



## SC 2023-24 Phase One: Executive Summary for Schools

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**South Christian Elementary School**

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## 2023-2024 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

South Christian Elementary is located in a rural area of Christian County. Our population primarily consists of students from a military or rural background. South Christian has a current enrollment of 630 students including preschool in person traditional learning. The mobility rate is 14%. Special education students make up 18%, and South Christian has 7.5% of English language learners. 100% of the certified teachers have a bachelor's degree, 69% have a master's degree, 30% have a Rank I, and 5% have a doctorate degree. Three teachers are National Board Certified by the Kentucky Educational Professional Standards Board. The average years of teaching experience for our staff is 15 years. Many of our students are associated with the military. Nearly half of the military families are transitional families. Our educational program is designed to meet the needs of this transitional population with extensive formative testing to track progress of each student.

### School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

South Christian uses a collaborative method to create the school's improvement plan. Administration works along side teachers to create a priority plan. Goals are set using the data. Then high leverage strategies are used to close achievement gaps. The priority plan identifies timelines and holds staff accountable for implementing the plan. Students are identified as struggling and are placed in additional strategic and intensive groups to make progress. Struggling students are assigned a staff mentor within the building that can check and connect on a weekly basis to ensure student to adult relationships are solid. We also invite parents to collaborate on intervention plans designed to assist struggling students. We encourage families to be active participants in their child's education. The school offers multiple parent education events to inform parents about the curriculum and advise them of how they can assist their child with at home learning.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

South Christian's Moto is Inspire, Achieve, Succeed. The Mission of the school is to create a safe, simulating environment in which each child is motivated to succeed. South Christian's Statement of Philosophy is as follows: We at South Christian School believe that each child should have the opportunity to develop to the fullest of his or her potential. We believe it is our task to equip the children with the knowledge, appreciation, and social skills necessary to live effectively in our society. We believe that in order for the child to acquire these attributes, our school must utilize all available resources. We believe that an atmosphere that is conducive to the development of creativity is essential. We believe that individuality must be maintained and climate created that will further develop the talents of each student.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

South Christian notable achievements include our students participating in clubs and extracurricular activities and classes such as STLP, Governor's Cup, Academic Team, Good News Club, Choir, and Band. An analysis of the school's KSA scores revealed areas in need of improvement. Closing the achievement gap will be a focus at South Christian. South Christian will need to continue their work on decreasing the non-duplicated African American and Special Education gap performance of students in the content areas of reading and math. The staff will continue to receive professional development on strategies to increase their knowledge of working with a diverse group of learners. Opportunities for growth will include strategies for working with students with the specific disabilities of autism, dyslexia, attention deficit disorder, visual and hearing impaired and other specialty areas. The staff leadership team will evaluate formative assessments that provide data to show growth for each student. The staff will receive professional development to learn about these measures and how to monitor the growth of each student at each grade level.

### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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