



May Independent School District

Where everybody is somebody

Nick Heupel
Superintendent

Chad Dail
*High School
Principal*

Allison Williams
*Elementary
Principal*

School Board Members

Jeff Phillips
President

Ben McInnis
Vice President

Teri Murphree
Secretary

Charles "Chuck"
Woods
Board Member

Michael Seider
Board Member

Josh King
Board Member

Vacant
Board Member

Dear Parent,

Attached you will find a copy of the State of Texas 2021–22 School Report Card for May High School/ May Elementary School. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2021–22 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at the TEA website or you can access both from the live links below:

[May High School Report Card](#)
[May Elementary School Report Card](#)

A more complete report about May High School or May Elementary, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Please contact me if you have any questions concerning this report card. Thank you for your continued support of [name of school].

Sincerely,

May ISD Administration



May Independent School District

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Nick Heupel
Superintendente

Querido padre,

Chad Dail
Director de
escuela
secundaria

Adjunto encontrará una copia del Informe escolar del estado de Texas 2021–22 para la escuela secundaria May y la escuela primaria May. Este informe es requerido por la Legislatura de Texas y preparado por la Agencia de Educación de Texas. Debe enviarse al padre o tutor de cada niño inscrito en una escuela pública de Texas. El informe proporciona información sobre el rendimiento de los estudiantes en las Evaluaciones de preparación académica del estado de Texas (STAAR®), así como información sobre la inscripción de estudiantes, promedios de tamaño de clase y gastos financieros.

Allison Williams
Directora de
Primaria

Miembros de la Junta Escolar

Jeff Phillips
Presidente

La información contenida en el Informe escolar es requerida por la ley estatal y se describe brevemente en las "Definiciones del informe escolar 2021-22" adjunto. El informe de nuestra escuela puede o no tener toda la información descrita porque la información presentada depende de si la escuela es primaria, intermedia o secundaria.

Ben Mcinnis
Vicepresidente

La ley estatal requiere que el Informe Escolar muestre información sobre el estado, el distrito y la escuela. Cuando sea posible, la información debe ser reportada por raza/origen étnico y nivel socioeconómico de los estudiantes y debe incluir al menos dos años de resultados.

Teri Murphree
Secretario

Charles "Chuck"
Woods
Miembro de la
Junta

Las boletas de calificaciones escolares se pueden encontrar en línea en el sitio web de TEA o puede acceder a ambos desde los enlaces en vivo a continuación:

[Boletín de calificaciones de la escuela secundaria de mayo](#)

Michael Seider
Miembro de la
Junta

[Boletín de calificaciones de la escuela primaria de mayo](#)

Josh King
Miembro de la
Junta

Puede obtener un informe más completo sobre Escuela secundaria de mayo o Primaria de mayo, el Informe de rendimiento académico de Texas (TAPR), comunicándose con mi oficina o puede accederse en línea en <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Vacante
Miembro de la
Junta

Comuníquese conmigo si tiene alguna pregunta sobre este boletín de calificaciones. Gracias por su continuo apoyo a [nombre de la escuela].

Atentamente,

Administración de mayo ISD

Recintos

Texas Education Agency
2022 School Report Card
MAY EL (025905101) - MAY ISD - BROWN COUNTY

School Information

District Name: MAY ISD
Campus Type: Elementary
Total Students: 101
Grade Span: PK - 06

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps



80 of 100



78 of 100



82 of 100



74 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency
2022 School Report Card
MAY EL (025905101) - MAY ISD - BROWN COUNTY

Student Information

This section provides demographic information about MAY EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)	96.7%	96.2%	95.0%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	0.0%	0.9%	12.8%	Kindergarten	9.0	9.0	18.7
Hispanic	23.8%	22.5%	52.8%	Grade 1	9.0	9.0	18.7
White	68.3%	72.7%	26.3%	Grade 2	14.7	14.7	18.6
American Indian	-0.0%	-0.0%	0.3%	Grade 3	12.0	12.0	18.7
Asian	0.0%	0.0%	4.8%	Grade 4	7.5	7.5	18.8
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	8.0	8.0	20.2
Two or More Races	7.9%	4.0%	2.9%	Grade 6	11.0	11.0	19.2
Enrollment by Student Group				Secondary			
Economically Disadvantaged	62.4%	50.7%	60.7%	English/Language Arts	-	13.4	16.3
Special Education	15.8%	14.5%	11.6%	Foreign Languages	-	13.3	18.4
Emergent Bilingual/EL	5.9%	5.3%	21.7%	Mathematics	-	9.7	17.5
Mobility Rate (2020-21)				Science	-	12.4	18.5
	30.7%	21.5%	13.6%	Social Studies	-	15.9	19.1

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	56.7%	64.2%	Expenditures per Student			
Instructional Staff Percent	n/a	64.1%	64.9%	Total Operating Expenditures	\$9,873	\$13,623	\$11,106
				Instruction	\$8,463	\$7,414	\$6,358
				Instructional Leadership	\$251	\$222	\$186
				School Leadership	\$928	\$892	\$654

Texas Education Agency
2022 School Report Card
MAY EL (025905101) - MAY ISD - BROWN COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	81%	81%	-	61%	88%	-	-	-	80%	74%
	2021	67%	77%	72%	*	47%	78%	-	-	-	100%	64%
ELA/Reading	2022	75%	84%	82%	-	57%	92%	-	-	-	80%	76%
	2021	68%	78%	74%	*	63%	76%	-	-	-	*	64%
Mathematics	2022	72%	74%	77%	-	57%	83%	-	-	-	80%	68%
	2021	66%	71%	71%	*	31%	84%	-	-	-	*	64%
Science	2022	76%	86%	100%	-	*	100%	-	-	-	-	100%
	2021	71%	82%	79%	*	*	77%	-	-	-	*	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	48%	50%	-	32%	55%	-	-	-	60%	38%
	2021	41%	46%	33%	*	16%	39%	-	-	-	50%	26%
ELA/Reading	2022	53%	58%	57%	-	29%	64%	-	-	-	80%	44%
	2021	45%	48%	31%	*	13%	39%	-	-	-	*	22%
Mathematics	2022	42%	36%	39%	-	21%	44%	-	-	-	40%	24%
	2021	37%	29%	33%	*	19%	39%	-	-	-	*	28%
Science	2022	47%	50%	75%	-	*	60%	-	-	-	-	83%
	2021	44%	55%	42%	*	*	46%	-	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	19%	21%	-	16%	23%	-	-	-	10%	15%
	2021	18%	17%	14%	*	13%	16%	-	-	-	0%	12%
ELA/Reading	2022	25%	25%	29%	-	14%	36%	-	-	-	0%	18%
	2021	18%	13%	14%	*	13%	16%	-	-	-	*	11%
Mathematics	2022	20%	10%	11%	-	7%	11%	-	-	-	20%	6%
	2021	18%	12%	19%	*	19%	21%	-	-	-	*	14%
Science	2022	21%	14%	38%	-	*	20%	-	-	-	-	50%
	2021	20%	18%	5%	*	*	8%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	72	73	-	55	80	-	-	-	69	70
	2019	69	70	63	-	75	59	-	-	-	-	60
ELA/Reading	2022	78	78	77	-	50	88	-	-	-	-	75
	2019	68	73	62	-	83	55	-	-	-	-	56
Mathematics	2022	69	65	69	-	60	73	-	-	-	-	65
	2019	70	67	65	-	67	63	-	-	-	-	63

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.