

November 1, 2021

Lake Wales Charter Schools
130 E Central Ave
Lake Wales, FL 33853

Dear Superintendent Search Committee:

As the superintendent of a united community school district over the last 17 years, the challenges I've embraced have been fast and furious: Hurricane Katrina, a broken neck, a Supreme Court battle, a global pandemic. Perhaps some might be content after such trials to seek a more quiet life. However, I am an energetic young man with a young family. Like Tennyson's Ulysses, I "cannot rest" when "some noble [work] may yet be done." And because there is still work yet to be done for children, I am "strong in will, [ready] to strive, to seek, to find, and not to yield." If you are looking for an innovative leader who will be deeply engaged in the community of Lake Wales, who will be a champion for students and teachers, who visits every classroom on the first day of school, who collaborates with and unites the community, and who will celebrate and build on the district's successes, I am the person for the job.

Why do I want to serve the students of Lake Wales Charter Schools? Let me give you four reasons: their names are Jonna (9), Zanna (8), Mila (6), and Vin (5)—my 4 school-aged children. My family and I have spent the last 15 years visiting Polk County at least once a year. As far as my family is concerned, nowhere else in the country offers such a variety of opportunities for children and families—beautiful land; the charm of towns like Lake Wales; the amenities of nearby larger cities; and diverse educational offerings.

You won't find my name on a list of submitted applications for any other Florida school system or for another school system in the nation. Quite frankly, Lake Wales Charter Schools is the only position I am interested in, and my family is eager to become a part of this vibrant community: we want to live, serve, attend school, worship, dance, and play soccer IN Lake Wales. The city's projected growth suggests that Lake Wales is not only the place WE want to be—it IS the place to be! The work LWCSS has done over the last 17 years since its inception, giving students and families an opportunity to thrive, has been an important factor in driving that growth, and I am committed to ensuring that the school district continues to lead the way in making Lake Wales a destination for new families.

I am not a cookie cutter superintendent. If you're looking for traditional, I'm not your man. You won't find me in my office behind my desk. Instead, you'll find me out in the community: knocking on doors, visiting classrooms, on the sidelines at games, boasting about all the good things happening in our district at Rotary and Kiwanis meetings, advocating for students and teachers with legislators, sharing the good news about Lake Wales Charter Schools with the media, hanging out in grocery store parking lots encouraging parents to read with their children, and driving from school to school making sure all is well with new construction and renovations.

I am a proponent of career pathways, experiential learning, and community partnerships. I am a fearless innovator, tireless researcher, resourceful diplomat, and collaborative leader; while you'll see "I" quite a bit throughout this application—"my" accomplishments are really the

accomplishments of our team and our community: teachers, staff, and administrators; students and parents; business and civic leaders.

Perhaps my best quality is my ability to turn a crisis into an opportunity. When Hurricane Katrina destroyed our communities 29 days into my superintendency, leaving it its wake \$26 million in damages to our schools, my team and I rolled up our sleeves, wrote grants, negotiated with insurance companies, and turned that devastation into an opportunity to bring our schools into the 21st century, completing \$125 million in construction and renovation projects. And while I have great relationships with our local, state, and national legislators, I'm also not afraid to fight for teachers and students: When the MS State Legislature attempted to divide our tax base, I fought that unconstitutional law all the way to the State Supreme Court, and won, returning millions to our students since that victory.

A hallmark of my career has been that if you tell me we can't, I will find a way to show you we can. I was told our district had carried debt since 1957; we paid off all debt millage by October 2012. I was told we couldn't lower taxes; we lowered taxes 5 times, saving taxpayers over \$50 million. I was told that the changing demographics of our students would keep us from being successful; we've increased our accountability scores every year. I was told we couldn't transform the abandoned former Carver High School; we celebrated 10 years of the nationally recognized Aaron Jones Family Interactive Center in 2019, and over 50,000 people have visited our free, family-oriented, themed Super Saturdays at this venue.

Finally, I am a fierce and passionate advocate for students and teachers with a talent for getting our district spotlighted in the media. There is no greater cheerleader for our district than me; if we don't show the public the amazing work our students and teachers do, how will they know? Part of my job as superintendent is to spread the promise of our schools by building trust and relationships with the media, being accessible to them and working with the Board, teachers, and principals to put whatever district we serve on the map—to make it the go-to district for the media.

You have a huge decision to make about the person who will guide your district over the next decade. I've tried to make that decision a little easier, creating a website providing evidence that I meet each of the qualifications you seek in your next superintendent. I invite you to go beyond my resume and peruse that website at www.drwaynerodolfich.com.

You will receive many conventional letters for this job, and perhaps my letter is atypical. But fortune favors the bold. And I would argue that teachers and children need bold champions. I am ready to be that champion for Lake Wales Charter Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Wayne V. Rodolfich", with a long horizontal line extending from the end of the signature.

Dr. Wayne V. Rodolfich

Dr. Wayne V. Rodolfich

 228-369-1292  wrodolfich@gmail.com  <http://www.drwaynerodolfich.com/>  [LinkedIn](#)

Lake Wales Charter Schools Superintendent

PERFORMANCE AND BUSINESS ACUMEN

Energetic and visionary leader with 20+ years of successful experience improving all students' performance, closing achievement gaps, and spearheading Early Childhood Education and Career Pathways programs. Creative problem-solver who turns crises into opportunities. Builds community partnerships across a broad network of stakeholders to expand access to quality education, secure funding, and gain public support for innovative learning programs. Excels at advocating and lobbying the legislature and the media on behalf of students and teachers. Increased district graduation rates from 78% to 88%. Ensured fiscal accountability for budgets and projects of up to \$125 Million.

Leading Complex Organizations | Community and Parent Engagement | Student Achievement | Student-First Mindset | Interpersonal Skills | Educational Campaigns | PR and Media Relations | Team Building

FEATURED ACCOMPLISHMENTS

- Collaborated with the School Board to lower taxes, saving taxpayers over **\$50 Million**
- Spearheaded e-rate funding to incorporate the latest developments and upgrade the district's bandwidth **from 45 to 7000 Mbps**, creating a PK-12, 1:1 technology district, which ensured access during the COVID pandemic
- Applied for and received grants, negotiated with insurance companies to cover \$26 million in damages to schools caused by Hurricane Katrina; **raised \$125 million** for new construction/renovation
- Forged relationships within the Black community to restore trust and rebuild the historic Carver High school; supported and embraced an increase of Hispanic students' enrollment **from 1% to 20%**
- Developed strategic partnerships with **key businesses and industries** (Chevron, Ingalls Shipbuilding, and Mississippi Power) to create career development and employment opportunities
- Forged strategic relations in a complex political landscape to build a premier **Pascagoula Performing Arts Center**, the only performance venue in the community in over 25 years

WORK HISTORY AND ACCOMPLISHMENTS

PASCAGOULA-GAUTIER SCHOOL DISTRICT | 2005 - Present

SUPERINTENDENT

Strategic Leadership and Representation:

- Managed a district comprised of two municipalities, 19 schools, 6700 students, and over 1400 employees (including Jackson County Exceptional School and Adult Learning Center)
- Successfully executed three 5-year strategic plans and built a robust framework for long-term planning.
- Increased local teacher supplements and introduced staff positions to meet the new market, HR, and regulatory needs (student intervention specialists, school nurses, early childhood director, technology trainers, law enforcement, and teacher units)

School Reforms and Process Improvements:

- Restructured K-8 schools to implement Pre-K and provide a better transition between elementary, middle, and high schools
- Expanded district curriculum for courses in polymer science, unmanned aerial systems, cyber security, the arts, a seal of bi-literacy, the only aerospace engineering program in the tri-state area, and the widest variety of career pathways in the state
- Created *Destination Graduation*, a nationally recognized dropout prevention campaign
- Established a comprehensive, paid, district-wide after-school tutoring program with transportation for students and a paid curriculum-writing program for the summer
- Advocated for the mental health of our students and teachers; introduced a Whole Child Wellness Assistant Director
- Successfully lobbied the MS Department of Education to eliminate unfair accountability labeling of our ESE students

Student Academic Achievement:

- Increased district's accountability points to the highest on record, maintaining a "B" rating and dramatically increased the number of A and B rated schools (7 As, 7Bs, and 2 Cs, no Ds or Fs).
- Improved the academic achievement of a district in which all students qualify for free and reduced lunch; 32% White, 48% Black, 20% Hispanic, and over 900 students on IEPs.
- Earned 3 elementary schools rated in the top 15 of 600 in MS, with 5 elementary schools rated higher than all elementary schools in the neighboring A-rated school district.
- Expanded Scholar-Athlete Teams from 24 to 41 by placing a premium on academic performance for student-athletes meeting the minimum 3.0 team GPA requirement.
- Critically reduced the achievement gap, earning National Blue Ribbon status at both high schools in the district.

Stakeholder Relations:

- Worked with the School Board to lower taxes five times, saving taxpayers \$50 million.
- Invited 150 community members to share their vision for the district and participate in developing our strategic plan
- Promoted family/parent engagement and spearheaded the creation of the Aaron Jones Family Interactive Center.
- Achieved first community certification on the Mississippi Gulf Coast as Excel by 5 Child-Friendly Community.

Budgets and Financial Accountability:

- Managed an annual operational budget of \$100 million and completed \$125 million in capital projects.
- Formulated and implemented a plan for the Pascagoula-Gautier School District to pay off all debt 5 years early so the district would be without debt millage for the first time since 1957.
- Developed an objective administrator pay scale determined by responsibility factors and qualifications.

Grants Management and Funding:

- Provided additional local funding to supplement state Educational Enhancement Funds for classroom instructional materials; created six locally funded Pre-K4 classrooms.
- Supported Early Childhood Education Director and received a grant from State Farm to create Mississippi's first bi-lingual library.
- Spearheaded litigation to return more than \$250 Million to the district's coffers.

COVID-19 Response Leadership:

- Ensured academic, physical, and mental well-being of students and employees during the pandemic.
- Pivoted from traditional face-to-face learning to distance learning within one weekend upon schools' shut down due to COVID-19 in March 2020.
- Transitioned Tech Camp for Teachers to a virtual learning platform, providing free training/low-cost CEUs to 5,000+ teachers across 17 states and 4 countries without additional costs to the district budget.

Career Development Programs:

- Partnered with Ingalls Shipbuilding to create the HireUp program to train unemployed and underemployed adults for the shipbuilding industry.
- Helped Jackson County become an ACT WorkKeys Ready Community.
- Collaborated with CCTI and local businesses to form the first College and Career Academies in the county.

Prior roles include: Principal at Gautier High School (2002-2005), Assistant Principal at Pascagoula High School (1999-2000), and Teacher/Coach at St. Martin and Vancleave High Schools (1993-1999).

EDUCATION

Ed.D., Educational Leadership | University of Southern Mississippi

M.Ed., Administration and Supervision | Delta State University

M.Ed., Master of Science in Education | Delta State University

AWARDS AND RECOGNITION

State Superintendent of the Year 2020 | State Technology Superintendent of the Year 2017 and 2008

Hugh L. Peck Research Award | Governor's Award of Distinction—Crisis/Pandemic Response

National Crystal Star Award for Excellence in Dropout Prevention | Terrel H. Bell Leadership Award

MS Association of School Superintendent's Board | Lt. Governor's Public Education Advisory Committee

Public Service Commissioner's Connect MS Committee | National Career Academy Coalition Fellow | Delta State University

Alumni Hall of Fame

October 15, 2021

Dear Lakes Wales Charter Schools Superintendent Search Committee:

In 2001, I left my family and all that was familiar to me to move six hours south to the Mississippi Gulf Coast. I accepted a position as a U.S. History teacher at Pascagoula High School. I arrived with items from my old school. I was coming as a third year teacher and was ready to start my career over. As a petite woman, I was dragging boxes down the hall when a man introduced himself to me as my assistant principal. He took me to my new classroom and got the keys for me.

When we opened the door, it was obvious that the past teacher had cleaned house and had left me nothing. This assistant principal who introduced himself as Wayne Rodolfich had a desk and a chair in my room within the hour. He met me with textbooks and even helped me put up pictures on my bulletin board. We both shared a connection and love we had for horses and John Wayne film.

Little did I know, that this leader would become such an integral part of my educational career. That year was the only year that we worked in the same building, but he made quite an impression on me. As a teacher, he was a leader. He treated students with respect, but also had high expectations for their behavior and academic performance. Our principal was on vacation when September 11th happened. Dr. Rodolfich stepped in and handled it, helping our students and teachers process and grieve. This would be just a taste of what he would face in the years to come.

When a key retirement came at GHS, I was saddened to see Dr. Rodolfich leave PHS for the principalship at GHS (our sister high school), but I knew he deserved it. Here he flourished. He took GHS to the height of success in test scores, and I missed his strong leadership.

In 2005, Dr. Rodolfich sailed into the position of superintendent with no idea what would come 29 days later. Hurricane Katrina devastated the Gulf Coast. Our payroll did not run. Dr. Rodolfich, like so many, lost everything but the clothes on his back and his vehicle. He wasn't worried about him. He was worried about his teachers. He spent countless hours working to get school back up and running and to get teachers paid. Amazingly, during that most difficult of years, both high schools earned National Blue Ribbon status, and he himself earned the national Terrel Bell Leadership award for the turnaround he affected at GHS--he was the only secondary principal/superintendent in the nation to receive the award that year. He has proved himself to be an instructional leader in an extremely impoverished area during a time of extreme stress and crisis. 90 percent of his students and staff had lost their homes.

Since that time Dr. Rodolfich and I have both come a long way. The work that this man has done for my district and the tireless hours are immeasurable. I have stayed 19 years in this building. It is not because I don't have other options. It is because I believe in my leadership. I drive 40 minutes to work every day for a reason. I love the culture that has been created. I have been a part of strategic planning groups where I have asked questions and investigated and where my input and ideas were valued and heard and acted upon.

Dr. Rodolfich has supported me in building a National History Day program in the PGSD. What started as a small program at PHS (and the only one in our state at the time) has now expanded to all secondary schools in our district and all over the state. He has supported my annual History Day trips to D.C. with students for 16 years and has always celebrated my successes. His strength and compassion in supporting his teachers establishes a culture of mutual respect and trust. I know that this man will always support me, protect my child and all other students in his care.

Dr. Rodolfich has been recognized in so many ways, but the awards do not demonstrate the hours and the heart of this man. We were at a conference in Jackson when we heard a former student was killed by her husband. The surviving son was in the hospital. Dr. Rodolfich had gone to sit with the boy. At that point, I knew that young boy would get the support he needed or this man would make sure that something was done. He believes in investing in not just his job, but in his calling. He connects with community members and leaders of all ethnicities and backgrounds. I know that this boy had sitting beside him a man that would walk through fire for him to feel supported.

I cannot thank Wayne Rodolfich enough for fighting for kids. This is the man that greets every child on the first day of school. This is the man who knocks on parents' doors to make sure they are reading with their children. I believe this man will love every child that parents and communities put in his charge. He has always said in our meetings, "Parents don't have other kids at home. They don't hold back the 'good ones.' They send us the best that they have. It is our job to love them, nurture them, and teach them the skills that are needed for success in their future."

I believe in Wayne Rodolfich. I believe he has a vision for shifting education into a place that is kid centered and not adult centered. He believes in raising up teacher leaders and teacher excellence. He has high expectations, but it is because the stakes are high.

If I can offer you additional assistance in your selection, I am available for conversation via phone or email. My email is egreen@pgsd.ms. My personal number is (251) 554-0077. Again, I am happy to offer candid conversation on my boss, my friend, and one of my biggest supporters.

Sincerely,

A handwritten signature in black ink that reads "Elizabeth V. Green". The script is cursive and fluid, with the first name being more prominent.

Elizabeth V. Green, NBCT
AP US History and Dual Enrollment, World Civilization Instructor
Pascagoula High School



720 Krebs Avenue | Post Office Box 480

Pascagoula, MS 39568-0480

Telephone: 228.762.3391 | Fax: 228.769.1726

Email: Chamber@jcchamber.com | Web: www.jcchamber.com

October 18, 2021

Dear Lake Wales Charter Schools Superintendent Search Committee,

I met Dr. Wayne Rodolfich in the summer of 1999 when he came to Pascagoula High School as an assistant superintendent, and I was teaching journalism. From that day forward to now, 21 ½ years later, Wayne has touted and lived the mantra "Students First". Every professional decision he makes is predicated on what is best for students --- ALL students. "Students First" is ingrained in the culture of the Pascagoula-Gautier School District (PGSD). After exploring your search site, I wholeheartedly recommend Wayne as your next superintendent.

Wayne is a fierce advocate for students from all backgrounds and performance levels, and his passion for student success is evident within moments of meeting him. Combined with that passion is his relentless pursuit of innovation. He is well known for turning visions into reality. Where there once stood a rundown, long-ago-abandoned high school, now is a Family Interactive Center, Center for Teaching and Learning, Excel by 5, and a bilingual library. Wayne also restored Carver High School's name to the building, much to the chagrin of some community naysayers. Fully Wayne's brainchild, the recently completed Pascagoula High School Performing Arts Center is now the jewel of the city.

Strategic planning is another of Wayne's strong suits. As is his usual style, he includes a comprehensive cross-section of community stakeholders to weigh in, and buy in, to the district's plans. His tracking system for driving the plan's success is detailed and proven. Athletics, arts, and academics are robust sections of the plan, which also incorporate technology, facilities, and English Language Learners.

Wayne's communal approach to partnerships across public, private, and nonprofit sectors reaps economic and vocational benefits for the students. Together, we have developed and initiated several programs focused on college and career readiness for grades K-12. Every year, Wayne and his team enhance students' opportunities for in-depth, hands-on career exploration and training. As he should, he proudly points to the breadth and scope of the district's career technical education offerings as a pinnacle of PGSD success.

Having closely collaborated with him for more than two decades, I consider myself well-versed in Wayne's World. The qualities you are seeking are the qualities Wayne has. Lake Wales Charter Schools would be well served by him!

Sincerely,

Paige Roberts
President & CEO





Union Baptist Church

“A FRESH LOOK AT GOD”

1509 Dupont Avenue
Pascagoula, MS 39567
Church (228) 762-7244
Pastor's Office 762-4703
Pastor's Residence 769-0128
Pastor's Cellular 218-3042
L. G. Hawkins, Sr., Pastor
E-mail golf2forfun@aol.com

October 25, 2021

RE: Dr. Wayne V. Rodolfich, Lake Wales Charter Schools Superintendent Search

130 E Central Ave
Lake Wales, FL 33853

Dear Search Committee:

I have served as Pastor of the Union Baptist Church of Pascagoula, MS, for the last 32 and a half years; during this tenure I have been actively involved in the Pascagoula Gautier School District and an avid supporter of education. Our two children were educated in this District. Our son through 10th grade, a graduate of MS Math and Science school and our daughter a 2008 graduate of Pascagoula High School. Our son is an Electrical Engineer graduate of MS State University and our daughter is a Masters of Education graduate of MS State University. Thus, I have been and still am a strong proponent of education.

I have known the applicant for the last 21 years. I have worked with him on various projects during his working in various capacities in the school district, ultimately becoming the Superintendent of the District. I have observed him closely, and I am convinced that he is a man of true character and integrity. He is a family man who loves his family dearly. He is passionate about children. It is this passion that I have seen drive him as he has led our District to one of the leading Districts in the state of Mississippi.

He came to the helm of the position of Superintendent of the District just prior to the devastating Hurricane Katrina landing on the MS Gulf Coast. The leadership that the applicant provided during this time for our District is almost immeasurable. And without a doubt invaluable. The applicant didn't just restore the infrastructure through his leadership, but developed strategic plans and implementation of leadership that has

modernized the infrastructure of the District second to none. The applicant has led the District in the further expansion of the District's infrastructure upon the completion of our state of art Performing Arts Center, second to none. This facility will further prepare our students for every area of life.

The applicant has had an even more passionate pursuit of raising the educational bar in our District. The applicant has been instrumental in developing and leading two high schools within the District. The applicant has sought to bring balance between the municipalities within the District and has demanded educational excellency throughout the District. The applicant gives totally of himself and accepts no less from those who are apart of the District. The demand for this standard of excellence had led to increased graduation of our high school students. The level of our individual schools' state rating has increased and our District rating has increased. The applicant has developed strategic partnership with local industries and has created pipelines of from gradation straight to the work force in our county. The applicant has built up the technological infrastructure of the District to a level whereby we are the benchmark of technology and educational innovation for schools across the state of Mississippi.

The applicant is very community minded and vested. The applicant's children are educated in our District, which speaks volumes about his own personal confidence in the District educational process. The applicant's body of work speaks loudly throughout the state of Mississippi and across this Nation. I want the best quality about the applicant not be lost in all of his accomplishments and achievements across the years, and that is the applicant is truly a good, God-fearing, people loving person who has a passionate desire to educate children.

The District has evolved into one of the best in the state of Mississippi and that evolution continues with this visionary leader at the helm. I am convinced that if this applicant is considered and selected to become an integral part of your District that you will experience the same and greater results as experienced in our District.

If I can be of any further assistance in this matter, please don't hesitate to contact me. I remain

Yours In His Service,

A handwritten signature in cursive script, reading "L. G. Hawkins, Sr.".

L. G. Hawkins, Sr.

State of Mississippi

By virtue of the Authority Vested in the State Board of Education of Mississippi by Section 37-3-2 and Section 37-31-205(1)(e) of the Mississippi Code of 1972, as amended, we hereby issue this Educator License to

Wayne V Rodolfich

This is to certify that the person named hereon is licensed under the laws of Mississippi to teach or serve in the public schools in the capacity indicated.

Endorsement

114 DRIVER EDUCATION (7-12)
144 PHYSICAL EDUCATION (K-12)
486 CAREER LEVEL ADMINISTRATOR

Issue Date

07/06/2021
07/06/2021
07/06/2021

Validity Period

07/01/2010 - 06/30/2030
07/01/2010 - 06/30/2030
07/01/2010 - 06/30/2030

License No. 143191
Class AAAA - 06/30/2021

Your Renewal Cycle is 07/01/2025 to 06/30/2030
Begin Earning Renewal Credits On 07/01/2025


By order of the State Board of Education



SUPERINTENDENT OF EDUCATION

Official Statement of Status of Eligibility

WAYNE RODOLFICH
1608 FAIRWAY DR
GAUTIER, MS 39553

Florida DOE Number: 1450805
Applicant ID Number: ###-##-
Processing Date: 09/09/2021
Expiration Date: 09/09/2024

DO NOT DESTROY. PLEASE RETAIN UNTIL ALL REQUIREMENTS ARE COMPLETE

This Official Statement of Status of Eligibility outlines requirements for issuance of a Florida Educator's Certificate. Florida school district personnel will advise you of any additional requirements for employment in the school district and including compliance with applicable federal laws and regulations.

For Florida educator certification purposes, college degrees and credits must be earned at institutions that are either accredited by an agency recognized by the U.S. Department of Education or approved by the Florida Department of Education. College level credits recommended by the American Council on Education (ACE) are also acceptable.

YOU ARE ELIGIBLE FOR A FLORIDA EDUCATOR'S CERTIFICATE AS SHOWN BELOW.

Professional Certificate: For issuance of a Professional Educator's Certificate valid for five years covering Educational Leadership (All Levels), official documentation of the following requirements must be submitted to the Bureau of Educator Certification:

- Results of your fingerprint processing from the Florida Department of Law Enforcement and the FBI. Your employer will assist you in completing the fingerprint process. If your application or fingerprint report reflects a criminal offense or suspension/revocation record, your file will be referred to Professional Practices Services for further review. Issuance of your certificate will be contingent upon the results of this review.

Additional Comments:

RESUME ADDENDUM. SELECTED PUBLICATIONS/PRESENTATIONS

Virtual Panelist, "Addressing Youth Safety in Our United Communities." Jackson County Chamber of Commerce. 2021.

Virtual Panelist, "Broadband Connectivity Across Mississippi." Mississippi Rural Education Association. 2020.

Virtual Panelist, "Get Connected Now." National Forum to Advance Rural Education. 2020.

Virtual Panelist, "The Pandemic Puzzle: Solving It One Piece at a Time—Reopening of School." Mississippi Association of School Superintendents Weekly Webinar Series. 2020.

Virtual Panelist, "Broadband Connectivity Across Mississippi and PGSD's Virtual Tech Camp for Teachers." MSU's Innovative Institute Conference. 2020.

Guest, "Keeping Children and Teachers Safe in a Pandemic." Super Talk 103.1 with Ricky Matthews. 2020.

Speaker, "Marketing the PGSD." Public Relations Association of Mississippi. Hancock Bank, Pascagoula, MS. 2020.

Speaker, "Solution-Driven Leadership." Mississippi School Board Association. Jackson, MS. 2020.

Presenter, "PGSD: Our Journey to Career Readiness." Mississippi Association of School Superintendents. Jackson, MS. 2020.

Author, "We've Got It!" commercials to promote the PGSD. 2020.

Speaker, "The Importance of Service." People's Bank. Biloxi, MS. 2018.

Speaker, "Innovations." Biloxi Lions Club. Biloxi, MS. 2017.

FEATURED IN

"Sidelight." AASA School Administrator. September 2020.

Steven A. Bollar's book, Stand Tall Leadership: Stand Tall to Think Differently and Lead Successfully. 2020.

"We've Got It!" WLOX commercials. 2019-2020.

"Aaron Jones Family Interactive Center." South Mississippi Living. December 2019.

"Marathon Day." AASA School Administrator. August 2017.

PROFESSIONAL AFFILIATIONS

Appointee to MS Public Service Commissioner's Connect Mississippi Committee to address COVID-19 stimulus, bandwidth, and connectivity across the state. 2020.

Appointee to Lt. Governor Delbert Hosemann's Public Education Advisory Committee. 2020, 2021.

Appointee to State Superintendent Carey Wright's Superintendent Advisory Board

Appointee to Education Sub-Committee for the Commission on Children's Justice by Mississippi Supreme Court Justice, Randy Pierce

Linkedin Mississippi Common Core Collaboration Group, Co-founder and Member (2,200 member)

Leadership Jackson County, Graduate

IHL Blue Ribbon Commission of the Redesign University Teacher Preparation, Member

Scholastic, Inc.'s Recovery in the Gulf Panel: One Year Later, Mississippi Representative

Rotary Club of Pascagoula, Member

Mississippi Association of School Superintendents, Member

Mississippi Association of School Administrators, Member

United Way of Jackson and George County, Member and past Board Member

Gulf Coast Education Initiative Consortium, Member and past Board Member

Jackson County Chamber of Commerce, Member—Education Issues Managers Group

Mississippi School Public Relations Association, Superintendents' Liaison

National School Public Relations Association, Member

RESUME ADDENDUM. REFERENCES

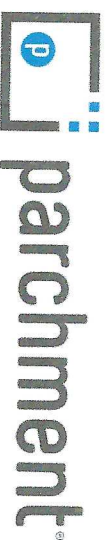
Dr. Hank Bounds, Former President of the University of Nebraska, Former Mississippi State Superintendent
hmbounds1@gmail.com
(402) 405-6357

Elizabeth Green, Teacher, Pascagoula-Gautier School District
egreen@pgsd.ms
(251) 554-0077

Paige Roberts, President and CEO, Jackson County Chamber of Commerce
pgsuzroberts@hotmail.com
(228) 990-6712

Todd Trenchard, Executive Director, Bacot-McCarty Foundation
todddeb@aol.com
(228) 217-5791

Rev. Larry Hawkins, Pastor, Union Baptist Church
golf2forfun@aol.com
(228) 218-3042



Official Academic Transcript from:

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Name: Wayne Rodolffich
Student ID: 706350

Issued to Student

SSN: XXX-XX-XXXX
Student Address: 1608 Fairway Drive
Gautier, MS 39553-1948
Print Date: 08/30/2021

Degree: Doctor of Education
Confer Date: 12/04/2020
Plan: Education (Educational Administration P-12) EdD

Beginning of Graduate Record

Program: Graduate General Studies
Plan: Graduate General Studies Non Degree Major

| Course | Description | Attempted | Earned | Grade | Points |
|----------------------|-------------------------|-------------|--------|--------|--------|
| EDA 755 | The Superintendency | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 780 | Edu Leadership Sem | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| REF 602 | Intro Edu Statistic | 3.000 | 3.000 | B | 9.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| REF 791 | Field Problems | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | Applied Research I | | | | |
| Term GPA | 3.750 | Term Totals | 12.000 | Earned | 45.000 |
| Cum GPA | 3.750 | Cum Totals | 12.000 | 12.000 | 45.000 |

| | | | | | |
|----------|-------|-------------|--------|--------|---------|
| Term GPA | 4.000 | Term Totals | 12.000 | Earned | 48.000 |
| Cum GPA | 3.900 | Cum Totals | 39.000 | 12.000 | 132.100 |

Summer 2008-2009

Program: Educational Leader & Research
Plan: Education (Educational Administration) EdS Major

| Course | Description | Attempted | Earned | Grade | Points |
|----------------------|-------------------------|-----------|--------|-------|--------|
| EDA 701 | Anal Of Tch Behav | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 720 | Adv Curriculum Dev | 3.000 | 3.000 | A | 12.000 |
| EDA 794 | Field Prob Adm | 3.000 | 3.000 | A | 12.000 |
| EDA 800 | Sem Thy Ed | 3.000 | 3.000 | A | 12.000 |
| Org&Adm | | | | | |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |

Fall 2009-2010

Program: Ed Leadership & Sch Chrsing
Plan: Education (Educational Administration) EdS Major

| Course | Description | Attempted | Earned | Grade | Points |
|----------------------|-------------------------|-----------|--------|-------|--------|
| EDA 700 | Public Sch Finance | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 702 | Admin App Tech | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 738 | Prac in Supervision | 3.000 | 3.000 | A | 12.000 |
| REF 761 | Experm Design | 3.000 | 3.000 | C+ | 6.900 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |

| | | | | | |
|----------|-------|-------------|--------|--------|---------|
| Term GPA | 3.575 | Term Totals | 12.000 | Earned | 42.900 |
| Cum GPA | 3.824 | Cum Totals | 51.000 | 12.000 | 195.000 |

Spring 2009-2010

Program: Ed Leadership & Sch Chrsing
Plan: Education (Educational Administration) EdS Major

| Course | Description | Attempted | Earned | Grade | Points |
|----------------------|-------------------------|-------------|--------|--------|---------|
| EDA 898 | Dissertation | 3.000 | 3.000 | E | 0.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| REF 762 | Adv Regies An | 3.000 | 3.000 | B- | 8.100 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 794 | Field Prob Adm | 3.000 | 3.000 | A | 12.000 |
| REF 791 | Field Problems | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | Applied Research II | | | | |
| Term GPA | 2.700 | Term Totals | 6.000 | Earned | 8.100 |
| Cum GPA | 3.761 | Cum Totals | 57.000 | 6.000 | 203.100 |

| Course | Description | Attempted | Earned | Grade | Points |
|----------------------|-------------------------|-------------|--------|--------|---------|
| EDA 704 | Sch Com Relations | 3.000 | 3.000 | A | 12.000 |
| EDA 710 | School Law | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 742 | Cons Dec Mkg In Ed | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | **9-18-2019 Revalidated | | | | |
| EDA 794 | Field Prob Adm | 3.000 | 3.000 | A | 12.000 |
| REF 791 | Field Problems | 3.000 | 3.000 | A | 12.000 |
| EDA Transcript Note: | Applied Research II | | | | |
| Term GPA | 3.940 | Term Totals | 15.000 | Earned | 59.100 |
| Cum GPA | 3.856 | Cum Totals | 27.000 | 15.000 | 104.100 |



Name: Wayne Rodolffich
Student ID: 706350

Issued to Student

Summer 2009-2010

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration) EDS Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 893 Adv Edu Research |
| REF | Attempted 3.000 |
| Term GPA | 4.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 3.000 |
| Points | 12.000 |

Fall 2010-2011

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 6.000 |
| Points | 0.000 |

Spring 2010-2011

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 9.000 |
| Points | 0.000 |

Summer 2010-2011

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 2.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 2.000 |
| Cum Totals | 11.000 |
| Points | 0.000 |

Fall 2011-2012

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 2.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 2.000 |
| Cum Totals | 13.000 |
| Points | 0.000 |

Spring 2011-2012

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 16.000 |
| Points | 0.000 |

Fall 2012-2013

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 19.000 |
| Points | 0.000 |

Fall 2013-2014

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 22.000 |
| Points | 0.000 |

Spring 2013-2014

| | |
|-------------|--|
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Program: | Ed. Leadership & Sch Crisng |
| Plan: | Education (Educational Administration and Supervision) PHD Major |
| Course: | 898 Dissertation |
| EDA | Attempted 3.000 |
| Term GPA | 0.000 |
| Cum GPA | 4.000 |
| Term Totals | 3.000 |
| Cum Totals | 25.000 |
| Points | 0.000 |

Transcript Note: **6-9-14



Name: Wayne Rodolfich
Student ID: 706350

Issued to Student

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Term GPA 0.000 Term Totals 3.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 25.000 25.000 3.000 12.000

Summer 2013-2014

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration and Supervision) PhD Major
Course 898 Description Attempted 3.000 Earned 3.000 Grade E Points 0.000
EDA Dissertation 3.000 3.000 0.000

Term GPA 0.000 Term Totals 3.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 28.000 28.000 3.000 12.000

Fall 2014-2015

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration and Supervision) PhD Major
Course 898 Description Attempted 3.000 Earned 3.000 Grade E Points 0.000
EDA Dissertation 3.000 3.000 0.000

Term GPA 0.000 Term Totals 3.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 31.000 31.000 3.000 12.000

Spring 2014-2015

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration and Supervision) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade E Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 35.000 35.000 3.000 12.000

Fall 2015-2016

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration P-12) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade E Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 39.000 39.000 3.000 12.000

Spring 2015-2016

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration P-12) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade E Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 43.000 43.000 3.000 12.000

Fall 2016-2017

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration P-12) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade S Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 47.000 47.000 3.000 12.000

Spring 2016-2017

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration P-12) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade S Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 51.000 51.000 3.000 12.000

Fall 2017-2018

Program: Ed. Leadership & Sch. Crisng
Plan: Education (Educational Administration P-12) PhD Major
Course 898 Description Attempted 4.000 Earned 4.000 Grade S Points 0.000
EDA Dissertation 4.000 4.000 0.000

Term GPA 0.000 Term Totals 4.000 Earned GPA Units 0.000 Points 0.000
Cum GPA 4.000 Cum Totals 55.000 55.000 3.000 12.000



Name: Wayne Rodolfich
Student ID: 706350

Issued to Student

Spring 2017-2018

| | | | | | |
|------------------|---|-----------|--------|-------|--------|
| Program: | Ed. Leadership & Sch Crisng | | | | |
| Plan: | Education (Educational Administration P-12) PhD Major | | | | |
| Course | Description | Attempted | Earned | Grade | Points |
| EDA | 792 | 3.000 | 3.000 | A | 12.000 |
| Transcript Note: | Special Problems | | | | |
| EDA | 807 | 3.000 | 3.000 | A | 12.000 |
| Transcript Note: | Analysis Of Literature | | | | |
| Transcript Note: | 09/08/2018 Incomplete Grade Time Lapsed | | | | |
| Transcript Note: | **12-11-18 | | | | |

Spring 2018-2019

| | | | | | | |
|----------|---|-----------|--------|-------|--------|--------|
| Program: | Spring 2019-2020 | | | | | |
| Plan: | Educational Research & Admin Education (Educational Administration P-12) EdD Major | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | |
| EDA 794 | Capstone Ed Leader | 3.000 | 3.000 | A | 12.000 | |
| EDA 898 | Dissertation | 1.000 | 1.000 | P | 0.000 | |
| Term GPA | Term Totals | 4.000 | 4.000 | | 3.000 | 12.000 |
| Cum GPA | Cum Totals | 65.000 | 65.000 | | 12.000 | 48.000 |

Summer 2018-2019

| | | | | | | |
|----------|---|------------------|--------|--------|--------|--------|
| Program: | Educational Research & Admin | | | | | |
| Plan: | Education (Educational Administration P-12) EdD Major | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | |
| EDA | 792 | Special Problems | 3.000 | A | 12.000 | |
| Term GPA | 4.000 | Term Totals | 3.000 | 3.000 | 12.000 | |
| Cum GPA | 4.000 | Cum Totals | 68.000 | 68.000 | 15.000 | 60.000 |

Fall 2019-2020

| | | | | | | |
|----------|---|-------------|--------|-----------|--------|--|
| Program: | Educational Research & Admin | | | | | |
| Plan: | Education (Educational Administration P-12) EdD Major | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | |
| EDA | 898 | 1.000 | 1.000 | S | 0.000 | |
| HE | 794 | 3.000 | 3.000 | A | 12.000 | |
| | | Attempted | Earned | GPA Units | Points | |
| Term GPA | 4.000 | Term Totals | 4.000 | 3.000 | 12.000 | |
| Cum GPA | 4.000 | Cum Totals | 72.000 | 18.000 | 72.000 | |

Spring 2019-2020

| | | | | | |
|-----------------------------------|---|-------------|--------|-----------|--------|
| Program: | Educational Research & Admin | | | | |
| Plan: | Education (Educational Administration P-12) EdD Major | | | | |
| COVID-19 grade options in effect. | | | | | |
| Course | Description | Attempted | Earned | Grade | Points |
| EDA | 794 | 3.000 | 3.000 | A- | 11.100 |
| EDA | 898 | 1.000 | 1.000 | S | 0.000 |
| Term GPA | 3.700 | Term Totals | 4.000 | GPA Units | Points |
| | | | 4.000 | 3.000 | 11.100 |

Fall 2020-2021

| | | | | | | |
|--------------------------|---|------------------|-----------|--------|--------|--------|
| Plan: | Education (Educational Administration P-12) EdD Major | | | | | |
| Course | Description | | Attempted | Earned | Grade | Points |
| EDA | 792 | Special Problems | 3.000 | 3.000 | A | 12.000 |
| EDA | 898 | Dissertation | 1.000 | 1.000 | P | 0.000 |
| Term GPA | 4.000 | Term Totals | 4.000 | 4.000 | 3.000 | 12.000 |
| Cum GPA | 3.963 | Cum Totals | 80.000 | 80.000 | 24.000 | 95.100 |
| End of Issued to Student | | | | | | |

End of Issued to Student





**THE UNIVERSITY
OF SOUTHERN MISSISSIPPI
OFFICE OF THE UNIVERSITY REGISTRAR
118 COLLEGE DRIVE #5006, HATTIESBURG, MISSISSIPPI 39406-0001
TRANSCRIPT EXPLANATION GUIDE**

* **Courses taken out of career (undergraduate/graduate) will not reflect quality points or earned hours. These courses can be considered as attempted and passed if a passing grade is issued.**

The University of Southern Mississippi has had three previous names. The names and inclusive dates for each are as follows:

1912-1924.....Mississippi Normal College
1924-1940.....State Teachers College
1940-1962.....Mississippi Southern College
1962-Present.....The University of Southern Mississippi

COURSE NUMBERS

Prior to September, 1961, courses numbered 0-399 carried undergraduate credit, 400 level courses carried graduate credit. Effective September, 1961, courses are numbered as follows:

100-299.....Lower Division
300-499.....Upper Division
500-Above.....Graduate

Courses carrying numbers below 100 are non-credit courses or not applicable toward a degree. Undergraduate courses (400 level) approved for graduate credit carry the prefix **G**. Courses taken by extension carry the prefix **E**, by correspondence **C**, Honors courses **H**, and credit earned abroad **CA**. Service Learning designation **SL**.

COURSE CREDIT

The University of Southern Mississippi is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

Prior to September, 1972, the University was on a quarter calendar; credit was awarded in quarter-hours; 192 quarter hours were required for graduation. Effective December 2001, quarter hours have been converted to semester hours. Effective September, 1972, USM was on a term calendar; credit was awarded in semester hours; 128 semester hours were required for graduation. Effective September, 1978, USM is on a semester calendar; credit is awarded in semester hours; 128 hours are required for graduation.

Prior to September, 1955, quality points were awarded as follows in column I.

Effective September, 1955, quality points were awarded as follows in column II.

| Column I | | Column II | |
|------------------------------|--|------------------------------|--|
| A = 3 points per credit hour | | A = 4 points per credit hour | |
| B = 2 points per credit hour | | B = 3 points per credit hour | |
| C = 1 point per credit hour | | C = 2 points per credit hour | |
| D = 0 points | | D = 1 point per credit hour | |

Effective August 2003, graduate quality points are awarded as follows:

| | |
|---------------------------------|---------------------------------|
| A = 4.0 points per credit hour | C+ = 2.3 points per credit hour |
| A- = 3.7 points per credit hour | C = 2.0 points per credit hour |
| B+ = 3.3 points per credit hour | C- = 1.7 points per credit hour |
| B = 3.0 points per credit hour | D+ = 1.3 points per credit hour |
| B- = 2.7 points per credit hour | D = 1.0 point per credit hour |

Effective March 6, 1972, University level correspondence courses are assigned quality points and included when computing grade point averages.

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Last revision to the guide is spring term 2020

Effective June, 1973, undergraduate courses taken by extension receive quality points and are used in computation of grade point averages.

Effective Fall, 1977, graduate courses are assigned quality points if the student is classified as a graduate student.

Effective September, 1970, a student may elect to take a maximum of 6 (six) courses on a pass-fail basis. At USM these courses may be used for elective credit only and are not included in the computation of the grade point average.

Effective Fall, 2001, students enrolled with prior quarter hours will reflect semester hours. Students who have not enrolled since Fall 2001 will reflect quarter hours if quarter hours were earned.

READMISSION ELIGIBILITY

Academically, students are eligible for readmission to The University of Southern Mississippi unless otherwise stated on the transcript. In the case of non-academic suspension, further information may be secured from the Office of the Dean of Student Development.

GRADES

Over the years, the following symbols have been in use at one time or another at The University of Southern Mississippi:

- A - Excellent; 4 quality points per semester hour.
- B - Good; 3 quality points per semester hour.
- C - Average; 2 quality points per semester hour.
- D - Inferior; 1 quality point per semester hour.
- E - Course in progress. Not included in grade point average.
- F - Failure; 0 quality points.
- G - Withdrawn Passing.
- H - Withdrawn Failing.
- I - Incomplete. No immediate impact on student's record. If grade is not earned by the end of the next term, (excluding summer term) it will time lapse to an "F".
- (Over the years, this grade has not been consistently used. Note the hours attempted column to determine whether the grade was counted in computing the grade point average.)
- N/NP - Failure in a course taken on the pass-fail basis. Not included in GPA.
- P - Pass. Not included in GPA. No quality points earned
- PS - Pass. Not included in GPA. No quality points earned (Grad)
- S - Satisfactory. Not included in GPA.
- W - Withdrawn Passing.
- U - Unsatisfactory; 0 quality points.
- X - Failure to drop or withdraw properly. (Calculated in GPA as an "F").
- XF - Failure due to academic misconduct.
- Y - Accelerated to a higher level course because of proficiency.
- Z - Satisfies pre-requisite requirements. Not included in GPA. No quality points earned.
- WF - Withdrawn Failing.
- WP - Withdrawn Passing.
- AW - Administrative Withdrawal.
- NA - Not Attempted. No quality points earned. (Calculated in GPA as an "F" prior to fall 2017).
- * - Indicates repeated courses.
- - Indicates grade change.