



**North Central Ohio**  
**Educational Service Center**

**Sponsorship Renewal Application**

**For Sponsor Contracts Expiring June 30, 2025**

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## **Overview**

### **Purpose of Renewal authorization**

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent renewal process intended to review the accomplishments of each school throughout the term of its expiring community school contract. NCOESC intends for this process to enable decisions consistent with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Renewal recommendations will be based on the School's High Stakes Review which includes: student academic achievement & performance over multiple years and multiple measures; financial viability, including through review of financial audits; organizational/operational viability; which comprises the performance framework found in the Sponsorship Contract. Other documents such as site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions will be used in the reviewed in the renewal process.

### **Key Criteria**

The Renewal Process seeks to evaluate the school's progress, during the term of the community school contract, toward achieving the four core expectations:

1. The educational program is a success.
2. The organization is effective, well managed, well governed, and financially secure.
3. The school is meeting agreed upon conditions for success outlined in the Community School Contract, including goals and measures specified in the Performance and Accountability Framework.
4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. A High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the Community School Contract
- B. Site-visit reports
- C. School provided narrative responses
- D. An informal interview between the Sponsor and the school.

NCOESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will

be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score. The High Stakes Review comprises 67% of the total renewal application score. The answers and documentation provided in the Narrative Responses are also scored and are worth 20% of the total renewal application score, and the interview questions comprises 13% of the total renewal application

Together the High Stakes Review, Narrative Responses, and Interview Questions will provide the basis for the decision-making on the renewal process.

### Renewal Timeline

What	Description	Date
<b>Renewal Application Zoom Meeting with Community Schools.</b>	To provide schools with contracts expiring on June 30 with an overview of the Renewal Process, expectations and deadlines. Renewal Application intent to renew their Sponsorship Contract email will be sent to schools. Response is requested if school will NOT be renewing with the sponsor.	<b>May 1</b>
<b>Individual Meetings (upon request)</b>	An opportunity for the school to ask clarifying questions specific to the data embedded in the Renewal Application, the process, or potential outcomes.	<b>By appointment</b>
<b>Renewal Application and Narrative Responses Submission Due</b>	<b>The school's governing authority must review and approve</b> the information provided in the Renewal Application and may include supplemental information as described in the Renewal Narrative Response section. In the event the Renewal Application is not submitted by August 30 with the signed board resolution, the Renewal Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	<b>Application Due- August 30</b>
<b>NCOESC Review of Applications &amp; Data Review</b>	NCOESC Community School Renewal Committee will review application materials. A rigorous evaluation of a school's High Stakes Review (academic, financial and organizational/operational), against the performance framework included in its Sponsorship Contract over the entire contract term. The Narrative Responses will be reviewed and scored by the NCOESC Community School Renewal Committee as well.	<b>September 2 to September 30</b>

<b>Interviews Scheduled</b>	The Interview provides the governing authority and members of school leadership team an opportunity to clarify the information submitted within the Renewal Application. Interviews will be made by appointment with the NCOESC Community School Renewal Committee.	<b>Interviews will be scheduled and conducted between October 1 and October 11 (by appointment- 45 min.)</b>
<b>NCOESC Performance and Accountability Committee</b>	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	<b>No later than November 30</b>
<b>NCOESC Board Renewal Approval</b>	Final renewal or non-renewal decision is made by a vote of the NCOESC Board of Governors.	<b>No later than January 1</b>
<b>Renewal Notification to Community School Leadership and Governing Board</b>	Within three days of the renewal decision, the chairman of the school's governing authority will be contacted and will receive official notification of the decision.	<b>No later than January 15</b>
<b>Sponsorship Contract Negotiation or Appeal Process</b>	If a school is renewed, it will be invited to begin the sponsorship contract negotiation process. If a school is not renewed, the school's governing board will be notified within 14 calendar days of the non-renewal decision and before Jan 15. School families will be notified by April 15. There is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.	<b>Will begin as soon as renewal notification has been issued</b>  <b>Renewal contracts shall be executed before June 30</b>

## **Single Point of Contact and Submission**

Please provide the contact information for the governing authority's single point of contact.

School: \_\_\_\_\_

IRN: \_\_\_\_\_

Board President Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Management Company (if any): \_\_\_\_\_

Chief Administrator Name: \_\_\_\_\_

Type of School (traditional, e-school, DOPR): \_\_\_\_\_

Previous Contact Term (years): \_\_\_\_\_

Current Enrollment: \_\_\_\_\_

Grades Served: \_\_\_\_\_

First Year of Operations: \_\_\_\_\_

## **Renewal Application Submission**

NCOESC requires the entire Renewal Application and all attachments with supplemental information be submitted simultaneously.

**Deadline:** August 30th

**Send To:** Dawn Waddell  
(740)387-6625  
[dwaddell@ncoesc.org](mailto:dwaddell@ncoesc.org)

By submitting the Renewal Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell at the email listed above.

### **Contents of Renewal Application:**

The Renewal Application contains the following information regarding

- Data review and scoring rubric;
- Narrative Responses and scoring rubric;
- Informal Interview Guidance and scoring rubric; and
- Overall Renewal Rubric and Scorecard.

### **Directions for Completion of Application:**

1. **Sponsor** will provide data in the Academic Performance Section (**18-19, 21-22, 22-23 and 23-24**) & Organizational/Operational Section
2. **School** will complete the mission specific goals section. **These goals must have a metric associated with them.**
3. **School** must select 3 “similar” schools from within the School’s geographic area to use as comparators to measure performance.

4. **School** will work with their school treasurer on the financials section.
5. **School** will provide answers in Narrative Response section and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Renewal Application. **The additional information should not exceed 15 pages**
5. **School** will review the expectations in the Interview Guidance in preparation for participating in the Interview Process.
6. Once the Renewal Application has been completed, the school will submit the entire Board-approved Application along with the signed board minutes and any attachments with supplemental information referenced above to [dwaddell@ncoesc.org](mailto:dwaddell@ncoesc.org) no later than the application deadline. **Incomplete applications will be considered on an "as is" basis.** By submitting the Renewal Application, the governing authority is stating that the information provided in the Application is accurate.
7. Any email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625 or at the email address listed above.



## PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics provided in the application.

### Academic Performance Standards Scoring

*The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.*

Report Card Conversion Chart	
A	5 Stars
B	4 Stars
C -Meets Standards	3 Stars-Meets Standards
D	2 Stars
F	1 Star

**\*\* Items with no rating because item is no longer rated after the 2021-2022 school year, and no ratings were available during the contract term because of COVID-19, will be noted with NR and will not be included in total points possible when scoring Academic Performance.**

**TRADITIONAL SCHOOL INDICATORS**

**Scoring**

**3 points-School increased from baseline**

**2 points-School maintains from baseline**

**1 point-School decreased from baseline**

**ACADEMICS**

<b>Standard Report Card Indicator: Achievement Component – Performance Index</b>		
	<b>Goal</b>	<b>Actual Rating (Points)</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in performance index points (out of 120) from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in performance index points (out of 120) from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in performance index points (out of 120) from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Achievement Component - Indicators Met</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in number of indicators met from the baseline year on the 2021-2022 report card. NR	NR
<b>2022-2023</b>	The School will show an <b>increase</b> in number of indicators met from the baseline year on the 2022-2023 report card.	NR

	NR	
<b>2023-2024</b>	The School will show an <b>increase</b> in number of indicators met from the baseline year on the 2023-2024 report card. NR	NR
<b>Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the Progress Component Score - Students with Disabilities Category* from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2022-2023 report card.	
<b>2022-2024</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)**</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID

<b>2021-2022</b>	The School will show an <b>increase</b> in the Progress Component Score - Students in the Lowest 20%* from the baseline year on the 2021-2022 report card. NR	NR
<b>2022-2023</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2022-2023 report card. NR	NR
<b>2023-2024</b>	The School will show an <b>increase</b> in the Progress Component Score* from the baseline year on the 2023-2024 report card. NR	NR

**Standard Report Card Indicator: Progress Component – Comparative Data from “Similar” Schools in Overall Progress Component Scores for Reading and Math**

<i>List “Similar” Schools Below</i>	<i>Rating based on the following:</i>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<ol style="list-style-type: none"> <li>1- Did not perform the same or better than at least one comparative school</li> <li>2- Scored the same or better than at least one comparative school</li> <li>3- Scored the same or better than at least two comparative schools</li> </ol>

	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will score the same, better than at least one comparative “similar” school in reading and math on the 2021-2022 report card.	
<b>2022-2023</b>	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2022-2023 report card.	
<b>2023-2024</b>	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2023-2024 report card.	

**Standard Report Card Indicator: Gap Closing Component – Annual Performance Goals**

	<b>Goal-Meets Standards</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the Overall Gap Closing* from the baseline year on the 2021-2022 report card.	

<b>2022-2023</b>	The School will show an <b>increase</b> in the Overall Gap Closing* from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in the Overall Gap Closing* from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the 4-year graduation rate percentage from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in the 4-year graduation rate percentage from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in the 4-year graduation rate percentage from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the 5-year graduation rate percentage from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in the 5-year graduation rate percentage from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in the 5-year graduation rate percentage from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Graduation Rate Component (Overall)</b>		
	<b>Goal-Meets Standards</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID

<b>2021-2022</b>	The School will earn 3 stars or better on the Graduation Rate Component from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn 3 stars or better on the Graduation Rate Component from the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn 3 stars or better on the Graduation Rate Component from the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Modified Graduation Rate Component (Online/Internet Based Schools)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>	NA	NA
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn 3 stars or better on the Graduation Rate Component on the 2021-2022 report card.	NA
<b>2022-2023</b>	The School will earn 3 stars or better on the Graduation Rate Component on the 2022-2023 report card.	NA
<b>2023-2024</b>	The School will earn 3 stars or better on the Graduation Rate Component on the 2023-2024 report card.	NA
<b>Standard Report Card Indicator: Early Literacy</b>		
	<b>Goal-Meets Standards</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an <b>increase</b> in the early literacy component from the baseline year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an <b>increase</b> in the early literacy component the baseline year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an <b>increase</b> in the early literacy component the baseline year on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Overall School Report Card Rating</b>		
	<b>Goal-Meets Standards</b>	<b>Actual Rating</b>

2018-2019 (Baseline)		
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	The School will earn 3 stars or better on the Overall Report Card Rating on the 2021-2022 report card.	NR
2022-2023	The School will earn 3 stars or better on the Overall Report Card Rating on the 2022-2023 report card.	
2023-2024	The School will earn 3 stars or better on the Overall Report Card Rating on the 2023-2024 report card.	
<b>Standard Report Card Indicator: Gifted Data</b>		
	<b>Goal</b>	<b>Actual Rating</b>
2018-2019 (Baseline)		NA
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	If the School opts to receive a Gifted Performance Indicator, the School will “Meet” at least 1 gifted indicator on the 2021-2022 report card.	NA
2022-2023	If the School opts to receive a Gifted Performance Indicator, the School will “Meet” at least 1 gifted indicator on the 2022-2023 report card.	NA
2023-2024	If the School opts to receive a Gifted Performance Indicator, the School will “Meet” at least 1 gifted indicator on the 2023-2024 report card.	NA
<b>Standard Report Card Indicator: College, Career, Workforce, and Military Readiness</b>		
	<b>Goal</b>	<b>Actual Rating</b>
2018-2019 (Baseline)		NA
2019-2020		NR COVID
2020-2021		NR COVID
2021-2022	<i>Per the Ohio Department of Education and Workforce This component will not be rated and will not factor into the overall rating until the 2024-2025 school year at the earliest.</i>  <i>(School must craft a realistic, achievable, and measurable goal that demonstrates that the</i>	NA

	<i>school will improve the preparation of students for future opportunities.)</i>	
2022-2023		NA
2023-2024		NA

**DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS**

<b>DOPR Report Card Indicator: Graduation Rate (Combined)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (combined) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (4 Year)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (4 year) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (5 Year)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID



<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (5 year) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (5 year) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (5 year) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (6 Year)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (6 year) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (6 year) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (6 year) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (7 Year)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (7 year) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (7 year) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (7 year) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (8 Year)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID

<b>2021-2022</b>	The School will earn Meet Standards or better on the Graduation Rate (8 year) on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meet Standards or better on the Graduation Rate (8 year) on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meet Standards or better on the Graduation Rate (8 year) on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will score the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate.	
<b>2022-2023</b>	The School will score the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate.	
<b>DOPR Report Card Indicator: Progress Component – Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math</b>		
<b>List “Similar Schools</b>		<b>Rating based on the following:</b>
1.		1- Did not perform the same or better than at least one comparative school
2.		2- Scored the same or better than at least one comparative school
3.		3- Scored the same or better than at least two comparative school
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NA COVID
<b>2020-2021</b>		NA COVID
<b>2021-2022</b>	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2021-2022 report card.	
<b>2022-2023</b>	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2022-2023 report card.	
<b>2023-2024</b>	The School will score the same or better than at least one comparative “similar” school in reading and math on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Achievement (High School Test Passage Rate)</b>		
	<b>Goal</b>	<b>Actual Rating</b>

<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meets Standards or better on the Achievement Component on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meets Standards or better on the Achievement Component on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meets Standards or better on the Achievement Component on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Gap Closing (Annual Measure Objectives)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meets Standards or better on the Gap Closing Component on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meets Standards or better on the Gap Closing Component on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meets Standards or better on the Gap Closing Component on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Progress</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meets Standards or better on the Progress Component on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meets Standards or better on the Progress Component on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meets Standards or better on the Progress Component on the 2023-2024 report card.	
<b>DOPR Report Card Indicator: Overall School Rating</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID

<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will earn Meets Standards or better on the Overall School Rating on the 2021-2022 report card.	
<b>2022-2023</b>	The School will earn Meets Standards or better on the Overall School Rating on the 2022-2023 report card.	
<b>2023-2024</b>	The School will earn Meets Standards or better on the Overall School Rating on the 2023-202 report card.	
<b><u>ALL SCHOOL INDICATORS</u></b> <b><u>Scoring</u></b> <b>3 Points- Increase or Maintain from Baseline Year</b> <b>2 Points -within 1% below of baseline year</b> <b>1 point- 2% or more below baseline year</b>		
<b>All Schools Indicator: Student Attendance (Combined)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an increase or maintain attendance rate from the Baseline Year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an increase or maintain attendance rate from the Baseline Year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an increase or maintain attendance rate from the Baseline Year on the 2023-2024 report card.	
<b>All Schools Indicator: Student Attendance (Economically Disadvantaged)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2021-2022 report card.	

<b>2022-2023</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2023-2024 report card.	
<b>All Schools Indicator: Student Attendance (Male Students)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2023-2024 report card.	
<b>All Schools Indicator: Student Attendance (Female Students)</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019 (Baseline)</b>		
<b>2019-2020</b>		NR COVID
<b>2020-2021</b>		NR COVID
<b>2021-2022</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2021-2022 report card.	
<b>2022-2023</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2022-2023 report card.	
<b>2023-2024</b>	The School will show an increase or maintain attendance from the Baseline Year on the 2023-2024 report card.	

**Mission Specific Performance Standards (Implemented with 21-22 revised performance framework)**

*School must craft realistic, achievable, and measurable goals that reflect the mission of the School.*

<b>School Mission:</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	NA	NA
<b>2019-2020</b>	NA	NA
<b>2020-2021</b>	NA	NA
<b>2021-2022</b>	School Developed MISSION SPECIFIC Measurable Goal 1:	
<b>2022-2023</b>		
<b>2023-2024</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	NA	NA
<b>2019-2020</b>	NA	NA
<b>2020-2021</b>	NA	NA
<b>2021-2022</b>	School Developed MISSION SPECIFIC Measurable Goal 2	
<b>2022-2023</b>		
<b>2023-2024</b>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	NA	NA
<b>2019-2020</b>	NA	NA
<b>2020-2021</b>	NA	NA

2021-2022	School Developed MISSION SPECIFIC Measurable Goal 3:	
2022-2023		
2023-2024		
	<b>Goal</b>	<b>Actual Rating</b>
2018-2019	NA	NA
2019-2020	NA	NA
2020-2021	NA	NA
2021-2022	School Developed MISSION SPECIFIC Measurable Goal 4	
2022-2023		
2023-2024		

**Financial Performance Framework**

<b>Scoring</b>	
Meets/Exceed Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

<b>Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year NET Income divided by Total Three-Year Revenues</b>		
<i>Meets/Exceeds Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
• <i>Aggregated Three-Year Total Margin is positive, and the most</i>	<i>Aggregated Three-Year Total Margin is greater than -1.5%,</i>	<i>Aggregated Three-Year Total Margin is less than or equal to -</i>

<p>recent year Total Margin is positive; <u>or</u></p> <ul style="list-style-type: none"> <li>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</li> </ul> <p>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</p>	<p>but trend does not “Meet Standard”</p>	<p>1.5% or the most recent year Total Margin is less than -1.0%</p>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The school will “Meet/Exceeds Standards.”	
<b>2019-2020</b>	The School will “Meet/Exceeds Standards.”	
<b>2020-2021</b>	The School will “Meet/ Exceeds Standards.”	
<b>2021-2022</b>	The School will “Meet/Exceeds Standards.”	
<b>2022-2023</b>	The School will “Meet/Exceeds Standards.”	
<b>2023-2024</b>	The School will “Meet/Exceeds Standards.”	
<b>Sustainability Measure- Debt to Asset Ratio: Total Liabilities divided by Total Assets</b>		
<i>Meets/Exceeds Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt to Asset Ratio is &lt; 1.0</i>	<i>Debt to Asset Ratio is &gt;1.0 and &lt;2.0</i>	<i>Debt to Asset Ratio is &gt; 2.0</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet/Exceeds Standards.”	
<b>2019-2020</b>	The School will “Meet/Exceeds Standards.”	
<b>2020-2021</b>	The School will “Meet/Exceed Standards.”	
<b>2021-2022</b>	The School will “Meet/Exceed Standards.”	
<b>2022-2023</b>	The School will “Meet/Exceed Standards.”	
<b>2023-2024</b>	The School will “Meet/Exceed Standards.”	



<b>Sustainability Measure-Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year <u>NEW</u> income divided by Total Three-Year Revenues.</b>		
<i>Meets/Exceeds Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none"> <li>Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or</li> <li>Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive</li> </ul> <p><i>Note: Schools in their first or second year of operation must have positive Cash Flow.</i></p>	Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"	Multi-Year Cumulative Cash Flow is negative
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will "Meet/Exceeds Standards."	
<b>2019-2020</b>	The School will "Meet/Exceeds Standards."	
<b>2020-2021</b>	The School will "Meet/Exceeds Standards."	
<b>2021-2022</b>	The School will "Meet/Exceeds Standards."	
<b>2022-2023</b>	The School will "Meet/Exceeds Standards."	
<b>2023-2024</b>	The School will "Meet/Exceeds Standards."	
		<b>Total Rating:</b>
<b>Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)</b>		
<i>Meets/Exceeds Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	N/A
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will "Meet/Exceeds Standards."	
<b>2019-2020</b>	The School will "Meet/Exceeds Standards."	
<b>2020-2021</b>	The School will "Meet/Exceeds Standards."	
<b>2021-2022</b>	The School will "Meet/Exceeds Standards."	
<b>2022-2023</b>	The School will "Meet/Exceeds Standards."	

<b>2023-2024</b>	The School will “Meet/Exceeds Standards.”	
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<b>Sustainability Measure – Days Cash On Hand (DCOH)</b>		
<i>Meets/Exceeds Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Average Days Cash on Hand=45 or more</i>	<i>Average Days Cash on Hand=15-45</i>	<i>Average Days Cash on Hand =15 or less</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet/Exceeds Standards.”	
<b>2019-2020</b>	The School will “Meet/Exceeds Standards.”	
<b>2020-2021</b>	The School will “Meet/Exceeds Standards.”	
<b>2021-2022</b>	The School will “Meet/Exceeds Standards.”	
<b>2022-2023</b>	The School will “Meet/Exceeds Standards.”	
<b>2023-2024</b>	The School will “Meet/Exceeds Standards.”	

**Organizational/ Operational Performance Framework**

<b>Scoring</b>	
Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

<b>Education Program Measure – Is the school implementing the material terms of the education program as defined in the current community school contract?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school implemented the material terms of the education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.</i>	<i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet/Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	

<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

**Education Program Measure – Is the school complying with applicable educational requirements?**

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Instructional days or minutes requirements</i></li> <li>• <i>Graduation and promotion requirements</i></li> <li>• <i>Content standards</i></li> <li>• <i>State assessments</i></li> <li>• <i>Implementation of mandated programming as a result of state or federal funding</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

**Education Program Measure – Is the school protecting the rights of students with disabilities?**

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
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<p><i>Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Equitable access and opportunity to enroll</i></li> <li>• <i>Identification and referral</i></li> <li>• <i>Appropriate development and implementation of Individualized Education Plans and Section 504 plans</i></li> <li>• <i>Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</i></li> <li>• <i>Discipline, including due process protections,</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
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<i>manifestation determinations, and behavioral intervention plans</i> <ul style="list-style-type: none"> <li>• <i>Access to the school’s facility and program to students in a lawful manner and consistent with students’ IEPs or Section 504 plans</i></li> <li>• <i>Appropriate use of all available, applicable funding</i></li> </ul>		
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	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

**Education Program Measure – Is the school protecting the rights of English Learner (EL) students?**

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to requirements regarding English Learners (ELs), including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Equitable access and opportunity to enroll</i></li> <li>• <i>Required policies related to the service</i></li> </ul>	<p><i>The school \ failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>of EL students</i></p> <ul style="list-style-type: none"> <li>• <i>Compliance with native-language communication requirements</i></li> <li>• <i>Proper steps for identification of students in need of EL services</i></li> <li>• <i>Appropriate and equitable delivery of services to identified students</i></li> <li>• <i>Appropriate accommodations on assessments</i></li> <li>• <i>Exiting of students from EL services</i></li> <li>• <i>Ongoing monitoring of exited students</i></li> </ul>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Financial Management and Oversight Measure – Is the school meeting financial reporting and compliance requirements?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Complete and on-time submission of financial reports, including annual budget, revised budgets (if</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)</i></p> <ul style="list-style-type: none"> <li><i>On-time submission and completion of the annual independent audit and corrective action plans, if applicable</i></li> </ul> <p><i>All reporting requirements related to the use of public funds</i></p>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit,</i></p>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward</i></p>

<p><i>including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>An unqualified audit opinion</i></li> <li>• <i>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</i></li> <li>• <i>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report</i></li> </ul>		<p><i>compliance to the satisfaction of the sponsor.</i></p>
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	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

<b>Governance and Reporting Measure – Is the school complying with governance requirements?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Board policies, including those related to oversight</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>



<p><i>of an Education Service Provider (ESP), if applicable</i></p> <ul style="list-style-type: none"> <li>• <i>. Board Code of Regulations</i></li> <li>• <i>State open meetings law – Code of Ethics/ Conflicts of Interest policy</i></li> <li>• <i>Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)</i></li> <li>• <i>Completion for attendance at meetings</i></li> </ul>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Governance and Reporting Measure – Is the school holding management accountable?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>(For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<p><i>for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP</i></p> <ul style="list-style-type: none"> <li><i>(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.</i></li> </ul>		
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	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

<b>Governance and Reporting Measure – Is the school complying with reporting requirements?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school’s authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to:</i></p> <ul style="list-style-type: none"> <li><i>Accountability tracking</i></li> <li><i>Attendance and enrollment reporting</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<ul style="list-style-type: none"> <li>• <i>Compliance and oversight</i></li> <li>• <i>Additional information requested by the authorizer</i></li> </ul>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Student and Employee Measure – Is the school protecting the rights of all students?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</i></li> <li>• <i>The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)</i></li> <li>• <i>Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<i>restrictions prohibiting public schools from engaging in religious instruction</i> <ul style="list-style-type: none"> <li>• <i>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</i></li> </ul>		
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

<b>Student and Employee Measure – Is the school meeting attendance goals?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in non-compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	

<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Student and Employee Measure – Is the school meeting teacher and other staff credentialing requirements?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Student and Employee Measure –4(d) Is the school respecting employee rights?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient</i>

<i>interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.</i>	<i>satisfaction of the sponsor.</i>	<i>movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will "Meet Standards."	
<b>2019-2020</b>	The School will "Meet Standards."	
<b>2020-2021</b>	The School will "Meet Standards."	
<b>2021-2022</b>	The School will "Meet Standards."	
<b>2022-2023</b>	The School will "Meet Standards."	
<b>2023-2024</b>	The School will "Meet Standards."	
<b>Student and Employee Measure – Is the school completing required background checks?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will "Meet Standards."	
<b>2019-2020</b>	The School will "Meet Standards."	
<b>2020-2021</b>	The School will "Meet Standards."	
<b>2021-2022</b>	The School will "Meet Standards."	
<b>2022-2023</b>	The School will "Meet Standards."	
<b>2023-2024</b>	The School will "Meet Standards."	

**School Environment Measure – Is the school complying with facilities and transportation requirements?**

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, and transportation, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Americans with Disabilities Act (ADA)</i></li> <li>• <i>Fire inspections and related records</i></li> <li>• <i>Viable certificate of occupancy or other required building use authorization</i></li> <li>• <i>Documentation of requisite insurance coverage</i></li> <li>• <i>Student transportation</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

**School Environment Measure – Is the school complying with health and safety requirements?**

<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health- related services, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Appropriate nursing services and dispensing of pharmaceuticals</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in</i></p>

<ul style="list-style-type: none"> <li>• <i>Food service requirements</i></li> <li>• <i>Other district services, if applicable</i></li> </ul>	<i>sponsor.</i>	<i>prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>School Environment Measure – Is the school handling information appropriately?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</i></li> <li>• <i>Accessing documents maintained by the school under the Public Record law and other applicable authorities</i></li> <li>• <i>Transferring of student records</i></li> <li>• <i>Proper and secure maintenance of testing materials</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	



<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	
<b>Additional Obligations Measure – Is the school complying with all other obligations?</b>		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>Based on compliance reports and site visits, the school materially complies with:</i></p> <ul style="list-style-type: none"> <li><i>• Revisions to state community school law</i></li> <li><i>• Consent decrees</i></li> <li><i>• Intervention requirements by the authorizer</i></li> <li><i>• Requirements by other entities to which the community school is accountable (e.g., State Education Agency- SEA)</i></li> </ul>	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>
	<b>Goal</b>	<b>Actual Rating</b>
<b>2018-2019</b>	The School will “Meet Standards.”	
<b>2019-2020</b>	The School will “Meet Standards.”	
<b>2020-2021</b>	The School will “Meet Standards.”	
<b>2021-2022</b>	The School will “Meet Standards.”	
<b>2022-2023</b>	The School will “Meet Standards.”	
<b>2023-2024</b>	The School will “Meet Standards.”	

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

## Narrative Responses

### Narrative Response total of 3 points possible each

**Directions:** *Please include your narrative response below. Each response should be limited to 8,000 characters.*

*Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Renewal Application. The additional information should not exceed 15 pages.*

**Scoring:** The following rating scale provides the framework for scoring Narrative Response.

<b>Scoring</b>	
<b>Exceeds Standards</b> <i>Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success.</i>	3 points
<b>Meets Standards</b> <i>The target for this rating category sets the acceptable expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success.</i>	2 points
<b>Does Not Meet Standards</b> <i>Schools in this rating category have failed to adequately meet the established review criteria. Schools achieving this rating have failed to meet minimum expectations for performance.</i>	1 point
<b>Falls Far Below Standards</b> <i>Schools that fall into this rating category are evaluated as performing far below expectations. Schools in this rating category either failed to address various pieces of the section or did not respond.</i>	0 points

## **Narrative Responses**

### **Q.1 - What makes the School's program unique?**

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

*Click here to enter text.*

### **Q.2 - The organization is effective, well managed, and well governed.**

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

*Click here to enter text. Click here to enter text.*

### **Q.3 - Question # 3: The school is meeting agreed upon conditions for success.**

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education and Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

*Click here to enter text.*

**Q.4 - Question # 4: Looking forward: The school has the capacity for future success.**

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority’s vision for its relationship with NCOESC under a renewal sponsorship contract.

- What additional information will help support your school’s success over the course of the next 5 years?

*Click here to enter text.*

**Narrative Questions Scoring-Internal Review Use Only**

The section below is to be completed by each member of the North Central Ohio ESC Review Team

Questions & Comments Q.1-	Composite Score	
<i>Click here to enter text.</i>	Total Score	Potential Points
Questions & Comments Q.2	Composite Score	
<i>Click here to enter text.</i>	Total Score	Potential Points
Questions & Comments Q.3	Composite Score	
<i>Click here to enter text.</i>	Total Score	Potential Points
Questions & Comments Q.4	Composite Score	

<i>Click here to enter text.</i>	Total Score	Potential Points

## Interview Guidance

*The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Renewal Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.*

*Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.*

*Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.*

**Scoring:** The following rating scale provides the framework for scoring the Informal Interview.

<b>Scoring</b>	
<b>Exceeds Standards</b> <i>The school demonstrated that their outcomes consistently exceeded community school contract goals and core expectations for performance. The school has established a clear vision for the future and has established the capacity to meet or exceed such a vision.</i>	3 points
<b>Meets Standards</b> <i>The school demonstrated that their outcomes met community school contract goals and core expectations for performance. The school established an acceptable vision for the future and demonstrates the capacity to meet the vision.</i>	2 points
<b>Does Not Meet Standards</b> <i>The school demonstrated that their outcomes inconsistently met community school contract goals and core expectations for performance. The school did not establish a clear vision for the future or fails to demonstrate the capacity to meet the vision.</i>	1 point
<b>Falls Far Below Standards</b>	0 points

<p><i>The school failed to demonstrate that outcomes have met community school contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.</i></p>	
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<b>Interview Questions Scoring- Internal Reviewer Use Only</b>		
<b>The section below is to be completed by each member of the North Central Ohio ESC Review Team.</b>		
<b>Questions &amp; Comments Q.1</b>	<b>Composite Score</b>	
<p><i>Click here to enter text.</i></p>	<b>Total Score</b>	<b>Potential Points</b>
		<p>3</p>
<b>Questions &amp; Comments Q.2</b>	<b>Composite Score</b>	
<p><i>Click here to enter text.</i></p>	<b>Total Score</b>	<b>Potential Points</b>
		<p>3</p>
<b>Questions &amp; Comments Q.3</b>	<b>Composite Score</b>	
<p><i>Click here to enter text.</i></p>	<b>Total Score</b>	<b>Potential Points</b>
		<p>3</p>
<b>Questions &amp; Comments Q.4</b>	<b>Composite Score</b>	
<p><i>Click here to enter text.</i></p>	<b>Total Score</b>	<b>Potential Points</b>
		<p>3</p>

		3
<b>Questions &amp; Comments Q.5</b>	<b>Composite Score</b>	
<i>Click here to enter text.</i>	<b>Total Score</b>	<b>Potential Points</b>
		3

## Renewal of Community School Sponsorship Contract High Stakes Review Scoring Rubric

The North Central Ohio ESC’s Renewal Application Review Team reviews and evaluates every school’s renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Dawn Waddell- North Central Ohio ESC Director of Community Schools
- Pam Rowland – North Central Ohio ESC-Community School Compliance Officer
- Cindy Moore – North Central Ohio ESC Community School Compliance Officer
- Krista Gerhart- North Central Ohio ESC Community School Consultant
- An external reviewer from an Educational Service Center.

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

**HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS**

**TRADITIONAL SCHOOL INDICATORS**

**Academics**

<b>Standard Report Card Indicator: Achievement Component - Performance Index</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>Standard Report Card Indicator: Achievement Component - Indicators Met</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>Standard Report Card Indicator: Progress Component – Value Added (Overall/ All Students)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>Standard Report Card Indicator: Progress Component – Value Added (Students with Disabilities)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>Standard Report Card Indicator: Progress Component – Value Added (Students in the Lowest 20 Percent of Achievement Statewide)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	



**Standard Report Card Indicator: Progress Component - Comparative Data from "Similar" Schools in Progress  
Component Scores for Reading and Math**

Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

**Standard Report Card Indicator: Gap Closing Component – Annual Measurable Objectives**

Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

**Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (4 Years)**

Scoring Detail						Points Earned
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

**Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (5 Years)**

Scoring Detail						Points Earned
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

**Standard Report Card Indicator: Graduation Rate Component – Graduation Rate (Overall)**

Scoring Detail						Points Earned
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

**Standard Report Card Indicator: Early Literacy**

Scoring Detail						Points Earned
2018-2019 (Baseline Year)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

Standard Report Card Indicator: Overall School Report Card Rating						
Scoring Detail						Points Earned
2018-2019 (Baseline Year)	2019-2020 NR COVID	2021-2022 NR COVID	2021-2022	2022-2023	2023-2024	

Standard Report Card Indicator: Gifted Data						
Scoring Detail						Points Earned
2018-2019	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

Standard Report Card Indicator: Standard Report Card Indicator: College, Career, Workforce, and Military Readiness						
Scoring Detail						Points Earned
2018-2019	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

## DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator-Graduation Rate (Combined)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

DOPR Report Card Indicator: Graduation Rate (4-Year)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

DOPR Report Card Indicator: Graduation Rate (5-Year)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

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<b>DOPR Report Card Indicator: Graduation Rate (6-Year)</b>						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Report Card Indicator: Graduation Rate (7-Year)</b>						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Report Card Indicator: Graduation Rate (8-Year)</b>						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Report Card Indicator: Modified Graduation Rate Component</b>						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools</b>						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Achievement (High School Test Passage Rate)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Gap Closing (Annual Measure Objectives)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Progress</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

<b>DOPR Indicator: Overall School Rating</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

## ALL SCHOOL INDICATORS

<b>All Schools Indicator: Student Attendance (Combined)</b>						
<b>Scoring Detail</b>						<b>Points Earned</b>
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

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All Schools Indicator: Student Attendance (Economically Disadvantaged)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

All Schools Indicator: Student Attendance (Male Students)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

All Schools Indicator: Student Attendance (Female Students)						
Scoring Detail						Points Earned
2018-2019 (Baseline)	2019-2020 NR COVID	2020-2021 NR COVID	2021-2022	2022-2023	2023-2024	

All Schools Indicator: Mission Specific Goal- #1						
Scoring Detail						Points Earned
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
NA	NA	NA				

All Schools Indicator: Mission Specific Goal- #2						
Scoring Detail						Points Earned
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
NA	NA	NA				

All Schools Indicator: Mission Specific Goal- #3						
Scoring Detail						Points Earned

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	
NA	NA	NA				

<b>All Schools Indicator: Mission Specific Goal- #4</b>						
Scoring Detail						Points Earned
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	

<b>Academic Performance Scoring Total</b>		
Questions & Comments	Composite Score	
	Total Score	Potential Points
<b>Weight = 40%.</b>		

## FINANCIAL PERFORMANCE FRAMEWORK

<b>Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues</b>			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<ul style="list-style-type: none"> <li>Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive</li> <li>or</li> <li>Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive</li> </ul>	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not “Meet Standard”	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent	
2018-2019			

2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt to Asset Ratio is < 1.0	Debt to Asset Ratio > 1.0 and < 2.0	Debt to Asset Ratio is greater than 2.0	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Sustainability Measure –Net Income Divided by Total Revenue Aggregated Total Margin: Total Three-Year New Income Divided by Total Three-Year Revenues.</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<ul style="list-style-type: none"> <li>Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or</li> <li>Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive</li> </ul> <p>Note: Schools in their first of second year of operation must have positive Cash Flow.</p>	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative	

2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Sustainability Measure- Average Days Cash on Hand (DCOH)</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
Meet Standards -3 points Average Days Cash on Hand =45 or more	Does Not Meet Standard- 2 Points Average Days Cash on Hand=15-45	Falls Far Below Standard-1 point Average Days Cash on Hand= 15 or less	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			



2023-2024			
Financial Performance Scoring Total			
Questions & Comments		Composite Score	
<p><b>Weight = 25%.</b></p>		Total Score	Potential Points

### Organizational/ Operational Performance Framework

Education Program Measure –Is the School implementing the material terms of the education program as defined in the current community School contract?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a community school modification to the material terms.	The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Education Program Measure-Is the school complying with applicable educational requirements?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<i>3 – Meets Standard</i>	<i>2-Does Not Meet Standards</i>	<i>1-Falls Far Below Standards</i>	
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <i>Instructional days or minutes requirements</i></li> <li>• <i>Graduation and promotion requirements</i></li> <li>• <i>Content standards</i></li> <li>• <i>State Assessments</i></li> <li>• <i>Implementation of mandated programming as a result of state or federal funding</i></li> </ul>	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

**Education Program Measure – Is the School protecting the rights of students with disabilities?**

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>Consistent with the school’s status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Identification and referral</li> <li>• Appropriate development and implementation of IEPs and 504 Plans</li> <li>• Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school’s academic program, assessments, and extracurricular activities</li> <li>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</li> <li>• Access to the school’s facility and program to students in a lawful manner and consistent with students’ IEPs or 504 Plans</li> <li>• Appropriate use of all available funding</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			

2022-2023			
2023-2024			

**Education Program Measure - Is the School protecting the rights of English Learner (EL) students?**

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Required policies related to the service of ELL students</li> <li>• Compliance with native language communication requirements</li> <li>• Proper steps for identification of students in need of ELL services</li> <li>• Appropriate and equitable delivery of services of identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from ELL services</li> <li>• Ongoing monitoring of exiting students</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			

2023-2024			
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<b>Financial Management and Oversight Measure –Is the School meeting financial reporting and compliance requirements?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)</li> <li>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</li> <li>• All reporting requirements related to the use of public funds</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Financial Management and Oversight Measure –Is the School following Generally Accepted Accounting Principles (GAAP)?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> <li>• An unqualified audit opinion</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</li> <li>• An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Governance and Reporting Measure –Is the School complying with governance requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</li> <li>• Board Code of Regulations</li> <li>• State open meetings law - Code of Ethics/ Conflicts of Interest policy</li> <li>• Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)</li> </ul> <p>Completion for attendance at meetings</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Governance and Reporting Measure –Is the School holding management accountable?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to:</p> <ul style="list-style-type: none"> <li>• (For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP</li> </ul> <p>(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			



<b>Governance and Reporting Measure – Is the School complying with reporting requirements?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: Accountability tracking Attendance and enrollment reporting Compliance and oversight Additional information requested by the authorizer.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Student and Employee Measure –Is the School protecting the rights of all students?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</li> <li>• The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)</li> <li>• Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public Schools from engaging in religious instruction</li> </ul> <p>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

**Student and Employee Measure –Is the School meeting attendance goals?**

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

**Student and Employee Measure –Is the School meeting teacher and other staff credentialing requirements?**

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

**Student and Employee Measure – Is the School respecting employee rights?**

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees’ rights to organize collectively or otherwise violate staff collective bargaining rights.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>Student and Employee Measure – Is the School completing required background checks?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>School Environment Measure –Is the School complying with facilities and transportation requirements?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Americans with Disabilities Act (AD)</li> <li>• Fire inspections and related records</li> <li>• Viable certificate of occupancy or other required building use authorization</li> <li>• Documentation of requisite insurance coverage</li> <li>• Student transportation</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

<b>School Environment Measure –Is the School complying with health and safety requirements?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Appropriate nursing services and dispensing of pharmaceuticals</li> <li>• Food service requirements</li> <li>• Other district services, if applicable</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			



<b>School Environment Measure –Is the School handling information appropriately?</b>			
<b>Scoring Detail</b>			<b>Points Earned</b>
<b>3 – Meets Standard</b>	<b>2 – Does Not Meet Standard</b>	<b>1 – Falls Far Below Standard</b>	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities</li> <li>• Accessing documents maintained by the school under the Public Record law and other applicable authorities</li> <li>• Transferring of student records</li> <li>• Proper and secure maintenance of testing materials</li> </ul>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2018-2019			
2019-2020			
2020-2021			
2021-2022			
2022-2023			
2023-2024			

Additional Obligations Measure – Is the School complying with all other obligations?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> <li>• Revisions to state community school law</li> <li>• Consent decrees</li> <li>• Intervention requirements by the ESC (corrective action plans or other required interventions)</li> </ul> <p>Requirements by other entities to which the community school is accountable (e.g., State Education Agency – SEA)</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	

Organizational/Operational Scoring Total		
Questions & Comments	Composite Score	
	Total Score	Potential Points
<p><b>Weight = 35%.</b></p>		

**Reviewer Comments:**

Scoring Totals	
<b>High Stakes Review ( Account for 67% of the contract renewal scoring)</b>	<b>Total Points Earned</b>
Academic	
Financial	
Organizational/Operational	

### Renewal Application Total Scoring Sheet

CATEGORY	TOTAL POINTS EARNED	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic	/		45%	
Financial	/		20%	
Organizational	/		35%	
TOTAL				

CATEGORY	TOTAL POINTS EARNED	WEIGHT IN CATEGORY	FINAL CALCULATION
High Stakes Review	/	67%	
Narrative Response	/	20%	
Interview Questions		13%	
TOTAL	/		

**SCHOOLS RECEIVING 75% OR MORE ON THE FINAL CALCULATION ARE GUARANTEED A CONTRACT RENEWAL.**

Renewal terms will be guided by the standards established below. The Sponsor will ultimately make renewal term length decisions based on the scores received. The Sponsor, at its sole discretion, may also require schools to complete a Corrective Action Plan when it is determined necessary and appropriate based on the school’s application scores.

Schools must receive a “cut score” of at least 75% of the points possible and shall be the minimum points that an applicant can earn to receive a contract agreement.

<b>Final Evaluation Rubric Score</b>	<b>Recommended Contract Term Length</b>
If total score is > 83%- Recommended Reauthorization for 5 years.	5 years
If total is score is > than 80% but < than 83%- Recommended Reauthorization for 3 years.	3 years
If total score is > 75% but < 80% -Recommended Reauthorization for 1-2 Year(s) with performance improvement plan	1-2 years

Schools will be notified in writing of their scores and renewal or non-renewal within 14 days of the Sponsor’s decision, but no later than January 15. In the event of a non-renewal, the school must notify parents and students of its closure no later than April 15.