

Sponsorship Renewal Application

For Sponsor Contracts Expiring June 30, 2025

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Overview

Purpose of Renewal authorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent renewal process intended to review the accomplishments of each school throughout the term of its expiring community school contract. NCOESC intends for this process to enable decisions consistent with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Renewal recommendations will be based on the School's High Stakes Review which includes: student academic achievement & performance over multiple years and multiple measures; financial viability, including through review of financial audits; organizational/operational viability; which comprises the performance framework found in the Sponsorship Contract. Other documents such as site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions will be used in the reviewed in the renewal process.

Key Criteria

The Renewal Process seeks to evaluate the school's progress, during the term of the community school contract, toward achieving the four core expectations:

- 1. The educational program is a success.
- 2. The organization is effective, well managed, well governed, and financially secure.
- The school is meeting agreed upon conditions for success outlined in the Community School Contract, including goals and measures specified in the Performance and Accountability Framework.
- 4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. A High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the Community School Contract
- B. Site-visit reports
- C. School provided narrative responses
- D. An informal interview between the Sponsor and the school.

NCOESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will

be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score. The High Stakes Review comprises 67% of the total renewal application score. The answers and documentation provided in the Narrative Responses are also scored and are worth 20% of the total renewal application score, and the interview questions comprises 13% of the total renewal application

Together the High Stakes Review, Narrative Responses, and Interview Questions will provide the basis for the decision-making on the renewal process.

Renewal Timeline

What	Description	Date
Renewal Application Zoom Meeting with Community Schools.	To provide schools with contracts expiring on June 30 with an overview of the Renewal Process, expectations and deadlines. Renewal Application intent to renew their Sponsorship Contract email will be sent to schools. Response is requested if school will NOT be renewing with the sponsor.	May 1
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Renewal Application, the process, or potential outcomes.	By appointment
Renewal Application and Narrative Responses Submission Due	The school's governing authority must review and approve the information provided in the Renewal Application and may include supplemental information as described in the Renewal Narrative Response section. In the event the Renewal Application is not submitted by August 30 with the signed board resolution, the Renewal Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- August 30
NCOESC Review of Applications & Data Review	NCOESC Community School Renewal Committee will review application materials. A rigorous evaluation of a school's High Stakes Review (academic, financial and organizational/operational), against the performance framework included in its Sponsorship Contract over the entire contract term. The Narrative Responses will be reviewed and scored by the NCOESC Community School Renewal Committee as well.	September 2 to September 30

Interviews Scheduled	The Interview provides the governing authority and members of school leadership team an opportunity to clarify the information submitted within the Renewal Application. Interviews will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between October 1 and October 11 (by appointment- 45 min.)
NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than November 30
NCOESC Board Renewal Approval	Final renewal or non-renewal decision is made by a vote of the NCOESC Board of Governors.	No later than January 1
Renewal Notification to Community School Leadership and Governing Board	Within three days of the renewal decision, the chairman of the school's governing authority will be contacted and will receive official notification of the decision.	No later than January 15
Sponsorship Contract Negotiation or Appeal Process	If a school is renewed, it will be invited to begin the sponsorship contract negotiation process. If a school is not renewed, the school's governing board will be notified within 14 calendar days of the non-renewal decision and before Jan 15. School families will be notified by April 15. There is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.	Will begin as soon as renewal notification has been issued Renewal contracts shall be executed before June 30

Single Point of Contact and Submission

Please provide the contact information for the governing authority's single point of contact.

School:
IRN:
Board President Name:
Address:
Phone Number:
Email Address:
Management Company (if any):
Chief Administrator Name:
Type of School (traditional, e-school, DOPR):
Previous Contact Term (years):
Current Enrollment:
Grades Served:
First Year of Operations:

Renewal Application Submission

NCOESC requires the entire Renewal Application and all attachments with supplemental information be submitted simultaneously.

Deadline: August 30th

Send To: Dawn Waddell

(740)387-6625

dwaddell@ncoesc.org

By submitting the Renewal Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell at the email listed above.

Contents of Renewal Application:

The Renewal Application contains the following information regarding

- Data review and scoring rubric;
- Narrative Responses and scoring rubric;
- Informal Interview Guidance and scoring rubric; and
- Overall Renewal Rubric and Scorecard.

Directions for Completion of Application:

- 1. **Sponsor** will provide data in the Academic Performance Section (18-19, 21-22, 22-23 and 23-24) & Organizational/Operational Section
- 2. School will complete the mission specific goals section. These goals must have a metric associated with them.
- 3. **School** must select 3 "similar" schools from within the School's geographic area to use as comparators to measure performance.

- 4. **School** will work with their school treasurer on the financials section.
- 5. School will provide answers in Narrative Response section and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Renewal Application. The additional information should not exceed 15 pages
- 5. **School** will review the expectations in the Interview Guidance in preparation for participating in the Interview Process.
- 6. Once the Renewal Application has been completed, the school will submit the entire Board-approved Application along with the signed board minutes and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. Incomplete applications will be considered on an "as is" basis. By submitting the Renewal Application, the governing authority is stating that the information provided in the Application is accurate.
- 7. Any email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625 or at the email address listed above.

PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics provided in the application.

Academic Performance Standards Scoring

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

Report Card Conversion Chart		
А	5 Stars	
В	4 Stars	
C -Meets Standards	3 Stars-Meets Standards	
D	2 Stars	
F	1 Star	

^{**} Items with no rating because item is no longer rated after the 2021-2022 school year, and no ratings were available during the contract term because of COVID-19, will be noted with NR and will not be included in total points possible when scoring Academic Performance.

TRADITIONAL SCHOOL INDICATORS

Scoring

3 points-School increased from baseline 2 points-School maintains from baseline 1 point-School decreased from baseline

ACADEMICS

Standard Report Card Indicator: Achievement Component – Performance Index			
	Goal Actual Rating (Po		
2018-2019 (Baseline)			
2019-2020		NR COVID	
2020-2021		NR COVD	
2021-2022	The School will show an increase in performance index points (out of 120) from the baseline year on the 2021-2022 report card.		
2022-2023	The School will show an increase in performance index points (out of 120) from the baseline year on the 2022-2023 report card.		
2023-2024	The School will show an increase in performance index points (out of 120) from the baseline year on the 2023-2024 report card.		

Standard Report Card Indicator: Achievement Component - Indicators Met		
	Goal	Actual Rating
2018-2019		
(Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in number of indicators met from the baseline year on the 2021-2022 report card. NR	NR
2022-2023	The School will show an increase in number of indicators met from the baseline year on the 2022-2023 report card.	NR

	NR	
2023-2024	The School will show an increase in number of indicators met from the baseline year on the 2023-2024 report card. NR	NR
Standard Report	Card Indicator: Progress Component – Value Added (C	Overall/ All Students)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in the Progress Component Score* from the baseline year on the 2021-2022 report card.	
2022-2023	The School will show an increase in the Progress Component Score* from the baseline year on the 2022-2023 report card.	
2023-2024	The School will show an increase in the Progress Component Score* from the baseline year on the 2023-2024 report card.	
Standard Report C	ard Indicator: Progress Component – Value Added (Stu	dents with Disabilities)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in the Progress Component Score - Students with Disabilities Category* from the baseline year on the 2021-2022 report card.	
2022-2023	The School will show an increase in the Progress	
	Component Score* from the baseline year on the 2022-2023 report card.	
2022-2024	2022-2023 report card. The School will show an increase in the Progress Component Score* from the baseline year on the 2023-2024 report card.	
	2022-2023 report card. The School will show an increase in the Progress Component Score* from the baseline year on the	dents in the Lowest 20
	2022-2023 report card. The School will show an increase in the Progress Component Score* from the baseline year on the 2023-2024 report card. ard Indicator: Progress Component – Value Added (Stu	dents in the Lowest 20 Actual Rating
	2022-2023 report card. The School will show an increase in the Progress Component Score* from the baseline year on the 2023-2024 report card. ard Indicator: Progress Component – Value Added (Stu Percent of Achievement Statewide)** Goal	
Standard Report C	2022-2023 report card. The School will show an increase in the Progress Component Score* from the baseline year on the 2023-2024 report card. ard Indicator: Progress Component – Value Added (Stu Percent of Achievement Statewide)** Goal	

2021-2022		increase in the Progress	NR
	Component Score - Students in the Lowest 20%*		
	·	on the 2021-2022 report	
	card.		
	NR		
2022-2023		increase in the Progress	NR
		n the baseline year on the	
	2022-2023 report card.		
2023-2024	NR The School will show as	n increase in the Progress	NR
2023-2024		n the baseline year on the	INIX
	2023-2024 report card.		
	NR		
Standard Report Card I	ndicator: Progress Compo	nent – Comparative Data f	rom "Similar" Schools in
-	verall Progress Component		
List "Similar"	Schools Below	Rating based on the follo	wing:
1.		1- Did not perform	the same or better than
2.		at least one comp	
3.			or better than at least
		one comparative	
			or better than at least
	T	two comparative	
	G	oal	Actual Rating
2018-2019 (Baseline)			
2019-2020			NR COVID
2020-2021			NR COVID
2021-2022	The School will score the	same, better than at	
	least one comparative "s	-	
	and math on the 2021-20	•	
2022-2023	The School will score the		
	least one comparative "s	-	
2022 2024	and math on the 2022-20		
2023-2024	The School will score the		
	least one comparative "s and math on the 2023-20	-	
	and math on the 2023-20	524 report card.	
Standard Repor	t Card Indicator: Gap Closi	ng Component – Annual P	erformance Goals
•		s Standards	Actual Rating
2018-2019 (Baseline)			
2019-2020			NR COVID
	_		NR COVID
2020-2021			
2020-2021	The School will above and	increase in the Overell	NK COVID
2020-2021 2021-2022	The School will show an		NK COVID
		increase in the Overall aseline year on the 2021-	NICOVID

2022-2023	The School will show an increase in the Overall	
	Gap Closing* from the baseline year on the 2022-	
	2023 report card.	
	•	
2023-2024	The School will show an increase in the Overall	
	Gap Closing* from the baseline year on the 2023-	
	2024 report card.	
Standard Report	Card Indicator: Graduation Rate Component –Gradu	ation Rate (4 Years)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in the 4-year	
	graduation rate percentage from the baseline	
	year on the 2021-2022 report card.	
2022-2023	The School will show an increase in the 4-year	
	graduation rate percentage from the baseline	
	year on the 2022-2023 report card.	
2023-2024	The School will show an increase in the 4-year	
	graduation rate percentage from the baseline	
	year on the 2023-2024 report card.	
Standard Report (Card Indicator: Graduation Rate Component – Gradu	uation Rate (5 Years)
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in the 5-year	
	graduation rate percentage from the baseline	
	year on the 2021-2022 report card.	
2022-2023	The School will show an increase in the 5-year	
	graduation rate percentage from the baseline	
	year on the 2022-2023 report card.	
2023-2024	The School will show an increase in the 5-year	
	graduation rate percentage from the baseline	
	year on the 2023-2024 report card.	
Standard	Report Card Indicator: Graduation Rate Componen	
	Goal-Meets Standards	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2020-2021		INK COVID

	·	,
2021-2022	The School will earn 3 stars or better on the	
	Graduation Rate Component from the baseline	
	year on the 2021-2022 report card.	
2022-2023	The School will earn 3 stars or better on the	
	Graduation Rate Component from the baseline	
	year on the 2022-2023 report card.	
2023-2024	The School will earn 3 stars or better on the	
	Graduation Rate Component from the baseline	
	year on the 2023-2024 report card.	
Standard Report Card Ir	ndicator: Modified Graduation Rate Component (Onl	ine/Internet Based
Schools)		
	Goal	Actual Rating
2018-2019 (Baseline)	NA	
		NA
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn 3 stars or better on the	NA
	Graduation Rate Component on the 2021-2022	
	report card.	
2022-2023	The School will earn 3 stars or better on the	NA
	Graduation Rate Component on the 2022-2023	
	report card.	
2023-2024	The School will earn 3 stars or better on the	NA
	Graduation Rate Component on the 2023-2024	
	report card.	
	Standard Report Card Indicator: Early Literacy	
	Goal-Meets Standards	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase in the early	
	literacy component from the baseline year on the	
	2021-2022 report card.	
2022-2023	The School will show an increase in the early	
	literacy component the baseline year on the	
	2022-2023 report card.	
2023-2024	The School will show an increase in the early	
- -	literacy component the baseline year on the	
	2023-2024 report card.	
Standa	ard Report Card Indicator: Overall School Report Card	Rating
	Goal-Meets Standards	Actual Rating
	Codi inicolo otaniadi do	7.0000.11001116

2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn 3 stars or better on the	NR
	Overall Report Card Rating on the 2021-2022	
	report card.	
2022-2023	The School will earn 3 stars or better on the	
	Overall Report Card Rating on the 2022-2023	
	report card.	
2023-2024	The School will earn 3 stars or better on the	
	Overall Report Card Rating on the 2023-2024	
	report card.	
	Standard Report Card Indicator: Gifted Data	
	Goal	Actual Rating
2018-2019 (Baseline)		NA
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	If the School opts to receive a Gifted Performance	NA
	Indicator, the School will "Meet" at least 1 gifted	
	indicator on the 2021-2022 report card.	
2022-2023	If the School opts to receive a Gifted Performance	NA
	Indicator, the School will "Meet" at least 1 gifted	
	indicator on the 2022-2023 report card.	
2023-2024	If the School opts to receive a Gifted Performance	NA
	Indicator, the School will "Meet" at least 1 gifted	
	indicator on the 2023-2024 report card.	
Standard Repor	t Card Indicator: College, Career, Workforce, and Mi	
	Goal	Actual Rating
2018-2019 (Baseline)		NA
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022		NA
	Per the Ohio Department of Education and	
	Workforce This component will not be	
	rated and will not factor into the overall	
	rating until the 2024-2025 school year at the earliest.	
	the camest.	
	(School must craft a realistic, achievable, and	
	measurable goal that demonstrates that the	

	school will improve the preparation of students for future opportunities.)	
2022-2023		NA
2023-2024		NA

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator: Graduation Rate (Combined)		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2021-2022 report card.	
2022-2023	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2022-2023 report card.	
2023-2024	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2023-2024 report card.	
DOPR Report Card Indica	itor: Graduation Rate (4 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2021-2022 report card.	
2022-2023	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2022-2023 report card.	
2023-2024	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2023-2024 report card.	
DOPR Report Card Indica	tor: Graduation Rate (5 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID

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2021-2022	The School will earn Meet Standards or better on	
	the Graduation Rate (5 year) on the 2021-2022	
	report card.	
2022-2023	The School will earn Meet Standards or better on	
	the Graduation Rate (5 year) on the 2022-2023	
	report card.	
2023-2024	The School will earn Meet Standards or better on	
	the Graduation Rate (5 year) on the 2023-2024	
	report card.	
DOPR Report Card Indic	ator: Graduation Rate (6 Year)	
-	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meet Standards or better on	
	the Graduation Rate (6 year) on the 2021-2022	
	report card.	
2022-2023	The School will earn Meet Standards or better on	
	the Graduation Rate (6 year) on the 2022-2023	
	report card.	
2023-2024	The School will earn Meet Standards or better on	
	the Graduation Rate (6 year) on the 2023-2024	
	report card.	
DOPR Report Card Indic	ator: Graduation Rate (7 Year)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meet Standards or better on	
	the Graduation Rate (7 year) on the 2021-2022	
	report card.	
2022-2023	The School will earn Meet Standards or better on	
	the Graduation Rate (7 year) on the 2022-2023	
	report card.	
2023-2024	The School will earn Meet Standards or better on	
	Time school will earn ivieer standards of better on	
	the Graduation Rate (7 year) on the 2023-2024	
DOPR Report Card Indic		
DOPR Report Card Indic	the Graduation Rate (7 year) on the 2023-2024 report card.	Actual Rating
DOPR Report Card Indic	the Graduation Rate (7 year) on the 2023-2024 report card. ator: Graduation Rate (8 Year)	Actual Rating
	the Graduation Rate (7 year) on the 2023-2024 report card. ator: Graduation Rate (8 Year)	Actual Rating NR COVID
2018-2019 (Baseline)	the Graduation Rate (7 year) on the 2023-2024 report card. ator: Graduation Rate (8 Year)	

2021-2022	The School will earn Meet Standards or better on	
	the Graduation Rate (8 year) on the 2021-2022	
	report card.	
2022-2023	The School will earn Meet Standards or better on	
	the Graduation Rate (8 year) on the 2022-2023	
	report card.	
2023-2024	The School will earn Meet Standards or better on	
	the Graduation Rate (8 year) on the 2023-2024	
	report card.	
•	ator: Graduation Rate (Combined) v. All Ohio Dropo	ut Prevention and
Recovery Schools		
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will score the same as or better than	
	all Ohio dropout prevention and recovery schools	
	on its combined graduation rate.	
2022-2023	The School will score the same as or better than	
	all Ohio dropout prevention and recovery schools	
	on its combined graduation rate.	
DOPR Report Card Indicator: Progress Component – Comparative Data from "Similar" Schools in		
	Progress Component Scores for Reading and Math	
List "Similar Schools	Rating based on the following	
	1- Did not perform the s	
1.	least one comparative school	
2.	2- Scored the same or better than at least one	
3.	comparative school	
	3- Scored the same or I	etter than at least two
2010 2010 (Decelled)	comparative school	
2018-2019 (Baseline)		
2019-2020		NA COVID
2020-2021		NA COVID
2021-2022	The School will score the same or better than at	
	least one comparative "similar" school in reading	
	and math on the 2021-2022 report card.	
2022-2023	The School will score the same or better than at	
	least one comparative "similar" school in reading	
	and math on the 2022-2023 report card.	
2023-2024	The School will score the same or better than at	
	least one comparative "similar" school in reading	
DODD D	and math on the 2023-2024 report card.	
DOPK Report Card Indica	ator: Achievement (High School Test Passage Rate)	
	Goal	Actual Rating

2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meets Standards or better on the Achievement Component on the 2021-2022 report card.	
2022-2023	The School will earn Meets Standards or better on the Achievement Component on the 2022-2023 report card.	
2023-2024	The School will earn Meets Standards or better on the Achievement Component on the 2023-2024 report card.	
DOPR Report Card Indica	ator: Gap Closing (Annual Measure Objectives)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meets Standards or better on the Gap Closing Component on the 2021-2022 report card.	
2022-2023	The School will earn Meets Standards or better on the Gap Closing Component on the 2022-2023 report card.	
2023-2024	The School will earn Meets Standards or better on the Gap Closing Component on the 2023-2024 report card.	
DOPR Report Card Indic	ator: Progress	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn Meets Standards or better on the Progress Component on the 2021-2022 report card.	
2022-2023	The School will earn Meets Standards or better on the Progress Component on the 2022-2023 report card.	
2023-2024	The School will earn Meets Standards or better on the Progress Component on the 2023-2024 report card.	
DOPR Report Card Indica	ator: Overall School Rating	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID

2020-2021		NR COVID
2021-2022	The School will earn Meets Standards or better on the Overall School Rating on the 2021-2022 report card.	
2022-2023	The School will earn Meets Standards or better on the Overall School Rating on the 2022-2023 report card.	
2023-2024	The School will earn Meets Standards or better on the Overall School Rating on the 2023-202 report card.	

ALL SCHOOL INDICATORS

Scoring

3 Points- Increase or Maintain from Baseline Year 2 Points -within 1% below of baseline year 1 point- 2% or more below baseline year

All Schools	Indicator: S	Student A	Attendance	(Combined)
-------------	--------------	-----------	------------	------------

	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase or maintain	
	attendance rate from the Baseline Year on the	
	2021-2022 report card.	
2022-2023	The School will show an increase or maintain	
	attendance rate from the Baseline Year on the	
	2022-2023 report card.	
2023-2024	The School will show an increase or maintain	
	attendance rate from the Baseline Year on the	
	2023-2024 report card.	
All Schools Indicator: St	tudent Attendance (Economically Disadvantaged)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2021-	
	2022 report card.	

2022 2022	The Coheal will show an increase an majutain	1
2022-2023	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2022-	
	2023 report card.	
2023-2024	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2023-	
	2024 report card.	
All Schools Indicator: Stu	udent Attendance (Male Students)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2021-	
	2022 report card.	
2022-2023	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2022-	
	2023 report card.	
2023-2024	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2023-	
All Schools Indicator:	20224 report card.	
All Schools Indicator:	Student Attendance (Female Students)	
	Goal	Actual Rating
2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2021-	
	2022 report card.	
2022-2023	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2022-	
	2023 report card.	
2023-2024	The School will show an increase or maintain	
	attendance from the Baseline Year on the 2023-	
	2024 report card.	

School must craft realistic, achievable, and <u>measurable goals</u> that reflect the mission of the School.

School Mission:		
	Goal	Actual Rating
2018-2019	NA Goal	NA Actual Nating
2019-2020		
	NA NA	NA
2020-2021	NA	NA
2021-2022	School Developed MISSION SPECIFIC Measurable Goal 1:	
2022-2023 2023-2024		
2023-2024	Goal	Actual Pating
2018-2019	NA Goal	Actual Rating NA
		NA NA
2019-2020	NA NA	
2020-2021	NA LA	NA
2021-2022	School Developed MISSION SPECIFIC Measurable Goal 2	
2022-2023		
2023-2024		
	Goal	Actual Rating
2018-2019	NA	NA
2019-2020	NA	NA
2020-2021	NA	NA

2021-2022	School Developed MISSION SPECIFIC Measurable Goal 3:	
2023-2024	Goal	Actual Rating
2018-2019	NA NA	NA
2019-2020	NA	NA
2020-2021	NA	NA
2021-2022	School Developed MISSION SPECIFIC Measurable Goal 4	
2022-2023		
2023-2024		

Financial Performance Framework

Scoring		
Meets/Exceed Standards	3 points	
Does Not Meet Standards	2 points	
Falls Far Below Standards	1 point	

Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total					
Margin: Total Three-Year NET Income divided by Total Three-Year Revenues					
Meets/Exceeds Standards Does Not Meet Standards Falls Far Below Standards					
Aggregated Three-Year Total	Aggregated Three-Year Total	Aggregated Three-Year Total			
Margin is positive, and the most	Margin is greater than -1.5%,	Margin is less than or equal to -			

recent year Total Margin	is	but trend does not "Meet	1.5% or the most recent year		
positive; <u>or</u>		Standard"	Total Mo	argin is less than	
 Aggregated Three-Year Total 			-1.0%		
Margin is greater than -1.5%,					
the trend is positive for the last					
two years, and the most i					
year Total Margin is posit	tive				
Note: For schools in their	-				
second year of operation,					
cumulative Total Margin	must				
be positive.	<u> </u>				
		Goal		Actual Rating	
2018-2019	The sch	nool will "Meet/Exceeds Standards.	ıı		
2019-2020	The Cel	nool will "Meet/Exceeds Standards.	"		
2013-2020	THE SCI	iooi wiii ivieet/Exceeds Stafidalas.			
2020-2021	The Sch	nool will "Meet/ Exceeds Standards	."		
2024 2022	The Cal	nool will "Meet/Exceeds Standards.	"		
2021-2022	The Scr	iooi wiii - Meet/Exceeds Standards.			
2022-2023	The School will "Meet/Exceeds Standards."				
2023-2024	The Sch	nool will "Meet/Exceeds Standards.	"		
Sustainability Measure-	Debt to A	Asset Ratio: Total Liabilities divided	d by Total	Assets	
Meets/Exceeds Stand	ards	Does Not Meet Standards	Falls	Far Below Standards	
Debt to Asset Ratio is <	1.0	Debt to Asset Ratio is >1.0 and <2.0	Debt to	Asset Ratio is > 2.0	
		Goal		Actual Rating	
2018-2019	The Sch	nool will "Meet/Exceeds Standards.	"		
2019-2020	The Sch	nool will "Meet/Exceeds Standards.	"		
2020-2021	The School will "Meet/Exceed Standards."				
2021-2022	The School will "Meet/Exceed Standards."				
2022-2023	The School will "Meet/Exceed Standards."				
	The Solidar Will Meety Exceed Standards.				
2023-2024	The School will "Meet/Exceed Standards."				
2023-2024	THE JU	iooi wiii ivieety Exceed Standards.			

-		rgin: Net Income divided by Total I come divided by Total Three-Year		
Margin: Total Tiffee-Yea	I <u>INEVV</u> III	come divided by Total Tillee-Tear	Revenue	5.
Meets/Exceeds Stand	ards	Does Not Meet Standards	Falls	Far Below Standards
Multi-Year Cumulati	ve	Multi-Year Cumulative	Multi-Y	ear Cumulative Cash
Cash Flow is positive	2,	Cash Flow is positive,	Flow is	negative
and Cash Flow is		but trend does not		
positive each year; o		"Meet Standard"		
Multi-Year Cumulati Gash Flow is positive				
Cash Flow is positive Cash Flow is positive				
one of two years, an				
Cash Flow in the mo				
recent year is positiv	re			
Note: Schools in their				
first or second year of operation must have				
positive Cash Flow.				
positive easii i iow.		Goal		Actual Rating
2018-2019	The Sch	nool will "Meet/Exceeds Standards.	"	
2019-2020	The Sch	nool will "Meet/Exceeds Standards.		
2020-2021	The Sch	nool will "Meet/Exceeds Standards.		
2021-2022	The Sch	nool will "Meet/Exceeds Standards.	,,,	
2022-2023	The Sch	nool will "Meet/Exceeds Standards.	"	
2023-2024	The Sch	nool will "Meet/Exceeds Standards.	"	
				Total Rating:
Sustainability Measure -	Debt Se	rvice Coverage Ratio: (Net Income	+ Deprec	iation+ Interest
	•	rest, and Lease Payments)	1	
Meets/Exceeds Stand	ards	Does Not Meet Standards		Far Below Standards
Debt Service Coverage		Debt Service Coverage	N/A	
Ratio is equal to or		Ratio is less than 1.1		
exceeds 1.1		Goal	<u> </u>	Actual Rating
2018-2019	The Sch	nool will "Meet/Exceeds Standards.	7.0000.1001115	
2019-2020		nool will "Meet/Exceeds Standards.		
2020-2021		nool will "Meet/Exceeds Standards.		
2021-2022	The School will "Meet/Exceeds Standards."			
2022-2023		·		
2022-2023	The School will "Meet/Exceeds Standards."			

2023-2024	The School will "Meet/Exceeds Standards."	
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Sustainability Measure – Days Cash On Hand (DCOH)					
Meets/Exceeds Stand	ards	Does Not Meet Standards	Falls Far Below Standards		
Average Days Cash on		Average Days Cash on	Average Days Cash on Hand		
Hand=45 or more		Hand=15-45	=15 or less		
		Goal	Actual Rating		
2018-2019	The Sch	nool will "Meet/Exceeds Standards.	"		
2019-2020	The Sch	nool will "Meet/Exceeds Standards.	"		
2020-2021	The Sch	nool will "Meet/Exceeds Standards.	"		
2021-2022	The Sch	nool will "Meet/Exceeds Standards.	"		
2022-2023	The Sch	nool will "Meet/Exceeds Standards.	"		
2023-2024	The Sch	nool will "Meet/Exceeds Standards.	"		

Organizational/ Operational Performance Framework

Scoring					
Meets Standards	3 points				
Does Not Meet Standards	2 points				
Falls Far Below Standards	1 point				

Education Program Measure – Is the school implementing the material terms of the education program as defined in the current community school contract?						
Meets Standards		Does Not Meet Standards	Falls	Falls Far Below Standards		
The school implemented	I	The school has failed to	The scho	ool failed to implement		
the material terms of th	e	implement the program	the prog	gram in the manner		
education program in al	1	in the manner described	describe	ed above; the failure(s)		
material respects and th	ie	above; that failure(s)	was ma	terial and significant to		
education program in		was material, but the	the viab	ility of the school, or		
operation reflects the		Board has instituted	regardle	ess of the severity of		
material terms as		remedies that have	remedies that have the failure(s), the Board has			
defined in the contract,		resulted in compliance	not instituted remedies that			
or the school has gained	1	or prompt and sufficient	have resulted in prompt and			
approval for a		movement toward	sufficient movement toward			
modification to the		compliance to the	complia	nce to the satisfaction		
material terms.		satisfaction of the	of the sp	oonsor.		
		sponsor.				
		Goal		Actual Rating		
2018-2019	The Scl	nool will "Meet/Standards."				
2019-2020	The Scl	nool will "Meet Standards."				

2020-2021	The Sch	The School will "Meet Standards."				
2021-2022	The Sch	The School will "Meet Standards."				
2022-2023	The Sch	nool will "Meet Standards,"				
2023-2024	The Sch	nool will "Meet Standards."				
Education Program Mea	sure – Is	the school complying with applica	able educa	tional requirements?		
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards		
The school materially		The school failed to	The sch	ool failed to implement		
complies with applicable	2	implement the program	the prog	gram in the manner		
laws, rules, regulations,		in the manner described	describe	ed above; the failure(s)		
and provisions of the		above; that failure(s)	was ma	terial and significant to		
contract relating to		was material, but the	the viab	oility of the school, or		
education requirements	,	board has instituted	regardle	ess of the severity of		
including but not limited	1	remedies that have	the failu	ıre(s), the board has		
to:		resulted in compliance	not inst	ituted remedies that		
 Instructional days or 	-	or prompt and sufficient	have re	sulted in prompt and		
minutes		movement toward	sufficier	nt movement toward		
requirements		compliance to the	complia	nce to the satisfaction		
Graduation and		satisfaction of the	of the s	ponsor.		
promotion		sponsor.				
requirements						
 Content standards 						
 State assessments 						
Implementation of						
mandated						
programming as a						
result of state or						
federal funding						
jederar janung		Goal		Actual Rating		
2010 2010	The C.			Actual Nathlig		
2018-2019	i ne Sch	nool will "Meet Standards."				
2019-2020	The Sch	nool will "Meet Standards."				
2020-2021	The School will "Meet Standards."					
2021 2022	The School will "Meet Standards."					
2021-2022						
2022-2023	The Sch	nool will "Meet Standards."				
2023-2024	The School will "Meet Standards."					
Education Program Mea	sure – Is	the school protecting the rights o	f students	with disabilities?		
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards		

Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:

- Equitable access and opportunity to enroll
- Identification and referral
- Appropriate development and implementation of Individualized Education Plans and Section 504 plans
- Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities
- Discipline, including due process protections,

The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

manifestation determinations, and behavioral intervention plans • Access to the school facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans • Appropriate use of a available, applicable funding	's			
		Goal		Actual Rating
2018-2019	The Sch	ool will "Meet Standards."		
2019-2020	The Sch	nool will "Meet Standards."		
2020-2021	The Sch	nool will "Meet Standards."		
2020-2021	THE 3CI	iooi wiii Tvieet Standards.		
2021-2022	The Sch	hool will "Meet Standards."		
2022-2023	The Sch	ool will "Meet Standards."		
2022 2024	The Cale	and the state of t		
2023-2024	The Scr	nool will "Meet Standards."		
Education Program Meas	sure – Is	the school protecting the rights of	English L	earner (EL) students?
Meets Standards		Does Not Meet Standards	_	Far Below Standards
The school materially		The school \ failed to	The sch	ool failed to implement
complies with applicable	2	implement the program		gram in the manner
laws, rules, regulations,		in the manner described	describe	ed above; the failure(s)
and provisions of the		above; that failure(s)	was ma	terial and significant to
contract (including Title		was material, but the	the viability of the school, or	
III of the Elementary and		board has instituted	regardless of the severity of	
Secondary Education Ac	t	remedies that have	the failure(s), the board has	
[ESEA] and U.S.		resulted in compliance	not instituted remedies that	
Department of Education		or prompt and sufficient		sulted in prompt and
authorities) relating to		movement toward		nt movement toward
requirements regarding		compliance to the		nce to the satisfaction
English Learners (Els),	,	satisfaction of the	of the s	oonsor.
including but not limited	7	sponsor.		
to:	,			
Equitable access and				
opportunity to enrol	ı			
 Required policies related to the service 				
related to the service	=			

of EL students Compliance with native-language communication requirements Proper steps for identification of students in need of Eservices Appropriate and equitable delivery of services to identified students Appropriate accommodations on assessments Exiting of students from EL services Ongoing monitoring of exited students	f d			
,		Goal		Actual Rating
2018-2019	The Sch	nool will "Meet Standards."		
2019-2020	The Sch	nool will "Meet Standards."		
2020-2021	The School will "Meet Standards."			
2021-2022	The School will "Meet Standards."			
2022-2023	The Sch	nool will "Meet Standards."		

Financial Management and Oversight Measure – Is the school meeting financial reporting and compliance requirements?

The School will "Meet Standards."

2023-2024

Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations,	Does Not Meet Standards The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	Falls Far Below Standards The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

applicable), periodical financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP) On-time submission and completion of the annual independent audit and corrective action plans, if applicable All reporting requirements related to the use of public funds	,	Goal		Actual Rating
2018-2019	The Sch	nool will "Meet Standards."		Actual Nating
2019-2020	The School will "Meet Standards."			
2020-2021	The School will "Meet Standards."			
2021-2022	The Sch	nool will "Meet Standards."		
2022-2023	The Sch	nool will "Meet Standards."		
2023-2024	The Sch	nool will "Meet Standards."		
Financial Management a	nd Over	sight Measure – Is the school foll	lowing G	enerally Accepted
Accounting Principles	(GAAP)			
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards
The school materially		The school failed to		ool failed to implement
complies with applicable		implement the program in the	the program in the manner	
laws, rules, regulations,		manner described above; that	described above; the failure(s)	
and provisions of the		failure(s) was material, but	was material and significant to	
contract relating to		the board has instituted	the viability of the school, or	
financial management		remedies that have resulted	regardless of the severity of	
and oversight		in compliance or prompt and	-	ire(s), the board has
expectations as		sufficient movement toward	not instituted remedies that	
evidenced by an annual		compliance to the satisfaction	have resulted in prompt and	
independent audit,		of the sponsor	sufficient movement toward	

including but not limited	1		complia	nce to the satisfaction	
including but not limited to:			of the s	-	
• An unqualified			Uj tile sj	JOHSOL.	
audit opinion					
 An audit devoid 	ı				
of significant	•				
findings and					
conditions,					
material					
weaknesses, or					
significant					
internal control					
weaknesses					
 An audit that 					
does not include					
a going concern					
disclosure in the					
notes or an					
explanatory					
paragraph withi	n				
the audit report					
		Goal		Actual Rating	
2018-2019	The Sch	nool will "Meet Standards."			
2019-2020 The Sch		nool will "Meet Standards."			
2020-2021 The Sch		nool will "Meet Standards."			
2021-2022 The Sch		nool will "Meet Standards."			
2022-2023 The Sch		nool will "Meet Standards.			
2023-2024	The Scl	nool will "Meet Standards."			
Governance and Reporting Measure – Is the school complying with governance requirements?					
Meets Standards		Does Not Meet Standards		Far Below Standards	
The school materially		The school failed to		ool has failed to	
complies with applicable		implement the program in the		ent the program in the	
laws, rules, regulations,		manner described above; that		described above; that	
and provisions of the		failure(s) was material, but	-	s) was material, but the	
contract relating to		the board has instituted		d has instituted remedies	
governance by its board,		remedies that have resulted		nat have resulted in	
including but not limited		in compliance or prompt and		ompliance or prompt and	
to:		sufficient movement toward		ufficient movement toward	
Board policies, including those		compliance to the satisfaction	-	nce to the satisfaction	
including those		of the sponsor.	of the s	JUIISUI.	
related to oversight					

	of an Education					
	Service Provider					
	(ESP), if applicable					
•	. Board Code of					
	Regulations					
•	State open meetings	5				
	law – Code of Ethics,	/				
	Conflicts of Interest					
	policy					
•	Board composition					
	and/or membership					
	rules (e.g., requisite					
	number of qualified					
	teachers, ban on					
	employees or					
	contractors serving					
	on the board, etc.)					
•	Completion for					
	attendance at					
	meetings	1	Goal		Actual Pating	
2010 2010 The Cil		The Cal	nool will "Meet Standards."	Actual Rating		
2018-2019 The Sch		The Scr	nool will invieet Standards.			
2019-2020 The Scho		nool will "Meet Standards."				
2020-2021 The School v		nool will "Meet Standards."				
2021-2022 The Sch		The Sch	nool will "Meet Standards."			
2022-2023 The Sch		The Sch	nool will "Meet Standards."			
2023-2024 The Sch		The Sch	nool will "Meet Standards."			
Go	vernance and Reporti	ng Meas	ure – Is the school holding man	agement	accountable?	
	Meets Standards		Does Not Meet Standards	Falls	Far Below Standards	
	The school materially		The school failed to	The sch	e school failed to implement	
complies with applicable			implement the program in the		the program in the manner	
laws, rules, regulations, and			manner described above; that		described above; the failure(s)	
provisions of the contract		ct	failure(s) was material, but		was material and significant to	
relating to oversight of			the board has instituted		the viability of the school, or	
school management,			remedies that have resulted	regardless of the severity of		
including but not limited to:			in compliance or prompt and	_	ire(s), the board has	
(For Education Service		ce	sufficient movement toward		ituted remedies that	
Providers [ESPs])			compliance to the satisfaction		have resulted in prompt and	
maintaining authority		ty	of the sponsor.		rufficient movement toward	
over management,				-	nce to the satisfaction	
<u></u>	holding it accountab	ne		of the s	DUTISOT.	

			1	
for performance as				
agreed under a written				
performance				
agreement, and				
requiring annual				
financial reports of t	he			
ESP				
• (For others) oversigh	nt			
of management that	t			
includes holding it				
accountable for				
performance				
expectationsthat				
may or may not be				
agreed to tinder a				
written performance	?			
agreement.				
		Goal		Actual Rating
2018-2019	The Sch	nool will "Meet Standards."		
2019-2020 The Sch		nool will "Meet Standards."		
2020-2021 The Sch		nool will "Meet Standards."		
2021-2022 The Sch		nool will "Meet Standards."		
2022-2023 The Sch		nool will "Meet Standards."		
2023-2024	The Sch	nool will "Meet Standards."		
			•-•	
	ng Meas	ure – Is the school complying w	_	
Meets Standards		Does Not Meet Standards		Far Below Standards
The school materially		The school failed to		ool failed to
complies with applicable		implement the program in the	implement the program in	
laws, rules, regulations, o		manner described above; that	the manner described	
provisions of the contract		failure(s) was material, but	above; the failure(s) was	
relating to relevant		the board has instituted	material and significant to	
reporting requirements to		remedies that have resulted	the viability of the school, or	
the school's authorizer. State		in compliance or prompt and	regardless of the severity of	
Education Agency (SEA),		sufficient movement toward	the failure(s), the board has	
district education		compliance to the satisfaction		tuted remedies that
department, and/or federal		of the sponsor.		sulted in prompt and
authorities, including but not				nt movement toward
limited to:			-	nce to the
Accountability tracking			satisfact	tion of the sponsor.
 Attendance and 				
enrollment reporti	ng			

Compliance and oversight			
 Additional information 			
requested by the			
authorizer			
	Goal	Actual Rating	
2018-2019 The	chool will "Meet Standards."		
2019-2020 The	chool will "Meet Standards."		
2020-2021 The	chool will "Meet Standards."		
2021-2022 The	chool will "Meet Standards."	+	
2021-2022	chool will livieet Standards.		
2022-2023 The	chool will "Meet Standards."		
2023-2024 The	chool will "Meet Standards."		
• •	e – Is the school protecting the ri		
Meets Standards The school materially	Does Not Meet Standards	Falls Far Below Standards	
complies with applicable	The school failed to implement the program in the	The school failed to implement the program in	
laws, rules, regulations, and	manner described above; that	the manner described	
provisions of the contract	failure(s) was material, but	above; the failure(s) was	
relating to the rights of	the board has instituted	material and significant to	
students, including but not	remedies that have resulted	the viability of the school, or	
limited to:	in compliance or prompt and	regardless of the severity of	
 Policies and practices 	sufficient movement toward	the failure(s), the board has	
related to admissions,	compliance to the satisfaction	not instituted remedies that	
lottery, waiting lists, fair	of the sponsor.	have resulted in prompt and	
and open recruitment, and enrollment		sufficient movement toward compliance to the	
(including rights to enroll		satisfaction of the sponsor.	
or maintain enrollment)		satisfaction of the sponsor.	
The collection and			
protection of student			
information (that could			
be used in discriminatory			
ways or otherwise			
contrary to law)			
Due process protections, with a single transport			
privacy, civil rights, and			
student liberties requirements, including			
First Amendment			
protections and the			

Establishment Clause

restrictions prohibiting public schools from engaging in religious instruction Conduct of discipling (discipline hearings suspension and expendicies and practice)	e and ulsion			
		Goal		Actual Rating
2018-2019	The School will "Meet Standards."			
2019-2020	The School will "Meet Standards."			
2020-2021	The School will "Meet Standards."			
2021-2022	The School will "Meet Standards."			
2022-2023	The Sch	nool will "Meet Standards."		
2023-2024	The Sch	nool will "Meet Standards."		

Student and Employee Measure – Is the school meeting attendance goals?					
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.		The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted incompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	implemented the mark the failure and sign of the south the boar remedies in promovemented complia	school failed to lement the program in manner described above; failure(s) was material significant to the viability ne school, or regardless of severity of the failure(s), board has not instituted edies that have resulted rompt and sufficient rement toward pliance to the sfaction of the sponsor.	
		Goal		Actual Rating	
2018-2019	The Sch	nool will "Meet Standards."			
2019-2020	The School will "Meet Standards."				
2020-2021	The School will "Meet Standards."				
2021-2022	The School will "Meet Standards."				

2022-2023	The Sch	nool will "Meet Standards."					
2023-2024	The Sch	The School will "Meet Standards."					
Student and Employee N	leasure	- Is the school meeting teacher	and oth	er staff credentialing			
requirements?							
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards			
The school materially		The school failed to	The sch	ool failed to			
complies with applicab	le	implement the program in the		ent the program in			
laws, rules, regulations	, and	manner described above; that	the mar	nner described above;			
provisions of the contro		failure(s) was material, but	the failu	ıre(s) was material			
relating to state certific		the board has instituted	and sigr	nificant to the viability			
requirements	Jacion	remedies that have resulted	of the so	chool, or regardless of			
requirements		in compliance or prompt and		erity of the failure(s),			
		sufficient movement toward		rd has not instituted			
		compliance to the satisfaction		es that have resulted			
		of the sponsor.	in prom	pt and sufficient			
			movem	ent toward			
			complia	nce to the			
	satisfaction of the sponso						
		Goal		Actual Rating			
2018-2019	The Sch	The School will "Meet Standards."					
2019-2020	The School will "Meet Standards."						
2020-2021	The Sch	nool will "Meet Standards."					
2021-2022	The Sch	nool will "Meet Standards.					
2022-2023	The Sch	nool will "Meet Standards."					
2022 2024	TI. 6 '						
2023-2024	The Scr	nool will "Meet Standards."					
Student and Employee N	/leasure	-4(d) Is the school respecting er	mployee	rights?			
Meets Standards		Does Not Meet Standards	Falls	Far Below Standards			
The school materially co	mplies	The school failed to	The sch	ool failed to			
with applicable laws, ru	les,	implement the program in					
regulations, and provision	ons of	the manner described	the mar	nner described above;			
the contract relating				ıre(s) was material			
employment considerat				nificant to the viability			
including those relating		instituted remedies that	_	chool, or regardless of			
Family Medical Leave A	-			erity of the failure(s),			
Americans with Disabilit	ties	· · · · · · · · · · · · · · · · · · ·		rd has not instituted			
Act, and employment				es that have resulted			
contracts. The school do	es not	compliance to the	in prom	pt and sufficient			

interfere with employee	· c'	satisfaction of the spansor	m 01/0m	ont toward			
interfere with employee		satisfaction of the sponsor.		ent toward			
rights to organize collec	•			nce to the			
or otherwise violate sta	-		Satisjac	tion of the sponsor.			
collective bargaining rig	ints.	Caal		A stood Dating			
		Goal		Actual Rating			
2018-2019	The Sch	nool will "Meet Standards."					
2010 2020	The Cal						
2019-2020	The Scr	nool will "Meet Standards."					
2020-2021	The Sch	nool will "Meet Standards."					
2020 2021	1116 361	Will Meet Standards.					
2021-2022	The Sch	nool will "Meet Standards."					
2022-2023	The Sch	nool will "Meet Standards."					
2023-2024	The Sch	nool will "Meet Standards."					
		to the code of the state of the	• • •				
		- Is the school completing req					
Meets Standards		Does Not Meet Standards		Far Below Standards			
The school materially co	•	The school failed to		ool failed to			
with applicable laws, ru		implement the program in		ent the program in			
regulations, and provisi	ons of	the manner described		nner described above;			
the contract relating to		above; that failure(s) was	-	e failure(s) was material			
background checks of a	<i> </i>	material, but the board has	_	significant to the viability			
applicable individuals		instituted remedies that	-	chool, or regardless of			
(including staff and mer		have resulted in compliance		erity of the failure(s),			
of the community, wher	re	or prompt and sufficient		the board has not instituted			
applicable).		movement toward	remedie	es that have resulted			
		compliance to the	in prom	pt and sufficient			
		satisfaction of the sponsor.	movem	ent toward			
			complia	nce to the			
			satisfac	tion of the sponsor.			
		Goal		Actual Rating			
2018-2019	The Sch	nool will "Meet Standards."					
2019-2020	The Sch	nool will "Meet Standards."					
2000 2004	TI 0 :	1 11 //24 1 6: 1 1 2					
2020-2021	The Sch	nool will "Meet Standards."					
2021 2022	The Cal	and will "Moot Standards"					
2021-2022	The School will "Meet Standards."						
2022-2023	The Sch						
	The School will "Meet Standards."						
2023-2024	The Sch	nool will "Meet Standards."					

School Environment Mea	asure – Is	s the sc	hool complying with fac	ilities an	d transportation
Meets Standards		Doe	es Not Meet Standards	Falls	Far Below Standards
The school materially cowith applicable laws, run regulations, and provision the contract relating to school facilities, grounds transportation, including not limited to: • Americans with Discardated (ADA) • Fire inspections and related records • Viable certificate of occupancy or other required building used authorization • Documentation of refinsurance coverage • Student transportation	les, les, les, les, les, les, les les, les	implenthe madeve; materi institut have re or pror moventcompli	nool failed to ment the program in inner described that failure(s) was al, but the board has ted remedies that esulted in compliance mpt and sufficient ment toward ance to the ction of the sponsor.	implem the mai the faild and sign of the s the seve the book remedia in prom movem complice	ool failed to ent the program in nner described above; ure(s) was material nificant to the viability chool, or regardless of erity of the failure(s), and has not instituted es that have resulted upt and sufficient ent toward ance to the etion of the sponsor.
Stadent transportati	011		Goal		Actual Rating
2018-2019	The School will "Meet Standards."				
2019-2020	The Sch	nool will	"Meet Standards."		
2020-2021	2020-2021 The School wil				
2021-2022	The Sch	nool will	"Meet Standards."		
2022-2023	The Sch	nool will "Meet Standards."			
2023-2024	The Sch	nool will	"Meet Standards."		
School Environment Mea	asure – Is	s the sc	hool complying with hea	alth and	safety requirements?
Meets Stando			Does Not Meet Standard		Ills Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health- related services, including but not limited to: • Appropriate nursing services and dispensing of		implement the program in the manner described in the manner of above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and implement the above; the failure material and significant to the viability of the severity of the sev		ure(s), the board has	
pharmaceuticals					instituted remedies t have resulted in

Food service require		sponsor.	-	mpt and sufficient vement toward		
Other district servi	ces, if			ipliance to the		
applicable				sfaction of the		
				nsor.		
		Goal	эро	Actual Rating		
2018-2019	The School will	"Meet Standards."				
2040 2000	- 1 6 1 1 11	//a.a. + C+				
2019-2020	The School Will	"Meet Standards."				
2020-2021	The School will	"Meet Standards."				
2021-2022	The School will	"Meet Standards."				
2022-2023	The School will	"Meet Standards."				
2023-2024	The School will	"Meet Standards."				
School Environment Mea	sure – Is the sc	hool handling information a	nnro	nriately?		
Meets Stando		Does Not Meet Standards		lls Far Below Standards		
The school materially co		The school failed to		school failed to		
applicable laws, rules, re	•	implement the program in		lement the program		
and provisions of the co	•	the manner described		he manner described		
to the handling of inform	_	above; that failure(s) was	abo	ve; the failure(s) was		
including but not limited		material, but the board		naterial and significant		
 Maintaining the se 	curity of	has instituted remedies	to t	he viability of the		
and providing acce		that have resulted in	scho	ool, or regardless of		
student records un		compliance or prompt and	the severity of the			
Family Educational		sufficient movement	failu	ire(s), the board has		
Privacy Act and oth	_	toward compliance to the	not	instituted remedies		
•		satisfaction of the	tha	t have resulted in		
applicable authoris		sponsor.	pro	mpt and sufficient		
Accessing document Accessing document				vement toward		
maintained by the				pliance to the		
underthe Public Re				sfaction of the		
and other applicab	le		spo	nsor.		
authorities						
 Transferring of stu 	dent records					
 Proper and secure 	maintenance					
of testing material	S					
		Goal		Actual Rating		
2018-2019	The School will	"Meet Standards."				
2019-2020	The School will	"Meet Standards."				
2020-2021	The School will	"Meet Standards."				

2021-2022	The School will	"Meet Standards."			
2022-2023	The School will	"Meet Standards."			
2023-2024	The School will	"Meet Standards."			
Additional Obligations N	│ ∕leasure – Is the	school complying with all of	ther o	obligations?	
		Does Not Meet Standards		lls Far Below Standards	
Meets Standards Based on compliance reports and site visits, the school materially complies with: Revisions to state community school law Consent decrees Intervention requirements by the authorizer Requirements by other entities to which the community school is accountable (e.g., State Education Agency- SEA)		Based on compliance reports and site visits, the school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	Falls Far Below Standards Based on compliance reports and site visits, the school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the		
		Goal	spo	nsor. Actual Rating	
2018-2019	The School will	"Meet Standards."		Actual Nathing	
2018-2019	The School will	ivieet standards.			
2019-2020	The School will	II "Meet Standards."			
2020-2021 The School will		ll "Meet Standards."			
2021-2022	The School will	ll "Meet Standards."			
2022-2023	The School will	chool will "Meet Standards."			
2023-2024	The School will	"Meet Standards."			

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

Narrative Responses

Narrative Response total of 3 points possible each

Directions: Please include your narrative response below. Each response should be limited to

8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Renewal Application. The additional information should not exceed <u>15 pages</u>.

Scoring: The following rating scale provides the framework for scoring Narrative

Response.

Scoring	
Exceeds Standards	3 points
Schools receiving this rating are able to demonstrate	
that their performance surpasses expectations and that	
the school has clearly exceeded standards of success.	
Meets Standards	2 points
The target for this rating category sets the acceptable	
expectations for a successful community school. Schools	
repeatedly earning this rating generally perform well and	
are likely to continue previous success.	
Does Not Meet Standards	1 point
Schools in this rating category have failed to adequately	
meet the established review criteria. Schools achieving	
this rating have failed to meet minimum expectations for	
performance.	
Falls Far Below Standards	0 points
Schools that fall into this rating category are evaluated as	
performing far below expectations. Schools in this rating	
category either failed to address various pieces of the	
section or did not respond.	

Narrative Responses

Q.1 - What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

Click here to enter text.

Q.2 - The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

Click here to enter text. Click here to enter text.

Q.3 - Question # 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education and Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

Click here to enter text.

Q.4 - Question # 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a renewal sponsorship contract.

• What additional information will help support your school's success over the course of the next 5 years?

Click here to enter text.

Narrative Questions Scoring-Internal Review Use Only

The section below is to be completed by each member of the North Central Ohio ESC Review Team

Questions & Comments Q.1-	Compo	site Score
	Total	Potential
	Score	Points
Click here to enter text.		
there to enter text.		
Overtions 9 Comments O 2	C	-:t- C
Questions & Comments Q.2		site Score
	Total	Potential
	Score	Points
Click here to enter text.		
	-	
Questions & Comments Q.3		site Score
	Total	Potential
	Score	Points
Click here to enter text.		
Questions & Comments Q.4	Compo	site Score

	Total	Potential
	Score	Points
Click here to enter text.		
CHEK HETE to enter text.		

Interview Guidance

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

Scoring: The following rating scale provides the framework for scoring the Informal Interview.

Scoring				
Exceeds Standards	3 points			
The school demonstrated that their outcomes consistently				
exceeded community school contract goals and core expectations				
for performance. The school has established a clear vision for the				
future and has established the capacity to meet or exceed such a				
vision.				
Meets Standards	2 points			
The school demonstrated that their outcomes met community				
school contract goals and core expectations for performance. The				
school established an acceptable vision for the future and				
demonstrates the capacity to meet the vision.				
Does Not Meet Standards	1 point			
The school demonstrated that their outcomes inconsistently met				
community school contract goals and core expectations for				
performance. The school did not establish a clear vision for the				
future or fails to demonstrate the capacity to meet the vision.				
Falls Far Below Standards	0 points			

The school failed to demonstrate that outcomes have met community school contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.

Interview Questions Scoring- Internal Reviewer Use Only The section below is to be completed by each member of the North Central Ohio ESC Review Team.				
Questions & Comments Q.1		osite Score		
	Total Score	Potential Points		
Click here to enter text.		3		
Questions & Comments Q.2	Compo	osite Score		
	Total Score	Potential Points		
Click here to enter text.		3		
Questions & Comments Q.3	Compo	osite Score		
	Total Score	Potential Points		
Click here to enter text.		3		
Questions & Comments Q.4	Compo	osite Score		
Click here to enter text.	Total Score	Potential Points		

		3
Questions & Comments Q.5	Compo	osite Score
	Total Score	Potential Points
Click here to enter text.		3

Renewal of Community School Sponsorship Contract High Stakes Review Scoring Rubric

The North Central Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Dawn Waddell- North Central Ohio ESC Director of Community Schools
- Pam Rowland North Central Ohio ESC-Community School Compliance Officer
- Cindy Moore North Central Ohio ESC Community School Compliance Officer
- Krista Gerhart- North Central Ohio ESC Community School Consultant
- An external reviewer from an Educational Service Center.

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

TRADITIONAL SCHOOL INDICATORS

Academics

Standard Report Card Indicator: Achievement Component - Performance Index							
Scoring Detail							
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
	NR COVID	NR COVID					

Standard Report Card Indicator: Achievement Component - Indicators Met									
Scoring Detail									
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024				
	NR COVID	NR COVID							
Standard R	eport Card Indic	ator: Progress	Component – Va	alue Added (O	verall/ All Students)			
		Scoring De	etail			Points Earned			
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024				
	NR COVID	NR COVID							

Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)									
Scoring Detail									
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024				

Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			
	NR COVID	NR COVID						

Standard Report Card Indicator: Progress Component - Comparative Data from "Similar" Schools in Progress Component Scores for Reading and Math								
	Scoring Detail							
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			
	INK COVID	INK COVID						

Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives								
Scoring Detail								
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			
	NR COVID	NR COVID						

Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (4 Years)									
			Points Earned						
2018-2019 (Baseline Year)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024				
	NR COVID	NR COVID							

Standard Report Card Indicator: Graduation Rate Component –Graduation Rate (5 Years)								
Scoring Detail								
2018-2019 (Baseline Year)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			
	NR COVID	NR COVID						

Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (Overall)								
Scoring Detail								
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

Standard Report Card Indicator: Early Literacy							
Scoring Detail							
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

Standard Report Card Indicator: Overall School Report Card Rating							
Scoring Detail							
2018-2019 (Baseline Year)	2019-2020	2021-2022	2021-2022	2022-2023	2023-2024		
	NR COVID	NR COVID					

Standard Report Card Indicator: Gifted Data								
Scoring Detail								
2018-2019	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

Standard Report Card Indicator: Standard Report Card Indicator: College, Career, Workforce, and Military Readiness								
Scoring Detail								
2018-2019	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator-Graduation Rate (Combined)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Report Card Indicator: Graduation Rate (4-Year)							
Scoring Detail							
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

DOPR Report Card Indicator: Graduation Rate (5-Year)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Report Card Indicator: Graduation Rate (6-Year)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Report Card Indicator: Graduation Rate (7-Year)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Report Card Indicator: Graduation Rate (8-Year)							
Scoring Detail							
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

DOPR Report Card Indicator: Modified Graduation Rate Component								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools							
Scoring Detail							
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
	NR COVID	NR COVID					

DOPR Indicator: Progress Component - Comparative Data from "Similar" Schools in Progress Component Scores for								
Reading and Math								
Scoring Detail								
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			
	NR COVID	NR COVID						

DOPR Indicator: Achievement (High School Test Passage Rate)							
Scoring Detail							
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

DOPR Indicator: Gap Closing (Annual Measure Objectives)								
Scoring Detail								
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024			

DOPR Indicator: Progress							
	Scoring Detail						
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

DOPR Indicator: Overall School Rating							
Scoring Detail							
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
	NR COVID	NR COVID					

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance (Combined)							
Scoring Detail						Points Earned	
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

l			

All Schools Indicator: Student Attendance (Economically Disadvantaged)							
Scoring Detail						Points Earned	
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024		

All Schools Indicator: Student Attendance (Male Students)							
Scoring Detail						Points Earned	
2018-2019 (Baseline)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
	NR COVID	NR COVID					

All Schools Indicator: Student Attendance (Female Students)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

	All Schools Indicator: Mission Specific Goal- #1							
	Scoring Detail							
20	18-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
	NA	NA	NA					

All Schools Indicator: Mission Specific Goal- #2							
	Scoring Detail						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
NA	NA	NA					

All Schools Indicator: Mission Specific Goal- #3	
Scoring Detail	Points Earned

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
NA	NA	NA				

All Schools Indicator: Mission Specific Goal- #4								
Scoring Detail								
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024			

Academic Performance Scoring Total			
Questions & Comments Composite Score			
	Total Score Potential Poi		
Weight = 40%.			

FINANCIAL PERFORMANCE FRAMEWORK

Sustainability Measure −1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent	
2018-2019			

2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		

Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt to Asset Ratio is < 1.0	Debt to Asset Ratio > 1.0 and < 2.0	Debt to Asset Ratio is greater than 2.0	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Sustainability Measure –Net Income Divided by Total Revenue Aggregated Total Margin: Total Three-Year New Income Divided by Total Three-Year Revenues.			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
 Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive 	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"	Multi-Year Cumulative Cash Flow is negative	
Note: Schools in their first of second year of operation must have positive Cash Flow.			

2018-2019		
2019-2020		
2020-2021		
2021-2022		
2022-2023		
2023-2024		

Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Sustainability Measure- Average Days Cash on Hand (DCOH)			
	Scoring Detail		Points Earned
Meet Standards -3 points	Does Not Meet Standard- 2 Points	Falls Far Below Standard-1 point	
Average Days Cash on Hand =45 or	Average Days Cash on Hand=15-45	Average Days Cash on Hand= 15 or	
more		less	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

Financial Performance S	coring Total		
ons & Comments	Compo	site Score	
	Total Score	Potential Points	
	Financial Performance Sons & Comments	•	ons & Composite Score

Organizational/ Operational Performance Framework

Education Program Measure –Is the School implementing the material terms of the education program as defined in the current community School contract?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a community school modification to the material terms.	The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Education Program Me	asure-Is the school complying with applic	cable educational requirem	ents?
	Scoring Detail		Points Earned
3 – Meets Standard	2-Does Not Meet Standards	1-Falls Far Below Standards	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to: Instructional days or minutes requirements •	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in	
Graduation and promotion requirements Content standards		prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
State Assessments			
Implementation of mandated programming as a result of state or federal funding			
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Education Program M	easure – Is the School protecting t	he rights of students with disabilitie	es?
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Consistent with the school's status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
 Equitable access and opportunity to enroll Identification and referral Appropriate development and implementation of IEPs and 504 Plans Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities Discipline, including due process protections, manifestation determinations, and behavioral intervention plans Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans Appropriate use of all 			
available funding 2018-2019			
2019-2020			
2020-2021			
2021-2022			

2022-2023		
2023-2024		

Education Program Measure - Is the School protecting the rights of English Learner (EL) students?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to: • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

2023-2024		

requirements?	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to: • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) • On-time submission and completion of the annual independent audit and corrective action plans, if applicable • All reporting requirements related to the use of public funds	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Financial Management and Oversight Measure -Is the School following Generally Accepted Accounting Principles (GAAP)? **Scoring Detail** Points Earned 3 – Meets Standard 2 - Does Not Meet Standard 1 - Falls Far Below Standard The school materially complies with The school has failed to implement The school has failed to implement applicable laws, rules, regulations, the program in the manner the program in the manner described above; that failure(s) and provisions of the contract described above; that failure(s) relating to financial management were material, but the board has were material and significant to the and oversight expectations as viability of the school, or regardless instituted remedies that have evidenced by an annual resulted in compliance or prompt of the severity of the failure(s), the independent audit, including but and sufficient movement toward board has not instituted remedies compliance to the satisfaction of that have resulted in prompt and not limited to: sufficient movement toward An unqualified audit opinion the sponsor. An audit devoid of significant compliance to the satisfaction of the sponsor. findings and conditions, material weaknesses, or significant internal control weaknesses An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024

Governance and Reporting Measure –Is the School complying with governance requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to: • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Code of Regulations • State open meetings law - Code of Ethics/ Conflicts of Interest policy • Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.) Completion for attendance at meetings	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Governance and Reporting Measure –Is the School holding management accountable?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The Cabactaratarially as and is	The Coherent failed by investors and the	The Coherel feiled to invalence out the	
The School materially complies	The School failed to implement the	The School failed to implement the	
with applicable laws, rules,	program in the manner described	program in the manner described	
regulations, and provisions of	above; that failure(s) was material, but the board has instituted	above; that failure(s) was material, but the board has instituted	
the contract relating to oversight of School management,	remedies that have resulted in	remedies that have resulted in	
including but not limited to:	compliance or prompt and sufficient	compliance or prompt and sufficient	
(For Education Service)	movement toward compliance to	movement toward compliance to	
Providers [ESPs])	the satisfaction of the sponsor.	the satisfaction of the sponsor.	
maintaining authority over	the satisfaction of the sponsor.	the satisfaction of the sponsor.	
management, holding it			
accountable for			
performance as agreed			
under a written			
performance agreement,			
and requiring annual			
financial reports of the ESP			
(For others) oversight of			
management that includes			
holding it accountable for			
performance expectationsthat			
may or may not be agreed to			
tinder a written performance			
agreement.			
2018-2019			
2019-2020			
2020-2021			
2020 2021			
2021-2022			
2022-2023			
2023-2024			

Governance and Reporting Measure – Is the School complying with reporting requirements?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: Accountability tracking Attendance and enrollment reporting Compliance and oversight Additional information requested by the authorizer.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Student and Emp	Student and Employee Measure –Is the School protecting the rights of all students?			
	Scoring Detail		Points Earned	
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The School materially The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to: • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) • Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public Schools from engaging in religious instruction Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		
2018-2019				
2019-2020				
2020-2021				
2021-2022				
2022-2023				
2023-2024				

Student and Employee Measure –Is the School meeting attendance goals?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies	The School failed to implement the	The school has failed to implement	
with applicable laws, rules, regulations, and provisions of the	program in the manner described above; that failure(s) was material,	the program in the manner described above; that failure(s)	
contract relating to attendance	but the board has instituted	were material and significant to the	
goals.	remedies that have resulted incompliance or prompt and	viability of the school, or regardless of the severity of the failure(s), the	
	sufficient movement toward	board has not instituted remedies	
	compliance to the satisfaction of	that have resulted in prompt and	
	the sponsor.	sufficient movement toward compliance to the satisfaction of	
		the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Student and Employee Measure –Is the School meeting teacher and other staff credentialing requirements?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Student and Employee Measure – Is the School respecting employee rights?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Student and Employee Measure – Is the School completing required background checks?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019		·	
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

School Environment Measure –Is the School complying with facilities and transportation requirements?				
	Scoring Detail		Points Earned	
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard		
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to: • Americans with Disabilities Act (AD) • Fire inspections and related records • Viable certificate of occupancy or other required building use authorization • Documentation of requisite insurance coverage	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.		
• Student transportation 2018-2019				
2019-2020				
2020-2021				
2021-2022				
2022-2023				
2023-2024				

School Environment Measure –Is the School complying with health and safety requirements?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to: • Appropriate nursing services and dispensing of pharmaceuticals • Food service requirements • Other district services, if applicable	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

School Environment Measure —Is the School handling information appropriately?			
	Scoring Detail		Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to: • Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities • Accessing documents maintained by the school under the Public Record law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Additional Obligations Measure – Is the School complying with all other obligations?			
Scoring Detail			
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
			_
The school materially complies with	The school has failed to implement	The school has failed to implement	
applicable laws, rules, regulations,	the program in the manner	the program in the manner	
and provisions of the contract that	described above; that failure(s)	described above; that failure(s)	
are not otherwise explicitly stated	were material, but the board has	were material and significant to the	
herein, including but not limited to	instituted remedies that have	viability of the school, or regardless	
requirements from the following	resulted in compliance or prompt	of the severity of the failure(s), the	
sources:	and sufficient movement toward	board has not instituted remedies	
Revisions to state	compliance to the satisfaction of	that have resulted in prompt and	
community school law	the sponsor.	sufficient movement toward	
Consent decrees		compliance to the satisfaction of	
Intervention requirements		the sponsor.	
by the ESC (corrective			
action plans or other			
required interventions)			
Requirements by other entities to			
which the community school is			
accountable (e.g., State Education			
Agency – SEA)			

Organizational/Operational Scoring Total		
Questions & Comments Composite Score		
	Total Score	Potential Points
Weight = 35%.		

Reviewer Comments:

Scoring Totals				
High Stakes Review (Account for 67% of the contract renewal scoring)	Total Points Earned			
Academic				
Financial				
Organizational/Operational				

Renewal Application Total Scoring Sheet

CATEGORY	TOTAL POINTS EARNED	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic	/		45%	
Financial	/		20%	
Organizational	/		35%	
TOTAL				

CATEGORY	TOTAL POINTS EARNED	WEIGHT IN CATEGORY	FINAL CALCULATION
High Stakes Review	/	67%	
Narrative Response	/	20%	
Interview Questions		13%	
TOTAL	/		

SCHOOLS RECEIVING 75% OR MORE ON THE FINAL CALCULATION ARE GUARANTEED A CONTRACT RENEWAL.

Renewal terms will be guided by the standards established below. The Sponsor will ultimately make renewal term length decisions based on the scores received. The Sponsor, at its sole discretion, may also require schools to complete a Corrective Action Plan when it is determined necessary and appropriate based on the school's application scores.

Schools must receive a "cut score" of at least 75% of the points possible and shall be the minimum points that an applicant can earn to receive a contract agreement.

Final Evaluation Rubric Score	Recommended Contract Term Length
If total score is > 83%- Recommended	5 years
Reauthorization for 5 years.	
If total is score is > than 80% but < than 83%-	3 years
Recommended Reauthorization for 3 years.	
If total score is > 75% but < 80% -Recommended	1-2 years
Reauthorization for 1-2 Year(s) with performance	
improvement plan	

Schools will be notified in writing of their scores and renewal or non-renewal within 14 days of the Sponsor's decision, but no later than January 15. In the event of a non-renewal, the school must notify parents and students of its closure no later than April 15.