

Law and Justice - Course Syllabus

CONTACT INFORMATION:

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COURSE DESCRIPTION: This course reviews the origins of Common Law, the varying forms of government established in history and identifying what roles man has played when, "...repeated injuries and usurpations" are the norm vs. the exception. Students will be reading assigned articles/chapters and participate in open discussion during class time. Students will be reviewing the text, *Whatever Happened to Justice?* by Richard Maybury, additional current event articles, and other related videos. We will be discussing the following principles of law, definitions, terms, and forms of government. Overall, this course will help students develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reason and evidence clearly.

GRADING SCALE: Grades will be based on (Standard-Grading). Each daily assessment will contain questions that align with standards. The assessment may contain more than one standard. However, for each standard we will use the conversion chart below to calculate overall grade.

For example, questions (1-4) may be aligned with (Standard A). (Standard A) will be reflected as its own grade in Infinite Campus (IC). If the student answers (3 out of 4) correctly, the student will receive a "3" for the IC grade. This is based on the conversion chart below (See highlighted).

Grading Conversion Chart (by the number of questions per standard/learning target)

****Missing assignments will calculate as a zero****

Points Awarded in IC	Number Correct out of Number Possible								
	3/3	4/4	4/5 5/5	5/6 6/6	6/7 7/7	7/8 8/8	8/9 9/9	9/10 10/10	
4	3/3	4/4	4/5 5/5	5/6 6/6	6/7 7/7	7/8 8/8	8/9 9/9	9/10 10/10	
3	2/3	3/4	3/5	4/6	5/7	5/8 6/8	6/9 7/9	7/10 8/10	
2	1/3	2/4	2/5	3/6	3/7 4/7	3/8 4/8	4/9 5/9	4/10 5/10 6/10	
1	0/3	0/4 1/4	0/5 1/5	0/6 1/6 2/6	0/7 1/7 2/7	0/8 1/8 2/8	0/9 1/9 2/9 3/9	0/10 1/10 2/10 3/10	

CLASSROOM RULES:

Respect yourself and respect others.
Keep your area clean.
No cell phones.

CLASSROOM PROCEDURES:

- **When you enter my classroom:** Please enter my classroom in a respectful manner. I expect you to gather your materials (pencils, paper, etc.) and be seated in your assigned seat before the bell rings. When seated, begin your opening assignment immediately and independently.
- **Tardy Policy:** You are considered “tardy,” if you are not in your assigned seat when the bell rings. If tardy, students will be required to sign-in at a designated area.
- **If you are ABSENT:** It is YOUR RESPONSIBILITY to make-up any assignments or quizzes/tests in a timely manner when you return. To make up the quiz/test, the student must meet with me and we will schedule a time to take the quiz/test before or after school.
- **Late-Work Policy:** All assignments have due dates. If a student fails to turn in an assignment on time, he/she can turn in the assignment the following day of the due date for half credit.
- **Materials:** 3-Ring Binder, Paper, and Pencil

CLASSROOM EXPECTATIONS:

I have very high expectations for each of my students. I feel that because you have successfully made it to this point that you are mature enough to make a change in your life and you should be able to create exceptional work. Knowing what direction you want to go in life is a huge step; therefore, I know that you can work to the best of your ability to achieve that goal. I expect that you will follow directions, rules, and procedures without question. I expect that you will participate and turn in work that was done on your own and with great effort. I expect that you will work with your peers and I to help prepare you for life after high school. Ultimately with your hard work, I expect your social studies skills to improve drastically throughout the school year.

