

PIKE ROAD CITY SCHOOLS



2022-2023

PARENT AND FAMILY
ENGAGEMENT PLAN

Parent and Family Engagement Written Policy (Sec. 1116 (2))

Sec. 1116(a)(2)(A)

Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

Pike Road Schools will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESSA:

- Invite parents to participate in school and district committees, such as the Federal Programs Advisory Committee, AdvancED Accreditation Committees, and ACIP Committees.
- Hold a Parent Advisory Committee meeting for parents of students in the Title I program to review the LEA plan and discuss how Title I funds will be used to support the plan.
- Provide parent access to LEA and school parent and family engagement plans and continuous improvement plans via each school's website.
- Distribute an annual survey to facilitate parent and family input and involvement in developing LEA and school parent and family engagement plans and continuous improvement plans. Such Surveys will ensure that parents and families can be involved in designing, reviewing, and improving the overall Title I program.
- Notify parents and family members via various contact strategies, including newsletters, emails, phone calls, school, and District websites. Translate take-home notices as needed.

Sec. 1116(a)(2)(B))

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

Partnerships are greatly appreciated and highly valued in Pike Road Schools. At PRIS we have a calendar full of family involvement activities and meetings such as the following: Parent information nights on specific topics such as internet safety and transitioning to adolescence (these are held throughout the school year in the evenings), Talent Show, Parent Advisory Team, and PTA meetings.

PRS developed the Parent Engagement Plan with feedback and consultation from all stakeholders in the district, including various staff and parents. PRS administration, Title I Staff, and parents are engaged through various means to help them access valuable district resources in four key areas: learning supports, social services, school communication, and partnerships. The foundation of this system is communication with parents as active educational partners. PRS is fortunate to exist in a community full of citizens who support public education. Further, PRS can build strong partnerships with private businesses, local universities, and the Town of Pike Road. Those entities actively support the PRS and the partnerships between Pike Road Schools and its families.

Sec. 1116(a)(2)(C))

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

PRS will use various strategies and action steps in each of the four key areas to form the basis for the activities and structures that the district will use to engage parents in their children's education. The district will target parents as participants in multiple ways while stressing the importance of devising ways in which the district can reach parents who may not, for a variety of reasons, be likely to attend such "traditional" events and activities. PRS uses translators and delivers printed information by hand to targeted areas within the district.

Sec. 1116(a)(2)(D))

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

The Pike Road School District will provide frequent communication to parents through weekly newsletters, PTSA newsletters, and written and digital media. Individual schools will share information about school events, activities, and academic matters through various technology-based tools and media. Further, schools and other district entities will hold organized meetings to share information and build community with parents through shared experiences. These may include PTSA meetings, family nights, parent conferences, and other opportunities. The use of technology for communication will play an essential role in this area.

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Pike Road Schools will develop and implement regular parental engagement activities to inform parents about the curriculum, grade-level standards, academic expectations, and assessment programs. Through Curriculum Nights, International Nights, Back to School Nights, and other similar activities, school, and district personnel will explain academic content and share how parents can help their children master it. Schools will develop and implement an organized structure to have parent conference opportunities where instructional staff can share how their child is performing on curriculum-based work and various academic assessments in a one-on-one or small group setting. School personnel will design these activities using formal reporting structures that show student progress. They will include progress data for students who struggle to master grade-level content and receive tiered intervention services. Those who work with English Language Learners will develop and implement activities designed to help parents whose first language is not English understand the support for their families and children, both in academics and otherwise. The EL coordinator and EL support staff will focus on providing academic information and other support for English learners' parents.

(iii) strategies to support successful school and family interactions

Pike Road Schools employs three key strategies:

1. Communication. PRS will strive to provide frequent, meaningful communication in all key areas of the student's programming, focusing on academic support.
2. Learning Supports. The schools will strive to provide parents with valuable and timely information that helps them with strategies that will allow them to help their children become more proficient with academic content.
3. Social Services. The schools will connect parents with internal and external resources that can help them access needed social services for their families.

Each spring, the district will conduct a digital parent survey. The survey will be available on paper as needed. The school district will use the findings to design strategies for more effective parent and family engagement and revise, if necessary, its parental involvement policies. These results will be tallied and presented to the committee members and the Title I staff at the end-of-year meeting.

Sec. 1116(a)(2)(E))

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section.

PRS will design evidence-based strategies for effective parent involvement based on survey results. The following best practices will serve as the framework for the program design:

- Create a welcoming school climate.
- Provide families with information related to child development and create supportive learning environments.
- Establish effective school-to-home and home-to-school communication
- Strengthen families' knowledge and skills to support and extend their children's learning at home and in the community.
- Engage families in school planning, leadership, and meaningful volunteer opportunities.
- Connect students and families to community resources that strengthen and support students' learning and well-being

LEA and school staff will develop strategies for each of these categories, implement the strategies as intended, and revise the plan as needed, to meet the needs of stakeholders

Sec. 1116(a)(2)(F))

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

A Parent and Family Engagement Advisory Board will review, discuss, and provide input about appropriate activities and strategies that the LEA can use to connect with and support parents and families. This group will review the District's Parent and Family Engagement Plan and offer suggestions on strategies for both the general population and those parents who represent families where English is not the primary language spoken in the home.

To build capacity for Parent and Family Engagement, the Local Education Agency will ensure the effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Pike Road Schools will assist parents and family members in understanding the following topics:

Challenging state academic standards

- State and local assessments
- Title I requirements
- How to monitor a child's progress
- How to work with educators to improve achievement

School and district personnel will schedule various parent and family engagement activities at all schools. All schools have an Open House where school personnel informs parents about school and District policies and procedures and their children's curriculum. Parents will learn the best way to communicate with each child's teacher, increasing the likelihood of school success. Schools also hold their Annual Title I meeting to discuss Title I requirements. School personnel will design these activities using formal reporting structures that show student progress. They will include progress data for students who struggle to master grade-level content and receive tiered intervention services. Those who work with English Language Learners will develop and implement activities designed to help parents whose first language is not English understand the support for their families and children, both in academics and otherwise. The EL coordinator and EL support staff will focus on providing academic information and other support for English learners' parents.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

With the assistance of its schools, the school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement. Pike Road Schools will develop and implement regular parental engagement activities to inform parents about the curriculum, grade-level standards, academic expectations, and assessment programs. Through Curriculum Nights, International Nights, Back to School Nights, and other similar activities, school, and district personnel will explain academic content and share how parents can help their children master it. PTSA meetings will include information to help parents understand how to best help their students attain higher levels of academic achievement.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Throughout the school year, the district will conduct training related to increasing parent and family engagement, improving effective school-family communication, creating a welcoming environment, partnering with families to increase student academic achievement, and building relationships with community stakeholders. Through formal and informal needs assessments, local schools will identify additional staff and parental needs. All faculty and staff of Title I schools will receive ongoing training on effective communication strategies to build parent capacity. Title I schools will consider parent input when planning effective communication practices. The Federal Programs Administrator, the school principals, and the Title I contacts at each school will facilitate the operation of effective parent centers, conduct ongoing staff, and parent training, and build community-school partnerships.

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

PRS provides information and presentations to counselors, Title I staff, principals, and other school staff. Pike Road Schools will also collaborate with presenters from local agencies to provide parents with information and present a series of parent workshops on parenting strategies.

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The school district will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. Each Title I school distributes both the local school and the LEA Parent and Family Engagement Plans to families at the beginning of each school year. Because of the high population of Spanish-speaking and Korean-speaking parents, PRS generally translates these plans into these two languages. Schools hold parent meetings throughout the year for parents and families of EL students.

L. Describe how it will ensure provide such other reasonable support for parental involvement activities under this section as parents may request.

Throughout the year, parents may request other support for parental involvement activities. As these needs arise, the schools and the district will provide reasonable support. PRS will maintain open lines of communication with parents and encourage them to voice their concerns and their needs. The district will encourage parents to participate in committees such as the Federal Programs Committees, LEA'S Strategic Planning Committee, the AdvancED Accreditation Committee, and the Continuous

Improvement Plan committee. At the beginning of each school year, PRS will notify the parents of each student attending Title I schools in the school system that the parent/guardian may request information regarding the professional qualifications of the student's classroom teacher. Also, the school will provide timely notice to parents/guardians that their student has been assigned to or is being taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

The district will use parent feedback to develop training for teachers, principals, and other educators to build and support school staff capacity. PRS will use data generated from parent surveys to design professional learning and enhance the collaborative relationship with parents to improve student success.

Professional learning activities may include:

- Using effective communication strategies.
- Sharing data with parents and setting student academic goals; and

Providing informal professional learning (such as tips on effective parent newsletters, inspirational and informative posters for display, and informative brochures.)

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

If the school district has exhausted all reasonably available funding sources, the LEA may provide literacy training for parents from Title I, Part A funds as needed. At this time, literacy training is not identified as a need.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

The LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions. This will occur if it is found to be a need. At this time, it has not been identified as a need

P. Describe how the LEA may train parents to enhance the involvement of other parents.

Pike Road Schools recognizes that parents network with each other in the community. The LEA will make a concerted effort to use engaged parents to communicate with other

parents to increase their participation. The LEA will focus on this process at some of the LEA's communication and learning support sessions.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Schools and district staff will collaborate to create non-traditional opportunities for parents through alternate venues or media. The use of technology for communication will play an essential role in this area, as will scheduling meetings at times and locations other than the traditional night-time meeting at the school. Schools will provide activities scheduled at various times and locations to meet the needs of parents who are unable or unlikely to access the traditional "school night" activities. The LEA may provide lunchtime learning activities, breakfasts for parents, video conferencing, or other opportunities as alternative opportunities for learning about their children's academic progress and needs.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

Pike Road Schools may arrange parent meetings at various times and dates to ensure better participation and access to the parent program. The Title I teacher will conference with parents of targeted assistance students. The Title I teacher will work with parents' schedules to ensure the participation of parents in parent-teacher conferences. PRS will host parent conference days.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

Pike Road Schools will establish a Parent Advisory Committee to provide advice on all matters related to parental involvement throughout the Title I program. The Parent Advisory Committee will include parents and family members from all participating Title I schools and will adequately represent the needs of the served population. The district will provide opportunities for parents who have limited English proficiency or disabilities to participate. When applicable, the district will provide the same opportunities to parents of migratory children.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

The district will encourage community organizations and businesses to offer support in identifying needs and implementing strategies for improved parent and family engagement. They may provide guest speakers, locations for meetings, or monetary donations for parent needs. Community-based organizations and businesses will be

critical partners in the support network. They will have multiple opportunities to share strategies to build knowledge and improve our efforts.

Sec. 1116(f)

U. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section.

Pike Road Schools and each Title I school will provide engagement opportunities for all parents and families. They will arrange for the informed participation of parents and family members with limited English proficiency, disabilities, and parents of migratory children, as practicable. District and school staff will collaborate with the EL coordinator to remove barriers to the full participation of families.

As feasible, school or district personnel will provide information and required school reports (as established by Section 1116 of the ESSA) in a language and format parents understand. Language accommodation provisions will include translation services when needed.

This LEA Parent and Family Engagement Policy has been developed jointly with and agreed on with, parents of children participating in Title I, Part A programs as evidenced by:

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by the participation and signature of stakeholders in the Spring Parent Meeting from the previous school year. During this meeting, stakeholders are provided an opportunity to provide feedback regarding Parent and Family Engagement and the Parent Compact.