

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4368	08-02-01-000	Lake Havasu Unified School District

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations** established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Masks are welcomed, but not required
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	The district encourages handwashing and respiratory etiquette; we provide hand sanitizing stations throughout the buildings
Cleaning and maintaining healthy facilities, including improving ventilation	N	The district continues to maintain cleaning standards; ventilation meets the required standards of circulating outside air
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	We work in partnership with our local health department as needed.
Diagnostic and screening testing	N	We work with the health department and local providers to give location and availability information to staff and students as needed
Efforts to provide vaccinations to school communities	N	We provide vaccination locations and events to our school community
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	As determined by each student's IEP
Coordination with State and local health officials	N	We have a close working relationship with our local health department who works with the state health department

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

LHUSD reaches out through parent/district meetings to gather feedback about needs to ensure the continuity of services.

Students' Needs:

Academic Needs	<p>LHUSD provides traditional and alternative instructional models based on the unique needs of our students. Teachers are provided time for planning to ensure all students have access to a high-quality education.</p> <p>The District added an academic coach to support instructional technology, an Academic Coach to support Special Education Inclusive Practices, an Academic Coach to support behavior needs, extended summer school and tutoring at all schools, purchased a guaranteed and viable curriculum to be used in all PK-8 schools, including extension and remediation activities, purchased new textbooks and interventions materials for all core 9-12 subjects, invested in an online learning program, invested in additional tech for students who may need access at home, invested in math intervention tools and reading assessment and intervention tools. Invested in 1:1 technology for all high school students.</p> <p>Utilizing Multi-Tiered Systems of Support, interventions are offered to students during school, and after school hours.</p>
Social, Emotional and Mental Health Needs	<p>The District added four counselors across the district, added one school psychologist, a Student Success Dean at the middle school, and a Student Success Dean at the largest elementary school. Investment in the Toolbox curriculum provides students with strategies to build resiliency and empathy for self and others.</p> <p>The District invested in the Leader in Me program for all middle school students for the 23-24 school year. All staff was trained in the program implementation. Students will be engaged in lessons regarding the 7 Habits of Highly Effective People.</p> <p>The District participated in the Community Coalition to ensure students/families are receiving information about available community services as needed.</p>
Other Needs (which may include student health and food services)	<p>Addition of full time nurses or health aides at all schools and additional health assistant hours at the middle and high school levels. The Food Services Program utilizes all eligible programs such as summer feeding to ensure students have access to nutritious food.</p>

Staff Needs:

Social, Emotional and Mental Health Needs	<p>Our district's benefits provider has options for employees to use related to counseling, primary care referrals, and tele-health, including mental health resources. These resources are posted in common areas and emailed to staff</p>
Other Needs	<p>Monthly staff meetings are held and an annual survey is conducted to determine other areas of need. Feedback is also gathered at the conclusion of all professional development and mentoring meetings. Our district mentoring program is provided for the first three years of teaching, targeted professional development and support is provided to address identified needs such as classroom management and co-teaching practices.</p>

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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 1, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	We have continued to seek input from our local health department liaison throughout the school year regarding any on-going health concerns and any significant changes to CDC guidance.