



## Accelerate The Learning

Last year's school year was extended for 48 Sherman students. Following our May graduation and into early June, 2022 these students participated in the summer school experience. Students attended summer school to recover course credits and for academic enrichment (Fig. 1).

This year's school coordinator was counselor S. McMorris (Fig. 1). The summer school curriculum was powered by Cyber High (Fresno County, CA Superintendent of Schools). Personnel from academics, the dormitories, Indian Health Services, and Pathways supported the summer school program (Fig. 1). All summer school students completed at least one academic course while 60% of the students completed two or more courses (Fig. 1)

**Figure 1.** Upper Left: Sherman Student Kyan White finishing up his third English course. Upper Right: Counselors K. Clifford (left) and S. McMorris (right) advise Sherman summer school students. Lower Right: Lunch break for happy and well nourished summer school students.

## From The Editor

Since its inception Sherman has been an institution of importance and influence on Native American youth. Sherman originated from the Perris Indian School. The Perris off-reservation boarding school was constructed in 1892 in Perris, California. Perris school was relocated to Riverside, California and renamed the Sherman Institute by an Act of Congress (31 stat.244, Approved May 31, 1900). This new off reservation boarding school was named after James School Craft Sherman who was a New York State representative. Interestingly, Mr. Sherman later became the 27th Vice-President of the United States (1909-1912) under President William Taft. The first student to enroll at Sherman Institute was Romaldo La Chusa (Mission) in the summer of 1902. By 1908 the school offered both academic and vocational curriculums. The vocational classes included: carpentry, blacksmithing, wagon making, harness making, tailoring, printing, agriculture, home economics, and nursing. In 1926 student enrollment was expanded to include both elementary and secondary grades and school enrollment was over 1,000 students. Sherman was re-accredited as a high school in 1971 and become known as Sherman Indian High School. As our school moves forward it will continue to maintain its mission of empowering Native American students to find their passion and purpose at school and in their communities.

The month of November 2022 is National Native American Heritage Month. In 1968 California Governor Ronald Reagan declared the fourth Friday of September as "California Indian Day". California continues each year to honor Native Americans during the day. The Sherman community will celebrate this year's California Native American Day (September 23), with various campus events. Come join us.

Presented from the Sherman Times Archives are energizing performances by two of our former students. Click [HERE](#).

## The Principal's Corner

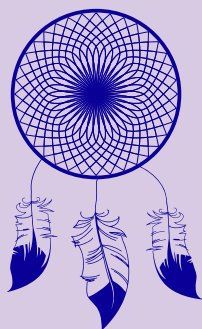
Mr. Camacho is serving his second year as the acting Principal of Sherman Indian High School. Click [HERE](#) to listen as he presents his start of the school year message.

## AVID Program

AVID (Advancement Via Individual Determination) is a nationwide college and career readiness program. This program helps students to successfully prepare for college or a career following high school. During the past seven years Sherman has been AVID accredited and over 50 students have graduated through the program. This year AVID will support 27 Sherman students. Our AVID program is coordinated by D. Sims-Stevenson and R. Priebe. There are three elective AVID teachers: M. Laramie, 10th grade AVID students; D. Sims-Stevenson, 11th grade, and H. Bonner, 12th grade. In addition, Sherman AVID site teachers and facilitators include: D. Trapp, B. Cryder, D. Alderman, K. Clifford, and L. Camacho. An overview of our AVID program is presented by D. Sims-Stevenson and R. Priebe. Click [HERE](#).

## Honor Classes at Sherman

Sherman students can take various honor courses to boost their knowledge and preparedness for college. The honor classes make the transition from our school to college level work smoother for our students. Our honor courses include: Honor Statistics, Honor Biology, Honor Chemistry, Honor English 2, Honor English 3, Honor English 4, Honor Federal Government, Honor World History, Honor Economics, and Honor U. S. History.



**Figure 2.** *Upper Left:* Pictured are L. Camacho, school Principal (left) with the welcome back week coordinators, R. Priebe (center) and D. Trapp. *Upper Right:* Campus cowboys attempt to lasso a dangerous steer that wandered onto our homestead. *Center Left:* STAR Testing Sherman students in math and reading. *Center Right:* Teacher J. Hathaway (back of rope) monitors a competitive tug-o-war. *Bottom Left:* The rush is on to join a school club. *Bottom Right:* Slip sliding away during an afternoon of water activities.

## Welcome Back Week

This year Principal L. Camacho (Fig. 2) wanted something different and special during the welcome back first school week for returning and new Sherman students. He proposed a week that would be informative for students, boost student interest and energy for the new academic year, and facilitate the building of new and strengthening of old student/staff relationships. Through the hardworking efforts of organizers D. Trapp and R. Priebe (Fig. 2) a successful welcome back week ensued.

Through the week students learned about school and dormitory expectations and participated in school safety drills and campus tours. Students were tested for placement into appropriate level English and Math classes (Fig. 2) and during club rush signed up for various campus clubs and athletic teams (Fig. 3).

Students also participated in various fun events including steer head roping (Fig. 2), tug of wars (Fig. 2), water activities (Fig. 2), horse shoes, athletic games, and enjoyed two movies. Although temperatures during the week approached 100°F it did not deter our students from having some hot fun in the summer time (Fig. 2). In addition, students were treated to several outside food feasts and presented with Sherman graduation year t-shirts. Our traditional beginning of the school year unity fire circle at Clarke Cultural Center was lite at the conclusion of the week on Friday, August 29. Through the evening until midnight students volunteered in shifts to maintain the fire while sharing songs, stories, and prayers and asking the Creator for a safe and successful school year.

# Miss Sherman

Mya Begay was selected as Miss Sherman for the 2022/23 school year. Mya (Dine, New Mexico) is the daughter of Eric Begay and Priscilla Skeet. We are very fortunate to have Mya, her parents, and sisters at Sherman Indian High School. Both of Mya's parents work at Sherman. Click [HERE](#) to enjoy a few moments with Mya as she describes her responsibilities as Miss Sherman and her future educational goal.



## Sherman Clubs

During the school year a challenge for many Sherman student is finding free time. After students account for time for homework, tests and term papers, along with dormitory responsibilities and student relationships, remaining time after school is usually limiting. However, those students who find extra time each week to join and participate in school clubs and/or athletic sports teams usually find these experiences enriching and rewarding. Educational studies have shown that extra curriculum activities beyond the classroom can help improve student grades and self-confidence. With this in mind, Principal L. Camacho encouraged faculty and staff this year to create new clubs. A listing of our school clubs and club advisors follows.

**National Honor Society** (M. Royalty) Membership in this worldwide organization is restricted to junior and senior students that have a minimum 3.5 GP and no school behavior referrals. Students are selected by a faculty committee based on academic achievement, leadership, service, and character. Students



**Figure 3.** Upper Left: Students sign up at L. Sisquoc's (left) club rush table for upcoming Native American activities. Upper Right: Coach Schwab discusses the upcoming sports year with several of her athletes. Lower Left: Enthused students challenge Math teacher, J. Wickner, to a game of chess. Lower Right: Returning 2022 National Honor Society students (Left to right); Tyler Lopez, Jillian Lewis, Mya Begay, Thalia Brunette, Shantana Chavez, and Shenandoah Lopez.

participate in community service projects during the year.

**Chess Club (New)** (J. Wickner, Fig. 3) The club expands the chess knowledge of both novice and advanced players.

**Craft Club (New)** (C. Dominguez) Students practice various sewing techniques, cross stitching, quilting, and macrame.

**Clay Club (New)** (C. Beeshligaii) Students learn to construct and finish clay based pottery.

**Green Team** (C. Demone) This environmental club promotes and builds student awareness on environmental issues. Students participate in environmental clean-ups and campus beautification projects.

**Geodesics Club (New)** (H. Pappo) This club is a afterschool extension of the geodesics course we offer. Students focus on the theory and construction of geodesic structures.

**Games Club (New)** (C. Dominguez) Students enhance their knowledge in various board games, puzzles, card games, and chess.

**Clark Cultural Center and Sherman Museum** (L. Sisquoc, Fig. 3) Members of our Sherman community can participate in weekly

activities sponsored by these organizations including Daughters and Sons of Tradition meetings, many off-campus cultural trips, guitar lessons, native games, painting, sewing, native basket making, video productions, baking, and the identification and use of plants important to Native people. Students also hear various cultural guest speakers throughout the year.

**Student Government** Our student government program at Sherman is known as the Inter-Tribal Council (ITC). Our student government plans and carries out many of the events, programs, and activities on our campus.

**Future Farmers of America** The FFA (Future Farmers of America) is a national organization. We are accredited with the FFA to have an FFA chapter at our school. Our chapter is part of the Pathways Program. FFA memberships is open to all students. Members learn leadership skills and participate in many agricultural activities and events during the year. The Advisor is D. Trapp.

**Floral Club (New)** (H. Bonner) Students make floral arrangements for special events on campus.

## Proverbs

*“Be careful when speaking. You create the world around you with words” - Diné proverb*

*“A people without history is like the wind over buffalo grass” - Sioux proverb*

## Beyond The Tour of Duty

Some of our teachers engage in community service outside of Sherman to strengthen and improve their communities. The community activities of our Sherman teachers follows.

When time allows Sherman Athletic Director and Coach K. Schwab volunteers to coach soccer in the Riverside Community Youth League. This past summer she also assisted in administrative duties at the World Games in Birmingham, Alabama.

Since 2018 Social Science teacher and Sherman coach L. Hoffs and her father, V. Hoffs, have donated many hours to their nonprofit registered organization Refresh and Renew. Refresh and Renew provides the homeless in both cities of Redlands and Riverside access to free mobile showers. Through volunteers, donations, and collaboration with other community groups Refresh and Renew has expanded to also provide the homeless with hygienic products, clothing, food, and haircuts. The organization has helped to refresh and renew the bodies, spirits and dignity of many unfortunate individuals while supporting their transitions back into mainstream life and the workforce. The following link provides additional information

and testimonials on Refresh and Renew. Click [HERE](#).

L. Sisquoc is the curator of the Sherman Museum and the Clarke Cultural Center and is the Native cultural leader at our school. She also oversees the Sherman Indian High School Cemetery (1901-1955) where close to seventy students rest. Click [HERE](#). Lorene shares her time for public education on Native American basket making and traditional Native American plants and foods at workshops, classes, and on YouTube.

Our school counselor S. McMorris donates time as a member of the Episcopal Church Indigenous Ministries Advisory Council.

During the summer months math teacher and coach T. Colley and fine arts teacher M. Royalty volunteer as fire lookout hosts in the San Bernardino National Forest. Lookout hosts assist the pre-suppression and suppression fire units of the US Forestry Service by watching for and reporting smoke and fire as well as collecting and reporting weather data. Mr. Colley is also a certified track and field official for high school and college meets. This summer he was selected by the USA

Track and Field organization to officiate at the World Track and Field Championships in Eugene, Oregon.

The Master Gardeners program is nationally recognized. Master Gardeners provide the public with research-based information to promote environmentally responsible and sustainable horticultural practices. The goals of the program are accomplished through various educational venues including phone calls and direct interaction with the public at local farmers markets, community stores, county fairs, and presentation and workshops at schools and community centers. Master Gardeners also conduct research and create gardens in their communities. We have three teachers who are current Master Gardeners: R. Priebe (English, Riverside County), M. Royalty (Fine Arts, San Bernardino County) and V. Shattuck (Math and Science, Riverside County).

V. Shattuck also volunteers time with the National Citizen Archivists Program where he tags and transcribes historical pictures and documents stored at National Archives in Washington, D.C.



### THE SHERMAN TIMES

is a digital publication that provides information on Sherman Indian High School.  
DESIGN: Marg's Designs

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### MISSION STATEMENT

The Sherman Community empowers Native students through opportunities to find their purpose at school and in life.

MIND • BODY • EMOTION • SPIRIT

Educating Native American youth since 1903