



District/LEA: 096-104 JENNINGS Year: 2025-2026

Funding Application: Plan - School Level - 4060 WOODLAND ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

## 4060 WOODLAND ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide  
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Woodland Elementary seeks and obtains the agreement of parents to the parent and family engagement policy in the following ways:  
 In accordance with Title I, Woodland Elementary School jointly developed its School-Parent Compact in collaboration with parents, families, and school staff during the first annual Title I meeting (with new administration). The compact outlines shared responsibilities of the school, parents and students in supporting high academic achievement.

Following development, the School-Parent Compact was distributed to all families using multiple communication methods to ensure equitable access and broad participation, including:

- Class Dojo communication platform
- Automated robocalls
- Emails and text messages
- Hard copy agreements were sent home

To further ensure accessibility and compliance with ESEA requirements, Woodland Elementary provided multiple methods for parents to review, sign and return the compact. These relentless efforts were put in place to ensure that all parents have meaningful opportunities to participate in Title I programs and fulfill the shared responsibility framework.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

## POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
  - To explain the requirements of Title I.A
  - To explain the right of parents to be involved.
- Section 1116 (c)(1)*
- The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- Transportation
  - Child care
  - Home visits
  - Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents will have the opportunity to be involved in the planning, review and improvement of the Title I program through the parent advisory council. The Parent Compact is distributed and reviewed. During our monthly advisory meetings parents review the Title plan for the school and at the end of each academic year the council makes suggestions for improvement and revision for the upcoming school year.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents have the opportunity to be involved in the planning, review and improvement of the Title I program through the parent advisory council. During our monthly advisory meetings parents review the Title plan for the school and at the end of each academic year the council will make suggestions for improvements and revision for the upcoming school year.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information about our Title I.A programs is communicated to parents through our annual Fall and Spring Title meetings, bi-monthly parent advisory council meetings and our schools monthly newsletter.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parent nights that focus on core content subjects will be held throughout the year in innovative ways. These parent nights will inform parents of the district curriculum and content being taught at each grade level. MAP boot camps for parents will also be implemented to assist parents in preparing their child for the MAP assessments.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will ensure that their student comes to school each day on time prepared to learn. They are also asked to encourage their student to follow the rules and regulations of the school. Parents are also asked to assist with the monitoring of their child's homework.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide high quality curriculum and standards based instruction using data from common assessments and benchmark data to drive the instructional practices of educators. Educators are committed to providing a safe and nurturing environment where students are able to grow socially, emotionally but most importantly academically. Constant professional development on instructional best practices will be done on a regular basis to enhance educator skill set and improve teacher pedagogy and effectiveness.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
    - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
    - Issuing frequent reports to parents on their children's progress
    - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
    - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

## BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
    - o the Missouri Learning Standards,
    - o the Missouri Assessment Program,
    - o local assessments,
    - o how to monitor a child's progress, and
    - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Parents are always invited into the school community to learn and gain knowledge about the curriculum and academic programs offered to students. Consistent communication with parents through various medias such as phone calls, class dojo, newsletters and parent meetings that will provide resources to assist students with the content being taught. Parent and curriculum nights are also ways that the curriculum and conversation regarding their child's progress can be held. These opportunities give parents hands on opportunities to engage with the district's curriculum.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents are able to obtain online resources as well as materials from the student's classroom teacher at any time during the school year. Also, during our parent and curriculum nights, our teachers provide families with strategies to assist their scholar as well as give resources to provide hands-on assistance.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

School personnel are strongly encouraged to reach out to parents and find creative ways to keep families informed about their child's education. Ways that the school and its staff communicate with parents about what is going on in the school setting are as follows:

Robo calls  
 Monthly/Weekly class newsletters  
 Parent Information Boards  
 School website  
 Family and Academic Nights  
 Principal weekly communication with parents

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents have access to various district resources that are offered at each building or buildings. These resources include but are not limited to PAT, counselors, social workers, school based health services, mental health providers, afterschool programs, and services for our students in transition.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Show](#)

**District/LEA Comments**

Please be advised that District are required to completed the Supplemental Instruction section regardless of having Title funded staff or not. Us completing that section does not indicated that we have staff funded in those areas. In our case, we are using Title dollars to support those areas of instruction. Again, this section is required, and the plan cannot be saved

**DESE Comments**

3/9/26 - WB - The comprehensive needs assessment and schoolwide program plan should show all title-funded staff in each building, regardless if they utilize supplemental instruction or not. Any FTEs on the Title I.A Budget Grid & Supporting Data Page must be assigned to at least one building which are indicated by the School-Level (Building-Level) plans. This is also tied to

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