

Parent Engagement

Parent Involvement Policy – Title I Schoolwide Program

EXPECTATIONS FOR PARENT INVOLVEMENT

Martin Luther King, Jr. Elementary School has adopted the following parent involvement policy and plan. This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to all parents.

All comments indicating parents' dissatisfaction with the district Title I plan shall be collected and submitted along with the plan to the Kentucky Department of Education. Likewise, all comments indicating parents' dissatisfaction with the schoolwide plan shall be collected and submitted along with the plan to the local education agency.

Martin Luther King, Jr. Elementary School shall convene an annual meeting, at a time that is convenient for parents, to which all parents are invited and encouraged to attend. At this meeting parents will be informed of the school's participation in a Title I schoolwide program, the purpose and requirements of Title I, the 8 components of the schoolwide Title I program, and their right to be involved. Particular attention shall be given to reaching those parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

Martin Luther King, Jr. Elementary School shall offer a flexible number of meetings (a.m. and p.m.) to parents, and may provide limited transportation, childcare, and home visits.

Martin Luther King, Jr. Elementary School shall involve parents in an organized, ongoing, and timely manner, in the Title I planning, review, and improvement of programs, including the joint development of the school parent involvement policy and the schoolwide plan.

Parents shall be provided:

- timely information and opportunities to attend regular meetings;
- school performance profiles and their child's individual assessment results, including an interpretation of results;
- a description and explanation of the school curriculum, assessment, and proficiency levels;
- a timely response to any suggestions.

SHARED RESPONSIBILITY FOR HIGH STUDENT PERFORMANCE

Martin Luther King, Jr. Elementary School has jointly developed with parents, for all students, a parent-school learning compact that describes:

- the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations;
- ways in which each parent will be responsible for supporting his/her child's learning; the ongoing communication between parents and teachers through: parent/teacher conferences; progress reports to parents; and reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

BUILD CAPACITY FOR INVOLVEMENT

Martin Luther King, Jr. Elementary School shall build the capacity for strong parent involvement by:

- Providing assistance to parents in understanding national, state, and local goals, standards, and assessments; Title I, Part A requirements; and how to monitor their child's performance as well as information on how parents can participate in the education of their child.
- Assisting parents with receiving materials and training to parents such as needed literacy training not otherwise available to help parents improve their child's achievement.
- Educating all school staff, with assistance of parents, on how to reach out, to communicate with, and work with parents as equal partners.
- Coordinating and integrating, as appropriate, parent involvement programs/activities with Head Start and public preschool programs, Pennyroyal Center, and public housing programs.
- Ensuring, to extent possible, information sent home is in a language and form parents can understand. For parents whose English is a second language, information must be provided in their primary language. For parents who are visually impaired, information must be provided in Braille or in large print.
- Involving parents, where appropriate, in development of training for teachers and other staff that improves instruction.
- Assisting parents to receive other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth, designed to help parents become full partners in the education of their child.
- Developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.
- Training and supporting parents to enhance involvement of other parents, where appropriate.
- Providing assistance to Project Show and Migrant families.

Adopted: 11/5/07

2.19