

Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve
academically and Thrive as independent and Productive citizens.*

Board of Directors' Regular Board Meeting

Wednesday, November 17, 2021

6:30 p.m.

1. **Call to Order** – Chair Ed Johnson
 - 1.1 Flag Salute-6:30 p.m.
2. **Musical Performance**-Students under the direction of Jim Achilles
3. **Consent Agenda- (Motion for approval needed)**
 - 3.1 Minutes from the October 20, 2021 Regular Board Meeting,
and November 3, 2021 Work Session-**p.3-6**
 - 3.2 Personnel Update-**p.7**
 - 3.3 MOU with OSEA-Driver Training-**p.8-10**
4. **Communications and Hearing of Interested Parties**

The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.
5. **Student Body Reports**
 - 5.1 **KHS**
 - 5.2 **HLMS**
6. **Old Business**
 - 6.1 **Bond Update-** (presentation and discussion)-**p.11-19**
7. **New Business**
 - 7.1 **2021 OSBA Board of Directors Vote-** (motion needed)-**p.20-24**
 - 7.2 **OSBA Policy Update-** (First Reading)-**p.25-38**
 - 7.3 **Possible Student Vaccine Mandate-** (Discussion only)

8. **District Reports**

8.1 **Financial Report- (motion needed)-p.39-40**

8.2 **Superintendent Reports-p.41-49**

- Hilda Lahti Elementary/Middle School
- Knappa High School

9. **Board Member Reports and Future Agenda Items**

Next Meetings • Wednesday, December 15, 2021 Regular School Board Meeting 6:30 p.m., January 19, 2022 Regular School Board Meeting, Knappa High School Library.

Knappa School District No. 4 • Astoria, Oregon 97103

*The Knappa School District will Inspire all learners to Achieve
academically and Thrive as independent and Productive citizens.*

Board of Directors' Regular Board Meeting

Wednesday, October 20, 2021

6:30 p.m.

Present

Ed Johnson-Chair
Cullen Bangs-Vice Chair
Will Isom-Director
Michelle Finn-Director
Christa Jasper-Director-virtual

Absent

William Fritz-Superintendent
Jennifer Morgan-Board Secretary
Tammy McMullen-HLE/HLMS Principal

Laurel Smalley-KHS Principal

Diane Barendse-Business Manager

1. **Call to Order** – Chair Ed Johnson-6:30 p.m.
 - 1.1 Flag Salute-6:30 p.m.
2. **Consent Agenda-(Motion for approval needed)-P.2-19**
 - 2.1 Minutes from the September 22, 2021 Regular Board Meeting and October 6, 2021 Work Session
 - 2.2 21-22 KEA COVID Leave MOU
 - 2.3 21-22 OSEA COVID & Bus Mechanic MOU
 - 2.4 Personnel Update
 - 2.5 21-22 Principal Supplemental Stipends
 - 2.6 21-22 Update District Calendar for K-8 Conferences

Isom asked to move item 2.2 to new business due to conflict of interest on the KEA MOU.

Finn moved to approve the consent agenda without item 2.2 KEA MOU Bangs seconded, moved to vote, approved unanimously.

3. **Communications and Hearing of Interested Parties**

The Board welcomes visitors to our meetings, and values comments from district patrons that improve the quality of education for students. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We also ask that presentations be limited to (3) minutes.

Nina Maher gave a statement on the vaccine mandates.

Chris Morey gave a statement on his students that attend Knappa.

New Business

Consent agenda item 2.2 KEA COVID MOU- Bangs moved to adopt KEA MOU as presented, Finn seconded, moved to vote, Finn, yes, Bangs, yes, Jasper, yes, Johnson, yes, Isom abstained Motion passes.

Division 22 Standards- (motion and approval needed)-**p.20-28-** Fritz reviewed the Division 22 report that was included in the board packet. He stated that we are required to do an internal audit on each item listed. He reviewed the standards in which we are out of compliance and the steps we will take to mitigate those moving forward. Isom are we scheduling a follow up on the steps to correct the items out of compliance, Fritz stated most of the items are already corrected and he will keep the board updated on the progress. Bangs moved to approve the Division Report as presented, Isom second, moved to vote, approved unanimously.

2022 Lead DC Trip- (Jeff Miller, presentation and motion for approval)- Kirk Miller presented the Lead DC information. He read a letter from Jeff Miller regarding the process. The students would leave the 25th at the earliest and return the 31st, it will not conflict with winter sports this year. Students that served in leadership positions previously would be the ones attending. Miller applied for a foundation grant or students would fundraise if the foundation didn't approve. Finn moved to approve the 2022 Lead DC trip, contingent on funding, Bangs seconded, moved to vote, approved unanimously.

Baseball Spring Training Trip- (Jeff Miller, presentation and motion for approval)- Kirk Miller asked for approval for the trip to Arizona Spring training trip that was cancelled last year due to Covid. All juniors and seniors will make the trip, under class will have the opportunity to attend also. They would fly out on evening of March 16th, would miss one day of school, they would save money by leaving the day before, they have already done fundraising for this and are selling wreaths at this time too. The fundraising each student does goes to that student's trip, or parents can just pay for the trip in full. Isom moved to approve the baseball spring training trip, Finn seconded, moved to vote, approved unanimously.

District Reports

Financial Report- (motion needed)-**p.29-30-** Barendse reviewed the financial report with the board. The ESD corrected was able to get our payroll encumbrance corrected. The audit has finished their field work, and we should have a draft in November, there were no concerns stated. We have extra state school fund money, since school started they had increased those and we are on track to not exceed our approved budget. Isom asked about the ESD correcting the error, do they have access to the payroll pieces, Barendse stated yes they do and do we have checks and balances for payroll, she stated yes. Isom moved to approve as presented, Bangs seconded, moved to vote, approved unanimously.

Superintendent Reports-p.31-38

- Hilda Lahti Elementary/Middle School
- Knappa High School

Fritz reviewed the reports that were included in the board packet, he stated we still have a few open positions available. Conferences are occurring this week. No further discussion.

Board Member Reports and Future Agenda Items

Finn-suggested writing a letter to the Governor regarding offering a philosophical exemption for the vaccine mandates. Suggested we be proactive about the process so we don't possibly discriminate against our students. Would like to add the topic to an upcoming agenda.

Isom-Stated that Senator Johnson is running for Governor.

Jasper-stated she agreed with Finn about the agenda item.

Bangs-nothing at this time.

Johnson-nothing at this time.

Finn moved to adjourn the meeting-7:19 p.m.

Next Meetings • Wednesday, November 3, 2021 Work Session Board Meeting 6:30 p.m.,
November 17, 2021 Regular School Board Meeting, 6:30 p.m., Knappa High School Library.

Knappa School District No. 4 • Knappa, Oregon 97103

Board of Directors' Work Session

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Wednesday, November 3, 2021

6:30 p.m.

Google Meet joining info

Video call link: <https://meet.google.com/btk-gjcw-qya>

Or dial: (US) +1 570-729-5118 PIN: 751 140 971#

Present

Ed Johnson-Chair

Cullen Bangs-Vice Chair

Will Isom-Director-Virtual

Michelle Finn-Director

Christa Jasper-Director

William Fritz-Superintendent

Laurel Smalley-KHS Principal

Stephanie Baldwin-sub Board Secretary

Absent

Jennifer Morgan-Board Secretary

Tammy McMullen-HLE/HLMS Principal

Call to Order – Chair Ed Johnson-6:30 p.m.

Flag Salute

New Business

High School Success Program- (Laurel Smalley Presentation)-Smalley reviewed the 9th grade on track presentation with the board. Discussion followed.

Tele Health Medicine- (discussion only-Katie Montgomery)-Johnson stated this would be a completely separate topic from our previous SBHC discussions. Fritz stated the reason for the topic tonight would be to see if there would be a need for Telehealth for our students. Fritz introduced Nurse Katie and she reviewed a PowerPoint presentation on the benefits of Telehealth Medicine. She gave a student example on how telehealth can help families that don't have access to transportation. Nurse Katie stated that this program would give our students a higher level of care than she is able to give as a nurse. We would apply for a grant to cover the cost of the program. Discussion followed. The board stated they will have further discussion on this topic at future board meetings. No further discussion.

Adjourn-Johnson moved to adjourn-8:24 p.m.

Next Meeting • Wednesday, November 17, 2021 Regular School Board Meeting Knappa High Library.

Hildalahtibulldogs21!
Knappa School District # 4

**Changes of Employee Status
November 17, 2021**

The Superintendent recommends accepting the following:

The hiring of Jackie Hoard as a HLE Program Assistant.

The Hiring of Raija Jaakola as a Knappa Preschool Program Assistant

The hiring of Chase Roe as the KHS Assistant Wrestling Coach.

The hiring of Hailey Landwehr as a district substitute teacher

The resignation of Ashley Inniss as the OT Program Assistant

**Knappa School District #4
Board Meeting Background Information**

☐ Policy
☒ Financial
☐ Discussion

☐ Vision & Goals
☐ Information
☐ Resolution

☒ Labor Relations

**Item Title: Memorandum of Understanding with Oregon School Employees Association, Local #52
Regarding Driver Trainer Wages**

Presenter: Dr. Bill Fritz, Superintendent

Background Information Related to this Issue:

Under the current Collective Bargaining Agreement with OSEA, if a regular driver serves as a driver trainer (training aspiring drivers to do their job), they actually can make less money than they do performing their regular driving job. This is because when becoming a driver trainer, they revert to step one rather than their current step for the regular driving job.

With the shortage of drivers, we are in need of additional driver training time. The Association and District leadership have discussed this matter and have agreed that a regular driver who assumes the role of driver trainer will receive their bus driving experience when determining their “step” level for trainer pay.

Background (con't)

Financial Impact: Less than \$500

Recommended Action: It is the recommendation of the Superintendent that the Board approve the attached Memorandum of Understanding with OSEA.

Proposed Memorandum of Understanding

between

Knappa School District "The District" No. 4
and Oregon School Employees Association, Chapter 52 "The Association"

This Memorandum of Understanding pertains to regular bus drivers who serve part time as driver trainers.

The Association and District agree that a regular driver who assumes the role of driver trainer will receive their bus driving experience when determining their "step/column" level for trainer pay. This agreement supersedes the language in Article 9.7b.

This agreement shall be in effect until June 30, 2021 or when the 2021 reopener negotiations are fully ratified by the parties, whichever is sooner.

For the Association _____

Date _____

For the District _____

Date _____



The Bond Passed - Now What?



Election Information

The current vote tally is 67.7%

This rate is the highest rate in Oregon for the November 2 election
Other Districts who *passed* their bonds are Lake Oswego and
Jefferson County. Districts who did *not* pass their bonds during
this election were North Bend and Coquille.

The Bond Committee is to be thanked. Their leadership team was
Brian Montgomery, Shannon Harrington, Brian Lempea, and Ed
Johnson.

Election Continued

Active Committee Members and Supporters

Knappa Education Association, OSEA - Chapter 52, Shawn Teevin, Senator Betsy Johnson, Ed Johnson, Willis VanDusen, Jeanne Windsor, Brian Montgomery, Shannon Harrington, Kirk & Christal Miller, Laurel Smalley, Paul Isom, Lori Hulti, Elvyss Argueta, Brittany Norton, Carrie Palenske, Cori Jones, Katie Montgomery, Tammy McMullen, Amanda Isom, Jackie Whitten, Tracie Brockey, Errin Smalley, Charlotte Langsev, the Knappa School Board, Bryan Lempea, Kristina Weichal, Commissioner Courtney Bangs, and Stand for Children.

Election/Bond Next Steps

- The District will be provided with a vote abstract of the election prior to November 22.
- At the December 15 School Board Meeting, the Board will be asked to “determine the result of the election” (aka, that Measure 4-212 passed). *This is required to be completed prior to December 17.*
- Adoption Authorizing Sale of Bonds (December 15)

Architect

The Superintendent is engaged in negotiating a contract with an architect firm (Pivot). He will be meeting with them on Nov. 20 to discuss the potential schedule, scope of work, tasks, etc.

This dialogue will include topics such as addressing escalating construction costs, impact on education while the project is in progress, involvement of the school community in design, etc.

OSCIM Grant

The OSCIM Grant Application has already been delivered to the school district. With help from architects, the agreement will be completed and submitted to ODE.

December 15

Pivot Architecture will Join the School Board Meeting to discuss contracting options: CMGC, Design-Bid-Build, Design/Build, etc.

The Board will be asked to act on a motion (likely in January) if CMGS is selected.

Bond Sale

The Superintendent has met with Piper Sandler and they are preparing the package. Likely sale date will be in late February.

Prior to that time the “Official Statement” will be prepared and a Ratings Review Process will occur with either S&P or Moodys.

About two weeks after the sale, the final documents will be shared with the School Board for adoption.

Citizen Oversight Committee

The oversight committee will be established prior to March 2022.
The superintendent is researching how other districts have managed this process.

NOMINATION FORM

OSBA BOARD OF DIRECTORS

REGIONAL MEMBER

Date: September 9, 2021

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 1, 2021**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
North Coast Region, Position #14.

BOARD CANDIDATE INFORMATION

Name: GREG KINTZ
District/ESD/Community College: VERNONIA SCHOOL DISTRICT 47J
Address: 54240 NEHALEM HWY S
VERNONIA, OR 97064
E-mail: gpkintz@juno.com Phone: 503 310-9659

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 9, 2021.
(date)**



(Board Chair signature)

Board Chair Name: STACEY PELSTER
District: VERNONIA SCHOOL DISTRICT
Address: 1201 TEXAS AVENUE, VERNONIA, OREGON 97064

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: _____ Gregory Kintz _____ Region: North Coast

District/ESD/CC: _____ Vernonia 47J _____ Position #: 14

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Gregory P. Kintz

Name

September 28, 2021

Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To serve public school, education service district and community college Boards through legislative advocacy and leadership training: to provide services in critical areas of policy, financial, legal, safety and employee management and to support locally elected school Boards in the effort to provide education excellence.

2. What do you want to accomplish by serving on the OSBA board of directors?

To be an integral part of State wide efforts to promote education in as many forms and in as many ways as possible.

To be an advocate for the issues that are sometimes unique to our Region. To literally be a part of solutions and not a part of problems.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Over 35 years of combined Boardmanship including local, regional and state wide Boards, committees and workgroups. I participated in the NCLB waivers workgroup #2 (SB 290) which proposed the methods and practices instrumental in crafting the rubrics used to standardize the current teacher evaluations for Oregon.

4. What do you see as the two most challenging issues faced by OSBA?

A. Supporting local school districts as they deal with Covid-19 issues specifically regarding finding and retaining personnel and school safety concerns.

B. Legislative advocacy on behalf of our 197 Public School Districts specifically in areas of accountability, diversity, inclusion, equity and more.

5. What do you see as the two most challenging issues faced by your region?

- A. Attendance through Comprehensive Distance Learning, Virtual Instruction and a lack of assessments to properly evaluate college or career readiness.
- B. Mental health issues related to the current state of our world through the lens of Covid-19.

6. What is your plan for communicating with boards in your region?

Maintaining e-mail contact and Board meeting visits whenever possible. Continuation of updates from OSBA and NSBA events attended. Attendance at the Regional meeting and networking.

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: _____Gregory P. Kintz_____ Date: September 28th, 2021

Address: 54240 Nehalem Hwy. S.

City / ZIP: Vernonia, Oregon

Business phone: _____

Residence phone: _____

Cell phone: 503-310-9569

E-mail: gpkintz@juno.com _____

District/ESD/CC: Vernonia 47J _____

Term expires: 2022 _____ Years on board: ____14____

Deadline: October 1, 2021, 5 pm

Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Vernonia 47J School Board of Directors: Vice Chair, Chair

Vernonia 47J Committees: Negotiations, Budget, Safety, Policy Review and Achievement Compact Advisory Committees, Washington Grade School Site Council, Principal Selection Committee, TAG and Board Scholarship Selection Committee, Vernonia Education Foundation (President)

OSBA Board of Directors, Legislative Policy Committee, Governance Committee, Liaison to Advocates for Student Trust Lands (ASTL), Advocacy Teams to U.S. Capital

Other education board positions held/dates:

Oregon Department of Education - Next Generation NCLB Waivers Workgroup #2

NWRESA Budget Committee

Occupation (Include at least the past five years):

Employers:

Dates:

Locating, Inc.

Damage Prevention Specialist Tech II

Feb. 2018 – Current

Schools attended (Include official name of school, where and when):

High school: Forest Grove HS Forest Grove, OR

College: Portland Community College Portland, OR Associate of Science

Eastern Oregon University La Grande, OR Bachelor of Science

Portland Community College Portland, OR Certificate, Bioscience Technician

Education honors and/or awards:

2012 Citizen of the Year for the City of Vernonia (as School Board Member- Vernonia SD 47J)
President's List 4.0 student 2010 Fall Term PCC Rock Creek

Other applicable training or education:

13 Leadership Modules, 8 Leadership Medals, Certified Instructor, Camp Commander, Advanced, National and District Training Camps (Royal Rangers), Graduate of Cohort III and Community Collaborations (The Ford Family Foundation's Leadership Training) Graduate of OSBA Leadership Institute Platinum Level, Sexual Harassment, Crisis Response and Recovery

Activities, other state and local community services:

Vernonia Community Garden Project, Vernonia Wellness Project, Chalkboard (CLASS) Project, Vernonia Education Foundation, President and Director, Participated in Oregon Solutions

Hobbies/special interests:

Travel and camping, wood carving, recycling, wood cutting, magnet fishing

Business/professional/civic group memberships; offices held and dates:

LinkedIn Network, Oregon Business Council Networking

Additional comments:

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

Knappa School District #4
Board Meeting Background Information

☒ **Policy**
☐ **Financial**
☐ **Discussion**

☐ **Vision & Goals**
☐ **Information**
☐ **Resolution**

Item Title: First Reading: Policy Updates

Presenter: Bill Fritz, Ph.D., Superintendent

Background Information Related to this Issue:

Summary of Changes and Superintendent Recommendations

BBAA Board contact with legal counsel (if it will incur cost the Board shall vote on whether to contact counsel) Superintendent *Suggests Change as presented by OSBA due to fiscal responsibility. Board prerogative.*

BD/BDA (We do not have this policy)

BDDH Public Comment at Board Meetings, changed due to virtual requirement. *Superintendent Recommends "Sign on public comment sheet provided or submit their name electronically prior to the Board meeting"*

CM Change in timing for Division 22 Report *Superintendent Recommends changes in timelines as presented by OSBA*

DJC Change to Version 1 is minor. *Superintendent recommends change as presented by OSBA.*

IA (We don't have this policy)

IIA Instructional Resources/Instructional Materials *Superintendent recommends amendment to align with HB 3041*

IJ School Counseling Program *Superintendent recommends change as presented by OSBA to be consistent with HB 3041*

IKF Graduation Requirements – No change needed because we use version 2 Superintendent *recommends no change.* Note: The AR will be changed to change "English language arts" to "language arts" but does not require Board approval.

Background (con't)

IKFB Graduation exercises – Change to allow wearing of Native American or other items of cultural significance. *Superintendent Recommends changes as presented by OSBA*

IL Assessment program. Aligns with HB 3041 on definition of protected classes. Removes Assessment of Essential Skills, Annual opt-out. *Superintendent recommends changes as presented by OSBA*

JGDJ Interscholastic Activities Allow students enrolled in GED programs with the district or ESD to participate in interscholastic activities in their district of residence. *Superintendent is comfortable with the change. Board prerogative.*

JBB Knappa does not have this policy

JECB Change to align with HB 3041 Can't deny admission of students based on legally discriminatory reasons *Superintendent Recommends changes as presented by OSBA*

LBE Public Charter Schools If Knappa receives an application to form a local public charter school, they may not deny admission for discriminatory reasons consistent with HB 3041
Superintendent Recommends Approval

Required Revisions:

Superintendent recommends required changes as noted by OSBA as follows:

AC Nondiscrimination – align with law

JB Equal Educational Opportunity - align with law

GBA Equal Employment Opportunity – align with law

GBEA Workplace Harassment – align with law

IB Freedom of Expression – align with law

GBNAA/JHFF Suspected Sexual Conduct with Students and Reporting Requirements

GBNAB/JHFE Suspected Abuse of a Child Reporting Requirements

IGBI Bilingual Education

JFC Student Conduct (Prohibits retaliation for good faith reports; prohibition on false statements)

JFCF Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence or Domestic Violence

Recommended Action:

Move to Second Reading



CONTENTS

Join OSBA Policy
Services staff on
Tuesday, October 26,
2021 for the *Policy
Update* Webinar at 9
a.m.

Watch for news
coming soon.

AC – Nondiscrimination, Required
AC-AR – Discrimination Complaint Procedure, Required
BBAA – Individual Board Member’s Authority and Responsibilities, Optional
BD/BDA – Board Meetings, Optional
BDDH - Public Comment at Board Meetings, Highly Recommended
CM – Compliance and Reporting on Standards, Highly Recommended
DJC – Bidding Requirements, Highly Recommended (Versions 1 or 2)
GBA – Equal Employment Opportunity, Required
GBEA – Workplace Harassment *, Required
GBNAA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements
*, Required
GBNAA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *,
Required GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or
Cyberbullying Reporting Procedures -- Staff, Highly Recommended
GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements, Required
GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child, Required
GBNAB/JHFE-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
IB – Freedom of Expression, Required
IGBHA – Alternative Education Programs**, Required
IGBI - Bilingual Education**, Required
IIA – Instructional Resources/Instructional Materials, Highly Recommended
IJ – School Counseling Program, Highly Recommended
IKF – Graduation Requirements**, Conditionally Required
IKFB – Graduation Exercises, Optional
IL – Assessment Program, Highly Recommended
JB – Equal Educational Opportunity[**], Required
JECB - Admission of Nonresident Students, Highly Recommended
JFC – Student Conduct, Required
JFCF – [Hazing,]Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen
Dating Violence, or Domestic Violence – Student**, Required
JFCJ – Weapons in Schools**, Required
JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements, Required
JHFE/GBNAB-AR(1) – Reporting of Suspected Abuse of a Child, Required
JHFE/GBNAB-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements
*, Required

Policy Update is a
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Boards Association

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If you have questions
regarding this publication
or OSBA, please call
our offices:
503-588-2800 or 800-578-6722

This publication is designed to provide accurate and authoritative information regarding the subject matter covered. It is furnished with the understanding that policies should be reviewed by the district’s legal counsel.

**2021
STAFF/STUDENT
HANDBOOKS AND
KEY DATES
CALENDAR**
(Available Now):

OSBA's Model Staff and Student Handbooks and Key Dates Calendar are revised annually to reflect recent legislation and other changes.

Online ordering of these tools can be accessed through the OSBA portal: <https://osba.envisiams.com/>. (Can be purchased in the *Online Store*, from *Subscriptions/Downloads*. Select *Download* in Membership Category). Information about purchasing Handbooks can be found [here](#) under *Publications*.

JHFF/GBNAA-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
LBE-AR – Public Charter Schools, Highly Recommended

Review recommendations carefully, including the {braced} language prompts in the proposed documents to help modify current policy language. Please reach out to OSBA if there are questions.

GENDER IDENTITY & PHYSICAL CHARACTERISTICS ASSOCIATED WITH RACE

Summary

House Bill (HB) 2935 added an aspect to the definition of discrimination in ORS 659.850 for race that includes physical characteristics historically associated with race such as natural hair and hair texture (see new footnote in AC and JB for full language). Another bill, HB 3041, revised the definition of sexual orientation and added a new definition for gender identity to the protected classes. Both of these bills affected change represented in the attached model policies.

A change created by HB 2935 that is not reflected by policy changes but is still important for districts, the bill created additional criteria a school district must ensure when paying fees to a voluntary organization. In addition to the complaint policy requirements imposed on these voluntary organizations in 2019, these policies must now be equity focused. Voluntary organizations must have policies that prohibit discrimination as defined in ORS 659.850, which now includes physical characteristics related to race such as natural hair or hair texture. These equity focused policies must now also permit a student to wear religious clothing when consistent with any safety and health requirements, which will be balanced based on reasonable accommodation needs of participants for a specific activity. Further, the HB adds a provision regarding employer driven dress code or policy, amending ORS 659A.030(5), that they cannot create “a disproportionate adverse impact on members of a protected class to a greater extent than the policy impacts persons generally” (HB 2935, 2021).

Collective Bargaining Impact

None

Local District Responsibility

The board and the district should review, revise and readopt with the recommended changes.

Policy(ies) and ARs Impacted by these Revisions

AC – Nondiscrimination, Required
AC-AR – Discrimination Complaint Procedure, Required
JB – Equal Educational Opportunity[**], Required

BOARD MEMBERS SEEKING LEGAL ADVICE

Summary

There are many instances when a district board needs to consult with legal counsel prior to making a decision. This policy change clarifies when individual board members are authorized to seek legal counsel and incur legal costs for the educational entity.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

BBAA – Individual Board Member’s Authority and Responsibilities, Optional

BOARD MEETING PARTICIPATION & PUBLIC COMMENT

Summary

House Bill 2560 (2021) updated law governing public attendance and comment at public meetings of the board. When public meetings are held and access is made available in-person, the board must provide, to the extent reasonably possible, an opportunity to access and attend meetings by telephone, video or other electronic or virtual means; if in-person oral testimony is allowed during a meeting, allow the public to submit oral testimony by telephone, video or other electronic or virtual means; and if in-person written testimony is allowed, written testimony must be allowed by email or other electronic means.

Collective Bargaining Impact

None

Local District Responsibility

Review the board’s policy manual and if these policies are present, review and readopt the recommended changes. The AR, BDDH-AR, does not require board adoption and can be submitted to the board for review as an information item.

Policy(ies) and ARs Impacted by these Revisions

BD/BDA – Board Meetings, Optional

BDDH - Public Comment at Board Meetings, Highly Recommended

BDDH-AR - Public Comment at Board Meetings, Optional

DIV. 22 COMPLIANCE REPORTING

Summary

The changes result from an updated rule adopted by the State Board of Education; revising the report due date from February 1 to November 1 of each school year. The revised rule also adds a requirement to present the report orally at a board meeting and allow public comment on the report.

Collective Bargaining Impact

None

Local District Responsibility

If the board has adopted policy CM, revise and readopt with the recommended changes.

Policy(ies) and ARs Impacted by these Revisions

CM – Compliance and Reporting on Standards, Highly Recommended

BIDDING REQUIREMENTS**Summary**

Senate Bill 420, passed in the 2021 legislative session, created a provision in the public improvements bidding requirements in ORS 279C. The provision defines a “community benefit project” and the requirements for a public improvement to be a community benefit project.

Collective Bargaining Impact

None

Local District Responsibility

If the Board has adopted highly recommended policy DJC – Bidding Requirements, review the recommended changes and re-adopt.

Policy(ies) and ARs Impacted by these Revisions

DJC – Bidding Requirements, Highly Recommended (Versions 1 or 2)

GENDER IDENTITY DEFINITION**Summary**

House Bill 3041 (2021) revised the statutory definition of sexual orientation (removed gender identity) and created a new definition for gender identity.

Collective Bargaining Impact

None

Local District Responsibility

Review the board’s policy manual for the policies listed herein and if present, revise and readopt. GBNA-AR is an AR that does not require adoption by the board so it can be submitted as an information item to the board for their review.

Policy(ies) and ARs Impacted by these Revisions

GBA – Equal Employment Opportunity, Required

GBEA – Workplace Harassment *, Required

GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying Reporting Procedures -- Staff, Highly Recommended

IB – Freedom of Expression, Required
IIA – Instructional Resources/Instructional Materials, Highly Recommended
IJ – School Counseling Program, Highly Recommended
JBB – Educational Equity, Optional
JECB - Admission of Nonresident Students, Highly Recommended

DEFINITIONS FOR CHILD ABUSE AND SEXUAL CONDUCT

Summary

Recent revisions to ORS 339 affecting reporting of child abuse and sexual conduct were adopted by the 2021 Legislature. The passing of these bills revised the definition of ‘sexual conduct’ and ‘licensed administrator’ as it relates to reporting and helps define the persons who can be designated to receive and respond to these reports. Additionally, a new definition was added for ‘commission licensee’ to distinguish between district employees suspected of sexual conduct that shall be reported to and investigated by TSPC and those that shall be reported to and investigated by ODE. The effective date of these changes are immediate.

Additionally, because of the requirements of staff involved in child abuse reporting, a second code has been added to model policy JHFE and its administrative regulations. This policy can now be inserted into section G (if desired) of the board’s policy manual and support informing staff of these reporting requirements.

Collective Bargaining Impact

Review any collective bargaining agreement language as it relates to GBNAA/JHFF and sexual conduct presented herein.

Local District Responsibility

Review the recommendations in the required policies and administrative regulations, i.e., GBNAA/JHFF and GBNAB/JHFE presented herein and readopt; review and modify to meet current practices.

Policy(ies) and ARs Impacted by these Revisions

GBNAA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements *, Required
GBNAA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements, Required
GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child, Required
GBNAB/JHFE-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements, Required
JHFE/GBNAB-AR(1) – Reporting of Suspected Abuse of a Child, Required
JHFE/GBNAB-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements *, Required
JHFF/GBNAA-AR – Suspected Sexual Conduct Report Procedures and Form *, Required

LANGUAGE ARTS AND ESSENTIAL SKILLS

Summary

The 2021 Oregon Legislature updated statute in ORS 329.451 (House Bill 2056) modifying Oregon diploma requirements by changing ‘English language arts’ to ‘language arts’ and redefining definitions for language arts, world languages and holocaust and genocide studies. Statute updates to ORS 329.045 made changes to the required characteristics of a school system and to Essential Skills.

Senate Bill 744 (2021) has suspended the requirement for a student to show proficiency in Essential Skills as a condition of receiving a high school diploma for the 2021-2022, 2022-23 or the 2023-2024 school year.

Lastly, there has been two versions of policy for IKF – Graduation Requirements and an AR to accompany version 2. The decision was made to maintain one version of IKF – Graduation Requirements and remove the alternate version (2) and the AR from the model samples, leaving one version of model policy IKF. The designation for IKF – Graduation Requirements has been changed to *conditionally required* because the district is required to adopt policy if the district has established additional credit and/or graduation requirements above the state-adopted graduation requirements for any state described diploma or alternative certificate.

Collective Bargaining Impact

None

Local District Responsibility

School districts should review their current graduation requirements to update and revise.

Policy(ies) and ARs Impacted by these Revisions

IA - Instructional Goals, Optional

IGBI - Bilingual Education**, Required

IKF – Graduation Requirements**, Conditionally Required

ALTERNATIVE EDUCATION PROGRAMS

Summary

Revisions to model policy IGBHA - Alternative Education Programs** and its administrative regulation are made to better align and update with ODE’s rule governing alternative education programs.

Collective Bargaining Impact

None

Local District Responsibility

Review and readopt policy and administrative regulation (this AR should be adopted) with recommended revisions.

Policy(ies) and ARs Impacted by these Revisions

IGBHA – Alternative Education Programs**, Required

GED STUDENT INTERSCHOLASTIC ACTIVITY PARTICIPATION

Summary

Recent passage of House Bill 2817 (2021) allows certain students enrolled in GED programs with a district or ESD to participate in interscholastic activities in their district of residence.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

IGDJ - Interscholastic Activities, Optional

GRADUATION EXERCISES

Summary

The 2021 Oregon Legislature passed House Bill 2052 that allows student to wear Native American items of cultural significance to school events.

Collective Bargaining Impact

None

Local District's Responsibility

If the district has policy IKFB – Graduation Exercises, review the policy and readopt.

Policy(ies) and ARs Impacted by these Revisions

IKFB – Graduation Exercises, Optional

ASSESSMENT PROGRAM

Summary

Senate Bill 602 passed in 2021 made a student's choice of opting out of taking a statewide summative assessment permanent and requiring them to opt-out annually.

Collective Bargaining Impact

None

Local District Responsibility

If the district has highly recommended policy IL – Assessment Program, the board should review the proposed update and readopt.

Policy(ies) and ARs Impacted by these Revisions

IL – Assessment Program, Highly Recommended

PROHIBITION ON FALSE STATEMENTS**Summary**

Districts have multiple procedures to handle various types of complaints. These procedures prohibit retaliation for good faith reports, however, districts can also prohibit knowingly making false reports, or knowingly providing false information as part of an investigation.

Collective Bargaining Impact

None

Local District Responsibility

Revise and readopt affected policy as recommended.

Policy(ies) and ARs Impacted by these Revisions

JFC – Student Conduct, Required

**[HAZING,]HARASSMENT, INTIMIDATION, BULLYING, [MENACING,]
CYBERBULLYING, TEEN DATING VIOLENCE, OR DOMESTIC VIOLENCE –
STUDENT******Summary**

House Bill 2631 passed by the 2021 Legislature added requirements to notify parents or guardians of a student who was the subject an act of harassment, intimidation, bullying, or cyberbullying, and the parents or guardians of a student who may have conducted an act of harassment, intimidation, bullying, or cyberbullying. House Bill 3041 also passed and revised the statutory definition of sexual orientation and added a new term defining gender identity in Oregon affecting protected classes.

Additionally, OSBA will now maintain only one version of model sample policy JFCF and its administrative regulation, JFCF-AR with the option for boards to included hazing and menacing (not required to be in policy) as shown in the updated version presented herein.

Collective Bargaining Impact

None

Local District Responsibility

The board should review policy JFCF – [Hazing,]Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen Dating Violence, or Domestic Violence – Student and adopt the proposed language.

Policy(ies) and ARs Impacted by these Revisions

JFCF – [Hazing,]Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen Dating Violence, or Domestic Violence – Student**, Required

WEIGHTED LOTTERY FOR ENROLLMENT IN CHARTERS

Summary

House Bill 2954 (2021) reinserted weighted lottery provisions for public charter schools so they may favor historically underserved students.

Collective Bargaining Impact

None

Local District Responsibility

If the district has added LBE-AR to the board's policy manual, the district can consider revising the AR with the recommended changes. Submit any revisions to the AR to the board for review as an information item.

Policy(ies) and ARs Impacted by these Revisions

LBE-AR – Public Charter Schools, Highly Recommended

ABOUT *POLICY UPDATE*

Policy Update is a subscription newsletter providing a brief discussion of current policy issues of concern to Oregon school districts, education service districts, community colleges, and public charter schools.

Sample model policies reflecting these issues and changes in state and federal law, if applicable, are part of this newsletter. These samples are offered as a starting point for drafting local policy and may be modified to meet particular local needs. They do not replace district legal counsel advice.

To make the best use of *Policy Update*, we suggest you discuss the various issues it presents and use the sample model policies to determine which policies your district should develop or revise, get ideas for what a policy should contain, and as a starting point for editing, modifying and discussing your district's policy position.

If you have questions about *Policy Update*, sample policies or policy in general, call OSBA Policy Services, 800-578-6722 or 503-588-2800.

TRY OUR ONLINE POLICY DEMO

OSBA's online policy service has a demo site for districts interested in a public online policy manual. This service saves time, resources and reams of paper. With one centrally located policy manual updated electronically, you have instant access to current district policies.

Go to policy.osba.org and select "Policy Online Demo." The online manual includes a subscription to *Policy Update* and policy manual maintenance service to help keep policies current.

OSBA offers several options. Contact Policy Services to determine the best option for you, 800-578-6722 or 503-588-2800.

**KNAPPA SCHOOL DISTRICT #4
BUSINESS OFFICE
Phone: 503-458-5993 Fax: 503-458-6979**

**November 17, 2021
Board Meeting**

NOTES FROM THE BUSINESS OFFICE:

General

I have enclosed the October 31, 2021 financial report for your review. Total expected State School Fund revenue is adjusted down by \$166,875.03 due to a revision in enrollment made in October, but is still within .5% of our initial budgeted amount. An adjusted SSF grant estimate was received on November 2, 2021. I have received a draft of our 2020-2021 audit report and I am currently reviewing it.

2021-2022 REVENUE AND EXPENDITURES

GENERAL FUND

As of October 31, 2021

		ACTUAL through October 31, 2021	PROJECTED REV through June 30, 2022	Total Expected Revenue	Balance From Budget	BALANCE as % of BUDGET
REVENUES	BUDGET					
Property Taxes	1,352,000.00	115,782.03	1,353,498.79	1,469,280.82	(117,280.82)	109%
County School Fund	200,000.00	-	200,000.00	200,000.00	-	100%
State School Fund	4,295,491.00	1,850,165.00	2,424,068.85	4,274,233.85	21,257.15	100%
Unrestricted Grants (Small High School)	28,000.00	-	28,000.00	28,000.00	-	100%
Common School Fund	53,466.00	-	52,069.90	52,069.90	1,396.10	97%
State Managed County Timber	75,000.00	-	75,000.00	75,000.00	-	100%
Asset Recovery	-	9,435.52	-	9,435.52	(9,435.52)	0%
Total State Support Formula Revenues	6,003,957.00	1,975,382.55	4,132,637.54	6,108,020.09	(104,063.09)	102%
Revenue ESD				-	-	
Other Local Sources	58,000.00	22,454.81	35,545.19	58,000.00	-	100%
Total Revenue	6,061,957.00	1,997,837.36	4,168,182.73	6,166,020.09	(104,063.09)	102%
Interfund Transfers	-			-	-	
Beginning Fund Balance	2,252,000.00	-	2,252,000.00	2,252,000.00	-	100%
				-	-	
TOTAL RESOURCES	8,313,957.00	1,997,837.36	6,420,182.73	8,418,020.09	(104,063.09)	101%

		ACTUAL through October 31, 2021	ENCUMBERED through June 30, 2022	Total Expected Expenditures	BALANCE	BALANCE as % of BUDGET
EXPENDITURES BY OBJECT	BUDGET					
Personal Services	3,487,912.00	883,881.44	2,411,475.16	3,295,356.60	192,555.40	6%
Associated Payroll Costs	1,763,854.00	406,864.35	1,022,970.38	1,429,834.73	334,019.27	19%
Purchased Services	683,191.00	64,351.23	139,916.70	204,267.93	478,923.07	70%
Supplies & Materials	214,600.00	92,501.65	49,851.46	142,353.11	72,246.89	34%
Capital Outlay				-	-	0%
Other Objects	130,700.00	119,060.12	693.60	119,753.72	10,946.28	8%
Transfers	1,315,000.00		1,315,000.00	1,315,000.00	-	0%
Total Expenditures	7,595,257.00	1,566,658.79	4,939,907.30	6,506,566.09	1,088,690.91	14%
Contingency / Unappropriated	718,700.00	-	-	-	718,700.00	100%
				-	-	
TOTAL EXPENDITURES	8,313,957.00	1,566,658.79	4,939,907.30	6,506,566.09	1,807,390.91	22%

		ACTUAL through October 31, 2021	ENCUMBERED through June 30, 2022	Total Expected Expenditures	BALANCE	BALANCE as % of BUDGET
EXPENDITURES BY MAJOR FUNCTION	BUDGET					
1000 - Instruction	3,713,260.00	789,011.32	2,238,403.90	3,027,415.22	685,844.78	18%
2000 - Support Services	2,566,997.00	777,647.47	1,386,503.40	2,164,150.87	402,846.13	16%
5000 - Other Uses/Debt Services/Transfers	1,315,000.00	-	1,315,000.00	1,315,000.00	-	0%
Total Expenditures	7,595,257.00	1,566,658.79	4,939,907.30	6,506,566.09	1,088,690.91	14%
6000 - Contingency / Unappropriated	718,700.00		-	-	718,700.00	0%
				-	-	
TOTAL EXPENDITURES	8,313,957.00	1,566,658.79	4,939,907.30	6,506,566.09	1,807,390.91	22%

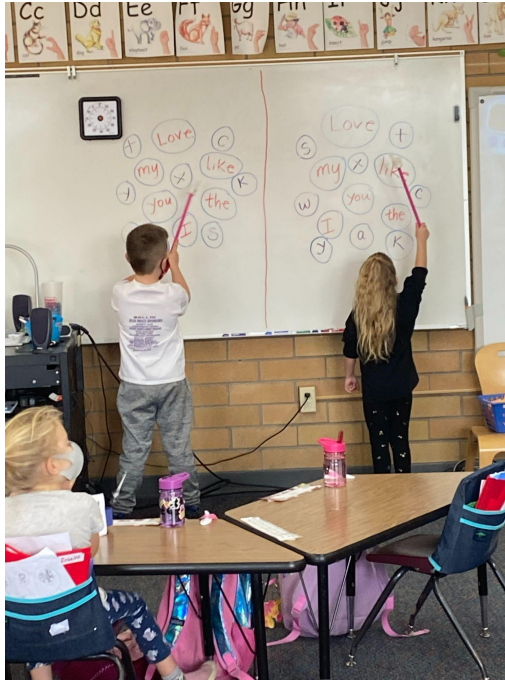
HILDA LAHTI BOARD REPORT

NOVEMBER 2021

Enrollment Report

Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Kg	25	29	29	29							
1	42	36	36	36							
2	33	30	31	31							
3	44	34	34	34							
4	35	31	31	31							
5	36	33	34	34							
6	36	33	33	33							
7	37	37	37	37							
8	45	38.5	38.5	39							
KVA		14	14	14							
Total	333	316	318	318							

Academics: MAP testing is complete for Fall and the first set of grade reports has been sent out to parents. Our teachers are looking at the data, reviewing curriculum maps, reviewing best practices, and making adjustments to instruction. This coming week, our math trainer will be here to observe teachers, coach, and instruct to enhance our mathematical instruction. Students are engaging in meaningful



instruction. Our students are engaging in cooperative learning activities as well as some fun.



The Middle School engaged in a Zero Blitz day. Students had the opportunity to work on missing assignments and when they were done with their work, were able to engage in fun activities.

We pulled out the archery equipment and started a unit with the sixth



graders.

The recycling room turned into a wrestling room! We gave away many books and found places around the school to place the other equipment. The maintenance staff went above and beyond to make a nice space for our youth wrestling team. Thank you team!

We continue to have staffing challenges. The team continues to step up to cover during their break times, lunch times, planning, etc. We are tired. I am hopeful that we will have some reprieve eventually.

Boys basketball started, and the teams are having success!! The gym is used from the time school is out until late at night!! YAY!!

Our preschool continues to work through challenges. We are anxious for them to be on campus as soon as feasible, but are thankful for our community partner. The students are learning the routines and learning how to be "in school". Thank you for supporting the start of Knappa Early Learning.

Thank you for your support, and we are so excited to see what the new additions to the school because of the passing of the BOND will look like.

Respectfully submitted,

Tammy McMullen

Principal

Hilda Lahti Elementary/Middle School

Knappa Early Learning

November 2021
KSD Board Meeting
Knappa High School

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	43/1	44	44	44							
10	39/1	40/2	40/2	40/2							
11	35	33/1	33/1	34							
12	34/4	34/4	34/4	34/4							
Total	151/6	151/7	151/7	152/6							

*KHS enrollment/KVA enrollment

- Our fall athletic season has ended and our students are gearing up for the winter season.
 - Cross Country - Isaiah Rodriguez placed 2nd at state and the team finished 5th.
 - State Competitors
 - Isaiah Rodriguez
 - Clay Keyser
 - Soren Brown
 - Ethan Smalley
 - Finn Corcoran
 - Moses Pietsch
 - Football - The Loggers clinched the NW League title and entered playoff action vs Jefferson. The Jefferson Lions topped the Loggers ending their playoff run.
 - First Team All League
 - Tanner Jackson
 - Mark Miller
 - Trevor Ogier
 - Carter Morrill
 - Logan Morrill
 - Tucker Kinder
 - Second Team All League
 - Tucker Kinder
 - Treven Moreland
 - Joshua Bangs
 - Jacob Morey

- Honorable Mention
 - Nicolai Ogier
 - Volleyball - The Loggers finished their season 4th in the Northwest League. Their season ended with a loss in the first round of playoffs.
 - First Team All League
 - Hannah Dietrichs
 - Third Team All League
 - Ariana Miller
 - Taryn Barendse
- The KHS constitutional committee attended the Oregon Association of Student Councils kick off meeting on Sunday, November 7th. This year's meeting was virtual and students had an opportunity to meet with other student council members in small groups focused on specific topics.
- Talent Search held another FAFSA night on November 2nd. Parents and students have been working with staff to complete this important financial aid application. A huge thank you to Kasey White (Talent Search), Jon Graves (Talent Search), Ben Palenske (CCC) and Chris Gremar for all their help and support. Students and families can also arrange to work with Kasey by contacting her at kwhite@clastsopcc.edu
- Representatives from the MERTS automotive program visited with students on November 5th. Students learned about their automotive program and how to access courses. Additional presentations will be held for the fire sciences and maritime programs.

Superintendent Report

November 2021

Successful Bond

Knappa School District wants to thank the voters for supporting the school bond measure earlier this week. Your support for our students will make an impact on our community for generations to come. As we move forward, we will be selecting an architect firm to continue the design process for the construction projects. The anticipated bond sale will be in early spring, taking advantage of currently favorable interest rates.

In December, we will be submitting an application for a seismic improvement grant to further stretch the taxpayer dollars. We are using some federal grant dollars to do heating and ventilation updates at Knappa High School, and will be using additional grant dollars to update the heating and ventilation controls at Hilda Lahti as part of the upcoming building design.

We appreciate the support of the YesKnappa committee, led by Brian Montgomery. Their hard work led to a successful campaign and will benefit the Knappa community for generations to come.



Back to the Pumpkin Patch

Our preschool and elementary students once again got a chance to visit the pumpkin patch. This is another sign of a return to normalcy after the pandemic. Students got to learn about agriculture, including growing crops and raising animals. Thank you to Ed Johnson and Rhett's Ranch for hosting the students at their farms.



Logger Sports have a Successful Fall Season

After a season last year when volleyball, cross country, and football were in the spring and seasons were only five weeks long, we finally have had a normal fall sports season. Not surprisingly, Logger sports are back on a roll. After "playing up" against 3A

Warrenton, the football team went on a roll, outscoring opponents by a margin of 292-65. In the final regular season game, we played against Gaston to move ahead in the state rankings from 7th place to 5th place. This game also placed us as the undefeated Champion of the 2A Northwest League. This seeding placed us with a home field advantage for last Friday's playoff game against Jefferson. That game was on a cool and breezy night, and the game was low-scoring, with the Loggers being defeated 12-6. In a show of good sportsmanship, the Knappa team offered a signed game ball to a player from Jefferson who had lost his father during the previous week.

Not only is our football team talented on the field; they are also working hard in the classroom. Our team placed second among state 2A teams in GPA this year with a team GPA of 3.62. They are named to the "Academic All State" list.

The volleyball team also made a post season appearance after going 10-6 in league play and 11-9 overall, placing 20th out of the 46 teams at the 2A level.

And yes, the cross country has had "quite a run" as well, placing fifth in the State meet. Junior runner, Isaiah Rodriguez placed second in the state. They are photographed below.



High School Success

Amongst all of the fall hoopla over sports this fall, some people in Knappa may have overlooked our academic success. When school report cards were released last month, Knappa topped the county's large districts in freshmen on track rate AND graduation rate. Knappa's graduation rate was 93%, topping the three larger districts in Clatsop County and beating the state rate of 83%. Knappa's freshmen on track rate (the percentage of ninth graders who are on track to graduate on time) is 90%, again topping the county's larger districts and beating the state rate of 74%.

Knappa School District has a dedicated team of leaders and teachers who work hard to track the progress of our students and find ways to individually create plans of action on how to help, mainly through personalization.

Homecoming



And, it would not be fall without a traditional homecoming. From royalty to hall decorating, dress up days, meatball (yes, the staff beat the students), powderpuff, and lip syncs, the Loggers experienced a normal homecoming for the first time since 2019. The Dance was held on October 23. Some photos are below.



Our Vision: All learners prepared to rise to the opportunities and challenges of the world.