	1:1 Sessions (sL) – Teacher/Student Name http://meet.google.com	1:1 Sessions (sL) – Teacher/Student Name http://meet.google.com	1:1 Sessions (sL) – Teacher/Student Name http://meet.google.com	Independent Study (a) and Student Conferencing http://meet.google.com
2:45-3:00	Classroom Meeting w/Homeroom Teacher	Classroom Meeting w/Homeroom Teacher	Classroom Meeting w/Homeroom Teacher	Classroom Meeting w/Homeroom Teacher	Classroom Meeting w/Homeroom Teacher
3:00-3:20	Virtual Parent Meetings	Virtual Parent Meetings	Virtual Parent Meetings	Virtual Parent Meetings	Virtual Parent Meetings

RESPONSIVE LEARNING

A Flexible, Enriching Plan for Teaching and Learning

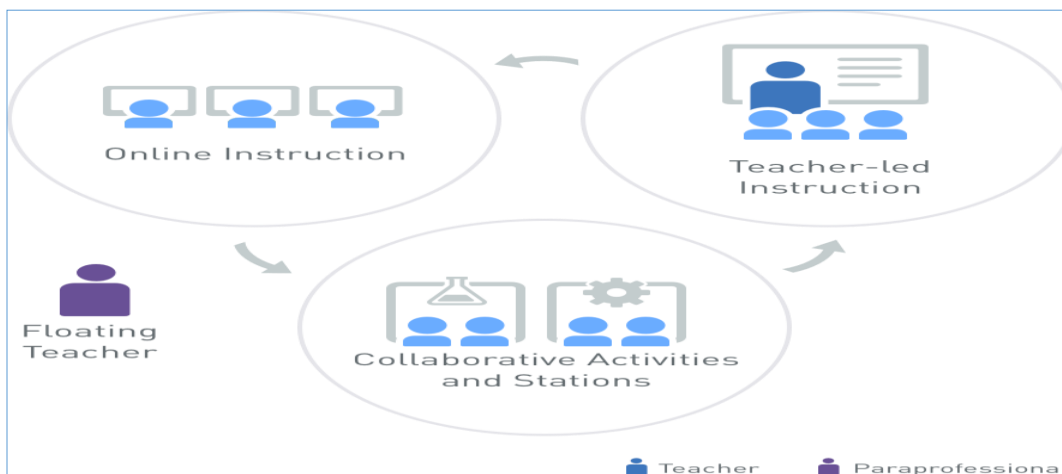
BLENDED LEARNING MODELS



There are multiple ways to implement blended learning instruction. Among emerging virtual instructional strategies, our teachers will be learning/adopting models from [Blended Learning Models](#), and researching the most current practices to support students in both 100% virtual and blended learning sessions.

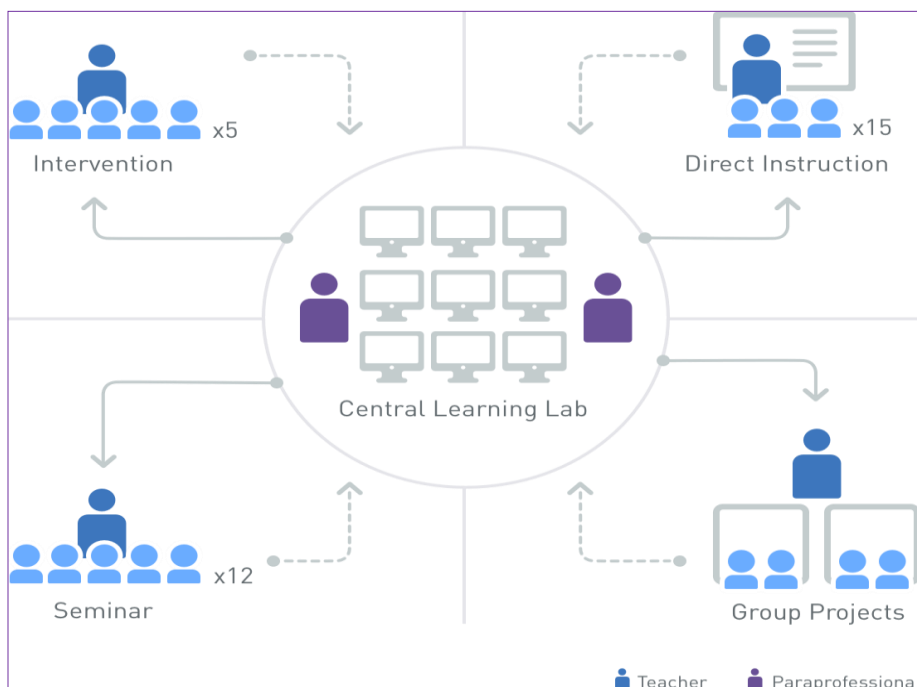
Station Rotation Model

The Station Rotation model allows students to rotate through stations on a fixed schedule, where at least one of the stations is an online learning station. This model is most common in elementary schools because teachers are already familiar rotating in “centers” or stations. Here are some additional resources to help illustrate this model: [Station Rotation Video](#) and [3 Secrets to Successful Station Rotations](#). Please note: A floating teacher may not be available for all classrooms.



INDIVIDUAL ROTATION

The Individual Rotation model allows students to rotate through stations, but on individual schedules set by a teacher or software algorithm. Unlike other rotation models, students do not necessarily rotate to every station; they rotate only to the activities scheduled on their playlists. Enjoy this quick article and video: [How to Customize Learning with Individual Rotation](#) and [Individual Rotation Model in Action](#)



RESPONSIVE LEARNING

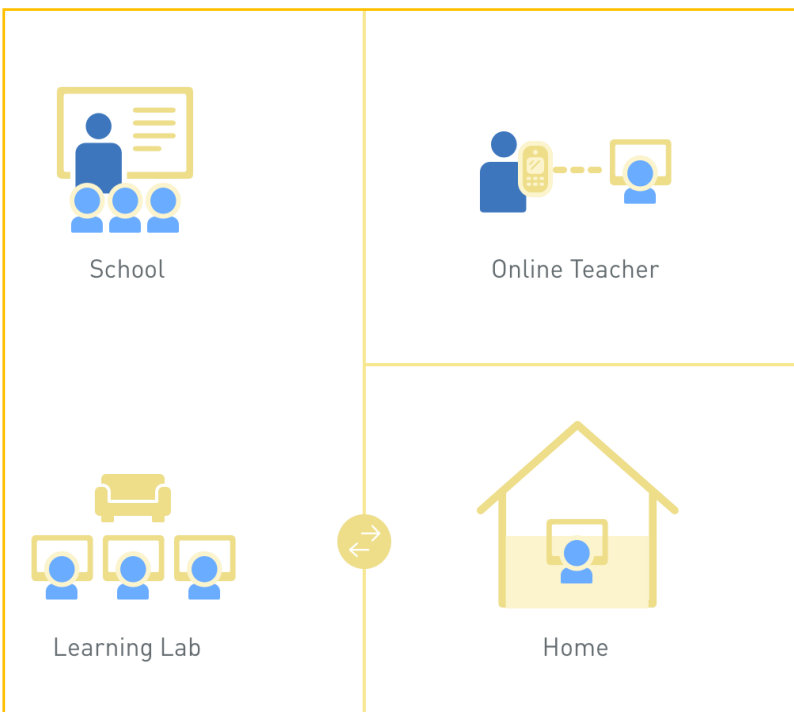
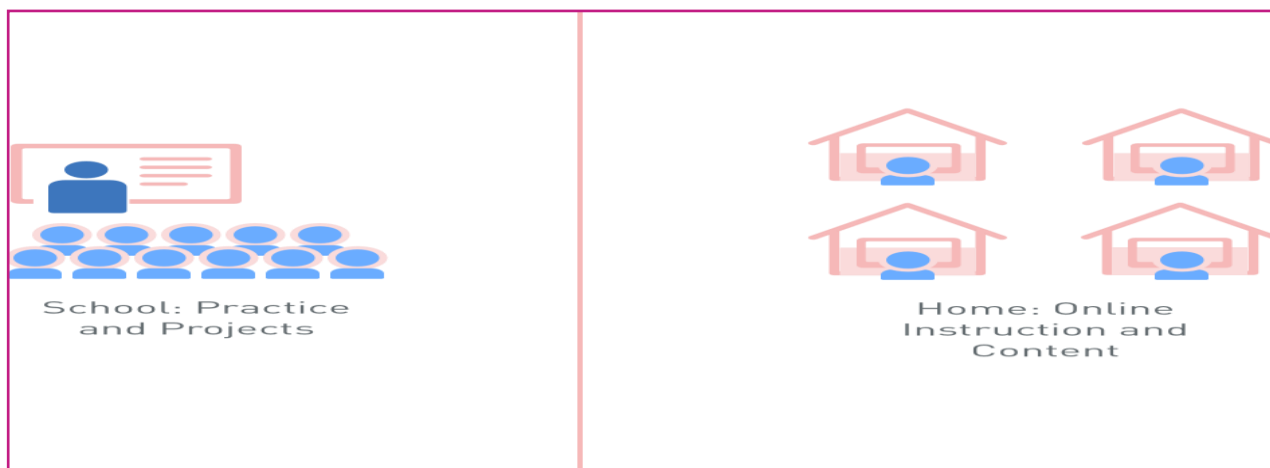
A Flexible, Enriching Plan for Teaching and Learning

BLENDED LEARNING MODELS



FLIPPED CLASSROOM

The flipped model flips the traditional relationship between class time and homework. Students learn at home via online coursework and/or lectures, and teachers use class time for teacher-guided practice or projects. This model enables teachers to use class time for more than delivering traditional lectures. Please see the following resources to learn more: [Students Harness the Skill of Preparedness through Blended Learning](#) and [Benefits of Flipped Instruction](#)



A-LA-CART

The A La Cart method enables students to take an online course with an online teacher of record, in addition to other face-to-face courses, which often provides students with more flexibility over their schedules. A La Cart courses can be a great option when schools can't provide particular learning opportunities.

RESPONSIVE LEARNING

A Flexible, Enriching Plan for Teaching and Learning

▶ COVID-19 STATUS IN ST LOUIS COUNTY ◀

Plan #1

Full Return to School with Option for Virtual Learning

- **In the event of minimal community spread of illness**
- Students attend school on campus using a full-time traditional schedule with healthy and safety precautions in place.
- Families have the option to full-time virtual learn from home.

Plan #2

Hybrid In-Person and Virtual Learning with Option for Full Time Virtual Learning

- **In the event of moderate community spread of illness**
- PreK-3rd Grade students attend school full-time in-person using rotating schedule (A|B day groups)
- At times, virtual may be encouraged for 90% of population and 10% physical
- Families have the option to full-time virtual learn from home.

Plan #3

Full Time Virtual Learning for PreK-8th Grades

- **In the event of a substantial spread of illness in our school(s) and/or our community using local and state guidelines and/or stay-at-home orders.**
- All students in Pre-Kindergarten - 8th Grade participate in full-time virtual learning from home with teachers and teaching assistants.

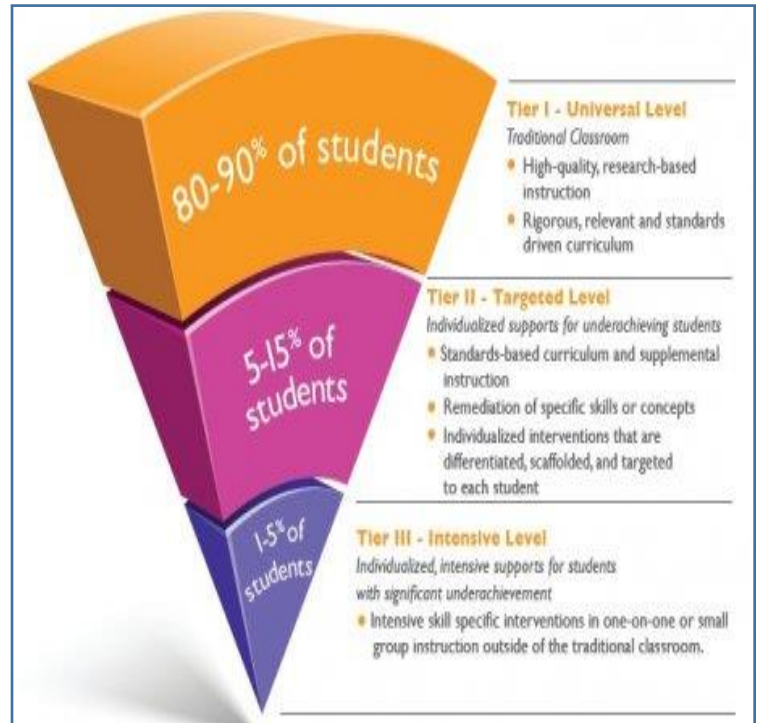
Please note: Hanrahan Elementary School will follow the directives of Jennings School District. The information above will be followed as directed by our Superintendent (Dr. McCoy) in accordance with Federal, State, and County Health Guidelines.

CLOSING THE GAP

A Flexible, Enriching Plan for Teaching and Learning

Whole Child Considerations

Hanrahan Elementary School will address learning gaps with a structured Multi-tiered System of Support (MTSS). The graphics below provide a brief description of the structure our school will use to address gaps in learning. We are a school that practices professional learning communities (PLCs) Our teachers will participate in weekly meetings to review student data and make adjustments to student learning plans. Scholars will engage in ongoing formative assessments to help teachers make informed decisions about best practices and strategies for learning. Parents will receive continuous updates regarding his/her students' progress. All students will have access to targeted intervention through our daily DEAL (Drop Everything and Learn) Time.



Proposed Professional Development

A Flexible, Enriching Plan for Teaching and Learning

Schedule Please review the proposed professional development schedule that our teachers will engage in to better support our scholars.



Date	Time	Description	Presenter	Location	Audience	
Monday 8/17	8:00-8:30	Opening of Schools Message	Dr. McCoy	Virtual	ALL Staff	
	8:30-9:00	Light Continental Breakfast		Cafeteria	ALL Staff	
	9:00-10:00	Welcoming SY2021	Dr. Holmes	Virtual Hanrahan Introduction to SY2021 Meeting Link	ALL Staff	
	10:00-10:15	Break				
	10:15-12:00	Preparation, Processes, and Protocols	Dr. Holmes	Virtual Preparation, Processes, and Protocols Session Link	ALL Staff	
	12:00-1:00	Lunch (on your own)				
	1:00-3:00	Virtual Classroom Set Up/Planning				
Tuesday 8/18	8:00-9:00	Review Return to Learning Plan / Staff Handbook, etc. (on your own)				
	9:00-10:30	LESS (Leveraging Essential Standards)	Dr. Holmes	Virtual Leveraging Essential Standards Link The link should take you directly to the zoom meeting but if directed to here are additional details Meeting ID: 782 9132 2683 Passcode: r04iGd	ALL Staff	
	10:30-10:45	Break				
	10:45-12:00	Multi-Tiered Systems of Support (MTSS) DEAL Time, SEL	Dr. Holmes/Mrs. Fowler	MTSS Session Link		
	12:00-1:00	Lunch				

	1:00-3:00	Quarter I Academic Calendar Planning for MAP (Develop Unit Plans, MAP Calendar, etc.)		Virtual		
Wednesday 8/19	8:00-9:00	Virtual/Physical Planning Time				ALL Staff
	9:00-2:15	Rotating PLC Sessions <ul style="list-style-type: none"> 9:00-9:15 (Effective PLCs) 9:15-10:00 (Community, Collaboration, Creativity) 10:00-10:15 (Break) 10:15-11:00 (Strategic Planning) 11:00-11:45 (Grading Practices) 11:45-12:00 (Reflection) 	Holmes Perry	Effective PLCs Session Link Community, Collaboration, Creativity Link	ALL Staff	
	12:00-1:00	Lunch (on your own)				
		<ul style="list-style-type: none"> 1:00-1:45 (MTSS/RTI) 1:45-2:15 (PLC Forms/Tools) 	Barner Team	MTSS/RTI Session Link Forms/Tools Session Link	ALL Staff	
	2:15-3:00	Planning/Discussion (in classrooms)				
Thursday 8/20	8:00-9:00	Virtual/Physical Planning Time				
	9:00-2:00	Technology Cafes <ul style="list-style-type: none"> 9:00-10:00 (In-depth w/Google Classrooms) 10:00-11:00 (Bitmoji) 11:00-12:00 (EdPuzzle) 	Dr. Jones Nicholson Graf	Google Classrooms Session Link Bitmoji Classrooms Session Link EdPuzzle Session Link	ALL Staff	
	12:00-1:00	Lunch				
		<ul style="list-style-type: none"> 1:00-2:00 (ScreenCastify/FlipGrid) 	Weymouth	ScreenCastify/GlipGrid Session Link	ALL Staff	
	2:00-3:00	Practice and Implementation with new platforms	Self-Guided	In classrooms	ALL Staff	
Friday 8/21	8:00-9:00	Virtual/Physical Planning Time				
	9:00-10:00	Balanced Literacy Framework	Perry	Balanced Literacy Framework Session Link	ALL ELA Teachers, Barner	
	9:00-10:00	PBL (Project Based Learning)	Stayton	Project Based Learning (PBL-Math) Session Link	ALL Math Teachers, Jones	
	9:00-11:30	MySci	Bryant	Check district email for link	Barner, Jones, Clark, Bailey	
	9:00-12:00	Virtual Collaboration Art	Kelch	Check district email for link	ALL Art Teachers	
	10:00-10:15	Break				

	10:15-12:00	Grade Level Orientations (Grade 4) 10:15-10:45 (Grade 5) 10:45-11:15 (Grade 6) 11:15-11:45	Holmes/Classroom Teacher(s)	Grade 4 Orientation Grade 5 Orientation Grade 6 Orientation	Parents/Guardians
	12:00-1:00	Lunch (provided in cafeteria)			
	1:00-3:00	Grade Level Collaborations, Final Q&As, Planning, etc.	Holmes/Teachers		

BEYOND THE BELL

Support For Our Community

Technology



Students will be issued chrome books for the year. Please contact the teacher who will put in a tech support ticket for any device that is malfunctioning. A day/time will be arranged for swapping devices that are not working properly. Parents/guardians must pay \$25 for any damaged device before being receiving another one. In some cases, parents may be charged the full amount of the device.

Parent Communication



Hanrahan Elementary School is proud to be a DOJO School. Our teachers will establish an account that will be used for instant communication about our scholars. Please reply to the text and/or email once it is received from your student's classroom teacher to get access. Many announcements/messages will be sent using this method. Please make sure to keep the office updated with the most recent contact information so you are able to receive the phone/email blasts.

Uniforms



Students attending school will wear adhere to our normal uniform policy listed below. Uniform assistance is available through Little Bits. Please contact Mrs. Fowler (counselor) fowlerg@jenningsk12.us

	BOYS	GIRLS
Shirts	Long/short sleeve, oxford button down or polo/golf style (Red, White, or Navy Blue) In cool or cold weather, students may wear a Red, White, or Navy Blue sweater or sweatshirt with a <u>collared</u> red, white, or Navy Blue shirt underneath - NO HOODS	Long/short sleeve, oxford button down or polo/golf style (Red, White, or Navy Blue)
Sweaters	Pull over style, long sleeve or vest (Red, White, or Navy Blue)	Pull over style, long sleeve or vest (Red, White, or Navy Blue)
Bottoms	Pants (Navy Blue, Black or Khaki)	Pants (Navy Blue, Black or Khaki) Shorts (Navy Blue, Black or Khaki) Skirts (Navy Blue, Black or Khaki) Skorts (Navy Blue, Black or Khaki) Jumpers (Navy Blue, Black or Khaki)
Shoes	Leather/suede or man-made materials.	Leather/suede or man-made materials.
1 Pants must be neat, clean, and "must" fit properly. SAGGING PANTS WILL NOT BE PERMITTED. BELTS MUST BE WORN AT ALL TIMES.		