

Randolph County School System  
Trinity High School HU422X0—  
Health Science II

## Syllabus

### INSTRUCTOR INFORMATION:

Name – Cheri Conner RN,BSN

Telephone: 861-6870 Ext. 67170

E-mail: cconner@randolph.k12.nc.us

Planning: 1st Block (8:00-9:30), Availability Before and/or After School

Department Chairperson: Andy Hines

Office: Administration building

Telephone:861-6870 ext. 67120

E-Mail: ahines@randolph.k12.nc.us

This course is designed to help students expand their understanding of financing and trends of health care agencies, fundamentals of wellness, legal and ethical issues, concepts of teamwork, and effective communication. Students will learn health care skills, including current CPR and first aid training. English language arts and science are reinforced in this course. Work-based learning strategies appropriate for this course include internship, mentorship, service learning, and job shadowing. Apprenticeship and cooperative education are not available for this course. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. \*Class enrollment limited to 20 to establish a foundation of knowledge critical to the application of patient care skills. Biology is recommended as preparation for this course.

Prerequisites/corequisites: Health Science 1 recommended Credits: 1

COURSE OBJECTIVES/COMPETENCIES: More specifically, upon completion of the course the student should be able to:

<b>A</b>	<b>HEALTHCARE FOUNDATION STANDARDS, SAFETY, AND INFECTION CONTROL</b>
<b>1.00</b>	<b>Understand healthcare foundation standards.</b>
1.01	<i>Remember elements of healthcare career decision making.</i>
1.02	<i>Understand effective communication.</i>
1.03	<i>Understand healthcare agencies, finances, and trends.</i>
1.04	<i>Understand legal and ethical issues in healthcare.</i>
1.05	<i>Understand concepts of teamwork.</i>
1.06	<i>Understand the fundamentals of wellness.</i>
<b>2.00</b>	<b>Understand safety and infection control procedures.</b>
2.01	<i>Understand safety procedures.</i>
2.02	<i>Understand infection control procedures.</i>
<b>B</b>	<b>HEALTH SCIENCE STANDARDS AND EMERGENCY PROCEDURES</b>
<b>3.00</b>	<b>Understand health science standards.</b>

3.01	<i>Understand diagnostic and therapeutic services.</i>
3.02	<i>Understand health informatics.</i>
3.03	<i>Understand support services.</i>
3.04	<i>Understand biotechnology research and development.</i>
<b>4.00</b>	<b>Apply procedures to provide basic emergency care</b>
4.01	<i>Apply procedures to provide CPR.</i>
4.02	<i>Apply procedures to provide first aid.</i>
4.03	<i>Apply procedures to complete clinical internship</i>

ADDITIONAL MATERIALS: Notebook paper and pencils. Flash stick would be useful for making copies in my classroom. Colored pencils, crayons, highlighter, 2 inch binder and bound composition book.

EVALUATION: Test- 25%  
 Quizzes 25%  
 Classwork 25%  
 Projects 25%

GRADING SCALE: A 90-100  
 B 80-89  
 C 70-79  
 D 60-69  
 F Below 60

ATTENDANCE POLICY: RCSS policy

CLASSROOM POLICIES: Classroom Rules Contract

1. Be in class when the bell rings, take your seat and have materials ready to begin Begin bell ringer on the board. NO TALKING!
2. No talking unless answering a question or in a group activity.
3. Remain in your seat and quiet, raise your hand to be called to speak or leave your seat.
4. All test, papers, projects, etc. must have your name, class, period and date or it will not be graded. Documentation in medicine is very important. A patient could die.
5. Turn all assignments in and place in folder after grading
6. Listen and follow all directions the FIRST time.
7. No food, drink or gum in class without my permission.
8. NO heads down on desk or sleeping in my class.
9. No personal hygiene in class. (makeup, hair brushing, etc.)
10. NO working on class work from another class in my class. If I see it, it is MINE.
11. Follow all Trinity School rules.
12. Show respect at all times for yourself and others.

Rules of equipment use

1. Use no equipment without asking my permission.

2. Put away all materials and equipment at the end of class.
3. Pick up any trash around your desk and put in trash.
4. Notify me if any equipment breaks immediately.

Make up work

1. Students are responsible for asking teacher for all work missed.
2. All student work is due 3 days after the day student returns to school.
3. Student must arrange time to make up any test.
4. Any work not turned in by due date will count as a zero.
5. After the 5th absence the highest grade allowed is 65.

Consequences of breaking contract

1. Warning to student.
2. After school detention and call to parent.
3. ISS - handled by administration.

Student signature \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_

**SAFETY**—See THS student handbook policies for lab/shop settings—safety glasses, shoes, hair, etc. and procedures for lockdown, tornado, fire, and/or other hazard drills.