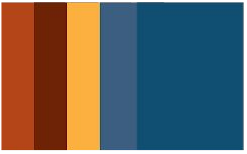




# NJSLA Results: Spring 2025 Administrations

Demarest

November 11, 2025



# New Jersey Statewide Assessments



- The NJSLA was administered in the spring of 2025 in grades 3-8 for both English Language Arts and Mathematics.
- The NJSLA was administered in Science in grades 5 and 8 in the spring of 2025.
- The Dynamic Learning Maps were administered to students in grades 3-8 who are unable to access the NJSLA at this time.



# Dynamic Learning Maps

- This assessment is administered to students who are unable to access the NJSLA at this time.
- Administered in the spring of 2025.
- Due to the fact that the number of students tested in the district for this assessment is less than the New Jersey reporting minimum of 10, that data is not reported publicly to protect student confidentiality.



NJSLA



## Subgroup Data

- A subgroup is a group of 10 students or more.
- Percents rounded to the nearest whole percent.
- Due to rounding, sums may not total 100.
- Subgroups that have fewer than 10 students are not reported to maintain confidentiality.

# Participation Rates

Grade 3 ELA: 73/73 (100%)

Grade 3 Math: 80/80 (100%)

Grade 4 ELA: 83/83 (100%)

Grade 4 Math: 85/85 (100%)

Grade 5 ELA: 78/78 (100%)

Grade 5 Math: 84/84(100%)

Grade 5 Science: 84/84 (100%)

Grade 6 ELA: 92/92 (100%)

Grade 6 Math: 94/94 (100%)

Grade 7 ELA: 82/82 (100%)

Grade 7 Math: 85/85 (100%)

Grade 8 ELA: 90/90 (100%)

Grade 8 Math: 39/39 (100%)

Grade 8 Science: 92/ 92 (100%)

Algebra: 52/52 (100%)

Geometry: n-size less than 10

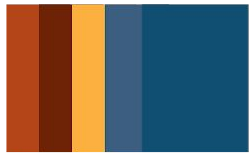
## NJSLA ELA / Math Scoring Levels

- Level 5: Exceeded Expectations
- Level 4: Met Expectations
- Level 3: Approached Expectations
- Level 2: Partially Met Expectations
- Level 1: Did Not Yet Meet Expectations



# English Language Arts





# Comparison of Demarest’s Student Tested Spring 2024 and 2025 NJSLA Administrations English Language Arts



## Number of Students Tested

| Grade | 2024 | 2025 | Difference |
|-------|------|------|------------|
| 3     | 76   | 73   | -3         |
| 4     | 79   | 83   | +4         |
| 5     | 93   | 78   | -15        |
| 6     | 77   | 92   | +15        |
| 7     | 89   | 82   | -7         |
| 8     | 82   | 90   | +8         |

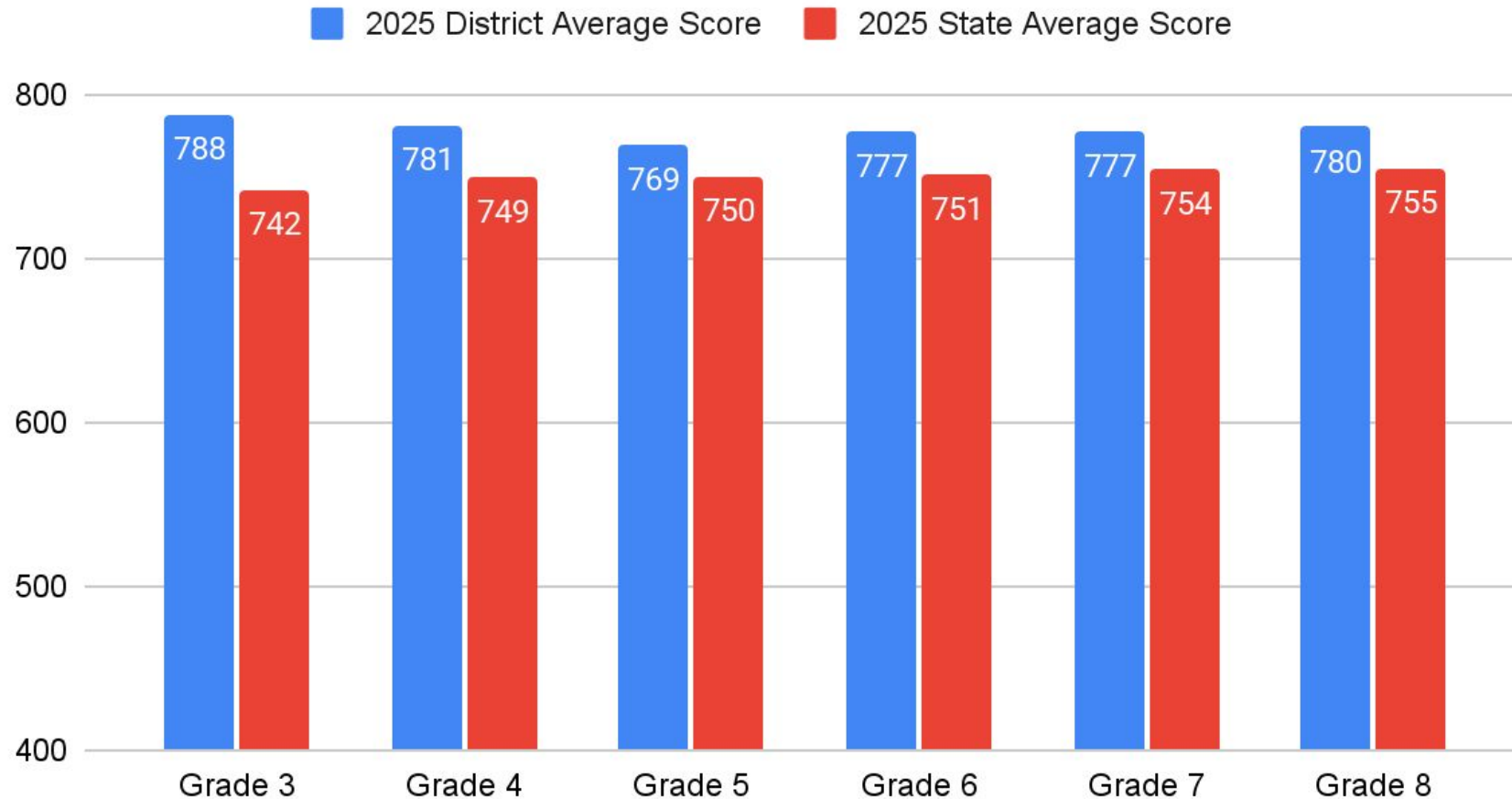




# ELA District vs. State Average



2025 District Average Score and 2025 State Average Score



# Comparison of Demarest's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

| Grade | Level 1<br>2024<br>Demarest | Level 1<br>2024<br>State | Level 1<br>2025<br>Demarest | Level 1<br>2025<br>State | Level 2<br>2024<br>Demarest | Level 2<br>2024<br>State | Level 2<br>2025<br>Demarest | Level 2<br>2025<br>State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3     | 4                           | 20                       | 3                           | 19                       | 4                           | 15                       | 0                           | 16                       |
| 4     | 0                           | 13                       | 4                           | 13                       | 6                           | 14                       | 1                           | 13                       |
| 5     | 0                           | 13                       | 1                           | 13                       | 3                           | 14                       | 9                           | 13                       |
| 6     | 1                           | 11                       | 0                           | 11                       | 5                           | 14                       | 1                           | 13                       |
| 7     | 7                           | 13                       | 2                           | 12                       | 1                           | 12                       | 2                           | 11                       |
| 8     | 1                           | 14                       | 3                           | 13                       | 8                           | 14                       | 3                           | 12                       |

**Notes:** Percentages may not total 100 due to rounding. \*Grade 9 rows includes grade 9 students only.



# Comparison of Demarest's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

| Grade | Level 3<br>2024<br>Demarest | Level 3<br>2024<br>State | Level 3<br>2025<br>Demarest | Level 3<br>2025<br>State | Level 4<br>2024<br>Demarest | Level 4<br>2024<br>State | Level 4<br>2025<br>Demarest | Level 4<br>2025<br>State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3     | 16                          | 21                       | 10                          | 20                       | 50                          | 37                       | 59                          | 37                       |
| 4     | 15                          | 22                       | 13                          | 20                       | 39                          | 35                       | 40                          | 38                       |
| 5     | 20                          | 21                       | 18                          | 21                       | 62                          | 40                       | 51                          | 41                       |
| 6     | 17                          | 22                       | 7                           | 21                       | 52                          | 37                       | 66                          | 41                       |
| 7     | 10                          | 21                       | 15                          | 20                       | 37                          | 32                       | 42                          | 25                       |
| 8     | 7                           | 20                       | 8                           | 18                       | 42                          | 35                       | 50                          | 36                       |

**Notes:** Percentages may not total 100 due to rounding. \*Grade 9 rows includes grade 9 students only.



# Comparison of Demarest's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages (Level 5)

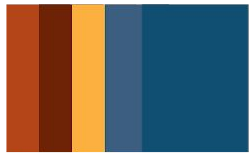


## Level 5: Exceeding Expectations

| Grade | Level 5<br>2024<br>Demarest | Level 5<br>2024<br>State | Level 5<br>2025<br>Demarest | Level 5<br>2025<br>State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3     | 26                          | 6                        | 30                          | 8                        |
| 4     | 39                          | 16                       | 42                          | 16                       |
| 5     | 15                          | 12                       | 21                          | 11                       |
| 6     | 25                          | 16                       | 26                          | 15                       |
| 7     | 45                          | 22                       | 43                          | 25                       |
| 8     | 41                          | 18                       | 36                          | 21                       |

**Notes:** Percentages may not total 100 due to rounding. \*Grade 9 rows includes grade 9 students only.

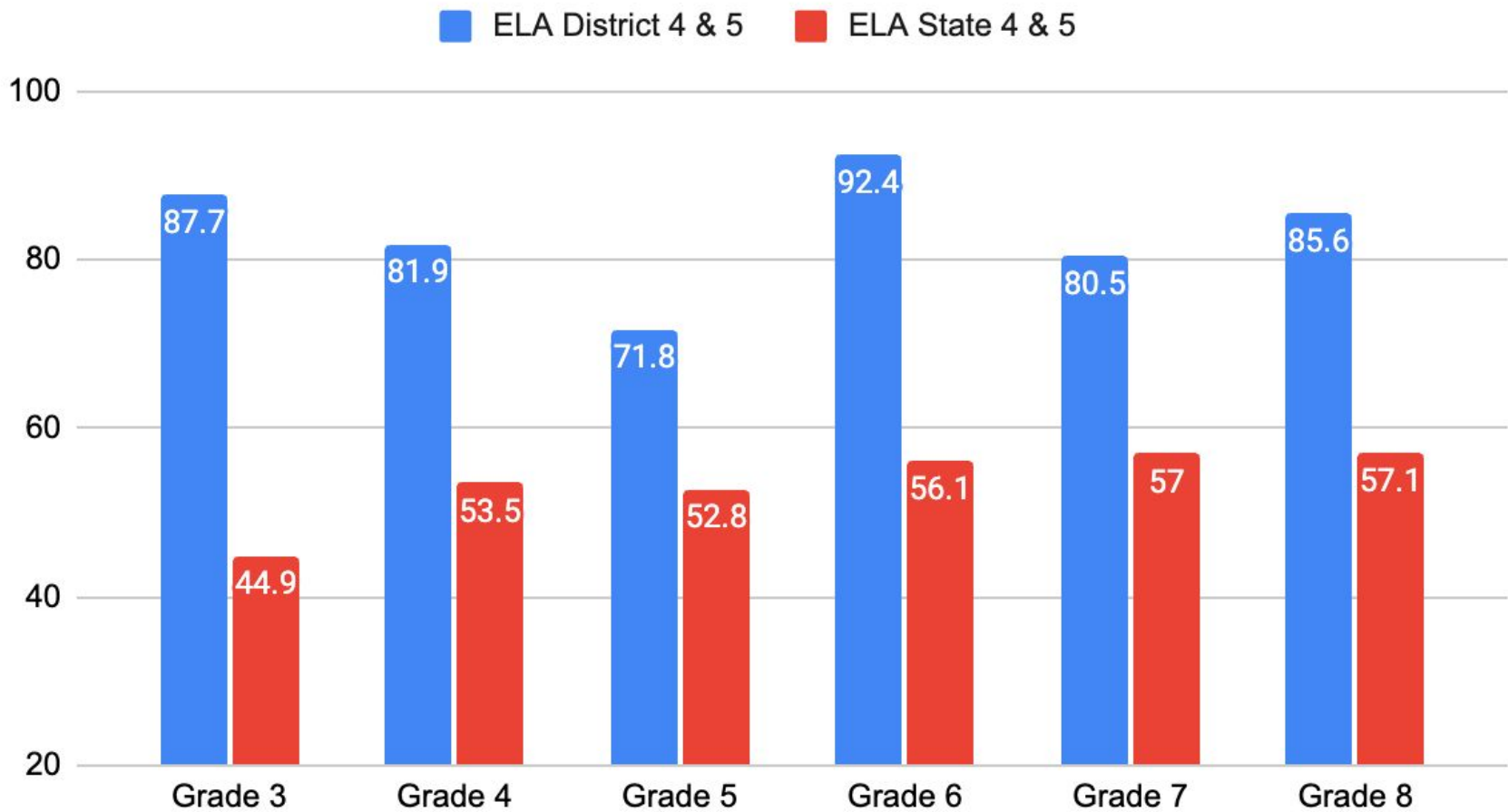




# ELA Comparison

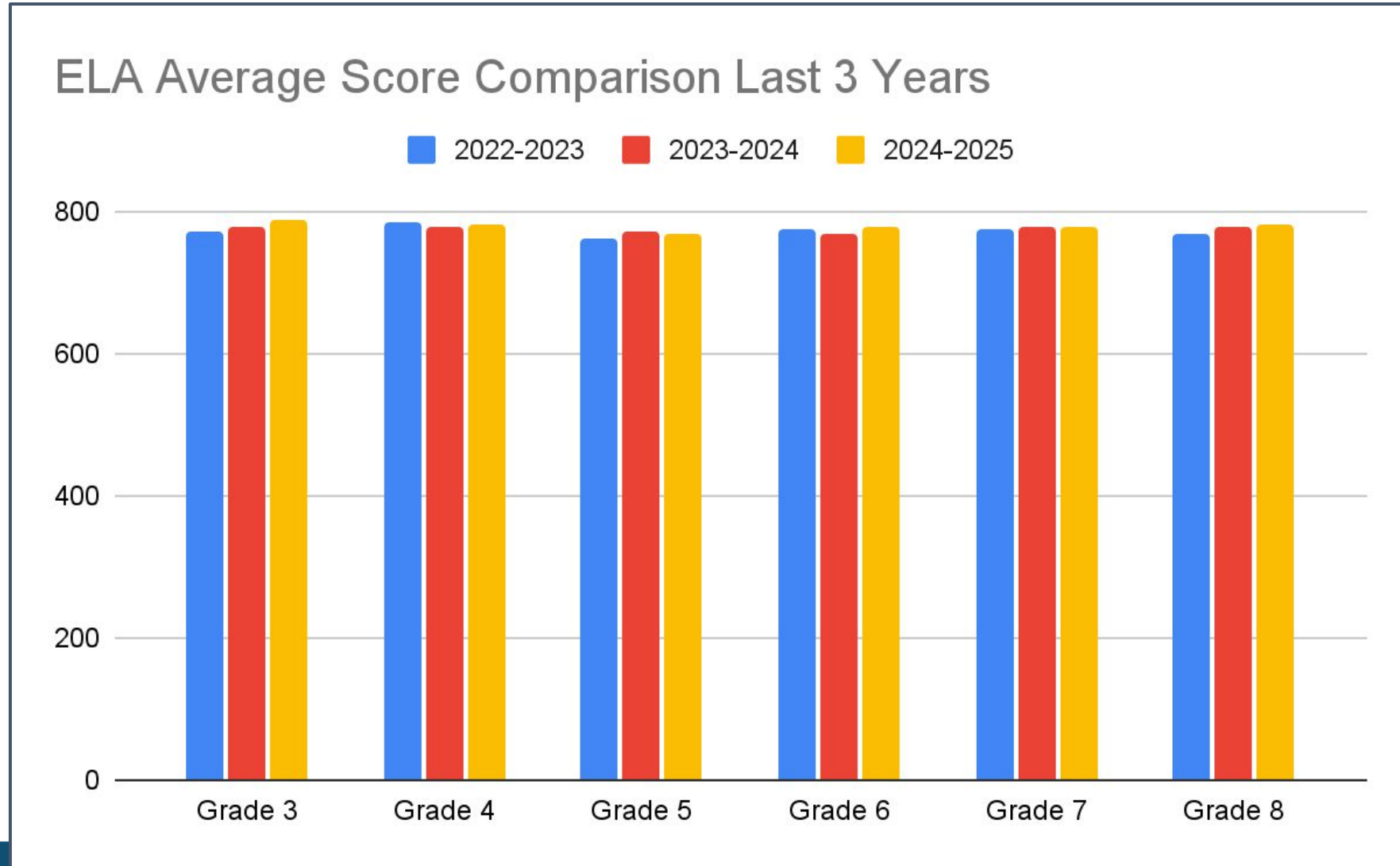


ELA District 4 & 5 and ELA State 4 & 5

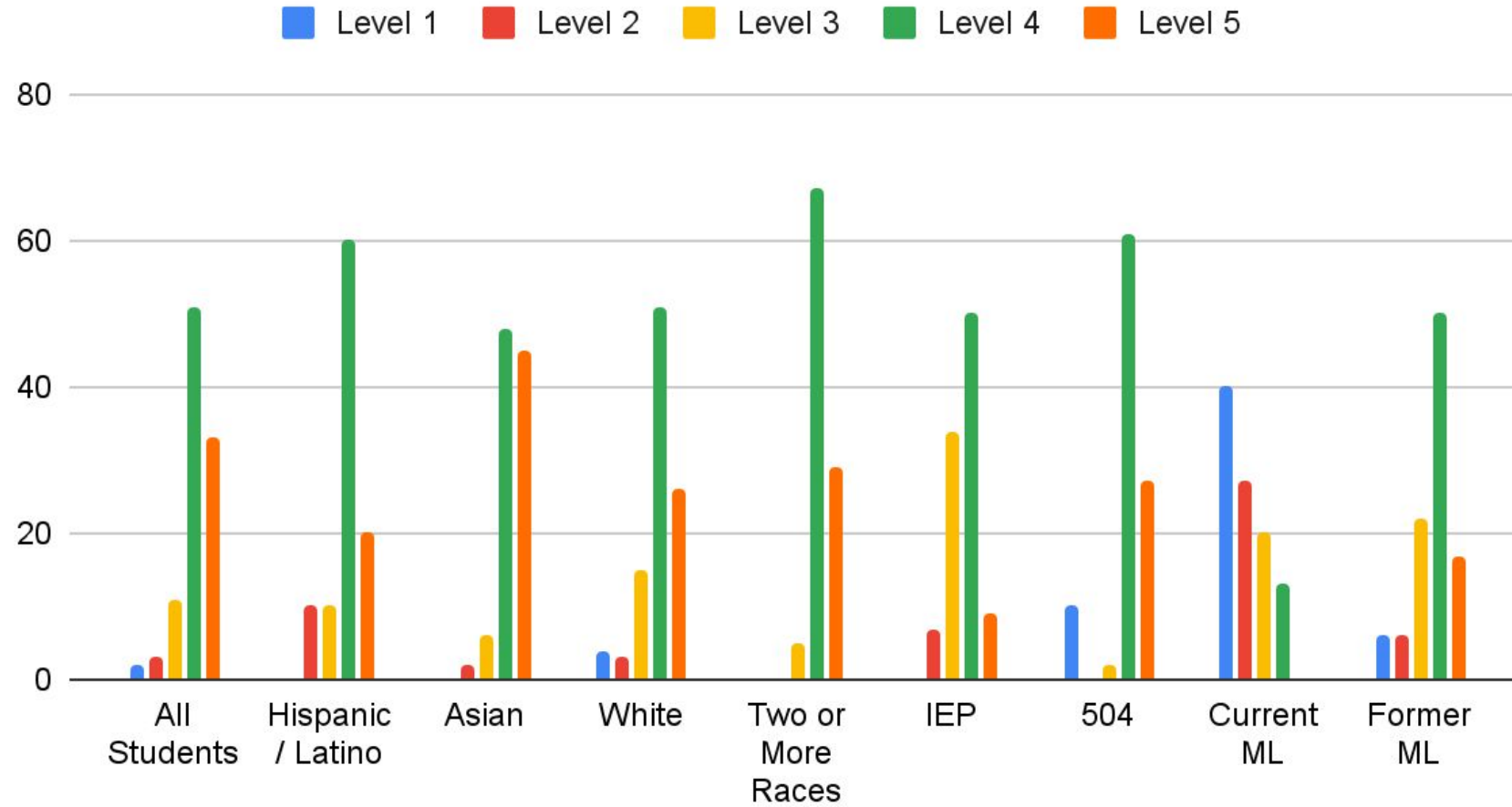




# ELA Average Comparison by Years



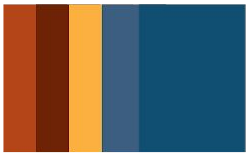
## ELA Subgroup Data Percentage





Math





# Comparison of Demarest’s Student Tested Spring 2024 and 2025 NJSLA Administrations Mathematics



## Number of Students Tested

| Grade     | 2024 | 2025 | Difference |
|-----------|------|------|------------|
| 3         | 79   | 80   | +1         |
| 4         | 81   | 85   | +4         |
| 5         | 94   | 84   | -10        |
| 6         | 79   | 94   | +15        |
| 7         | 89   | 85   | -4         |
| 8*        | 37   | 39   | +2         |
| Algebra 1 | 45   | 52   | +7         |
| Geometry  | *    |      | *          |

**Note:** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

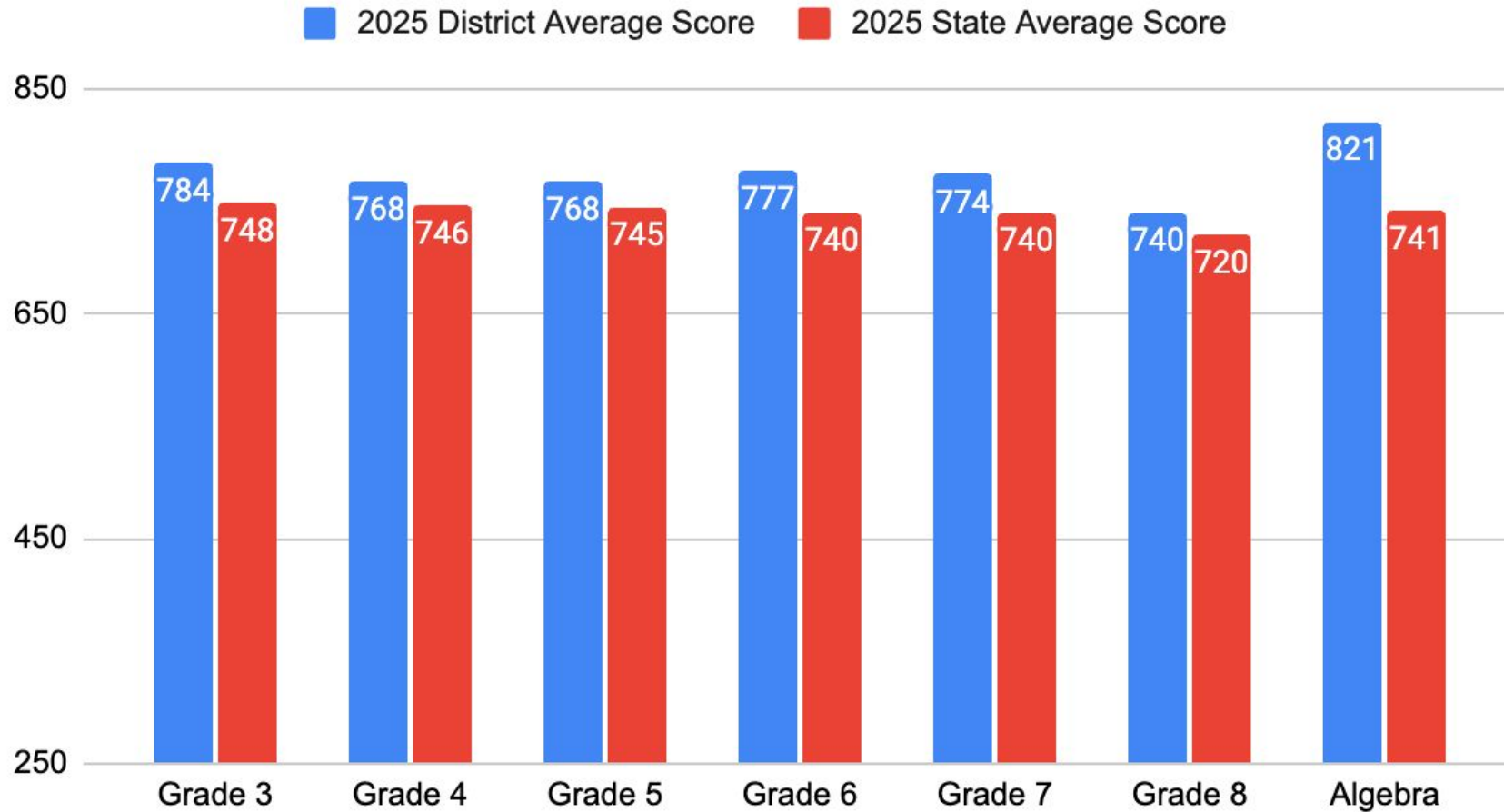




# Math District Average vs. State



2025 District Average Score vs. 2025 State Average Score



# Comparison of Demarest's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

| Grade     | Level 1<br>2024<br>Demarest | Level 1<br>2024<br>State | Level 1<br>2025<br>Demarest | Level 1<br>2025<br>State | Level 2<br>2024<br>Demarest | Level 2<br>2024<br>State | Level 2<br>2025<br>Demarest | Level 2<br>2025<br>State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3         | 4                           | 12                       | 1                           | 10                       | 3                           | 16                       | 1                           | 16                       |
| 4         | 1                           | 12                       | 1                           | 9                        | 10                          | 19                       | 5                           | 19                       |
| 5         | 0                           | 12                       | 1                           | 11                       | 4                           | 22                       | 11                          | 19                       |
| 6         | 1                           | 13                       | 1                           | 11                       | 5                           | 24                       | 1                           | 23                       |
| 7         | 0                           | 11                       | 1                           | 10                       | 9                           | 24                       | 1                           | 21                       |
| 8         | 6                           | 16                       | 13                          | 30                       | 22                          | 29                       | 15                          | 27                       |
| Algebra 1 | 0                           | 17                       | 0                           | 13                       | 2                           | 21                       | 0                           | 26                       |
| Geometry  | *                           |                          | *                           |                          | *                           |                          | *                           |                          |



# Comparison of Demarest's Spring 2024 and 2025 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

| Grade     | Level 3<br>2024<br>Demarest | Level 3<br>2024<br>State | Level 3<br>2025<br>Demarest | Level 3<br>2025<br>State | Level 4<br>2024<br>Demarest | Level 4<br>2024<br>State | Level 4<br>2025<br>Demarest | Level 4<br>2025<br>State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3         | 10                          | 25                       | 24                          | 9                        | 46                          | 35                       | 49                          | 37                       |
| 4         | 20                          | 25                       | 20                          | 25                       | 52                          | 38                       | 59                          | 39                       |
| 5         | 15                          | 25                       | 17                          | 26                       | 49                          | 31                       | 41                          | 34                       |
| 6         | 30                          | 26                       | 14                          | 26                       | 43                          | 29                       | 47                          | 31                       |
| 7         | 16                          | 28                       | 14                          | 31                       | 37                          | 31                       | 54                          | 32                       |
| 8         | 11                          | 22                       | 33                          | 23                       | 38                          | 18                       | 39                          | 20                       |
| Algebra 1 | 0                           | 22                       | 0                           | 23                       | 54                          | 4                        | 27                          | 31                       |
| Geometry  | *                           |                          |                             |                          | *                           |                          |                             |                          |



# Comparison of Demarest's Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages (Level 5)



## Level 5: Exceeding Expectations

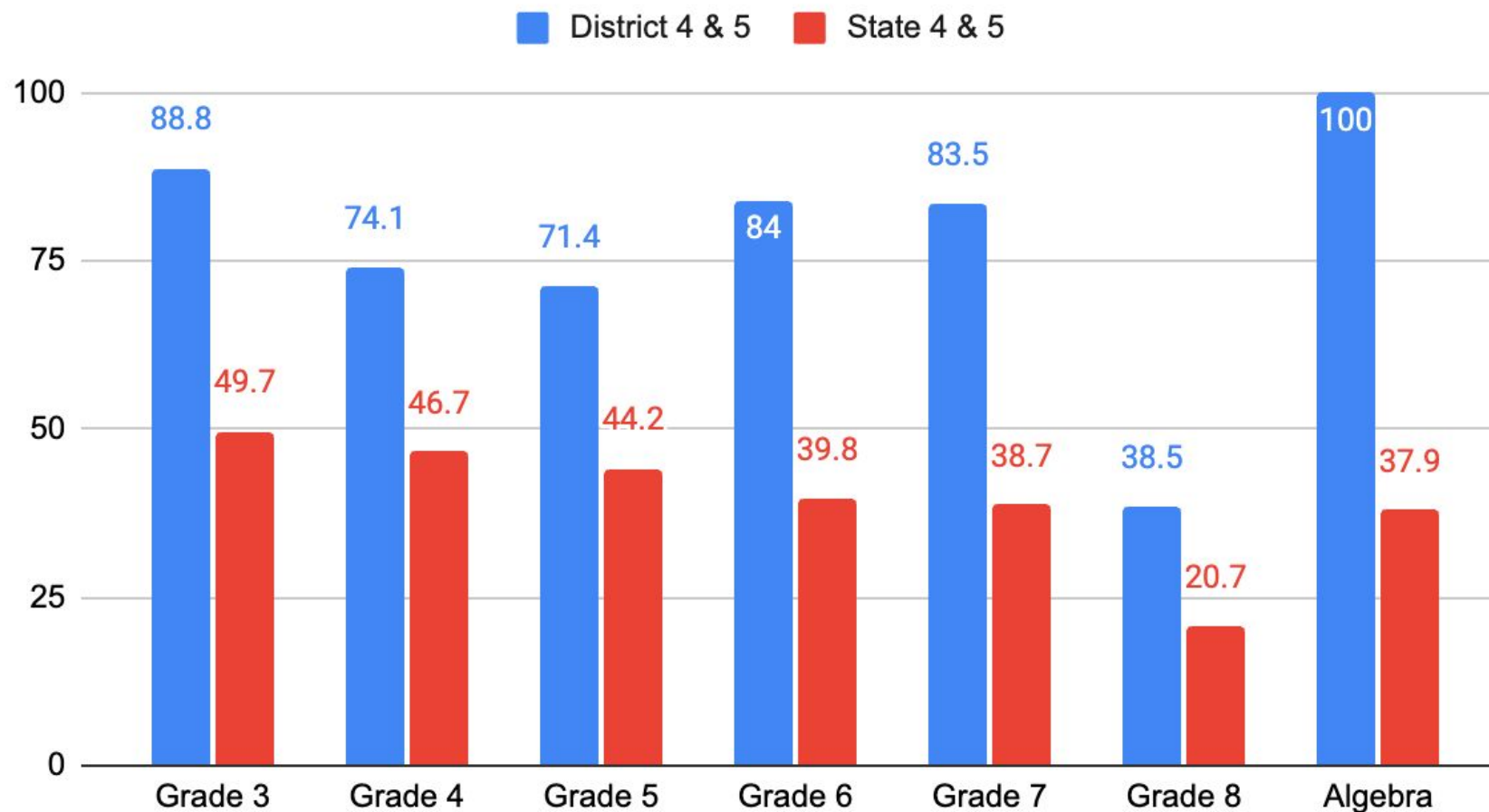
| Grade     | Level 5<br>2024<br>Demarest | Level 5<br>2024<br>State | Level 5<br>2025<br>Demarest | Level 5<br>2025<br>State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3         | 38                          | 13                       | 40                          | 13                       |
| 4         | 17                          | 8                        | 15                          | 8                        |
| 5         | 32                          | 9                        | 31                          | 10                       |
| 6         | 20                          | 7                        | 37                          | 9                        |
| 7         | 38                          | 7                        | 29                          | 7                        |
| 8         | 14                          | 2                        | 0                           | 1                        |
| Algebra 1 | 54                          | 4                        | 73                          | 7                        |
| Geometry  | *                           |                          | *                           |                          |



# Math Comparison



District 4 & 5 and State 4 & 5

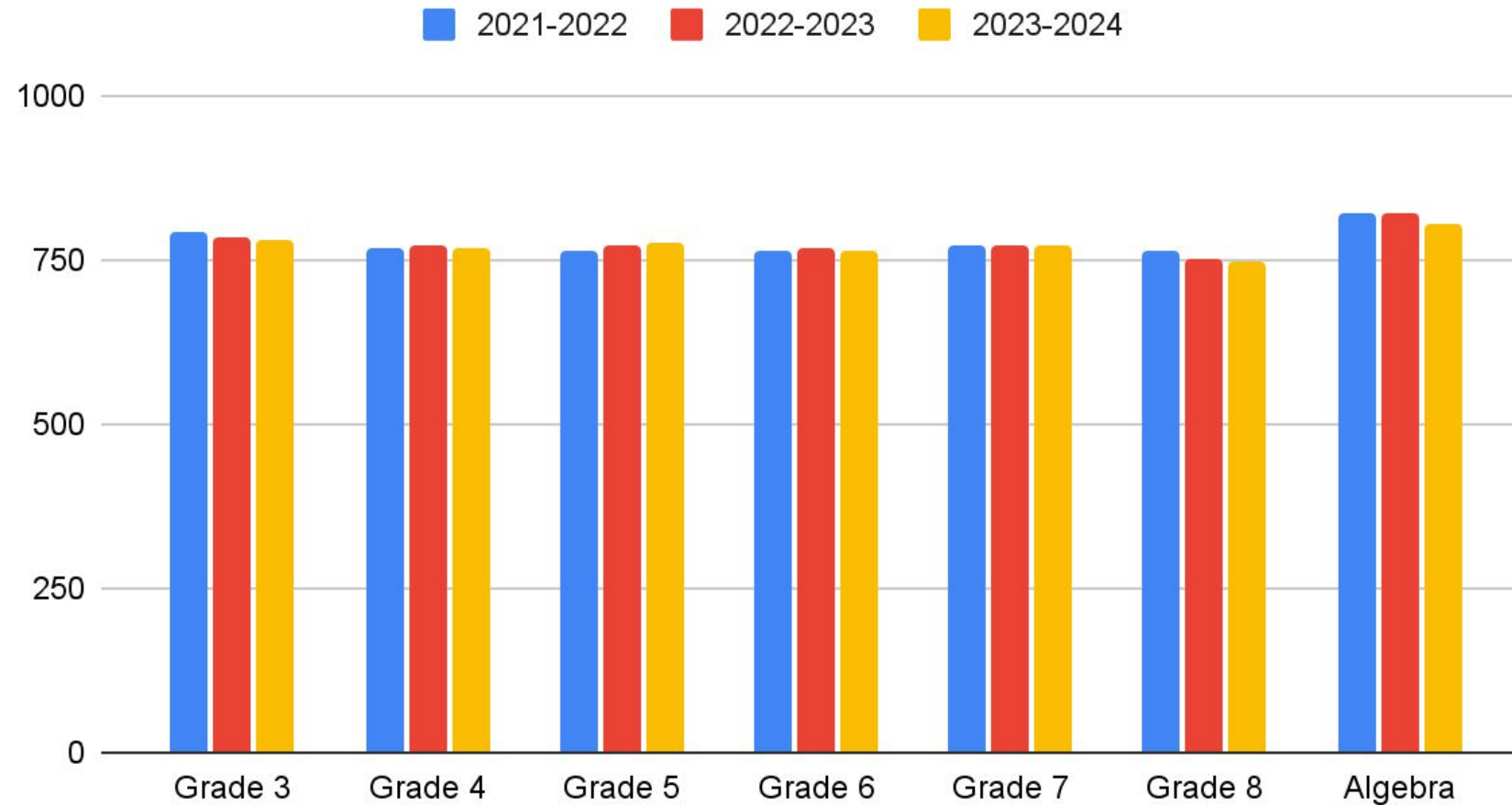




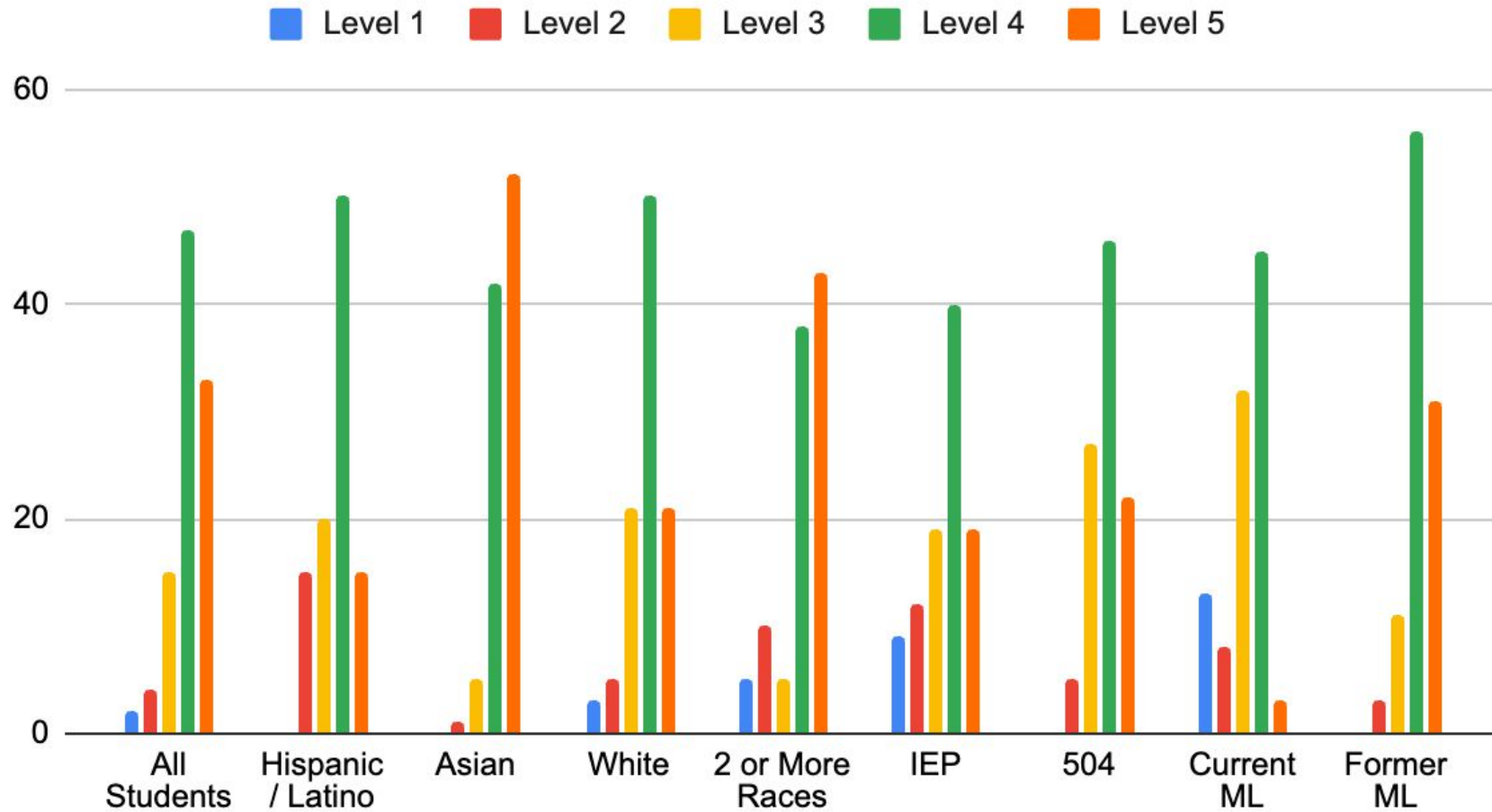
# Math Comparison by Years



Math 2022-2023, 2023-2024 and 2024-2025



## Math Subgroup Data (Percentage)





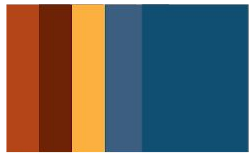
# Science



## NJSLA Science Scoring Levels

|                                                                                    |                            |
|------------------------------------------------------------------------------------|----------------------------|
|  | <b>Level 1</b> (100 – 149) |
|  | <b>Level 2</b> (150 – 199) |
|  | <b>Level 3</b> (200 – 249) |
|  | <b>Level 4</b> (250 – 300) |

There are 4 scoring levels instead of 5, and Level 3 and Level 4 are considering meeting / exceeding expectations.



# Comparison of Demarest’s Student Tested Spring 2024 and 2025 NJSLA Administrations Science– Percentages



## Number of Students Tested

| Grade | 2024 | 2025 | Difference |
|-------|------|------|------------|
| 5     | 94   | 84   | -10        |
| 8     | 84   | 92   | +8         |

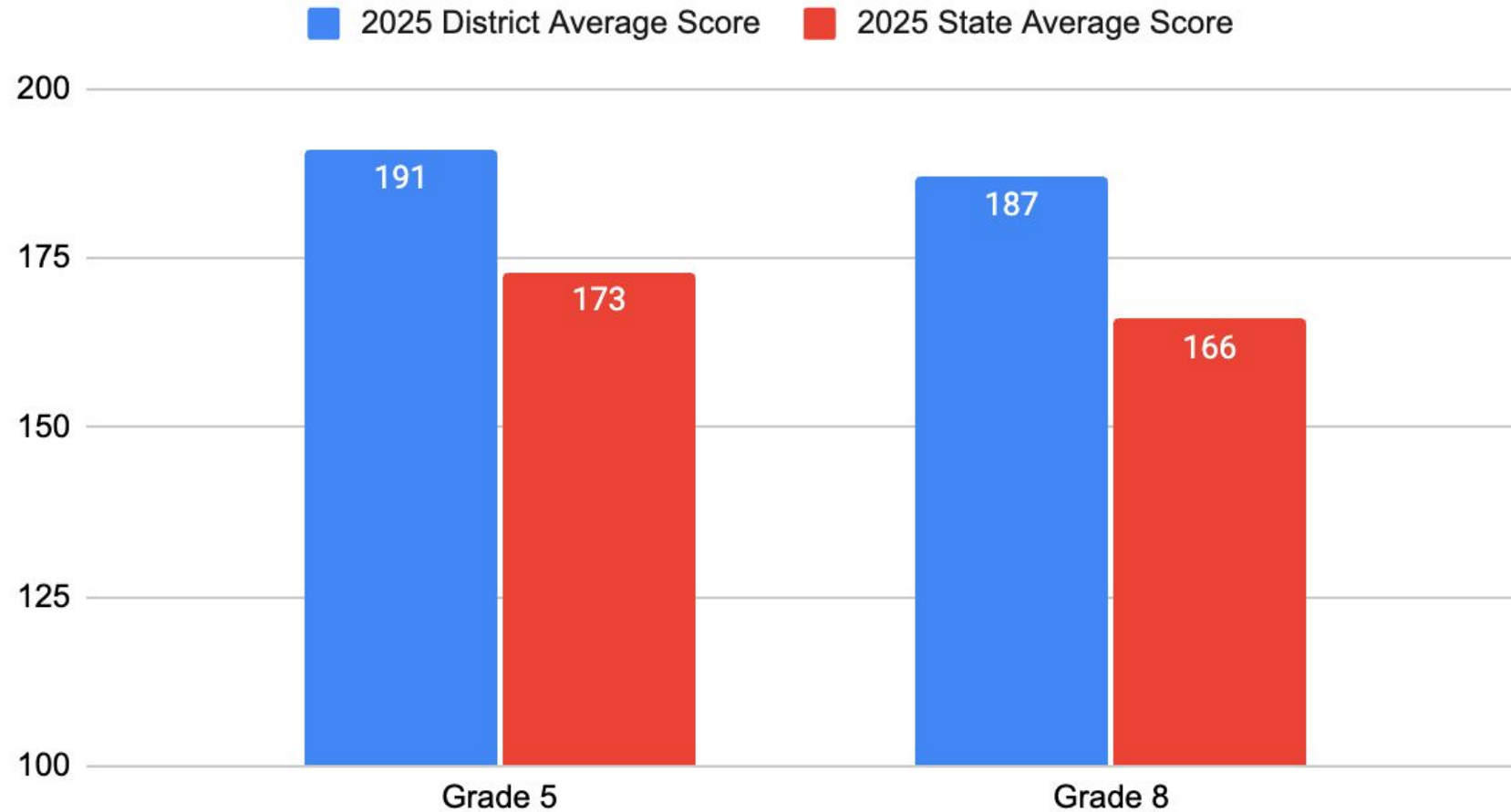


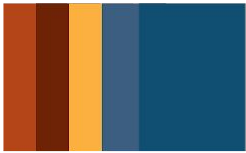


# Science District Average vs. State



2025 District Average Score and 2025 State Average Score





# Comparison of Demarest’s Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 1 and 2)

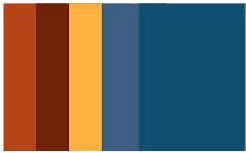


- Level 1: Below Proficient
- Level 2: Near Proficiency

| Grade | Level 1<br>2024<br>Demarest | Level 1<br>2024<br>State | Level 1<br>2025<br>Demarest | Level 1<br>2025<br>State | Level 2<br>2024<br>Demarest | Level 2<br>2024<br>State | Level 2<br>2025<br>Demarest | Level 2<br>2025<br>State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 5     | 2                           | 35                       | 21                          | 31                       | 47                          | 37                       | 31                          | 39                       |
| 8     | 14                          | 36                       | 14                          | 34                       | 30                          | 45                       | 44                          | 47                       |

**Note:** Percentages may not total 100 due to rounding.





# Comparison of Demarest’s Spring 2024 and 2025 NJSLA Administrations Science– Percentages (Levels 3 and 4)



- Level 3: Proficient
- Level 4: Advanced Proficiency

| Grade | Level 3<br>2024<br>Demarest | Level 3<br>2024<br>State | Level 3<br>2025<br>Demarest | Level 3<br>2025<br>State | Level 4<br>2024<br>Demarest | Level 4<br>2024<br>State | Level 4<br>2025<br>Demarest | Level 4<br>2025<br>State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 5     | 32                          | 21                       | 34                          | 22                       | 19                          | 6                        | 15                          | 8                        |
| 8     | 36                          | 14                       | 34                          | 14                       | 20                          | 5                        | 9                           | 5                        |

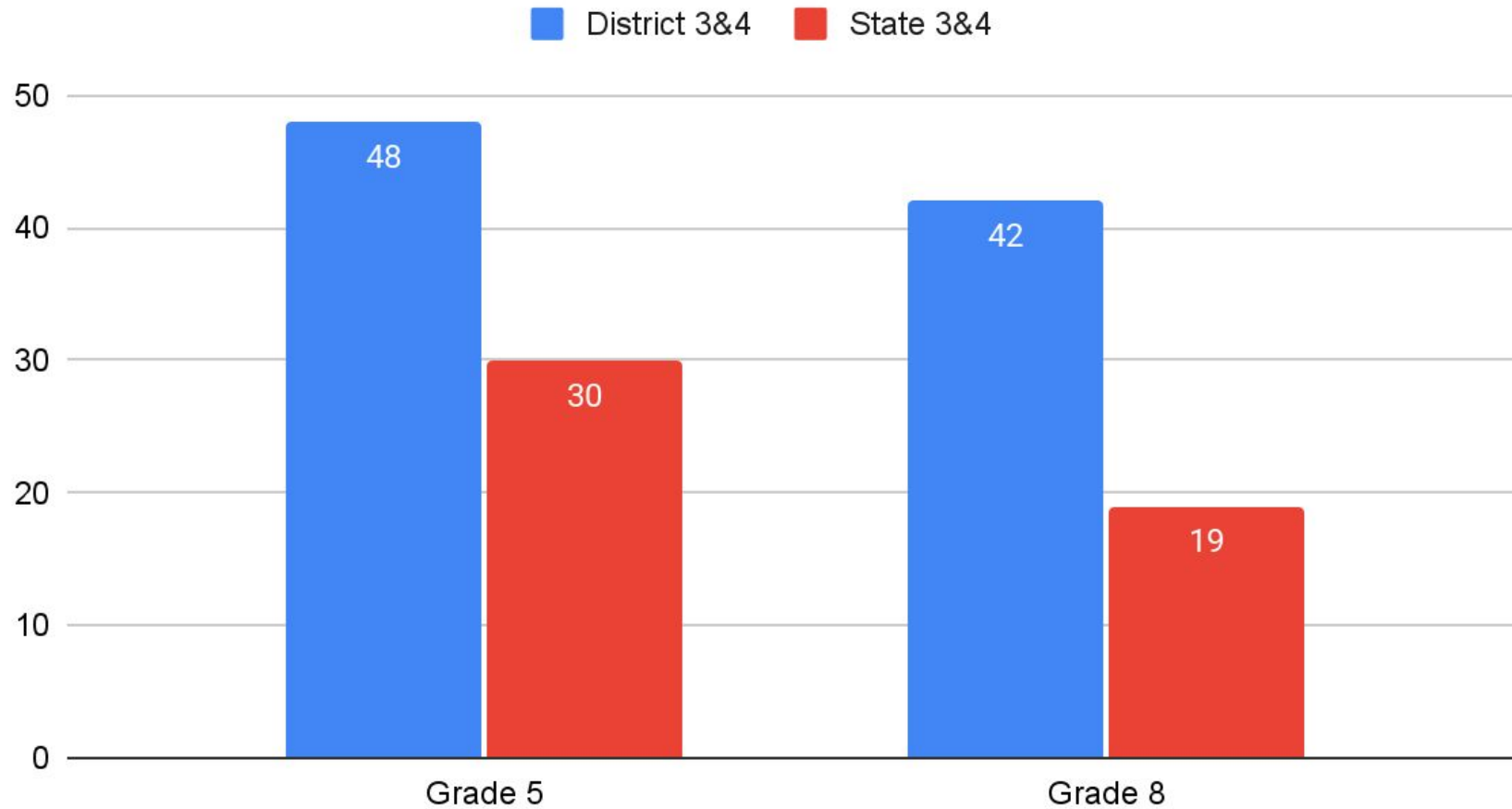
**Note:** Percentages may not total 100 due to rounding.



# Science Comparison

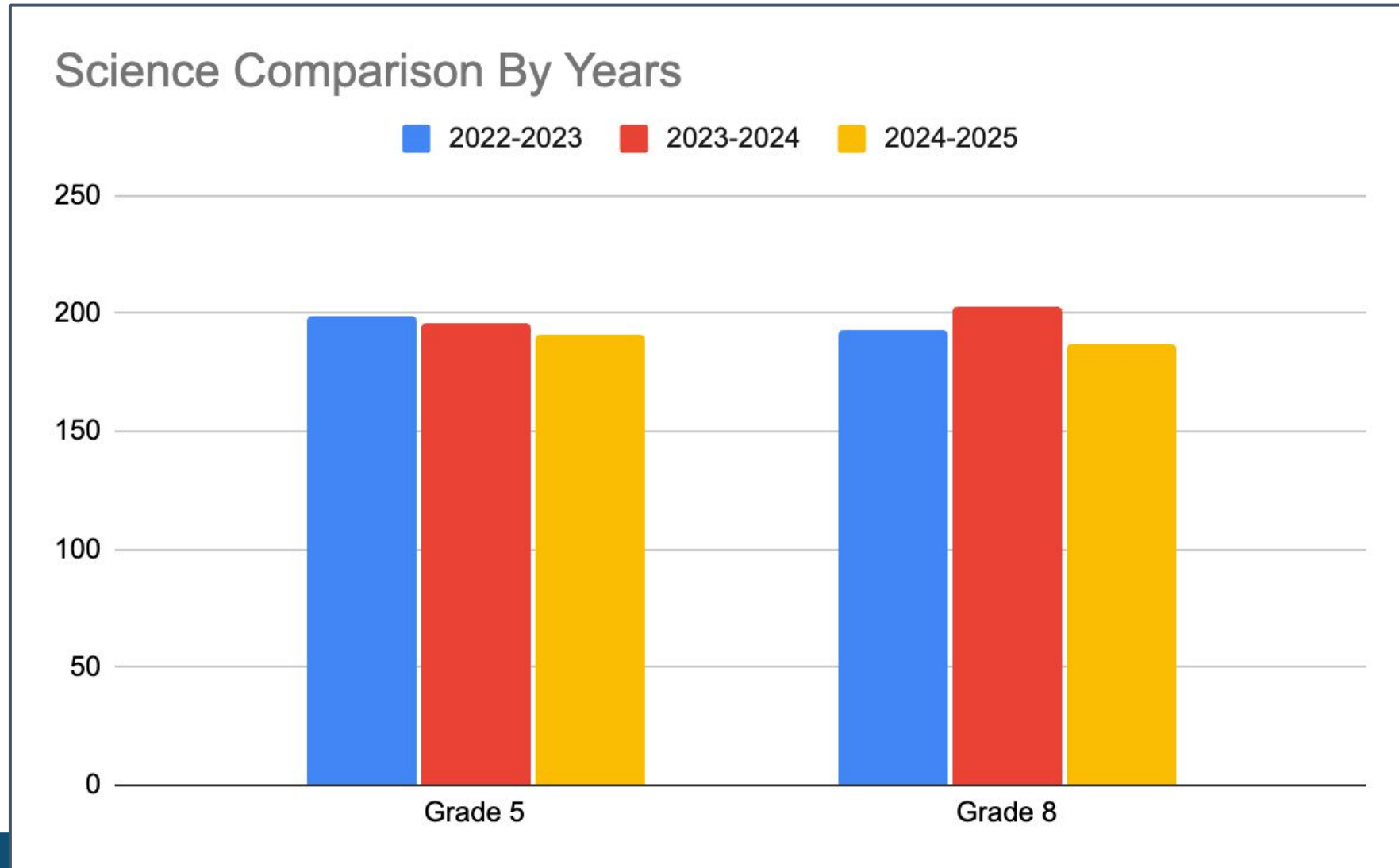


## District vs. State Levels 3 and 4

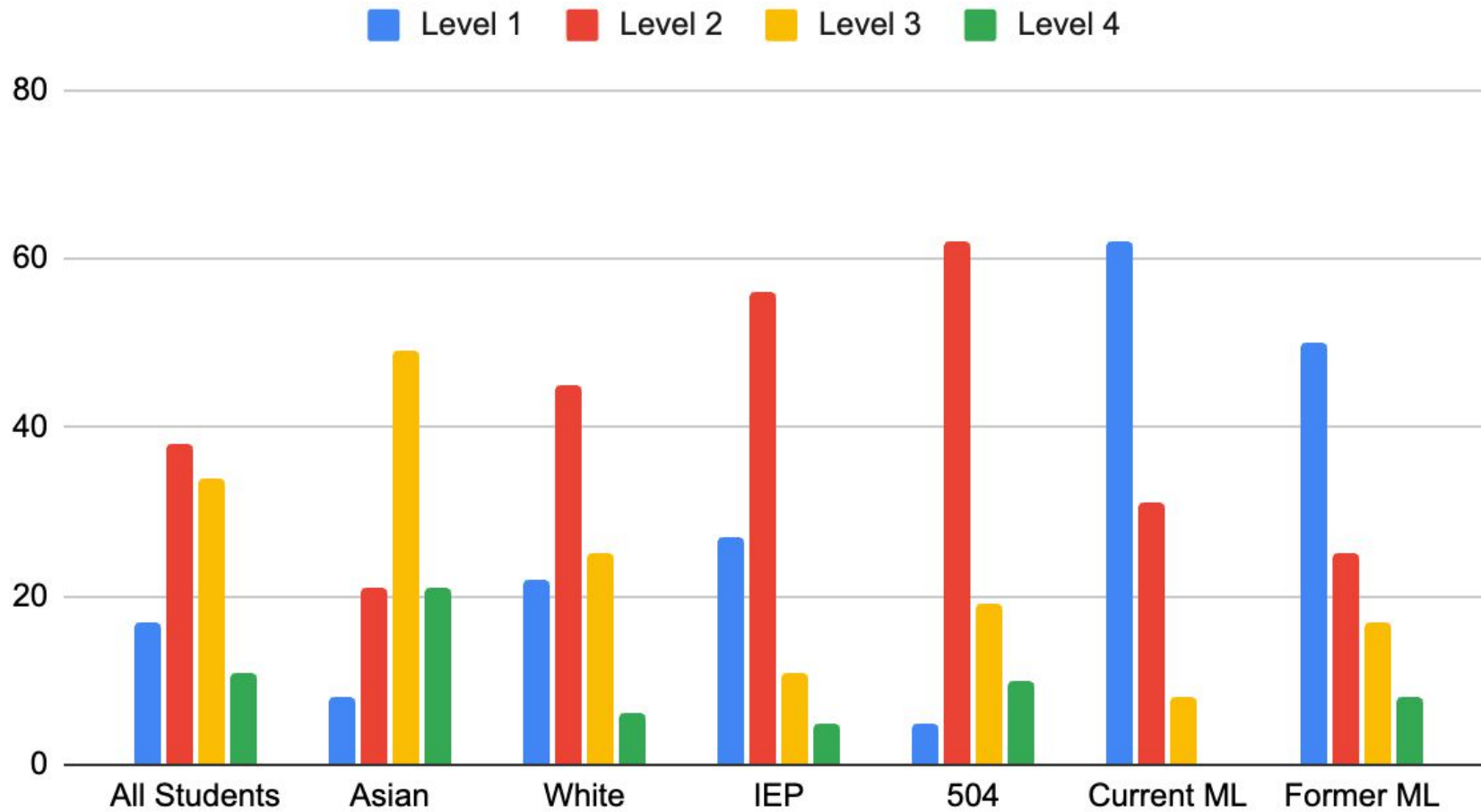


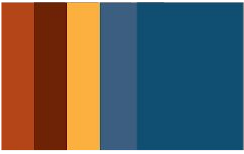


# Science Comparison by Years



## Science Subgroup Data



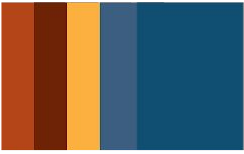


# Notable Achievements



- 100% participation rate
- Our grade level average scores continue to surpass the state level average scores in ELA, math, and science.
- The percentage of students who met or exceeded expectations surpasses the state percentage in ELA, math, and science.
- Very low percentages of students in Level 1 as compared to the state.
- **ELA Achievements**
  - Hispanic/Latino subgroup achieved an 80% proficiency at levels 4 and 5.
  - Two or more races subgroup achieved 96% proficiency at levels 4 and 5.
  - Former MLs achieved 67% proficiency at levels 4 and 5.
  - Consistently high achieving across 3 year span at all grade levels.
  - Current students with a 504 achieved 88% proficiency at levels 4 and 5.





# Notable Achievements



## •Math Achievements

- 100% of students achieving a 4 or 5 in Algebra.
- Asian subgroup had 94% of students at either level 4 or 5.
- 81% of students in Two or More Races subgroup achieved a 4 or 5.
- 87% of former ML students achieved a level 4 or 5.
- 68% of students in the 504 subgroup achieved a 4 or 5.
- 59% of students with IEPs achieved a level 4 or 5.

## •Science Achievements

- 70% of students in the Asian subgroup achieved a level 3 or 4.
- Only 5% of 504 students achieved a level 1.

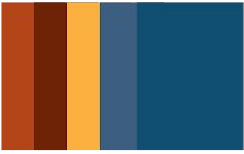




# Intervention Strategies



- Meeting with grade levels and special educators to review the evidence statements in ELA and Math to discern which standards we are performing well on and which we need to strengthen.
  - Use of released items to analyze types of questions, use in class as activities.
- Meeting with non-tested grade levels to look at Aimsweb data and determine the skills that need to be strengthened.
- This data, along with the Aimsweb benchmark, is used to determine potential interventions for students.
  - This can include Tier 1 in-class interventions, or more intensive interventions such as basic skills or supplemental literacy instruction.
- Grade level math teachers K-6 (1 representative per grade level) are working with math coaches through NVCC for several half-day sessions per year to take a deep dive into each unit and create different types of assessments (formative, summative, alternative).



# Intervention Strategies



- To address our current MLs, we have added a full-time ESL teacher at DMS.
  - This allows us to give our MLs an additional period of “high-intensity ESL” each day.
  - At DMS, this period is their ELA class, which is taught by the ESL teacher. When they are ready to exit, they will move back into their grade-level ELA class.
  - At DMS, MLs also have a “ESL Math” class that offers additional language and math support.
- Professional learning around self-regulation strategies and executive functioning to benefit all students, but particularly special education students.
  - MLK Day - workshop on regulation and de-escalation strategies for teachers.
- Looking at different types of assessments throughout the year with teachers and grade levels.
- Science
  - DMS science teachers are working with Stacy and Wil Van der veen to learn and implement phenomena-based science instruction. This includes 3 full-day sessions and 3 half-day coaching visits.
  - Additionally, NVCC is working with grade band level science teachers all year, including classroom visits, to strengthen science instruction.
- Attending meeting with county regarding NJSLA science updates.

