# ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

### *General Information*

LEA Name:  **Hickman County Schools**

Director of Schools (Name):  **Michelle Gilbert**

ESSER Director (Name):  **Derek Newsom**

Address:  **115 Murphree Ave**

Phone #:  **931-729-3391**          District Website:  **www.hickmank12.org**

Addendum Date:  **02/06/23**

| | |
|---|---|
| Total Student Enrollment: | **3,180** |
| Grades Served: | **Pre-K-12** |
| Number of Schools: | **9** |

### *Funding*

| | |
|---|---|
| ESSER 2.0 Remaining Funds: | **$2,517,037.13** |
| ESSER 3.0 Remaining Funds: | **$7,071,352.20** |
| **Total Remaining Funds:** | **$9,588,389.33** |

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*Budget Summary*

| | | ESSER 2.0 Remaining Funds | ESSER 3.0 Remaining Funds |
|---|---|---|---|
| Academics | Tutoring | $23,330.00 | $304,013.83 |
| | Summer Programming | $2,427.93 | $275,000.00 |
| | Early Reading | | |
| | Interventionists | | $532,678.44 |
| | Other | $41,599.19 | $721,599.19 |
| | Sub-Total | $67,357.12 | $1,833,291.46 |
| | | | |
| Student Readiness | AP and Dual Credit/ Enrollment Courses | | |
| | High School Innovation | | |
| | Academic Advising | | |
| | Special Populations | $58,131.00 | $80,737.50 |
| | Mental Health | | $28,107.55 |
| | Other | $55,987.08 | $375,560.84 |
| | Sub-Total | $114,118.08 | $484,405.89 |
| | | | |
| Educators | Strategic Teacher Retention | | |
| | Grow Your Own | | $100,000.00 |
| | Class Size Reduction | | |
| | Other | $22,440.00 | $46,000.00 |
| | Sub-Total | $22,440.00 | $146,000.00 |
| | | | |
| Foundations | Technology | $60,496.80 | $1,687,053.60 |
| | High-Speed Internet | | |
| | Academic Space (facilities) | $2,000,000.00 | $2,513,325.61 |
| | Auditing and Reporting | $58,630.13 | $76,099.11 |
| | Other | $193,995.00 | $331,176.53 |
| | Sub-Total | $2,313,121.93 | $4,607,654.85 |
| | | | |
| | Total | $2,517,037.13 | $7,071,352.20 |

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Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

In our needs assessment we identified the need for more technology programming, continued use of high quality instructional materials in math and reading and high dosage tutoring to aid in addressing learning loss. We have hired interventionists at the K-5 schools, a part-time instructor for our alternative school, implemented a high dosage tutoring program and will offer a summer learning program.

2. Describe initiatives included in the "other" category.

Our other category includes Edmentum for credit recovery, high quality materials for literacy and math and a support staff position to track attendance and facilitate communication between schools and families about attendance issues.

### *Student Readiness*

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

Our identified needs are special population assistance and increased mental health support. We have added assistants to provide tutoring for special needs students and will provide social workers to provide mental health support to students using our summer learning camp.

2. Describe initiatives included in the "other" category.

Our initiatives include additional nursing services during the regular school year and summer. We also offer STEM programming at our two intermediate schools to introduce students to those fields of study and look to expand CTE into the middle schools.

### *Educators*

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

We are participating in the "Grow Your Own" program. With this program we hope to build partnerships with individuals to begin as math tutors and grow them into teachers.

2. Describe initiatives included in the "other" category.

This other category includes professional development for teachers to better integrate technology in their classrooms and improve instructional practices.

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*Foundations*

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

Allocations here are being used to increase spacing on playgrounds by having more equipment to play on.  In order to improve air quality we will replace HVAC units, windows and doors at some schools. For technology, we are purchasing Achieve3000, more chromebooks and desktop computers, and audio visual enhancements in classrooms.  In order to properly maintain our devices a technology position has been added here as well.

2. Describe initiatives included in the "other" category.

This category includes additional cleaning to prevent the spread of illness and professional services for ongoing projects.

*Monitoring, Auditing, and Reporting*

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Our ESSER manager monitors all ESSER allocations.  All requests for ESSER purchases are processed by the manager to maintain proper purchasing practices.  The ESSER manager reports to the board and public monthly during meetings to communicate ESSER information.  We are part of a three county consortium that meets quarterly to discuss, in part, how to best monitor allocations.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

We participate in TN All Corps.

*Family and Community Engagement*

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

The Hickman County School System continues to engage with stakeholders in a variety of ways.  Within our system there are four task force groups that work on initiatives in the school system's strategic plan. Each task force group includes school and district administrators, teachers, parents, and community stakeholders.  In addition, each school also has a leadership team that consists of educators, support staff, and parents.  Hickman County also has a parent advisory committee that provides feedback to the school system on how they feel district goals and initiatives are proceeding.  Feedback for school system priorities is sought and discussed in those meetings and through other parent and community surveys.

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Surveys were sent to the community, parents, as well as the Hickman County Chamber of Commerce, the Hickman County Business Education Council, and the Hickman County Economic Development Association.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

A survey sent through email to parents, teachers, other school officials and community groups allowed us to reach the 10 percent engagement level.  We also engaged stakeholders through leadership, staff and student advisory meetings.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

We use public meetings, surveys and the district website to gain input from stakeholders and encourage maximum engagement from all parties.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

We use public meetings, surveys and the district website to gain input from stakeholders.

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