

LAGUNA DIVISION OF EARLY CHILDHOOD



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What's Inside



◆ Families of DEC

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- 4/5**— Parent Committee Meeting
- 4/12**— Parent Committee Meeting
- 4/15-4/19**- Celebrating DEC Children
- 4/22**— Earth Day: Litter Hunt Activity

April

Families of DEC

Hello,

We are the Gallegos Family: Vance, Vanisa, Victoria, Veronica, Vivian and Valerie. Our daughter Vivian is in the Home-Based program at DEC.

We have seen Vivian as being super helpful. She helps with her baby sister by rocking her in the bouncer, she helps with the laundry and she is dressing herself. She follows directions and lets you know what she wants. She is very independent for her age.

We chose DEC so our daughter can have social interaction with kids her age and to be ready to go to school. We like the activities DEC provides for the children and that DEC is family friendly.

The Gallegos Family



Families of DEC

Hello! We are the Victorino Family. This our third and last year with DEC, because our daughter Hayden will be transitioning to Kindergarten this year. It has been a wonderful and busy school year. Hayden's confidence has grown and she likes to do things independently.

Some things our family has achieved this past month is that our oldest daughter Anneliese has made the "A" Honor Roll. Along with this, Hayden's uncle John, has also made the Honor Roll of Laguna Acoma high school. Hayden is very lucky to have some pretty good role models.

Hayden has also improved on being a big sister. She loves to watch and play with her baby sister Dahria. She is learning to be more patient and responsible with simple chores, like cleaning up and putting away things.

We chose DEC, because we wanted Hayden to have the opportunity to learn in an environment that teaches our Laguna language and culture. It is amazing how much she has learned and retained. For every meal we look forward to her saying the prayer.

In all, we would like to thank the entire DEC staff for everything you do for our family and all the families that you teach and work with. Lastly we would like to thank teacher Kayla and teacher Carol for all do for our child. Thanks to the both of you, for being a great support system and for helping Hayden succeed. May you all get so much in return.

Wishing you all the best!

The Victorino's



Families of DEC

We are the Pino & Brown family, In the past couple of months our Dad has started his new line of career with the Albuquerque Police Department. We as a family pray that our Creator keeps him and his colleagues safe.

My family has seen our daughter become more independent at home & More verbal. She enjoys meeting new people, Dancing, Singing and being a GREAT big sister.

We chose DEC because we wanted her to be around kids more in her age range. Along with being around our Laguna language. Which she has picked up a few words & understands.

We would like to say a HUGE Thank You to Teacher Candice and Teacher Marilou for teaching our girl, along with showing all the love & support to her and her classmates. Thank you to all the staff for all that they do for our children.

The Pino/Brown Family



Families of DEC

Hi! We are the Jimmy Family During the last month; our family has been blessed with love. All the things we have been though has taught is all to be more helpful towards one another. Always to be thankful for one another. Looking forward, Troy's brothers got called back to work as the weather warms up. Along with getting back to work, there are more shows this year and more work to do!

Our family has seen Troy notice others' feelings and is more compassionate about making people feel happy. He also expresses his own feelings differently than before. Troy looks forward to going to school to see his classmates and teachers. We enjoy hearing what he did at school. That really helps us to keep our communication going. Troy likes school and, of course we can't leave out the bus ride!

Our family chose DEC mostly because it is closer to home. We all wanted to be close by so we could attend school events. It ALSO, HELPS US TO KNOW THAT Troy is being taught in our community where he is safe. We love the teachers at DEC and the communication that we share.

We want to send "Shout Outs" to Ms. Kayla, Ms. Carol, Ms. Tiffany, and Mr. Michael.

The Jimmy Family



NEW LAGUNA CLASSROOM

April Happenings:

Creative Curriculum: *Containers.* The children will use their creativity and imagination to manipulate containers, and will make simple comparisons as they use different type of containers to fill in and empty out items.

Conscious Discipline: *Power of intention.* With help, the children will learn to reflect on their behavior and make different choices.

Cultural Lifeways: *Wild Celery and Onion Picking.* Introduce wild celery and onion to the children. I hope that I am successful in finding some to bring in for the children to try. Families, if you go sha'moo picking please think about sharing a few with the classroom.

Vocabulary: wild celery, wild onion, west, east, north, south, and pink

STEAM: *Exploring Soil.* Children will have the opportunity to explore different types of soil, and what happens when soil gets wet. It will also be a good time to do some planting.

April Birthdays

Happy Birthday N.L.!

Last Month's Highlights

Creative Curriculum: *Brushes.* Children were introduced to different types of brushes used for different tasks. Children used different brushes to paint with but always seemed to paint their hands instead.

Conscious Discipline: *Power of Free Will.* The focus was being responsible for our own decisions and behaviors, and what this looks like in the classroom: If a child is upsetting another child, he/she can react by using their hands (bad choice) or he/she can use words such as, "I don't like that" and/or remove themselves from the situation. (Good choice)

Cultural Lifeways: *Easter Activities* Teachers introduced the different types of clans. We concentrated on clans the children were a part of.

STEAM: *Exploring Wind.* We asked the children what they hear outside on a windy day. We had to give them some hints by saying "wind". We made wind flyers, and had the children pull them around in the wind.

Visitors /Events: The children participated in an Easter Egg Hunt.

TURQUIOSE SPRINGS

April Happenings:

Creative Curriculum: We will learn about the different sizes, types, and uses of containers.

Conscious Discipline: Power of intention. We will focus on activities that teach taking responsibility for our actions, and how we can communicate more effectively.

Cultural Lifeways: Wild Celery/onion picking. Children will look at, taste the celery and onions and learn their uses.

STEAM: Exploring soil. Children will look at and touch different kinds of soil and learn the uses of soil.

Visitors /Events:

4/15– 4/19 Celebrating DEC Children

4/22 Earth Day Litter Hunt Activity

March Highlights

Creative Curriculum: The children learned about brushes.

Conscious Discipline: The children learned about what they are responsible for in the classroom.

Cultural Lifeways: Children learned to identify with their Kawaika Hanu.

STEAM: The children explored wind, and how to makes objects move.

Visitors /Events:

3/4-3/8 Dr. Seuss

3/27 Easter Pudding Making

3/28 Clan Exchange

Parent Tips:

The weather is still cold in the morning and warms up in the afternoon. Please dress children accordingly. With all the wind lately, please be aware of signs of seasonal allergies or any indications of something more severe.

New York Classroom

Teachers: Teacher Nessa & Miss Angela

Email: v.deutsawe@lagunaed.net / a.yawea@lagunaed.net

Phone: (505)552-6654 Ext. 5107

April Happenings:

Creative Curriculum- We will learn about the variety of containers, their uses, sizes, and where we can find them.

STEAM: Exploring with soil, what it is and how it's used. We will explore soil around our school and what is growing in the soil.

Nutrition Activity: The activity is Kiwi and Raspberry Flowers.

Parent Tips: As we all come back from breaks, please help your child to get back into the routine by getting them to bed early the night before, and making sure all paperwork from school has been reviewed, signed (if needed) and returned to school.

Please encourage your child to talk about school, and what they are learning. It may not be perfect, but after their attempts, modeling patiently, by you, builds their confidence to keep learning.

Thank you for letting us be a part of your child's first years of learning.

Conscious Discipline: The children are developing empathy skills through activities which help them feel safe, and that they belong to a group of friends. Empathy helps with regulating emotions and promotes behaviors that are considered "helping" such as making friends, and that everyone needs help sometimes. Children who learn and develop empathy are thoughtful problem solvers because they can easily step into someone else's shoes and try to figure out how to solve the problem in front of them.

The children continue to use breathing exercises, and daily ritual songs during indoor and outdoor environments.

Cultural Lifeways: The children will learn about wild celery and onions, and picking wild celery.

Color of the Month: PINK

Last Month's Highlights

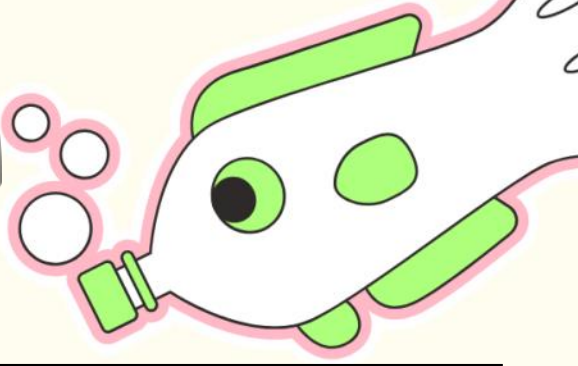
Creative Curriculum: We learned about the uses and sizes of brushes.

Conscious Discipline: We continue to sing daily ritual songs in indoor and outdoor environments.

Cultural Lifeways: The children explored Easter activities, and participated in an Easter egg hunt.

STEAM: The children learned how wind works and that wind makes things move. They experimented by blowing on objects to make them move.

Sunnyside Classroom



April Happenings:

Creative Curriculum: Containers—Children will explore containers such as boxes, jars, and bins. The children will see how people use containers and learn how they can use containers. Children will match lids to containers, open and close lids, stack containers, fill containers and learn shapes, etc. Children will also manage their feelings as they attempt to twist lids or pull lids off a container.

Conscious Discipline: The Power of Intention! Mistakes are opportunities to learn: see the call for help and see the potential. We will continue our S.T.A.R. breathing (Smile, Take a deep breath, and Relax).

Cultural Lifeways: Children will learn to identify the wild herbs in the community and learn how the herbs are used.

S.T.E.A.M.: Exploring Soil! What is soil? Children will explore two types of soil, the soil from the plaza and fine sand from the sand dune. Children will use magnifying glasses to take a closer look at the different types of soil, use digging tools to dig (scoop soil to fill containers, sift the soil) and explore what happens when the soil gets wet.

Nutrition Activity: Kiwi and Raspberry Flowers

Color of the Month: Pink

Creative Curriculum: Children explored, identified, and learned the names of a few types of brushes. The children held and manipulated different types of brushes for different things, such as painting, brushing teeth, brushing hair, sweeping, and learned to be independent as they selected the brushes they wanted to use.

Conscious Discipline: Power of Free Will! Life is full of choices. We started giving two Positive choices.

Cultural Lifeways: Children learned and observed the use of the natural environment. They heard and learned how pottery is used among families: drinking, storing of seeds, serving and eating out of bowls.

S.T.E.A.M.: Exploring Wind! What wind is and what we can move with wind. Children learned about wind by doing different indoor activities such as blowing cotton balls with a straw, blowing bubbles and wave scarves/papers, etc.

Nutrition Activity: Veggie Rainbow

Birthdays/Celebrations

No Birthdays for our classroom this month.

M.B. newly enrolled & follows daily routine.

All children transition between activities with little to no problem.

M.M. & P.H. started to play together and share toys during play time.

Parent Tips:

Early talk from LENA 4 of 14 Talking Tips

- 1. Talk about what you're doing/thinking.*
- 2. Comment on what they're doing/looking at.*
- 3. Name things that they're interested in.*
- 4. Get down to their level: face to face.*

Andrea Lucario & Sandra Lewis

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MESITA Classroom

LOCATED IN PAGUATE ROOM, MODULE 2

HOW ARE WE GOING TO LEARN?

GARDENING, EXPLORING SOIL, WILD ONION/CELERY, POWER OF INTENTION

I love gardening, it's a wonderful way to incorporate all areas of learning! Your children will help cultivate a garden with different types of seeds and Explore Soil to get it ready for planting.

Children will compare the different kinds of seeds and match by size, color, and type (flowers and vegetables); learn the different names of vegetation; and, label the plots. As the plants grow, we will observe and note how big they are, how fast they grow, and how big do they think it will grow. We will also look for native plants to pick and learn.

Throughout the days, we will show the children how making mistakes can be a learning tool. Teachers will actively show how to figure things out, or if there are other ways of doing things...who knows, maybe we'll discover new ways of doing things.

April News: What we are Learning

Creative Curriculum: Garden

S.T.E.A.M.: Exploring Soil

Lifeways: Wild Onion/Celery and Directions

Conscious Discipline: Power of Intention *Big Idea: Mistakes are opportunities to learn. Goal: To teach and/or learn a new skill.*

APRIL BIRTHDAYS AND CELEBRATIONS

Happy 3rd Birthday, KS! You'll soon be riding the bus and learning bus safety!

Mesita classroom is now located in Module 2, Paguate. and, New Laguna classroom is now located in Module 7, Chinatown. We've enjoyed working with each other and discovering all children's styles of learning and personalities. Thank you parents and families for all your patience, understanding, and trust! You are all in our hearts and prayers, da-wa-eh!

MARCH NEWS

WHAT WE LEARNED CREATIVE CURRICULUM

We learned that there are different kinds of pets. Some can fly, some can swim, and some can run and jump. Children had fun pretending to take care of pets, remembering & imitating how their pets eat, move, and communicate.

WHAT WE TRIED VEGGIE RAINBOWS

We made a rainbow using different colors of bell peppers and used cauliflowers to be the clouds at the ends of the rainbow. Children were able to follow directions and placed the vegetables onto their plate. The food was enjoyed with a little dab of ranch dressing.

WHAT WE DISCOVERED S . T . E . A . M .

We explored wind with different types of materials. Children used pinwheels, scarves, and sticks tied with ribbon, and using google search. We learned that many daily weather patterns depend on wind.



TEACHERS AND CONTACT INFO

Evelyn Garcia e.garcia@lagunaed.net

Kay-Mani Riley km.riley@lagunaed.net

Paguate Classroom 505.552.6544 ext. 5109

Conscious Discipline

Children were introduced to S.T.A.R. Breathing (Stop, Take a deep breath, and Relax). A pinwheel with a flower taped to the opposite side is used to take a deep breath in (sniffing the flower) and a deep breath out (blowing the pinwheel). There are other icons that represent different ways of relaxing which we will introduce to our students.



Seama Classroom

April News

Creative Curriculum: This month children will be learning about gardening. As we study gardening this will give children the opportunity to be hands-on and explore through different senses. Children will learn to work together to care for a garden, problem solve, plan, and use mathematical skills to compare different plants and learn how they grow over time.

Conscious Discipline: Power of intention is the element we will be learning to help us understand that “mistakes are opportunities to learn”. This is geared toward helping children succeed in the classroom or different life situations. We will begin demonstrating the P.E.A.C.E process as a tool. During class meetings, we will learn to solve solutions as a group.

Color of the month: Pink

Vocabulary: Wild celery, wild Onion, north, south, east, and west

Important Dates:

4/10- Nutrition activity Kiwi and Raspberry flowers

4/11 Happy Birthday to J. Natseway

4/12 Happy Birthday to Ms. Carol

4/15-4/19 Celebrating DEC Children

4/22 Earth Day activities

4/30 STEAM Exploring Soil

Last month (March)

Creative Curriculum: During our time of learning about pets. We were able to make a list of all our family pets from home. The children have dogs, cats, rabbits, and goldfish.

Conscious Discipline: The children learned the power of will. They were able to follow all jobs and be responsible for individual jobs. Our children are always very helpful. If one student is out, they are always willing to cover to get the job done. Children work hard to make our room a safe place.

Cultural Lifeways: This month children were able to learn new vocabulary words. They continue to work on colors, days of the week, months, numbers, and prayers. At the end of the month, they demonstrated how to make a traditional treat (Easter Pudding).

Highlights: Dr. Seuss's week was successful. Seama Room focused on “I Can Read with My Eyes Shut!” Thank you to all parents who helped, the children dress up during the week and thanks to parents who were creative and decorated parade posters. They all looked beautiful. Children feel loved when props are created for big events.



Encinal Room

Juana Natseway & Makayla Sarracino

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April

Creative Curriculum: A study of Gardening will offer children a variety of opportunities for hands-on exploration in a medium that children enjoy-dirt. The children will plan, plant, and tend to a growing garden as they work together and solve problems, develop language, literacy, and math skills. The children will keep track of their plant by making a chart or drawings.

Conscious Discipline: The children will continue to learn Twinkle, Twinkle and the Welcome song from the "It starts from the heart" CD.

Cultural Lifeways: The children will learn to identify the wild herbs in the community and learn how they are used. The children will learn the four directions.

STEAM: The children will explore the soil around the school, describe the dirt, and explore dirt indoors and outdoors.

PLEASE CHECK YOUR CHILD'S FOLDER FOR IMPORTANT NOTES. PLEASE READ TO YOUR CHILD DAILY AND FILL OUT READING LOG READING HELPS YOUR CHILD BUILD LANGUAGE.

**FRIENDLY
REMINDER** 

Parent Tips:

- Have your children use playdough to practice forming numbers, 1-10 and letters in their name.
- Have your child use their pointer finger or a stick to write the numbers 1-10 in the sand.
- Have your child count up to 10, 20, 30, 100, etc., however high they can count up to on a daily basis and make it fun.

March

Creative Curriculum: The children learned about the different kinds of pets, and enjoyed the virtual visit to the animal shelter where they learned how the animals are taken care of while they are at the shelter.

Conscious Discipline: The children sang Twinkle, Twinkle and the Welcome song from the "It starts in the heart" CD.

Cultural Lifeways: The children learned how to say their big and little clans in the Laguna language with some cues from teachers. The children helped to mix the ingredients to make Easter pudding and got to taste it.

STEAM: The children learned about wind, and looked for objects around the school that sway in the wind. The children found tree branches, some weeds, and some pieces of trash.

Happy Birthday

A. Wilterding—4/10



Village Classroom

Teachers: Mrs. Peacock & Ms. Raina

Email: l.peacock@lagunaed.net / r.victorino@lagunaed.net

Phone: (505) 552-6544 Ext. 5114

April:

Creative Curriculum: The theme for April is Gardening. Village Room teachers are wanting to start a small garden in the open area in front of the classroom. We will be talking about different seeds of flowers, fruit, and vegetables, and learning how to take care of a garden. Be happy when you're planting.

Conscious Discipline: Teachers will talk about "Power of Intention". Our actions have consequences and taking the chance to learn from our mistakes.

Cultural Lifeways: Discussing and showing what wild celery/onions look like and how to identify them. We will ask them if we can use them to cook, and what foods can we put them in. We will also be going for a walk to look for wild celery/onions.

March:

Creative Curriculum: We talked about pets. We asked each kiddo what kinds of animals can be pets. Some said, cats, dogs, horses, and even the Ninja Turtles. HA-HA! We got to hear the different noises that animals make. Lastly, we had the kiddo's bring or send in pictures of them with their animals.

Conscious Discipline: Village Room talked about "The Power of Will", self-control, and persistence. With rewarding the children that participate, the rest of the class is determined to participate, trying their best, and ready to earn their sticker ☐

Cultural Lifeways: We watched a short video of Teacher Peacock teaching us and others how to make Easter Pudding. In the video, Teacher Peacock was naming the ingredients in keres and the kiddo's tried their best to pronounce them. Village Room was able to learn their clans and say a small greeting in keres.

Birthday/Celebrations:

April 1st: Happy Birthday Ms. Raina!

Parent reminders:

Continue to check folders for notes and logging books read. Remember to call the school or teachers, if your child will be out, so we can make them excused. PLEASE dress your child accordingly to the weather! Stay warm!



Casa Blanca Classroom

Teacher's: Ms. Yvonne and Ms. Mariah

Email: y.francis@lagunaed.net/ ma.whitmore@lagunaed.net

Phone: (505)552-6544 ext.113

April Curriculum: Through gardening, children will learn about healthy eating, by trying new fruits and vegetables that they grow. Gardening activates the senses, and motor skills. One activity to promote motor skills will be to use a shovel to dig and turn over soil, and rakes to spread the soil.

Milestones: Children are interactive with play and being with their peers. They are learning to take turns, able to follow complex directions and are happy to talk about things they do.

Conscious Discipline: The power of attention. The children are learning to trust their peers, and to take care of each other.

Cultural Lifeways: “Wild Celery/Onion picking”

Vocabulary: wild celery, wild onion, north, south, east, west

Color of the Month: Pink

STEAM: Exploring Soil

Birthday's

4/4 JS

March

The children learned about pets, and their care. They also enjoyed sharing pictures with each other about their pets.

Program Assistant

**Greetings Families and Friends,
I trust that you are all doing well and staying healthy.**

First of all, I want to thank all the parents and family members that participated in the March activities. Your time and efforts were spectacularly seen in the in-kind generated. Keep up the great work, parents and families. April will be another month of activities please keep those in-kind forms and reading logs coming in.

I also want to thank all the parents for your prompt response in picking up your children when school was called for early dismissal, due to the weather. I am grateful everyone was able to get home safely.

BE REMINDED...

- ⇒ **Please regard the 5 MPH speed limit for our DEC campus. This is for the safety of all individuals that come to DEC.**
- ⇒ **When dropping off or picking up your child from school, please refrain from using the North side parking area, this is posted as staff parking and closed off for the buses. You may utilize the main front parking, the South parking or the drive through circle (please do not block). We appreciate your attention to this matter.**
- ⇒ **When visiting DEC there is no picture or video taking. This is due to signed parent permission forms. We are grateful for your cooperation.**
- ⇒ **Please check your child as a precaution before putting them on the bus or bringing them to school, there has been evidence of a bed bug in a classroom. DEC is required by LDoE administration to notify all parents when there is an occurrence. We take this very seriously as to maintain the health and safety of all our DEC children and their families. In addition, we send notices, so check backpacks as well.**

**As always, if you have any questions or concerns, feel free to email or call us @ 505-552-6544
Until next time, wishing you all a blissful month of April, may you all be richly blessed.**

**Iris Gallegos, Program Assistant
i.gallegos@lagunaed.net
Program Cell: 505-290-9314**

HEALTH



DID YOU KNOW?

50
MILLION

Americans suffer from allergies every year



20
MILLION

Americans are diagnosed with hay fever in a 12-month period



16
MILLION

Doctors visits are made annually to address allergies



18
BILLION

Dollars are spent to treat allergy symptoms annually



ALLERGIES ARE TRIGGERED WHEN THE IMMUNE SYSTEM REACTS TO ALLERGENS LIKE POLLEN, MOLD AND PET DANDER.

BIGGEST OUTDOOR TRIGGERS

TREES HIGH

Fewer than 100 out of 50,000 species of trees produce allergy-triggering pollen. The most common type is oak. Others include ash, birch, elm, hickory, sycamore, and walnut.

GRASS MEDIUM

Grass pollen peaks in summer with common triggers like timothy, rye and blue pollen in the northern states and Bermuda grass in the southern states.

WEEDS LOW

Ragweed is the most abundant allergy trigger from summer to fall. Nettle, mugwort, fat hen and sorrel weed are also common.



YOUR SPRING ALLERGY CHECKLIST



PLAN ACCORDINGLY

Pollen is most active between 5am and 10am.



KEEP A CLEAN A/C UNIT

Keep HEPA filters clean to reduce allergens from circulating in your home.



USE A WASHER/DRYER

Throw clothes in the wash as soon as you get home from allergy-ridden activities, and avoid line-drying clothes.



CLOSE WINDOWS

Keep pollen out by closing all windows.



USE PROPER TREATMENT

Nasal sprays can ease symptoms.

Greetings families,

I hope you all are doing well and are in good health. The dental screenings that were held on March 14th were a success! I would like to take a moment to thank you all for your cooperation and participation in getting the permission forms in on time.

Friendly reminders:

- Please remember to send in copies of your child/children's well child visits.
- World Health Day is on April 7th. The theme for World Health Day 2024 is 'My health, my right'. This year's theme aims to champion the right of everyone, everywhere to have access to quality health services, education, and information, as well as safe drinking water, clean air, good nutrition, quality housing, decent working and environmental conditions, and freedom from discrimination.
- Spring is here and for many, that means allergies are too. The image contains some helpful tips to fight seasonal allergies this Spring.

Wishing you all a great month of April!

As always, please reach out to me if you have any questions/concerns.

Angelica Baca

DEC Health Aide

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ERSEA COOR. / CHILDCARE MANAGER

Greetings DEC Families,

Hope this newsletter finds you well. It's April and the school year continues to move closer and closer to June. This is an exciting time of year because the plants are waking up from hibernation from the winter months, the days are getting longer allowing more evening activities outside, not to mention the weather is warming up.

As the end of the school year approaches, DEC will begin accepting applications for the upcoming school year. Once review and finalization has been complete, we will notify the community when enrollment for SY 2024—2025 will begin. All families who plan on returning to DEC in July will need to complete an application and provide the necessary documents (i.e. immunization record, well child check, income, etc.).

Should you have any questions regarding the application or need assistance in obtaining documents, feel free to contact the school and we can point you in the right direction. Once applications have been received and placement of the children into the classrooms is complete, the teachers of the respected classrooms will be contacting parents to conduct their initial home visits. The next step when initial home visits are complete is parent orientation with EHS families and PHS families. These meetings will be scheduled with our family service providers, Ms. Tiffany Touchin for PHS and Ms. Kathleen Herrera for EHS. Those students enrolled in PHS, bus orientation with Tiffany will also need to be complete prior to the students riding the school bus.

Once these steps have been complete, your student will be ready to start school! :) It is an exciting time for a new school year to begin. Should you have any questions, again feel free to contact the school and we can point you in the right direction for assistance. Here is wishing everyone a wonderful month of April! Take care and be safe.

Melanie Sarracino

ERSEA Coordinator / Childcare Manager

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Margaret Mascarenaz

Disabilities Coordinator

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Partnering with Families

Research has proven that families, program staff and educational programs who work together in a partnership are better able to help children learn and succeed in school.

To build a shared partnership with our DEC families, we use a variety of approaches.

Here are some of the key ways we build strong ties as part of our program's efforts to involve families:

1. CELEBRATE FAMILY STRENGTHS

- A. We respect and support families as the experts of their own child/children
- B. We understand and value that families are their children's lifelong teachers
- C. We encourage families to speak their cultural language and
share cultural interests with their children

2, WE COMMUNICATE OFTEN AND IN WAYS THAT ARE BEST FOR FAMILIES and CHILDREN.

- A. Find ways to communicate with all families
- B. Exchange information with families about their child. Including their child's successes and learning progress.
- C. Being responsive to the unique needs of each child and family.

Families, if you have any concerns regarding your child's development Please contact your child's teacher or the Disabilities Coordinator.

LEARNING ACTIVITIES

These activities are designed to help your child with basic speech and language (listed by age) during every day routines at home.

Infants age 9 mos.—18 mo., Look and read books to your child

Giving him/her a chance to point to the pictures as you name them.

18 to 24 mo.— sing song and tell nursery rhymes to your child.

Try to get your child to join in.

2 to 3 years— While dressing your child, say the name of each

Piece of clothing and have them repeat after you. "put on your blue socks"

3-4 yrs.: Read books, ask simple questions,

4-5 yrs. Print names of objects in your home on small cards and tape them to objects. (: table, door, etc.) Ask your child to name the things on the cards.

REMEMBER:

Talk with your child—Play with your child —Enjoy your child!

Good-Bye April

