



Dyersburg High School 2026 – 2027 School-Parent and Family Engagement Policy

In support of strengthening student academic achievement, Dyersburg High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Dyersburg High School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. families play an integral role in assisting their child's learning;
2. families are encouraged to be actively involved in their child's education at school;
3. families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. other activities are carried out, such as those described in Section 1116 of the ESSA.



JOINTLY DEVELOPED

Dyersburg High School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Dyersburg High School includes all stakeholders in the development of the School Parent and Family Engagement Policy. DHS seeks input from these stakeholders to devise the policy by holding regular meetings to discuss the policy and the school goals. These meetings are held at various times so that all interested stakeholders have an opportunity to give input into the plan.

ANNUAL TITLE I MEETING

Dyersburg High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the school wide plan, and the school-parent compact.

The annual Title 1 meeting will be held in conjunction with the registration night for ninth grade students and again during the noon hour the following day for any interested stakeholder. We will advertise the Title 1 meeting, disseminate the Powerpoint information, discuss the goals for the year, and distribute the school compacts. We will also provide a question and answer session for those that need additional information.

COMMUNICATIONS

Dyersburg High School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

The School Parent and Family Engagement Policy will be available on our district and school website in all languages spoken by our families. Google translate is available on our website for those that may need other languages. We host a multitude of family nights throughout the year and advertise those in a variety of ways including but not limited to: website, facebook, twitter, instagram, Dyersburg High School app, our school announcement page, email, intercom announcement, local newspaper text alert, handouts in classrooms, etc.

School Parent Compact

Dyersburg High School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

Families, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school achievement data to review our progress and assess our goals.

The compact is uniquely developed to meet the needs and goals of our schools and students.



RESERVATION OF FUNDS

If applicable, Dyersburg High School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Each year, parents, students, and teachers give input into the school plan and compact to set goals for the year. These goals are the driving force for all events related to family and community events. The budget is shared and discussed at the Title 1 meetings and revised each year through the goals for the school.

COORDINATION OF SERVICES

Dyersburg High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Dyersburg High School is fortunate to have a multitude of community partners to support education. These partners include a list of businesses and industries that believe in educating the whole child. In addition, we partner with the Rotary benevolence fund, Matthew 25:40, and other community organizations to aid families that may need assistance.

BUILDING CAPACITY OF SCHOOL STAFF

Dyersburg High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Dyersburg High School provides training for teachers to build relationships with families via working with the STAR center, poverty training and book studies, etc. We also have a multitude of advisory groups including families to seek input in various areas of our school including but not limited to goal setting, parent engagement, budget setting, etc.

Dyersburg High School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request at:

Family Engagement Nights

July 28- Class of 2030 Scavenger Hunt / Parent Meeting 6:00

Aug 18- Senior Planning Night for Class of 2027 from 6:00

Sept 22 - Class of 2028, 2029, 2030 parent night for ACT impact, course registration, and college planning 6:00

Feb 2- Class of 2031 DHS Info Night 6:00

March 2 - Class of 2028, 2029, 2030 parent night for ACT impact, course registration, and college planning 6:00

March 9- Class of 2027 Senior Parent Meeting 6:00



DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.

Dyersburg High School hosts family nights and provides child care when necessary to enable families to participate in the activities. If transportation is an issue, we can pay for transportation with parent involvement money for those activities.

- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.

Dyersburg High School schedules meeting times at a variety of times to allow all families an opportunity to participate in engaging activities with their child. These meeting times are flexible and are in various locations as well.

- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

Advisory councils are developed at the school and district level to seek input from all stakeholders for parent and family engagement in Title 1 programs.

- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

Our community organizations and businesses all have appropriate roles in our activities. Each play a vital role in the development of our students and families.