



**Randleman High School
School Improvement Plan
2023-2024**

Comprehensive Progress Report

Mission:

Mission Statement for Randleman High School

Randleman High School's mission is to provide high quality education in a safe, respectful, and inclusive environment that builds a foundation for lifelong learning.

Vision Statement for Randleman High School

Vision:

Randleman High School is committed to multiple pathways toward excellence and achievement for all students. Our students learn, reflect, and explore within a safe, equitable, and responsive learning environment that supports their academic, social, and emotional growth and the well-being of all students. We strive for students to develop the critical thinking, creative problem solving, technological and media literacy, communication, and collaboration skills necessary to grow as learners and contributing members of our community.

Goals:

For the 2023-2024 school year, Randleman High School will increase its English Learner Progress from 5% progress to 10% progress (C2.01).

For the 2023-2024 school year, Randleman High School will increase its Math I proficiency from 18.9% to 25% and will target growth in our English Learner subgroup (from <5% to 10%) and students with disabilities subgroup (from 11.1% to 15%) (A1.04, A3.01, A4.01, and C2.01).

During the 2023-2024 school year, Randleman High School will increase its biology proficiency from 38.7% to 45% and will target growth and increased proficiency in its EL subgroup (from 6.3% to 10%) and its students with disabilities subgroup (from 16.7% to 21%) (A1.04, A3.01, A4.01, and C2.01).

During the 2023-2024 school year, Randleman High School will increase its English II proficiency from 53.3% to 60% and will target growth and proficiency increases in its EL subgroup (from 7.1% to 12%) and in its students with disabilities subgroup (from 11.5% to 15%) (A1.04, A3.01, A4.01, and C2.01).

During the 2023-2024 school year, Math III will increase from 29.8% to 35% and will work to increase growth and proficiency in our English Learner subgroup (from <5% to 10%) and in our students with disabilities subgroup (from 6.3% to 12%) (A1.04, A3.01, A4.01, and C2.01).

During the 2023-2024 school year, Randleman High School will demonstrate progressed implementation of a Multi-Tiered System of Support (MTSS) framework that uses data sources to provide academic and other support to students during Tiger Time Remediation block, especially in the area of Math I (NCSTAR: C2.01; FAMS: Building the Capacity/Infrastructure 14, Leadership 6, Data-based Problem Solving 28).



Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Randleman High School has Collaborative Team Time in which teachers pinpoint essential standards, create learning plans, share resources, create formative assessments, and analyze student data. We have used a notetaking form and an electronic Google Form to document these meetings in previous years. We established calendars, but meeting with fidelity and purposeful agenda items are areas in need of improvement.	Limited Development 10/04/2022		
<i>How it will look when fully met:</i>		Randleman High School has been trained on the Collaborative Team approach. Our Collaborative Teams work together to target priority standards; to develop meaningful, standards-driven assignments and tasks; to scaffold lessons and tasks; to create pre-tests, formative assessments, and summative assessments; to analyze data; and to adjust instruction. Planning block professional development is provided on strategies and practices to enhance and strengthen our core instruction.		Corey Phillips	05/30/2025
Actions			12 of 25 (48%)		
10/4/22	During the 2022-2023 school year, a team composed of the principal, an assistant principal, the lead teacher, and a teacher will attend Collaborative Team training on August 24, 2022.		Complete 08/24/2022	Courtney Walker	08/24/2022
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, Randleman High School will hold a training on Collaborative Team expectations and framework for all teachers.		Complete 09/01/2022	Courtney Walker	09/01/2022
<i>Notes:</i>					
10/4/22	During the fall semester of the 2022-2023 school year, Randleman High School department leaders will complete a meeting schedule with dates, times, and location for Collaborative Teams in their departments.		Complete 09/14/2022	Courtney Walker	09/14/2022
<i>Notes:</i>					
10/4/22	During the 2022-2023 school year, the Randleman High School will determine a protected time for Collaborative Teams to work together.		Complete 09/06/2022	Dennis Hamilton	09/15/2022
<i>Notes:</i>					

10/4/22	During the 2022-2023 school year, a Collaborative Team notetaking form will be created in Google Forms to document meeting agendas and notes.	Complete 09/14/2022	Courtney Walker	09/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the Collaborative Training Team composed of the principal, assistant principal, leader teacher, and a teacher will attend an additional Collaborative Team training in October 2022.	Complete 10/26/2022	Courtney Walker	10/26/2022
<i>Notes:</i>				
4/28/23	During spring 2023, Randleman High School will revisit how to create SMART goals in a planning block meeting and will review Collaborative Team Time expectations with staff.	Complete 01/26/2023	Courtney Walker	01/27/2023
<i>Notes:</i>				
10/4/22	During the spring semester of the 2022-2023 school year, department leaders will complete a meeting calendar containing the dates, times, and locations when Collaborative Teams will be working together.	Complete 02/03/2023	Courtney Walker	02/03/2023
<i>Notes:</i>				
4/28/23	During spring semester 2023, a Collaborative Team Time shared drive will be created for staff to house resources.	Complete 02/10/2023	Courtney Walker	02/10/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School teachers will receive district training on Collaborative Team Time expectations during a designated workday.	Complete 08/23/2023	Courtney Walker	08/23/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, the administrative team in conjunction with EOC teachers will create a professional development plan for fall semester to utilize four subs each on two separate days to provide EOC teachers with time for collaboration and professional development.	Complete 09/15/2023	Courtney Walker	09/15/2023
<i>Notes:</i>				
9/19/23	During the 2023-2024 school year, a Guiding Coalition will be established to guide the work of Collaborative Teams.	Complete 09/15/2023	Corey Phillips	09/29/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, the Math I teacher and the Math I inclusion teacher will participate in a half day professional development session with a math EC specialist and the district grades 6-12 math instructional specialist on October 23, 2023.		Courtney Walker	10/23/2023

<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will send a new Math III teacher to Wheatmore High School to observe and meet with experienced high school math teachers.		Courtney Walker	10/23/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will provide a Math III teacher with a half day opportunity to work with the assistant principal in charge of data and the lead teacher to analyze data points.		Courtney Walker	10/23/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will provide its biology teachers a half day opportunity to analyze formative data and plan together.		Courtney Walker	10/23/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will provide its new Math I teacher an opportunity to spend a half day at Trinity High School, observing an experienced Math I teacher.		Courtney Walker	10/23/2023
<i>Notes:</i>				
9/19/23	During the 2023-2024 school year, teachers will receive training on the purpose and intention of Collaborative Team Time.		Courtney Walker	10/30/2023
<i>Notes:</i>				
9/19/23	During the 2023-2024 school year, each department will establish Collaborative Teams, meeting days, meeting times, norms, a SMART goal, and essential standards to address in their work.		Courtney Walker	10/30/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will provide a substitute to allow a new math teacher to attend a Piedmont Triad Education Consortium professional development with other math teachers, focusing on DESMOS training.		Courtney Walker	11/14/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, Randleman High School will provide half day coverage for two English II teachers and the inclusion English II teacher to analyze data and adjust instructional plans for the remainder of the semester.		Courtney Walker	11/14/2023
<i>Notes:</i>				
10/3/23	During fall semester 2024, Randleman High School will provide half day coverage for our two biology teachers and another science teacher who		Courtney Walker	11/14/2023

	provides support to biology during Tiger Prep to analyze student data and to make remediation plans for the remainder of the semester.			
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School's principal and staff will work with a Collaborative Team Time coach to refine protocols and expectations.		Corey Phillips	05/24/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, administrators, the CDC, and the lead teacher will visit Collaborative Teams during their meeting times and will serve as facilitators.		Corey Phillips	05/24/2024
<i>Notes:</i>				
9/19/23	During the 2023-2024 school year, Randleman High School's Collaborative Team Time will be documented, along with evidence of the work of our CTTs, in the RCSS folder created for our school on the district website.		Corey Phillips	05/24/2024
<i>Notes:</i>				
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To
Initial Assessment:		Randleman High School has had previous professional development on types of assessments, common formative assessments, and analyzing assessment data. We also have held remediation in the past based on student performance on standards-driven formative assessments.	Limited Development 10/04/2022	
How it will look when fully met:		Randleman High School utilizes pre-assessments to inform what needs to be taught and how instruction needs to be differentiated. Teachers use checks for understanding daily to formatively assess students' levels of understanding. Common formative assessments or formative assessments that hone in on one to two specific standards are given every eight to ten days to evaluate who has mastered the content or skill, who needs limited support, and who needs intensive support. Collaborative Teams have worked to create a repository of standards-driven formative assessments. Collaborative Teams meet to compare formative assessment data, to discuss instructional shifts, and to discuss how best to remediate and intervene for struggling, at-risk students.		Jessi Green 05/29/2025

Actions		6 of 9 (67%)		
10/4/22	During the 2022-2023 school year, Randleman High School teachers will attend professional development on strengthening core instruction on September 15, 2022.	Complete 09/15/2022	Courtney Walker	09/15/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will create a Data/MTSS Team.	Complete 09/02/2022	Jessi Green	09/30/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will have a professional development on pre-assessments and formative assessments.	Complete 10/12/2022	Courtney Walker	10/31/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School will have professional development on using Google Forms to administer formative assessments.	Complete 10/12/2022	Jessi Green	11/30/2022
<i>Notes:</i>				
4/28/23	During the 2022-2023 school year, the MTSS/Data Team will work to create a revised plan for remediation that incorporates a wider focus on academic intervention, behavioral intervention, enrichment, remediation, etc.	Complete 01/18/2023	Jessi Green	01/31/2023
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the Randleman High School Data/MTSS Team will create a schedule of meetings to analyze available data, discuss ways to track formative assessment and other classroom data, participate in professional development regarding data and MTSS, and will share information with their departmental colleagues.	Complete 05/26/2023	Jessi Green	05/26/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, the MTSS/Data Team will discuss and determine ways to make Tiger Prep more formative assessment driven.		Jessi Green	11/15/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School teachers participate in district professional development on common formative assessments and formative assessments.		Corey Phillips	02/15/2024
<i>Notes:</i>				

9/24/23	During the 2023-2024 school year, Randleman High School teachers will be provided copies of and participate in staff development centered on the text, Common Formative Assessment: A Toolkit for Professional Learning Communities at Work, by Kim Bailey and Chris Jakicic.				Courtney Walker	05/24/2024	
<i>Notes:</i>							
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)			Implementation Status	Assigned To	Target Date
Initial Assessment:		Randleman High School has established expectations, rules, and procedures. Teachers send home syllabi at the beginning of each semester outlining policies and procedures. We have a system of Standard Operating Procedures in place for classrooms. We have a 20/20 rule that does not allow students to leave class the first 20 minutes or the last 20 minutes of class. We also have systems in place for tardies, attendance waivers, dress code, etc. We hold homerooms at the beginning of each semester to go over guidelines and expectations. Administration also holds grade level meetings to outline rules, guidelines, policies, and expectations to students.			Full Implementation 09/23/2023		

Core Function:		Dimension A - Instructional Excellence and Alignment					
Effective Practice:		Curriculum and instructional alignment					
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)			Implementation Status	Assigned To	Target Date
Initial Assessment:		Randleman High School has had Professional Learning Communities (PLCs) over the last several years. The teams met as whole departments or met based on classes commonly taught. They worked on planning, pacing, and sharing resources. They met once per week or as needed.			Limited Development 10/04/2022		
How it will look when fully met:		All Randleman High School teachers are part of weekly Collaborative Team Time (CTT) where they prioritize standards, plan pacing and instruction, create formative assessments, analyze data, discuss interventions, discuss instructional methods, and share resources. These teams meet weekly for a minimum of 45-minutes with Tuesday afternoons as designated, protected meeting times.				Corey Phillips	05/31/2024
Actions					8 of 11 (73%)		
10/4/22	During the 2022-2023 school year, Randleman High School department			Complete 09/14/2022	Courtney Walker	09/30/2022	

	leaders will complete a Collaborative Team meeting calendar to share with administration.			
	<i>Notes:</i>			
10/4/22	During the 2022-2023 school year, the Career Development Coordinator will coordinate CTE meetings, will provide professional development on common instructional strategies and tasks to aid in improve WorkKeys scores, and will monitor Collaborative Team meetings within the CTE department.	Complete 03/17/2023	Poppy Cox	05/26/2023
	<i>Notes:</i>			
9/24/23	During the 2023-2024 school year, Randleman High School teachers will receive trainings from a Solution Tree representative on Collaborative Team Time prior to the beginning of the school year.	Complete 08/23/2023	Courtney Walker	08/23/2023
	<i>Notes:</i>			
9/24/23	During the 2023-2024 school year, the CDC will compile CTT meeting times, dates, and locations for the CTTs in her department and document the norms, SMART goals, and essential standard(s) they have agreed upon.	Complete 09/26/2023	Poppy Cox	09/26/2023
	<i>Notes:</i>			
10/2/23	During the 2023-2024 school year, the English Department chairperson will compile CTT meeting times, dates, and locations for the CTTs in her department and will document the norms, SMART goals, and essential standards they have agreed upon.	Complete 09/26/2023	Sarah Davis	09/26/2023
	<i>Notes:</i>			
10/2/23	During the 2023-2024 school year, the Science Department chairperson will compile CTT meeting times, dates, and locations for the CTTs in her department and will document the norms, SMART goals, and essential standards they have agreed upon.	Complete 09/26/2023	Maegan Freeman	09/26/2023
	<i>Notes:</i>			
10/2/23	During the 2023-2024 school year, the Math Department chairperson will compile CTT meeting times, dates, and locations for the CTTs in his department and will document the norms, SMART goals, and essential standards they have agreed upon.	Complete 09/26/2023	Jeff LaRue	09/26/2023
	<i>Notes:</i>			
10/2/23	During the 2023-2024 school year, the History Department chairperson will compile CTT meeting times, dates, and locations for the CTTs in his department and will document the norms, SMART goals, and essential standards they have agreed upon.	Complete 09/26/2023	Aaron Bowman	09/26/2023

<i>Notes:</i>						
10/2/23	During the 2023-2024 school year, the Randleman High School staff will have planning block trainings guided by a Collaborative Team Time coach on October 12, 2023, and the coach will provide administration feedback about next steps.			Corey Phillips	10/12/2023	
<i>Notes:</i>						
10/4/22	During the 2023-2024 school year, the Spanish Department chairperson will compile CTT meeting times, dates, and locations for the CTTs in her department and document the norms, SMART goals, and essential standard(s) they have agreed upon.			Mitchelle Cable	10/17/2023	
<i>Notes:</i>						
9/24/23	During the 2023-2024 school year, an administrator or designee will visit CTT to monitor the work and facilitate.			Corey Phillips	05/24/2024	
<i>Notes:</i>						
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)		Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Randleman High School teachers who teach common subjects and/or courses have worked together to develop common grading practices, syllabi, and pacing guides. All teachers are part of Collaborative Team Time (CTT), which meet regularly to allow for common pacing, unit and lesson planning, and the sharing of instructional strategies and methods. We need to tighten our CTT structure and requirements and focus on staff members honing in on essential standards, planning instruction together, creating major tasks and the scaffolding to help students to have the skills and knowledge necessary to complete them, creating formative assessments, and discussing how data can drive their instruction.		Limited Development 10/02/2023		
<i>How it will look when fully met:</i>		Teachers work together in their departments targeting vertical alignment and common instructional practices. Common course teachers align their lessons, share resources, and create common formative assessments in their common course Collaborative Team Time. Each set of common course teachers work together to create a syllabus and a common pacing/concept guide. Collaborative Teams work on strengthening their data analysis, developing or revising their data tools, and using a variety of data sources to plan their instruction. When this indicator is complete, all Collaborative Teams show evidence of standards-aligned formative assessments. standards-aligned units.			Corey Phillips	05/29/2025

and meeting notes reflecting a focus on planning and curriculum.

Actions		0 of 2 (0%)		
10/2/23	During the 2024-2025 school year, Randleman High School will have established Collaborative Team Time protocols for meetings, agendas and notes, and artifacts.		Corey Phillips	05/30/2025
<i>Notes:</i>				
10/2/23	During the 2024-2025 school year, Randleman High School will have established Collaborative Team Time that focuses on standards-based planning, building differentiated tasks, creating formative assessments, and using assessment data to determine the path that instruction will take.		Corey Phillips	05/30/2025
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Randleman High School has incorporated a remediation block for a series of years in various formats. Teachers have used classroom, grading, and formative assessment data to determine which students to keep for remediation. The MTSS/Data Team has looked at various data analysis tools.	Limited Development 10/02/2023		
<i>How it will look when fully met:</i>		Collaborative Teams develop common formative assessments and analyze the data points from these assessments. The data discussions about the standards-based formative assessments inform instructional choices and aid in designating students who need enrichment, those who need remediation, and those who need study hall opportunities during Tiger Prep. All teachers are part of a Collaborative Team that analyzes data, pinpoints at-risk students, and discusses interventions to aid struggling learners.		Jessi Green	05/30/2024
Actions		0 of 5 (0%)			
10/2/23	During the 2023-2024 school year, Randleman High School teachers will participate in district professional development focusing on common formative assessments.		Corey Phillips	02/15/2024	

<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School teachers will receive a book, Common Formative Assessment: A Toolkit for Professional Learning Communities at Work, and will participate in professional development rooted in this text.		Courtney Walker	02/15/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School's MTSS/Data Team will discuss ways to encourage the use of common formative assessments and formative assessments to determine which students need enrichment or remediation during Tiger Prep.		Jessi Green	05/24/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School teachers will draft students for Tiger Prep in three-week rotations based on classroom and formative assessment data.		Jessi Green	05/30/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, the Randleman High School MTSS/Data Team will participate in data analysis and will aid the rest of the staff in learning more about using data to inform instructional choices.		Jessi Green	05/30/2024
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Randleman High School has offered remediation and enrichment in various forms for several years. Teachers have used formative assessment and other data sources to determine which students need remediation and who needs enrichment opportunities. We have offered remediation/enrichment block at various times during the day as well. Currently, we offer a remediation/enrichment block between first and second blocks. Students are drafted by teachers on a three-week rotation.	Limited Development 10/02/2023		
How it will look when fully met:		Teachers understand that all students are in MTSS. Tiger Prep offers a		Jessi Green	01/30/2026

variety of interventions such as academic, attendance, and social emotional interventions. Teachers have an understanding of what MTSS is, their role in the process, and its impact on students. Parents also are educated on MTSS. At-risk students are designated based on student achievement data, remediation information, teacher documentation, attendance data, classroom performance, formative assessments, and other data sources. The MTSS/Data Team facilitates Tiger Prep and analyzes data to determine points of focus for Tiger Prep. Tiger Prep is utilized as a protected time to provide interventions, remediation, and enrichment during the school day.

Actions		1 of 7 (14%)		
10/2/23	During the 2023-2024 school year, the assistant principal in charge of MTSS and the lead teacher will meet with the director over MTSS to define next steps in the process and to increase our understanding of MTSS at the high school level.	Complete 09/29/2023	Jessi Green	09/29/2023
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School will establish new membership for the MTSS/Data Team.		Jessi Green	10/06/2023
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School will establish monthly meeting dates for the MTSS/Data Team.		Jessi Green	10/06/2023
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, Randleman High School will work on revising the Tiger Prep process to ensure that students are receiving the necessary interventions and that remediation is available for students who demonstrate a need as indicated by formative assessment and other data.		Jessi Green	01/31/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, our ATSI school will implement the following evidence-based interventions (sharing ELLEVATION strategies with staff to incorporate into their instruction, increasing the use of visual texts in instruction, and recognizing the importance of WAIT time to English Learners (ELs) to internalize what they have learned) to increase the overall performance of our ELs.		Oliver Ham	05/31/2024
<i>Notes:</i>				
10/2/23	During the 2023-2024 school year, our ATSI school will provide support and interventions to English Learners during Tiger Prep.		Oliver Ham	05/31/2024

Notes:

10/2/23 Within the 2023-2024 school year, our ATSI school will implement the following evidence-based interventions (providing implicit and systematic instruction during intervention to develop student understanding of mathematical ideas, providing deliberate instruction on word problems and their common underlying structures to deepen students' mathematical understanding and support their capacity to apply mathematical ideas, teaching clear and concise mathematical language and support students' use of the language to help students effectively communicate their understanding of mathematical concepts, and regularly formatively assessing students and including timed activities as one way to build fluency in mathematics) to increase the overall performance of our Math I and Math III students, especially targeting our English Learners and Students With Disabilities (SWD) subgroups.

Jeff LaRue

05/31/2024

Notes:

KEY

A4.06

ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Randleman High School supports students' emotional needs in various ways. We provide support to ninth graders by housing them in a Freshman Academy. We have a Communities in School advocate who provides tutoring, presentations, and academic support to students. In addition, this individual provides Backpack Pals weekly to our school and other local schools and is a source of school supplies and other support to students in need. The Olweus Bullying Prevention Program is in place. We inform staff and students about recognizing and halting bullying. We have a position open for a student advocate. This individual is a staff member who works with at-risk students, targeting individuals with attendance issues or concerns about reaching graduation for support. Our guidance department conducts grade level meetings, meets individually with students, and gives presentations to classes on a variety of topics. Our teachers work to build strong relationships with students, and our school works with all support personnel, including our school social worker, nurse, career development coordinator, guidance counselors, Communities in Schools advocate, and student advocate to meet our students' physical, social, emotional, and economic needs.

Limited Development
10/03/2023

How it will look when fully met:	Randleman High School maintains a network of student support personnel to see to students' emotional needs, including but not limited to our two guidance counselors, a Communities in Schools advocate, a career development coordinator, a career counselor, and a dropout prevention specialist/student advocate. These individuals provide assistance to at-risk students and those students needing support both academically and emotionally. All staff members participate in various trainings on how to aid students with social emotional issues. Most importantly, our school emphasizes building a trusting rapport with students and establishing a safe learning environment.		Jill Hays	05/30/2025	
Actions		0 of 2 (0%)			
10/3/23	During the 2024-2025 school year, Randleman High School will work to incorporate a social emotional component to its Tiger Prep plan.		Jessi Green	05/23/2025	
<i>Notes:</i>					
10/3/23	During the 2024-2025 school year, Randleman High School will designate staff members to develop social emotional lessons and support activities to provide interventions during Tiger Prep.		Jessi Green	05/23/2025	
<i>Notes:</i>					
	A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Randleman High School has a career development coordinator (CDC) and a career coach to help students to plan their future education and career outlook. We also have established a Post-Graduation Team to work on plans for aiding students in college visits and career planning.	Limited Development 09/24/2023		
How it will look when fully met:	Randleman High School has a Post-Graduation Team that plans college field trips for each of the various grade levels. The team also works to plan and provide other opportunities for students to be exposed to career options and information. The CDC along with support from other members of the team ensures that each student updates his/her Career Development Plan yearly. The school also promotes opportunities such as Apprenticeship Randolph and College Career Promise to its students.		Poppy Cox	04/19/2024	
Actions		4 of 9 (44%)			

	9/24/23	During the 2023-2024 school year, a Post-Graduation Team will be formed.	Complete 08/28/2023	Poppy Cox	08/28/2023	
	<i>Notes:</i>					
	9/24/23	During the 2023-2024 school year, a calendar of meeting dates will be established for the Post-Graduation Team.	Complete 08/31/2023	Poppy Cox	08/31/2023	
	<i>Notes:</i>					
	10/3/23	During fall semester 2023, the Post-Graduation Team will create a Google Form to send out to students to seek information about their post-graduation interests, the schools they are interested in attending, their possible career plans, etc. to use as a source of data collection and data analysis for team planning.	Complete 09/29/2023	Poppy Cox	10/05/2023	
	<i>Notes:</i>					
	10/3/23	During fall semester 2023, the Post-Graduation Team will send out a Google Form to students to gain information about their post-graduation interests and plans.	Complete 10/03/2023	Poppy Cox	10/05/2023	
	<i>Notes:</i>					
	9/25/23	During the 2023-2024 school year, all juniors will attend a career fair hosted by the RCSS Career Technical Education Department at Journey Church in Asheboro.		Poppy Cox	11/16/2023	
	<i>Notes:</i>					
	9/25/23	During the 2023-2024 school year, all undecided seniors will attend Randolph NEXT held at Randolph Community College.		Poppy Cox	03/22/2024	
	<i>Notes:</i>					
	9/24/23	During the 2023-2024 school year, the Post-Graduation Team will work to plan a college field trip for each grade level and for AVID students, creating a calendar of proposed college tour field trips.		Poppy Cox	05/24/2024	
	<i>Notes:</i>					
	9/24/23	During the 2023-2024 school year, Randleman High School students will create or update their Career Development Plans.		Poppy Cox	05/24/2024	
	<i>Notes:</i>					
	10/3/23	During the spring 2024, seniors will be surveyed to gain information about their post-graduation plans.		Jill Hays	05/24/2024	
	<i>Notes:</i>					
	KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Randleman High School has an established Post-Graduation Team that meets monthly, which consists of our career development coordinator, two guidance counselors, instructional lead teacher, Communities in Schools representative, and career coach. This team works on plans to support transitions that students go to as they move from middle to high school and between grade levels. The team plans field trip opportunities to expose students to colleges and careers. They also aid in opportunities for Career Development Plans to be created or updated for all students. Additionally, we provide grade level meetings regarding registration, a registration night, and one-on-one registration meetings for all students.	Full Implementation 09/24/2023		
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Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
		Initial Assessment:	Randleman High School has monthly Leadership Team meetings and an established calendar for these meetings. We also hold secondary meetings in the form of our MTSS/Data Team, AVID Team, and Planning Block Teams. At these meetings, we review professional development, share resources, discuss ways to improve instruction, and discuss other matters to hold to our vision with fidelity and to ensure that we are providing the best instruction possible for our students.	Full Implementation 09/24/2023		
		B1.04	The principal effectively and clearly communicates the message of change.(5138)	Implementation Status	Assigned To	Target Date
		Initial Assessment:	Randleman High School has had planning block meetings monthly and has maintained an active School Improvement Team.	Limited Development 10/04/2022		
		How it will look when fully met:	Randleman High School holds regularly scheduled planning block meetings and School Improvement Team meetings in which the principal shares information regarding the school's goals and vision. At the outset of each year, the principal meets with the School Improvement Team to hear any questions and concerns and to seek their input in designating priority goals for the year. Planning block		Corey Phillips	05/24/2024

meetings are scheduled to follow principals' meetings so that the principal may communicate information and updates shared from the district level. Notes are available to staff members in an online drive or via email after meetings. The principal communicates with parents and students via a weekly phone call. Additionally, the principal and lead teacher coordinate to send out a Tiger Weekly message to staff with key instructional information and calendar updates.

Actions		6 of 8 (75%)		
10/4/22	During the 2022-2023 school year, Randleman High School will create a planning block meeting calendar.	Complete 09/02/2022	Courtney Walker	09/02/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, Randleman High School's will create a calendar for monthly AVID site team meetings.	Complete 09/02/2022	Courtney Walker	09/02/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, School Improvement Team meetings will be scheduled following principals' meetings to allow the principal to share updates, seek input, and to allow for fidelity checks to Randleman High School's vision.	Complete 09/12/2022	Courtney Walker	09/12/2022
<i>Notes:</i>				
10/4/22	During the 2022-2023 school year, the AVID site team will convey information and ideas to staff highlighting best practices, notetaking strategies, and critical reading strategies to help to fulfill Randleman High School's goal of strengthening core instruction.	Complete 04/28/2023	Hollyn Gragg	05/26/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, a calendar of planning block meeting dates will be established.	Complete 08/28/2023	Courtney Walker	08/28/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School will establish a calendar of meeting dates for the School Improvement Team/Leadership Team.	Complete 08/31/2023	Courtney Walker	08/31/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, the principal will hold Monday administrative and support team meetings to keep everyone informed and to maintain fidelity to the school's goals.		Corey Phillips	05/24/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, the principal will send out weekly		Corey Phillips	05/24/2024

phone calls to parents, students, and staff to keep them informed of key information and happenings.

Notes:

Core Function: Dimension B - Leadership Capacity

Effective Practice: Distributed leadership and collaboration

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>Randleman High School has an established duty rotation for morning and afternoon duties. Duties are planned so that teachers only have duty once every three to four weeks to protect teachers' time. Administration handles lunchroom duties to ensure that teachers have that time uninterrupted. The School Improvement Team is led by a teacher and has representatives from each department. We need to promote more distributive leadership.</p>		Limited Development 10/03/2023		
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<i>How it will look when fully met:</i>	<p>Randleman High School has established duty rosters for spring and fall to protect and respect teachers' time while also ensuring that all areas of campus are supervised. Department chairpersons are elected yearly to serve as points of communication and leaders for their departments. The school elects planning block and modifications chairpersons for each planning block to distribute these leadership roles. The school also designates a teacher leader to serve on the superintendent's advisory committee each year. Various leadership roles are distributed among staff.</p> <p>Tuesdays are a protected day for Collaborative Team Time. All departments are organized into Collaborative Teams that meet to identify essential standards, plan, create formative assessments, analyze data, and discuss ways to aid struggling students.</p>			Courtney Walker	05/30/2024
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Actions 3 of 7 (43%)

10/3/23	During the 2023-2024 school year, each department will elect a representative to the School Improvement/Leadership Team.	Complete 08/21/2023	Courtney Walker	08/21/2023
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Notes:

10/3/23	During fall semester 2023, a duty roster, covering all morning and afternoon duties, will be created and disseminated to staff.	Complete 08/24/2023	Corey Phillips	08/25/2023
<i>Notes:</i>				
10/3/23	During fall semester 2023, planning block and modifications chairpersons will be elected for each block.	Complete 08/31/2023	Courtney Walker	08/31/2023
<i>Notes:</i>				
10/3/23	During spring semester 2024, a duty roster, covering all morning and afternoon duties, will be created and disseminated to staff.		Jonathan Lanier	01/29/2024
<i>Notes:</i>				
10/3/23	During the 2023-2024 school year, the administrative team will review the rotating duty rosters each semester to ensure that teachers' duties are limited and that their time is protected.		Corey Phillips	01/29/2024
<i>Notes:</i>				
10/3/23	During spring semester 2024, planning block and modifications chairpersons will be elected for each block.		Courtney Walker	02/01/2024
<i>Notes:</i>				
10/3/23	During 2023-2024, departments will submit CTT meeting information, including meeting day, time, and location, each semester.		Corey Phillips	02/01/2024
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Randleman High School has conducted classroom walkthroughs, using various forms to document the instructional clips. However, we need to work on consistency and fidelity by establishing a schedule and a curriculum clip team. We also need to establish a protocol for sharing what is observed and create a new form to provide feedback to teachers.	Limited Development 09/24/2023		
How it will look when fully met:		A curriculum clip calendar is established at the beginning of each semester, assigning administration, the lead teacher, and the career development coordinator to various departments. Each member of the team will observe two departments every two weeks. A Google Form is		Courtney Walker	05/17/2024

	in place for members of the team to document the curriculum clips and to provide feedback and considerations to the teachers observed.			
Actions		2 of 4 (50%)		
9/24/23	During the 2023-2024 school year, Randleman High School will create a curriculum clip form for members of the Curriculum Clip Team to use during their walkthroughs.	Complete 09/18/2023	Courtney Walker	09/29/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, a curriculum clip calendar for walkthroughs will be created for fall semester and observations will be conducted by administration, the CDC, and the instructional lead teacher.	Complete 09/18/2023	Courtney Walker	09/29/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, a curriculum clip calendar for walkthroughs will be created for spring semester and observations will be conducted by administration, the CDC, and the instructional lead teacher.		Courtney Walker	02/08/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, administration, the CDC, and the instructional lead teacher will hold Monday morning meetings and will discuss curriculum clip data at these meetings to determine teacher needs, professional development needs, areas of strength, and areas of concern.		Corey Phillips	05/17/2024
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity				
Effective Practice:		Quality of professional development				
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Randleman High School has an MTSS/Data Team. They have access to summative data sources such as WorkKeys results, EOC data, and ACT data. Teachers are encouraged to use formative assessments as a determining factor for which students are served in remediation. We need to use formative data with more fidelity to inform instructional decisions. We also need to develop data analysis protocols to help	Limited Development 10/03/2023		

	guide teachers through the data analysis process.			
How it will look when fully met:	At Randleman High School, data is a major analysis and discussion point in the decision-making process and is shared with stakeholders. Data discussions focus on formative and summative data sources and are geared toward improving instruction and targeting students' needs. Some sources of data include but are not limited to formative assessments, check-ins, EOCs, CTE exams, WorkKeys results, ACT, PreACT, the Teacher Working Conditions Survey, attendance rates, drop-out rates, the NC School Report Card, etc. Data is a discussion point in Collaborative Team Time. Administrators and support staff analyze curriculum clips to help to pinpoint areas of strength and concern and to inform areas of need and professional development.		Jessi Green	05/29/2026
Actions		2 of 7 (29%)		
10/3/23	During the 2023-2024 school year, Randleman High School will invite members to serve on a MTSS/Data Team.	Complete 09/27/2023	Jessi Green	10/06/2023
	<i>Notes:</i>			
10/3/23	During the 2023-2024 school year, the MTSS/Data Team will establish a meeting calendar.	Complete 09/06/2023	Courtney Walker	10/06/2023
	<i>Notes:</i>			
10/3/23	During the 2023-2024 school year, the MTSS/Data Team will complete the 54321 Data Review, will submit it to the county office by November 12, 2023, and will share its findings with the SIT/Leadership Team.		Jessi Green	11/13/2023
	<i>Notes:</i>			
10/3/23	During the 2023-2024 school year, Randleman High School teachers will participate in common formative assessment early release day training provided by the Randolph County School System during fall semester.		Corey Phillips	12/14/2023
	<i>Notes:</i>			
10/3/23	During the 2023-2024 school year, Randleman High School teachers will participate in common formative assessment early release day training provided by the Randolph County School System during spring semester.		Corey Phillips	02/15/2024
	<i>Notes:</i>			
10/3/23	During the 2023-2024 school year, Randleman High School teachers will work on creating common formative assessments or formative assessments during Collaborative Team Time and analyzing the data		Jessi Green	05/16/2024

	from the assessments to inform instruction.			
<i>Notes:</i>				
10/3/23	During the 2023-2024 school year, Randleman High School Data Team will hone in on providing professional development on how formative assessments and how to analyze the assessments to inform instruction.		Jessi Green	05/27/2024
<i>Notes:</i>				

Core Function:	Dimension C - Professional Capacity				
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Effective Practice:	Talent recruitment and retention				
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.</p> <p>Recruiting</p> <ul style="list-style-type: none"> • Positions are advertised/posted on a variety of websites, including the RCSS and State websites. The district is beginning to use social media (Facebook, Twitter, LinkedIn). • LEA administrators attend job fairs. • The LEA collaborates with universities, etc. • The LEA recruits student teachers within RCSS. • The LEA provides possible offers of early contracts. • The new graduate list is shared with principals. • Principals make recommendations for employment. <p>Evaluating</p> <ul style="list-style-type: none"> • All BT and new employees are trained on the NC Teacher Evaluation Model. • School and District level walkthroughs occur throughout the school year. • The LEA follows district and state guidelines/laws. 	Full Implementation 09/24/2023		

- HR meets with principals to review staffing plans.
- Rewarding
- Pride Pens
 - Star 3 Recognitions
 - BT of the Year
 - Teacher of the Year
 - Distinguished Educator
 - Outstanding Employee
 - Retirement Banquet
 - Bus Driver Award
 - Custodian Award
 - Recognition on social media
- Replacing
- Recruitment plan
 - Value/utilize retirees
 - HR interview/recommendation guidelines

Core Function:			Dimension D - Planning and Operational Effectiveness			
Effective Practice:			Resource Allocation			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		Randleman High School has an EC Department and an ESL Department in place. The school works to utilize these staff members to best serve students' needs when it comes to scheduling and allocating personnel. We also are working to use Tiger Prep to best serve our students and how to best utilize our teachers during this time.	Limited Development 09/24/2023			

How it will look when fully met:	Randleman High School has a solidified plan for Tiger Prep that ensures that all tiers of students' needs are being addressed. We have established EC and ESL departments that are working in conjunction with classroom teachers in both push-in and pull-out scenarios. We have an established budget committee that reviews requests for funds and allocates resources based on priority and need.		Corey Phillips	05/30/2025
Actions		1 of 6 (17%)		
9/24/23	During the 2023-2024 school year, as an ATSI school, Randleman High School will use funds allocated by the central office to pay for four subs each day over two professional development days to provide support for EOC teachers, especially teachers in the areas of Math I and Math III.	Complete 09/15/2023	Courtney Walker	09/15/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School will form a budget committee to review department requests.		Corey Phillips	10/06/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School will determine the distribution of the Cultural Arts, ACT/SAT, and Advanced Placement budgets provided by the central office.		Jennifer Strickland	10/06/2023
<i>Notes:</i>				
9/24/23	Within the 2023-2024 school year, our school identified the following resource inequity (math strategies and resources to aid the performance of our students with disabilities and English Learners in the area of Math I); as a result, our school plans to mitigate this inequity by providing professional development to our primary Math I teacher and our inclusion/resource teacher in the area of Math I during fall semester.		Courtney Walker	10/23/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, as an ATSI school, Randleman High School will use funds allocated by the central office to send our new Math III teacher to Piedmont Triad Education Consortium professional development on the use of DESMOS.		Courtney Walker	11/14/2023
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, as an ATSI school, Randleman High School's ESL teacher will develop a plan to push-in to certain classrooms and to serve students in a pull-out/resource scenario as well.		Oliver Ham	05/24/2024

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Randleman High School maintains a website. The school has a parent representative on the Randolph County School System Parent Advisory Committee and a parent representative on the School Improvement Team/Leadership Team.	Limited Development 09/24/2023		
<i>How it will look when fully met:</i>		Randleman High School has an involved parent representative attend all School Improvement Team/Leadership Team meetings. A phone call is sent home weekly by the principal to share school news, academic information, and other important school information with parents. Randleman High School has active social media accounts, used to inform parents of curricular and extracurricular school happenings and information. The school website is updated regularly to share information about school happenings and key information that parents need to help their children to be successful. A registration night is held each year to provide parents with key information about the classes offered, grade level expectations, College and Career Promise options, and other academic options available to their students. Randleman High School has an established Post-Graduation Team that meets regularly to provide opportunities to students and to keep parents and students informed about opportunities available to students.		Jonathan Lanier	05/31/2024
<i>Actions</i>			1 of 7 (14%)		
	9/24/23	During the 2023-2024 school year, a school social media representative will be pinpointed to maintain Randleman High School's social media accounts.	Complete 08/21/2023	Corey Phillips	09/08/2023
<i>Notes:</i>					
	9/24/23	During the 2023-2024 school year, the school web master will ensure that all teachers are listed on the faculty page, have their emails linked to the page, and have uploaded their syllabi to their teacher web page.		Anna Kelly	10/13/2023
<i>Notes:</i>					

9/24/23	During the 2023-2024 school year, Randleman High School's freshman counselor will arrange for eighth grade tours and an eighth-grade parent night to share registration information and allow rising ninth graders and their parents to meet with representatives from each academic department and each key school organization.		David Cornwall	02/28/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School's guidance counselors will arrange for a registration night for current ninth, tenth, and eleventh grade students and their parents to meet representatives from each department, to learn about clubs and other offerings, and to learn about specialized course offerings and opportunities.		Jill Hays	03/15/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School's CDC in conjunction with the Post-Graduation Team will publicize opportunities such as Apprenticeship Randolph, College and Career Promise, etc. to students and their parents.		Poppy Cox	03/15/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, Randleman High School's social media representative will update social media accounts with key curricular and extracurricular information regularly.		Jeff LaRue	05/24/2024
<i>Notes:</i>				
9/24/23	During the 2023-2024 school year, the Randleman High School web master will work to update the school website frequently.		Anna Kelly	05/24/2024
<i>Notes:</i>				



School: Randleman High School

School Year: 2023-2024

Local Board Approval Signature: _____

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

From GS §115C-105.27: *“The principal of each school, representatives of the assistant principals, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot...Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”*

Committee Position	Typed Name	Signature	Date
Principal	Corey Phillips		
Assistant Principal	Jessi Green		
Assistant Principal	Jonathan Lanier		
CDC	Poppy Cox		
Lead Teacher	Courtney Walker		
Classified Employee Representative	LaRhonda Headen		
9 th -10 th Guidance Counselor	David Cornwall		
11 th -12 th Guidance Counselor	Jill Hays		
9 th -12 th CTE Teacher	Mark Walker		
9 th -12 th Cultural Arts Teacher	James Shelton		
9 th -12 th History Teacher	Aaron Bowman		
9 th -12 th EC Teacher	Sarah West		
9 th -12 th English Teacher	Sarah Davis		
9 th -12 th Math Teacher	Jeff LaRue		
9 th -12 th PE Teacher	Jake Smith		
9 th -12 th Science Teacher	Maegan Freeman		
9 th -12 th World Languages Teacher	Mitchelle Cable		
Parent Representative	Amanda Dillard		
Media Specialist	Anna Kelly		



NCStar/SIP Mandatory Components

School Name: Randleman High School

School Year: 2023-2024

Duty-Free Lunch

A duty-free lunch period will be provided for every teacher on a daily basis or as otherwise approved by the School Improvement Team. Please describe the plan below.

Randleman High School teachers are provided a duty-free lunch daily. The duties involved with the lunch time period are distributed among administration and other support personnel to protect this time for teachers and to ensure that students are monitored during the four lunches.

Duty-Free Instructional Planning

Duty-free instructional planning will be provided for every full-time assigned classroom teacher, with the goal of providing an average of at least five hours of planning time per week. Please describe the plan below.

Teachers are provided five duty-free planning periods per week. These planning blocks are approximately eighty-five minutes in duration, which means teachers are given seven hours of planning time per week. The only interruption to teachers' planning is when a teacher provides accommodations to students. To ensure that all teachers still have five or more hours of planning, we rotate who is providing the accommodations each block to protect the teachers' planning time.

Transition Plan for At-Risk Students

Elementary to Middle School

Middle School to High School

Please describe transition plan below.

Randleman High School has a guidance counselor and an assistant principal designated to work with Freshman Academy. The ninth-grade guidance counselor communicates with the middle school guidance counselor and teachers to identify at-risk students who will need closer watch during the transition to high school. The freshman guidance counselor visits the middle school to discuss the high school registration process and to offer guidance about the appropriate courses to take. Freshman registration forms are reviewed by the eighth grade and freshman guidance counselors to ensure that students are signed up for the appropriate courses. Freshmen are housed in a Freshman Academy to ensure that their teachers communicate to provide the students with multi-levels of support. Any student who is designated 504, ESL, or EC is placed under the respective point person of that area, and teachers are informed of the students' needs and education plans by

these individuals. Students who are at-risk without these designations are identified by Freshman Academy teachers for in-classroom interventions and for Tiger Prep, our enrichment and remediation block. The goal of Tiger Prep is for teachers use this time to work with struggling students in smaller groups and to target their instructional needs to help to improve their performance in their classes. We also have an MTSS Team who can aid in recommending specific interventions to address students' needs.