

Coffee Co. School Wellness Policy Year End Assessment

School: CHS SY: 2024-2025

Date Reviewed: June 9, 2025 SFA Reviewer Sign Off: James Chanc Logue Ed.D

Nutrition Education Goal(s): Nutrition education is integrated into the health curriculum to ensure instruction is sequential and standards-based, providing students with the knowledge, attitudes, and skills necessary to lead healthy lives.	Goal Status (select one):	Notes: All students are required to have Health and PE
1. All students must complete a Health/P.E. course before graduating from high school.	Complete	
2. The Health portion of the course will include lessons on nutrition, diet, portion size, and healthy lifestyle choices.	Complete	
3. The Physical Education portion of the course requires students to participate in moderate to vigorous physical activity.	Complete	
Nutrition Promotion Goal(s): CHS will encourage and support healthy lifestyles and eating habits among students.	Goal Status (select one):	Notes:
1. All students will be encouraged to participate in the breakfast and lunch program.	Complete	Participation rate increases at the student parking lot entrance. Students scanned via Evolve must go through the lunchroom.
2. CHS will provide opportunities for students to participate in farm-to-school activities, such as agriculture field days and school gardens.	In Progress	Pecan orchid planted and greenhouse operational. EAM students working on an automated irrigation system for a greenhouse
3. CHS will promote program information, including Farm to School and Georgia Grown.	Complete	CHS students host AG day at surrounding schools.

Physical Activity Goal(s): (1) Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities, such as watching television. (2) CHS prohibits extended periods (i.e., two or more hours) of inactivity.	Goal Status (select one):	Notes:
1. All students must complete a Health/P.E. course before graduating from high school.	Complete	All students must participate
2. Students have the opportunity to participate in a variety of physical education classes and athletic sports, which promote mental and physical health.	Complete	All students are encouraged to participate.
3. Physical Education and Team Sports courses mandate students to participate in moderate to vigorous physical activity.	Complete	All students are encouraged to participate.
4. When activities, such as mandatory school-wide testing, necessitate students remaining indoors for extended periods, teachers will implement periodic breaks during which students are encouraged to stand and engage in moderate physical activity.	Partially Complete	

Other School-Based Activities that Promote Student Wellness Goal(s): (1) Various healthy, alternative rewards reinforce students' behavior and academic performance. (2) Students can access free, palatable	Goal Status (select one):	Notes:

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drinking water throughout the school day.		
1. The CHS's incentive program incorporates various incentives, but most do not involve food.	Complete	Student-focused fundraisers use food minimally
2. Gift cards for incentives will be from restaurants with healthy menu options	Complete	
3. Students will have the opportunity to participate in a variety of physical education classes, athletic sports, and CTAE classes, which promote mental/physical health and healthy lifestyle choices	Complete	All students are encouraged to participate. ROTC, Band, Athletics, and Cheer.
4. Students can access free, palatable drinking water during the school day.	Complete	New water coolers to refill water bottles
5. Water fountains are available during class breaks.	Complete	
Nutrition Guidelines for All Foods and Beverages Sold to Students. (1) School lunch programs will meet, at a minimum, nutrition requirements established by the USDA for federally funded programs. (2) School-based marketing and food sales will be consistent with nutrition education and health promotion that meet School Nutrition Standards and Smart Snack Compliance requirements. As such, schools will only allow food and beverage marketing to promote foods and beverages that meet the nutritional standards for meals and Smart Snack Compliance for foods and beverages sold individually.	Status (select one):	Notes: Fundraisers using food are required to complete Smart Snack compliance with an approval form.

1. Emphasize fruits and vegetables, whole grains, and low-fat dairy products	Complete	
2. Be appealing and attractive to students	Complete	CHS won the state tray of the week.
3. Be served in clean and pleasant surroundings	Complete	
4. Foods provided for rewards/parties/other events should meet the School Nutrition Standards and Smart Snack Compliance in School Nutrition Standards.	Complete	Fundraisers using food are required to complete Smart Snack compliance with an approval form.
5. No food marketing will be allowed in classrooms or hallways of the school.	Complete	
Policies for Food and Beverage Marketing	Status (select one):	Notes:
1. Foods provided for rewards/parties/other events should meet the School Nutrition Standards and Smart Snack Compliance in School Nutrition Standards.	Complete	Fundraisers using food are required to complete Smart Snack compliance with an approval form.

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Wellness Policy Leadership <i>Name of school official(s) who are responsible for ensuring compliance.</i>	Title	Notes:
1. Van Allen	Principal	
2. Chanc Lgoue	Assistant Principal	Meeting 6/9/2025: All goals found to be complete with the exception of physical activity during testing and farm-to-school integration, according to the Leadership Team. The team agreed that the destruction of the greenhouse by Hurricane Helene kept the goal from being complete. The sign in sheet for team members is attached.
3.		
4.		
5.		
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Chanc Logue	Assistant Principal	
2. Ciera Bagley	Counselor	
3. Hank Sizemore	Teacher	
4. Angela Davis	CTAE Teacher	
5. Kelly Mizell	Referral Coordinator	
6. Leadership Team Members		Additional members as needed

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

**Leadership Retreat
June 9, 2025**

Team Member Last Name	Team Member First Name	Member Signature	Member Role
Allen	Van	<i>[Signature]</i>	Principal
Baker	Jessica	<i>[Signature]</i>	CTAE Director
Byrd	Kyle	<i>[Signature]</i>	Assistant Principal
Carswell	Tim	<i>[Signature]</i>	Parp
Goodwill	Chris	<i>[Signature]</i>	teacher
Davenport	Dana	<i>[Signature]</i>	Teacher
Davis	Angela	<i>[Signature]</i>	Teacher
Harper	Shana	<i>[Signature]</i>	teacher
Hart	Grady	<i>[Signature]</i>	AP
Hill	Jerry	<i>[Signature]</i>	Teacher
Ho	Rachel		
Grove	Shayne	<i>[Signature]</i>	Academic Coach
Logue	Chanc	<i>[Signature]</i>	A.P./SeTC
Joyner	Kristi	<i>[Signature]</i>	FBIT
McMillan	Leslie		
Minshew	Thomas	<i>[Signature]</i>	Peer Lead
Mizell	Kelly	<i>[Signature]</i>	Referral Coord
Smith	Derrick	<i>[Signature]</i>	Assist. Prigl
Smith	Pernell		
Taft	Hilaria		
Thomas	Christi	<i>[Signature]</i>	WBL Coord.
Walker	Kate	<i>[Signature]</i>	
Wildes	Amanda	<i>[Signature]</i>	Media Specialist
Williams	Melody	<i>[Signature]</i>	
Youghn	Alissa	<i>[Signature]</i>	Teacher
		<i>[Signature]</i>	Academy Director
		<i>[Signature]</i>	Teacher