

District Lesson Plan Template

Teacher: Ms. A.Johnson

Date: September 30-October 4, 2024

Subject: ELA

Period:

First

Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.
K.11. Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.

Outcome(s)/Objective(s)/I can statement

Students will recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.
Students will listen to and discuss "The Lady with the Lamp: Florence Nightingale" and "Beauty and the Beast".

ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- | | | | | | |
|-------------------------------------|--|---|---|--|--|
| <input type="checkbox"/> KWL | <input type="checkbox"/> Word Splash | <input type="checkbox"/> Anticipation Guide | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey | <input type="checkbox"/> Possible Sentence | <input checked="" type="checkbox"/> Think-Pair-Share | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph | <input type="checkbox"/> Acronyms/Word |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map | <input type="checkbox"/> Vocabulary Overview | <input type="checkbox"/> Model | <input type="checkbox"/> Diagram | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Word Map | <input type="checkbox"/> Frayer Model | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on | <input type="checkbox"/> Mind Map/Visual Guide | |

Engagement Strategies:

- | | | | |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups | <input type="checkbox"/> Other:_____ |
| <input type="checkbox"/> - Questioning Techniques | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

Technology Integration: ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:_____ ☐ Other:_____

This Week's Vocabulary:

certain explore nurse young place properly magnificent refuse

PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
Essential Question	How can being kind help others?	How can being kind help others?	How does kindness affect others?	How does kindness affect others?	How does kindness affect others?
Daily Objective(s) I Can Statement	I can recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.	I can recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.	I can recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.	I can recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.	I can recognize the letters Bb, Ll, Mm, Nn, Pp, Ss, Tt.
Preview (Before) Warm-up- Hook	Alphabet Sound Cards Rhythm	Alphabet Sound Cards Shapes and Colors	Alphabet Sound Cards Circle of Rhymes	Alphabet Sound Cards Review Position Words	Alphabet Sound Cards Find the Rhyme
Instruction (During) I Do- We Do- Y'all Do- You Do-	Classroom Routines Build Background Preview the Selection Read the Selection Write an Opinion Grammar, Usage, and Mechanics	Classroom Routines Practice Vocabulary Close Reading Read the Selection Comprehension Strategy Print and Book Awareness Develop Vocabulary Discuss the Selection Write an Opinion Rhyming Words	Classroom Routines Practice Vocabulary Close Reading Read the Selection Comprehension Strategy Print and Book Awareness Develop Vocabulary Discuss the Selection Write an Opinion	Classroom Routines Practice Vocabulary Build Background Close Reading Writer's Craft Develop Vocabulary Write an Opinion	Classroom Routines Practice Vocabulary Review Read Aloud and Big Books Comprehension Strategy Describe A Story Character Grammar, Usage, and Mechanics: Verbs
Small Groups	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work
After/Homework	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

Assessment (Formative): ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

Assessment (Summative): ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

Summarizing: ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

