

# Northside Middle School

Annual Title I Parent Meeting

Tuesday, August 29, 2023

6:00 PM



# School Mission

To establish a strong foundation for lifelong learning by preparing students to achieve their maximum potential.

# What is a Title I school?

- Title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) is amended to read as follows:
  - Title I: Improving the Academic Achievement of the Disadvantaged
- Title I funds aim to bridge the gap between low-income students and other students. The U.S. Department of Education provides supplemental funding to local school districts to meet the needs of at-risk and low-income students.
- Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education.

# How does our School Spend Title I Money?

- Instructional Supplies
- Technology
- Professional Development
- Personnel
  - Danielle Jewett, Family Engagement Liaison
  - Cetressa Freeman, Behavior Coach
  - Tiffani Dunford, Instructional Coach
  - Sonya Peterman, Part time reading intervention teacher
  - Winifred Eliopolo, Class size reduction teacher
  - Jennifer Carbajal, EL teacher

# What are our school's Title I requirements?

- Schoolwide Title I School
  - Any Title I funds can be used with all students
    - Examples
      - Math and ELA Instructional Resources
      - Professional Learning for staff
      - Consumable supplies (paper, notebooks, pencils)
      - Personnel
  - Report School Status to Parents
  - Provide Opportunities for Parental Capacity Building
  - Maintain Highly Qualified Staff

## **Northside Middle School wide Goals**

- Northside Middle School will increase our 2023 CCRPI content mastery score by 3% in Language Arts, Math, Science, and Social Studies. Northside Middle School will also implement, with fidelity, research-based programs designed to address positive behaviors.
- In addition, by the end of the 2023-2024 school year, 50% of the student population will meet or exceed their projected growth in the areas of reading and mathematics as measured by MAP (Measure of Academic Progress).

# NMS Schoolwide Program

## ❖ NMS Student Programs/Supports

- Use of Assessments
  - Formative and Summative Assessments
- Professional Learning for Staff
- Reading and Writing Across the Curriculum
- Response to Intervention (RTI)
- Positive Behavior Interventions and Supports (PBIS)
- Technology

# What curriculum does our school use?

- Georgia Standards of Excellence

**For additional information:**

**<https://www.georgiastandards.org>**



# Student Assessments

- Local assessments
  - Formative Assessments Daily and Weekly
  - Summative Assessments
  - Universal Screeners for Reading and Math
- State Assessments
  - Grades 6 & 7 End of Grade (EOG) in ELA and Math
  - Grade 8 EOG in ELA, Math, Science and Social Studies
  - ACCESS for English Language Learners

# Measuring Student Progress

## Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

1 CONTENT AREA	2 ACHIEVEMENT LEVEL			
	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
3 SCALE SCORE	547	554	530	530

- CONTENT AREA:** This shows you the subject area(s) in which your student was tested.
- ACHIEVEMENT LEVEL:** Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

	<b>Beginning Learner</b> Student does not yet demonstrate proficiency	<b>Beginning Learner:</b> These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
	<b>Developing Learner</b> Student demonstrates partial proficiency	<b>Developing Learner:</b> These students need additional academic support to ensure success in the next grade.
	<b>Proficient Learner</b> Student demonstrates proficiency	<b>Proficient Learner:</b> These students are prepared for the next grade level and are considered to be on track for college and career readiness.
	<b>Distinguished Learner</b> Student demonstrates advanced proficiency	<b>Distinguished Learner:</b> These students are well-prepared for college and career readiness.

- SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.

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## How do I read my student's English Language Arts (ELA) results?

**English Language Arts**  
Grade 3

Achievement Level	Scale Score	Domain Category	Performance
✓ Level 3: Proficient Learner	547	Reading and Vocabulary	5
		Writing and Language <sup>1</sup>	2 out of 4 points

**Standard Error of Measurement (SEM):** A scale score of 547 indicates your student's achievement on the day of testing. If your student's score is to be used for a purpose other than the day of testing, it is likely that the score will be lower or higher than the score reported on the day of testing.

**7 Comparison to the School, System, and State**

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner				
Level 3: Proficient Learner	547	400	400	503
Level 2: Developing Learner				
Level 1: Beginning Learner				

- This section gives a **summary** of your student's achievement in ELA.
- This section details your student's performance on the **Reading and Vocabulary** portions of the test.
- This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.
- The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.
- Lexile information** measures a student's reading ability. Please note that when looking for suggested titles based on a Lexile score, you should factor in a student's age and interests. Your student's teacher can provide additional age-appropriate suggestions to match and to stretch your student as a reader.

**8 Your Student's Lexile Information**

Lexile Measure (LM)	Lexile Range	Suggested Titles	Author	Lexile
547	510-585	The Giver	Lois Lowry	750
		The Graveyard Book	Neil Gaiman	600
		The Boy Who Swam with Piranhas	Michael B. Ondaatje	600
		The Boy Who Swam with Piranhas	Michael B. Ondaatje	600
		The Boy Who Swam with Piranhas	Michael B. Ondaatje	600

## How do I read my student's results in other subject areas?

**Mathematics**  
Grade 3

Achievement Level	Scale Score	Domain Category	Performance
✓ Level 3: Proficient Learner	554	Operations and Algebraic Thinking	Monitor Learning
		Numbers and Operations	Monitor Learning
		Measurement and Data	Accelerate Learning
		Geometry	Monitor Learning

**Standard Error of Measurement (SEM):** A scale score of 554 indicates your student's achievement on the day of testing. If your student's score is to be used for a purpose other than the day of testing, it is likely that the score will be lower or higher than the score reported on the day of testing.

- This section gives a **summary** of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3<sup>rd</sup> grader.
- The **"Domain Category"** is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.
- The **"Performance"** information lets you know how your student did in that area of focus. The level of fill in the circle indicates your student's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:
  - Remediate Learning (lowest level of performance)
  - ◐ Monitor Learning (acceptable level of performance)
  - Accelerate Learning (highest level of performance)

Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

## What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

**Comparison to a National Sample of Students**

National Percentile	National Percentile Range
82	48-75

Your student's performance can be compared to other students nationally in Mathematics. A student who scores in the 82nd percentile means that 82 percent of the national scoring group performed at or below the student's score on this test. If the student were to take the test again, the score would be expected to obtain a national percentile rank within the National Percentile Range.

# What is required by Law for Parent Engagement

## ❖ Title I Parent Engagement Plan

- **The Parent Engagement Plan**
  - **Details how we will provide ongoing Capacity Building opportunities for our Parents to assist in their support Student Academic Achievement**
  - **Includes a variety of ways that we will encourage Parent Engagement to include, opportunities for parents to assist in the planning and participating in activities and events to promote student learning at school and at home.**

# ❖ School-Home Compact

- **The Compact**

- **Is an agreement that parents/guardians, teachers, and students develop together which explains how all stakeholders will work together to make sure all our students achieve academic success**
- **Will be referenced throughout the schoolyear in the Learning at Home process and Parent-Teacher Conferences**

# Parent Engagement cont.

- The Parent Involvement Plan and the School-Home Compact will be distributed in our Title I Parent Handbook, available on our website, in our main office and Parent Resource Center.
- The District Parent Engagement Plan is available on the district website @ [www.hcbe.net](http://www.hcbe.net)
- These documents are reviewed and updated with all stakeholder's input at Family Events and Activities. All stakeholders are invited to provide their thoughts at any time to Danielle Jewett at [danielle.jewett@hcbe.net](mailto:danielle.jewett@hcbe.net) 478-292-7845 x2771

# Teachers and Parents Right to Know

- **Highly Professional**

- The definition of "highly qualified" was established for teachers of core academic subjects

- All teachers of core academic subjects must have met the federal requirements regarding the highly qualified status

- NSM is 100% qualified under the guidelines of Title II-A

- **Right to Know**

- The Elementary and Secondary Act of 1965 (ESEA) gives you the "right to know" about the qualifications of your child's teachers and paraprofessionals, including credentials and training

- We are happy to provide this information, at your request as quickly as possible

# How Does NMS spend Family Engagement money?

- Events held for families of students at NMS
- Food and beverages
- Resources for NSM families

# What opportunities does the school provide for parent involvement?

## ❖ Capacity Building Parent Events

- Coordinate various opportunities for Parents/Guardians to:
  - Allow parents the opportunity to appreciate and understand what their children are learning
  - Provide parents training to work with their children to improve their academic achievement
  - Provide information on CCGPS and GPS
  - Share how to monitor their child's progress and work with educators to improve the achievement of their children
  - Provide information on State and Local Academic Assessments and how parents can use assessment results to support their children



# ❖ Volunteer Opportunities

- Field trips
- Mentors
- Fundraisers
- Media Center
- Guest Speakers
- Career Days
- Clerical Assistance
- Community Outreach



# ❖ Parent's Shared Decision Making Opportunities

- Action Team for Partnership~Parent Forum
- School Council Meetings
- Title I Survey (fall and spring)
- Document Revisions
  - School-wide Plan
  - School-Home Compact
  - Parent Involvement Plan
- Teacher-Parent Conferences

# Parents Resources

- Parent Engagement Program
- State and Federal Engagement Resources
- Computer with internet access for your use
- Resource center in school front lobby

# How responsive will the school be to my questions when staff is contacted?

- Response within 24 hours

## **NMS Staff Contact Information**

- Go to Northside Middle School website, click on the "welcome" tab then click on "Faculty and Staff Directory" tab then find your students teachers name and email through this web site.
- Contact school office and leave a message

# Liaisons & Connections

- The McKinney-Vento Act requires schools to educate homeless children: Patricia Lane
- The Houston County School System offers a Spanish-speaking liaison for families: Rosalin Rodriguez and Jessica Perez
- School Social Worker: Shante Hendrick
- Migrant Education: Aricelli Ulmer