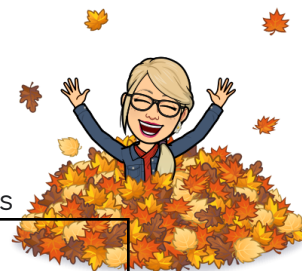
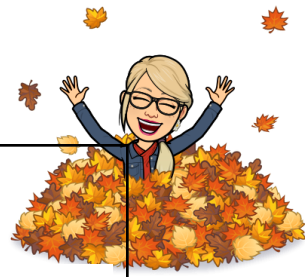


Q2 Week 2
Week of 10/16-10/20



Fifth Grade Science -Chapter 3 Ecosystem: Interactions, Energy, and Dynamics

ALCOS (State Standards)	ELA R1, R2, 5, 6, 8, 14,15,21,22,32,34 Science 14, 15
Objectives	<ul style="list-style-type: none"> -Define nutrients and food chains -Create a visual representation that indicates food consumptions tracing back to the sun (food chain) -Identify ways an animal's body uses energy -define scavengers, decomposers, consumers, and producers -Construct a food pyramid -Categorize plants and animals into producers, consumers, scavengers or decomposers
Monday 10/16	<ul style="list-style-type: none"> <input type="checkbox"/> Begin Chapter 3 Interactions in Ecosystems <input type="checkbox"/> Write and Define Vocabulary Words for Chapter 3 p. 139 <input type="checkbox"/> Vocabulary should be added to binder
Tuesday 10/17	<ul style="list-style-type: none"> <input type="checkbox"/> Read and Discuss Chapter 3 Lesson 1 <input type="checkbox"/> Complete Lesson Review Think, Talk, Write p. 151 Directions: Write the question and answer in complete sentences. <input type="checkbox"/> Complete Writing Link p. 151 -Students should recognize that they are part of several different food chains including both plants and animals.
Wednesday 10/18	<ul style="list-style-type: none"> <input type="checkbox"/> Read About Food Webs: Cycling of Matter and Flow of Energy <input checked="" type="checkbox"/> Food Webs_ Cycling of Matter and Flow of Energy _ Readi... <input type="checkbox"/> Watch https://www.generationgenius.com/?share=68245 <input type="checkbox"/> Complete <input checked="" type="checkbox"/> GG-Food-Webs-Quiz.pdf
Thursday 10/19	<ul style="list-style-type: none"> <input type="checkbox"/> Review populations and communities. https://youtu.be/U7ClcRJ7GGA?si=AivCr7apWvWJgpxD <input type="checkbox"/> Complete Ecosystem Printable Flip Book using https://d3tye0bjyuvvna.cloudfront.net/?accesscode=0b9613eb-ab9e-409e-bc61-8691902150ad
Friday 10/20	<ul style="list-style-type: none"> <input type="checkbox"/> Draw and label producer, primary consumer, secondary consumer, decomposer in a land food chain and a water food chain (Textbook pages 144-145) <ul style="list-style-type: none"> <input type="checkbox"/> Land Food Chain <input type="checkbox"/> Web Food Chain



Additional Notes/Homework/Reminders:

Early Finishers: Practice Science Skills Using ixl.com

P. Ecosystems

1 Identify ecosystems

2 Describe ecosystems

3 Identify roles in food chains

4 How does matter move in food chains?

5 Interpret food webs I

6 Interpret food webs II

