

4th Grade

N.T.I. Day 10

Name: _____

Keep packet stapled together and turn in all work at the same time.

*Please contact us by email or remind,
between the hours of 8:00AM-3:00PM, if
your child needs help on an assignment.*

Teacher Email Addresses

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YOU CAN DO
anything

Remind

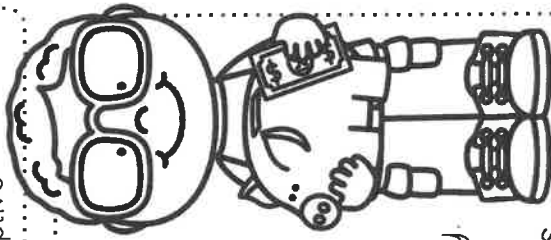
Send a text to: **81010**
Text this message: **@4cdd27**

Name _____ *Economica*

Can you determine the text structure used? Read the paragraph below and highlight key words that help you determine text structure. Fill out the text structure and unfold your page to fill out the organizer.

Possible Text Structures:

- *Sequence
- *Problem and Solution
- *Cause and Effect
- *Descriptive

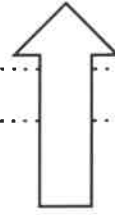
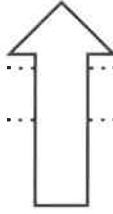


Imagine you had to pay for something very important, but you already spent all your money. This could be a big problem. A budget can help you organize how you spend your money so you don't run out of money. Budgeting your money can help you plan for big expenses in the future. For example, going on vacation can be very expensive. To solve the problem of an expensive trip, you can save a little money at a time until you have enough.

Text Structure: _____

Problems

Solutions



Fold here until the text structure is determined. Unfold to fill out the graphic organizer.

Directions: Read the text and answer the questions. You should use complete sentences with capital letters and correct punctuation. Make sure you restate the question.

On number 5, you should answer with at least 5 sentences.

LITERARY TEXT: CHARACTER

30

Marvin Starts His Day



Beep, beep, beep! “Where was that sound coming from?” wondered Marvin. Then he crawled under his bed, found his alarm clock, and turned it off. Then he got dressed. His

only clean shirt was in his pants drawer. His clean pants were **draped** over his drum set. Then Marvin went downstairs for breakfast. He spilled cornflakes on the counter. He dribbled orange juice on the table. He dropped bacon on the floor. Then he walked out the door, across the lawn, through a puddle, and off to school.

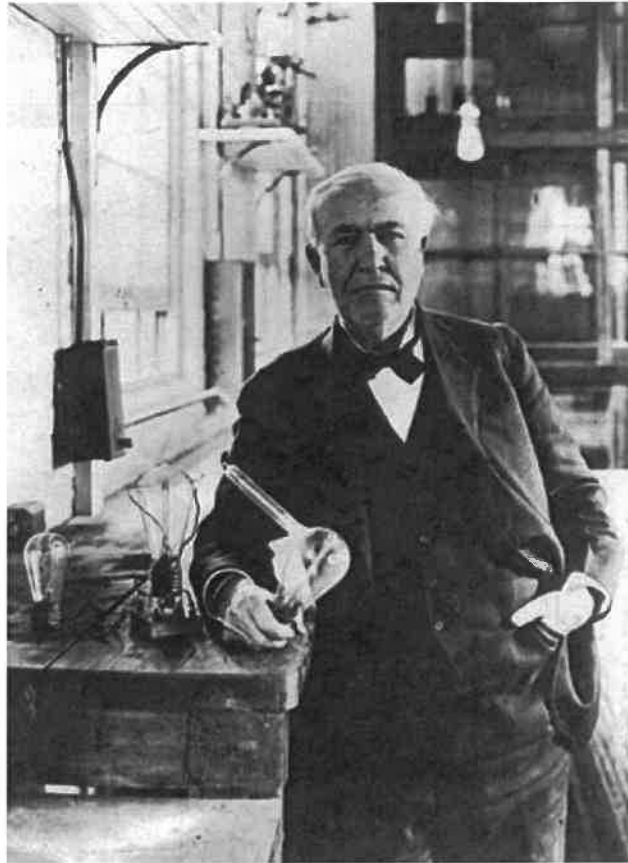
KEY QUESTIONS

- 1. CHARACTER:** Can you describe Marvin’s character in a sentence or two?
- 2. CHARACTER:** What might work well as a different title for this story?
- 3. DETAILS:** What three things did Marvin have for breakfast?
- 4. CONTEXT CLUES:** What do you think *draped* means?
 - hung loosely
 - carefully folded
 - freshly ironed
- 5. S-T-R-E-T-C-H:** What do you think happens on Marvin’s walk to school? Tell about it.

1.

Electricity & Energy - The Light Bulb

by ReadWorks



Thomas Edison holding a light bulb

Thomas Edison invented the first commercially successful light bulb in 1879. Ironically, barely anyone in America had access to electricity. They couldn't use the new invention. Edison worked to solve this problem. He helped develop power plants so that they could distribute electricity over wires to homes and businesses. Once electricity reached customers across the nation, everyone had light bulbs.

Light bulbs literally changed the way people lived. Before, people strained to read by candlelight. Now, they could read comfortably with adequate light. The invention of the light bulb also led to the invention of other electrical items. Soon, refrigerators and electric heaters also helped people live more easily, and radios entertained people.

Imagine what your life would be like without light bulbs. You would have to keep a lot of candles at home. The streets would be sometimes so dark you probably would not go out after sundown. A simple little light bulb has made all the difference in the world. It has created a high level of convenience and security for the human race.

Name: _____ Date: _____

1. According to the text, when did Thomas Edison invent the household light bulb?

- A. in 1879
- B. in 1875
- C. in 1883
- D. in 1885

2. What purpose does the last paragraph of the text serve?

- A. It shows that Thomas Edison was a leading inventor.
- B. It shows that people's lives would be the same without the light bulb or electricity.
- C. It shows the perspective of a world without the light bulb or electricity.
- D. It show how hard people's lives were without the light bulb.

3. The light bulb's invention inspired other inventors to make new electrical items.

What evidence from the text supports this conclusion?

- A. "Imagine what your life would be like without light bulbs. You would have to keep a lot of candles at home. The streets would be sometimes so dark you probably would not go out after sundown."
- B. "Thomas Edison invented the first commercially successful light bulb in 1879. Ironically, barely anyone in America had access to electricity. They couldn't use the new invention."
- C. "The invention of the light bulb also led to the invention of other electrical items. Soon, refrigerators and electric heaters also helped people live more easily, and radios entertained people."
- D. "He helped develop power plants so that they could distribute electricity over wires to homes and businesses. Once electricity reached customers across the nation, everyone had light bulbs."

4. Based on the text, how did people's lives change after having access to electricity?

- A. People's lives had more problems than before access to electricity.
- B. People's lives were the same as before access to electricity.
- C. People's lives were more difficult than before access to electricity.
- D. People's lives were easier than before access to electricity.

5. What is the main idea of the text?

- A. Thomas Edison invented the light bulb and electricity, and these inventions changed the way people live.
- B. Power plants were developed to distribute electricity over wires to homes and businesses.
- C. People's activities were changed by the inventions of light bulbs and electricity.
- D. Thomas Edison and people were outdoors less because of the inventions of light bulbs and electricity.

6. Read these sentences from the text.

Before, people strained to read by candlelight. Now, they could read comfortably with **adequate** light.

As used in these sentences, what does the word "**adequate**" most nearly mean?

- A. dark
- B. good
- C. bad
- D. bright

7. Choose the answer that best completes the sentence.

If there were no light bulbs, _____ the streets would be sometimes so dark you probably would not go out after sundown.

- A. both
- B. then
- C. even
- D. either

8. According to the text, what three inventions were led by the invention of the light bulb?

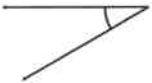
9. Explain why power plants and wires were necessary to help people use electricity. Use evidence from the text to support your answer.

Classifying angles (acute / obtuse / right)

Grade 4 Geometry Worksheet

Classify the angles as acute, obtuse or right.

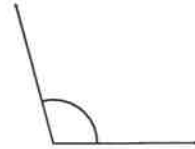
1)



2)



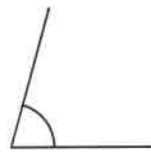
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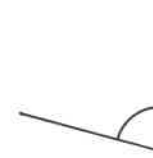
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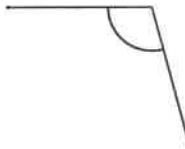
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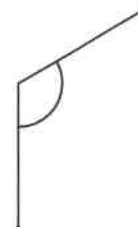
7)



8)



9)



Draw and label one acute, one obtuse and one right angle.

NTI Day 10

Physical Education (PE) Bingo

B I N G O

5 squat jumps	10 side to side jumps	5 plank jacks	5 burpees	10 high kicks
5 calf raises	5 side lunges	10 forward jumps	10 second imaginary rope	5 sumo squats
5 lunges	10 scissor kicks	Free!	10 mountain climbers	5 push ups
10 star crunches	30 jog on the spot	10 crunches	10 torso twists	10 hammer fists
10 arm raises	5 knee ups	5 arm circles	10 toe touches	5 Russian twists