

### What is a School- Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

Sumter County Primary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

### District & School Goals for Achievement

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

**SCS' District Academic Goal:** Increase the percentage of students scoring at the Developing Learner Level and above by 4% by the end of the 2021-2022 school year as measured by the Georgia Milestones Assessments.

**SCPS Goal:** Increase the percentage of students scoring at the meets and exceeds level on GKIDS in ELA and on the BAS by 4% by the end of 2021-2022 school year.

## TEAMWORK MAKES THE DREAM WORK



## SUMTER COUNTY PRIMARY SCHOOL



2021-2022

### Parent-School Compact

Revised July 21, 2021

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Mrs. Renee Mays, Principal

Mr. Jeffery Boges, Assistant Principal

Mrs. Brandi Roland, Counselor



### SCHOOL RESPONSIBILITY

Sumter County Primary School will:

- \* initiate reading activities at school
- \* teach and monitor letter, sound, and sight words progress towards mastery
- \* plan engaging lessons focusing upon real world connections
- \* review and build upon basic math skills
- \* be approachable in reference to questions about student achievements and concerns



### PARENT RESPONSIBILITY

We as Parents will

- \* reinforce reading concepts learned at school
- \* reinforce letters, sounds, and sight words at home
- \* make real world connections in reference to content taught at school
- \* review and build upon basic math skills
- \* communicate concerns to teachers



### STUDENT RESPONSIBILITY

We as students will:

- \* participate in reading activities.
- \* master letters, sounds, and sight word expectations.
- \* share background knowledge in reference to a real world learning experience.
- \* master basic math skills.
- \* communicate my needs.

