



Dr. Daniel Farris
Principal

PRATTVILLE HIGH SCHOOL

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PARENT-SCHOOL COMPACT

Prattville High School, the parents of children participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), and the students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Prattville High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide a high quality curriculum, drawn from the Alabama Course of Study, ACS Pacing Guides, the *College and Career Ready Standards*, and state approved textbooks.
2. **Hold parent-teacher conferences (at least annually in high schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Zoom Meeting in August or September
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Mid-term Progress Reports and Report Cards
 - Grades are easily accessible with PowerSchool
4. **Provide parents reasonable access to staff.** Parents should contact the teacher, in advance, to schedule a time to meet. Specifically, staff will be available for consultation with parents as follows:
 - Parents can request a parent/teacher conference at any time throughout the year to discuss the progress of their child
 - Parents may contact the front office to schedule an appointment
 - Teachers are available daily by email
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Act as chaperones for field trips and/or classroom activities
 - Participate in the school wide events throughout the school year

6. **Ensure regular two-way, meaningful communication between family members and school staff and to the extent practicable, in a language that family members can understand.**

- As requested, email, report cards, progress reports, conferences and phone calls can be translated into the language family members can understand

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child is at school regularly and on time
- Give my child a quiet place to study and help my child with his homework, if necessary
- Strongly encourage my child to read daily as appropriate for his/her reading level
- Make sure my child gets enough sleep each night
- Attend open house and parent conferences
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- Support discipline policies of the classroom and school

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Be responsible for my own behavior and school expectations
- Strive to give my best effort on all assignments
- Attend school regularly and be on time
- Pay attention in class
- Complete all class work, homework assignments, and study for tests
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Teacher _____ Date _____

Parent(s) _____ Date _____

Student _____ Date _____