

Full Virtual Plan

Brigantine Community School

Board of Education

2021-2022

Technology and Connectivity

Brigantine School District will continue to strive to ensure that every scholar has access to a device and internet connectivity in the event that we are required to shift to full virtual learning, as it has done the past two years.

District has:

- (1) Conducted various needs assessments for all families. The district is fully 1:1, and has WiFi hotspots if needed for additional internet connectivity. The district has also worked with local internet providers, as well as the city.
- (2) Each scholar has a Chromebook and can be deployed instantly to all families. In the event that an accident occurs to the devices, the district has other devices readily available as needed.
- (3) We have prioritized the purchase and roll-out of devices and/or connectivity that may involve learning based on the results of the needs assessment.
- (4) For scholars with special needs, accommodations according to their instructional program continue to be addressed as appropriate for each scholar.
- (5) Chromebook applications/programs have been streamlined for quicker and easier usage for all scholars and families. Usernames/Passwords are already uploaded.
- (6) The district continues to provide professional development for staff and families who are in need of assistance.
- (7) The district's IT Supervisor continues to work with each scholar, staff, and family member for additional assistance.

Length of Virtual Day

The Brigantine Community School continues to pride itself on serving the needs of our scholars. In the event of a full closure, the district will implement a full day virtual schedule based on each grade level. Each staff member will provide secure Zoom Links to all scholars and families in their appropriate blocked schedule. Below are two sample schedules that will be followed:

Elementary Sample

Period	Time	2A	2B	2C
Office Hours	8:15-8:55			
Block 1	8:55-10:15	Circle Time/ELA	Circle Time/ELA	Circle Time/ELA
Break	10:15-10:20			
Block 2	10:20-11:00	Math	Math	Math
Break	11:00-11:05			
Specials	11:05-11:40	STEM	Art	Computers
Office Hours	11:40-12:20	Student Lunch	Student Lunch	Student Lunch
Block 3	12:20-1:00	Science/ Social Studies/ Special Projects	Science/ Social Studies/ Special Projects	Science/ Social Studies/ Special Projects
Break/Gym	1:00-1:40	Break/ Gym on Demand	Break/ Gym on Demand	Break/ Gym on Demand
Block 4	1:40-3:15	Small Groups/ One to One	Small Groups/ One to One	Small Groups/ One to One

Middle School Sample

Period	Time	8-1	8-2	8-3 ICS
Office Hours	8:15-8:55			
Block 1	8:55-10:15	Algebra I	ELA	Social Studies
Break	10:15-10:20			
Block 2	10:20-11:40	ELA	Social Studies	Math
Office Hours	11:40-12:10	Student Lunch	Student Lunch	Student Lunch
Block 3	12:10-1:30	Specials	Specials	Specials
Break	1:30-1:35			
Block 4	1:35-2:55	Social Studies	Math	ELA
Office Hours	2:55-3:15			

* The schedule and staff will accommodate time for specialized learning activities including speech, physical, and occupational therapies, IEP and 504 based instruction, and ESL services.

*Staff will differentiate assignments and objectives through online platforms to targeted groups of scholars as appropriate. The Child Study Team supervisor will communicate with out-of-district service providers, parents, and transportation. Related services providers will contact the Child Study Team Supervisor which will then contact parents/guardians to provide instruction. The Child Study Team meetings will continue as scheduled. Meetings will be conducted as phone conferences, virtually or in-person; paperwork will be sent electronically or mailed, whichever is the preferred method of communication of the parent/family.

Academic, Social, and Behavioral Supports

Our district continues its intensive focus on Academic, Social, and Behavioral Supports for all scholars, staff, families, and community members.

Social Emotional Learning/School Culture/School Climate

Social Emotional Learning, School Culture and School Climate Initiatives are currently being utilized in a variety of manners throughout the school day, including, but not limited to the following activities:

- Individual/Group Counseling
- Resiliency Team Initiatives
- Mentoring
- Kindness Club
- Forest Friends
- Guidance Counselor SEL Class Lessons
- The Orange Frog Initiative
- No Place for Hate Initiative
- Equity Club
- Consultation with Behavior Specialist
- PTA Activities
- Monthly Participation in Traumatic Loss Coalition Meetings
- Trained Staff in Mental Health First Aid
- Trained Staff in Crisis Prevention Intervention
- Professional Development in Social Emotional Learning
- Sharing and Distributing Social Emotional Learning Resources

School officials continue to develop additional activities based on the results of our needs assessments and surveys:

- Resiliency Team Training
- Resiliency Team Activities
- Staff Training-Trauma Informed Instructional Strategies
- Designate/Update Website for Social Emotional Resources
- No Place for Hate Initiative through the Anti-Defamation League
- Development of Cohorts to Monitor Student Social Emotional Well-Being
- Establishing Additional Counseling Activities Through Virtual Platform
- Professional Development Opportunities
- Incorporation/Expansion of Mindfulness Activities
- Share Mental Health/Self-Care Resources with Staff
- Presentations to the Community

Multi-Tiered System of Supports

A Multi-Tiered System of Supports is currently being utilized in a variety of manners throughout and following the school day, including, but not limited to the following:

Intervention and Referral Services (I&RS)

Preschool Intervention and Referral Team (PIRT)

In-class Basic Skills Instruction

Supplemental Basic Skills Instruction

Continuum of Placement Options for Special Education Students

Consider and Include Social Emotional Learning (SEL) in the I&RS Process

Consider Updates to Data System to Provide Tracking of Strategies and Progress Including SEL

Establish Baseline Data to Inform Academic Supports

Establish Baseline Data to Inform Social Emotional Learning Support

Wraparound Supports

Wraparound Supports are currently being utilized in a variety of manners throughout and following the school day, including, but not limited to:

Afterschool Title One Services

Homework Assistance

Strengthening Families

Before and Aftercare

Summer Counseling

School officials continue to develop additional activities based on the results of our needs assessments and surveys.

Provide Virtual Homework Assistance

Parent Training

Parent Connections via Zoom with Teachers and Parents

Establish Baseline Data to Inform Academic Wraparound Supports

Establish Baseline Data to Inform Social Emotional Learning Wraparound Supports

Food Services

In the event of physical school closure, the district will continue to distribute meals to scholars twice a week, as it has done during prior shutdowns. Breakfast and Lunch will be provided to all scholars at school grounds, and also delivered if there is a need during set times/dates.

Communication To Community

Communication will continue to take place through mass phone calls, emails, the district's Class Dojo account, Social Media, and mail services. The staff also provide communication through their Class Dojo and Google Classroom applications for scholars, and families.