

Teacher: Mr. Edwards

Date: 9/3-6

Subject: Science

Period: 1-5, 7

COS Standard:

Include the relevant content standards for your subject.

Outcome(s)/Objective(s)/I Can Statement:

- Tuesday - Thursday:

"I can review key concepts and skills in preparation for the upcoming test."

- Friday:

"I can complete assigned tasks and maintain focus with minimal supervision."

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- Tuesday - Thursday:

☐ KWL ☐ Think-Pair-Share ☐ Review Games ☐ Model ☐ Diagram ☐ Other: Test Review Activities

- Friday:

☐ Reading ☐ Graphic Organizer/VLT ☐ Independent Work ☐ Other: Review Worksheet

Engagement Strategies:

- Tuesday - Thursday:

☐ Collaborative Group Work ☐ Questioning Techniques ☐ Classroom Talk ☐ Review Games

- Friday:

☐ Independent Work ☐ Scaffolding ☐ Classroom Talk

Technology Integration:

- Tuesday - Thursday:

☐ Smart board ☐ Document Camera ☐ Computers ☐ Interactive Tablets ☐ Other: Online Quiz Tools

- Friday:

☐ Computers ☐ Document Camera ☐ Other: Printed Worksheets

PROCEDURAL CONTENT (Application):

Monday

- Holiday: No school activities

Tuesday - Thursday

- Essential Question:

"What are the key concepts I need to master for the test?"

- Daily Objective(s):

Review key concepts in preparation for the test.

- I Can Statement:

"I can review and reinforce the material covered in class."

- Preview (Before)/Warm-up-Hook:

Quick recap of the previous material. Discussion of key areas that need focus.

- Instruction (During):

- I Do: Instructor reviews key concepts and common mistakes.

- We Do: Group work on sample problems.

- Y'all Do: Class discussion on difficult questions.

- You Do: Independent practice or quiz to assess understanding.

- Small Groups:

Work on specific problem areas as needed.

- After/Homework:

Finish the review packet. Complete online quizzes.

Friday

- Essential Question:

"How can I maintain focus and complete the assigned tasks independently?"

- Daily Objective(s):

Complete assigned review tasks with the substitute teacher.

- I Can Statement:

"I can work independently to prepare for the upcoming test."

- Preview (Before)/Warm-up-Hook:

Overview of tasks to be completed. Reminder of the importance of focus.

- Instruction (During):

- I Do: Explanation of the tasks.

- We Do: Clarify any questions students may have.

- You Do: Students work independently on review tasks.

- Small Groups:

N/A (Substitute-led independent work)

- After/Homework:

Review for the test over the weekend.

Assessment (Formative):

- Tuesday - Thursday:

X Classwork ☐ Notebook X Quizzes ☐ Tests ☐ Computer activities X Collaborative work

- Friday:

X Classwork ☐ Notebook ☐ Homework ☐ Quizzes ☐ Tests ☐ Computer activities

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This plan should guide your students effectively through the review sessions and prepare them for the test, even with the substitute on Friday. Make sure to adjust specific details based on your subject and classroom needs.