

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## BOARD OF EDUCATION

### CSBA Professional Governance Standards

*Adopted by the Santa Maria Joint Union High School District April 11, 2001*

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### **To operate effectively, the board must have a unity of purpose and:**

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### **To be effective, an individual trustee:**

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



**Board of Trustee Action Plans**  
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

## **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



## BOARD OF EDUCATION

Regular Meeting  
April 18, 2023

Santa Maria Joint Union High School District  
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session  
6:30 p.m. General Session

Pursuant to California Government Code Section 54953(b) concerning teleconferencing of meetings: The following board member will participate by teleconference at the listed location:

- Feliciano Aguilar: Catalina de Aldaz, 10 piso, Quito, Pichincha 170135, Ecuador

Each teleconference location is open to the public. Any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations. A copy of this agenda will also be posted outside of each teleconference location.

### YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

*In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.*

*Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: [www.smjhsd.org](http://www.smjhsd.org)*

### **PUBLIC COMMENT:**

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the April 18, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to [SMJUHSD-Public-Comment@smjuhsd.org](mailto:SMJUHSD-Public-Comment@smjuhsd.org) by 3:00 p.m. on April 17, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

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## AGENDA

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### I. OPEN SESSION

#### A. Call to Order

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### II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

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### III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. **Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. **Conference With Legal Counsel-Existing Litigation** (Government Code section 54956.9(d)(1): OAH Case No. #2022120194 / OAH Case No. # 21CV03844
- C. **Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- D. **Student Matters**– Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

- E. Public Employee Performance Evaluation – Government Code § 54957, subd. (b)(1) Title: Superintendent**
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**IV. RECONVENE IN OPEN SESSION**

- A. Call to Order/Flag Salute**
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**V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent**

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**VI. REPORTS**

- A. Student Reports - Colin Fernandez/ERHS; Andrew Limon/DHS; Olivia Curiel/SMHS; Kendall Courtright /PVHS**
  - B. Superintendent’s Report**
  - C. Board Member Reports**
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**VII. REPORTS FROM EMPLOYEE ORGANIZATIONS**

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**VIII. OPEN SESSION PUBLIC COMMENTS**

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

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**IX. PRESENTATIONS**

- A. Student Showcase – Delta High School Robotics Team**  
Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction;  
Nate Maas, Principal of Delta High School
  - B. School Services of California (SSC) Special Education Study**  
Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction;  
Frances Evans, Director of Special Education; Anjanette Pelletier, Director of Management Consulting Services
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**X. ITEMS SCHEDULED FOR ACTION**

- A. GENERAL**

**1. Public Hearing on Reopener Proposals for Negotiations from the District to the California School Employees Association (CSEA) 2023-2024**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 14, 2023, meeting, the District presented their Reopener Proposals for Negotiations to the California School Employees Association (CSEA) 2023-2024 for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

**A PUBLIC HEARING IS REQUIRED.**

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education adopt the District’s Reopener Proposal to CSEA as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez \_\_\_\_\_  
Ms. Lopez \_\_\_\_\_  
Dr. Garvin \_\_\_\_\_  
Mr. Aguilar \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_

**2. Approve Contract for Assistant Superintendent of Curriculum & Instruction – Appendix C**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The Board of Education is asked to approve the contract for the new Assistant Superintendent of Curriculum & Instruction.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve the contract for the new Assistant Superintendent of Curriculum & Instruction as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Ms. Perez \_\_\_\_\_
- Ms. Lopez \_\_\_\_\_
- Dr. Garvin \_\_\_\_\_
- Mr. Aguilar \_\_\_\_\_
- Mr. Baskett \_\_\_\_\_

**B. INSTRUCTION**

**1. New Course Review. INFORMATION ONLY. Appendix D**

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The following new courses are being presented to the Board of Education for first reading. The courses will be on the next board agenda for approval. For course descriptions, please refer to Appendix D.

<b>Course</b>	<b>Summary</b>
<b>Intro to Ethnic and Gender Studies</b>	A-G approved course. Introduction to Ethnic and Gender Studies will utilize research, discussion, and project-based learning to encourage understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equity, race, racism, ethnicity, indigeneity, etc. This course focuses on the contributions and experiences of African Americans, Asian Americans/Pacific Islanders, Latino/Chicano Americans, indigenous Americans, and the women within each of these groups in the United States.
<b>AHC Dance 145 Folklorico Zapateados</b>	Concurrent course in CTE Pathway 112A (Performing Arts) at ERHS. This course is an advanced performing dance class in which one to two dozen dances are learned to level of proficiency for public performance. Students refine their footwork and stage presence, apply choreographic skills, develop a familiarity with Folklorico dance vocabulary, study the historical/cultural background of a variety of regional Mexican dance styles, learn production elements and business/managerial skills, and develop a professional career plan.
<b>Filmmakers Studio</b>	A-G approved course at ERHS that will focus on advanced instruction in the process and technique of professional video and film production. The goal of the class is to help

	students identify and master specific practices and techniques that they need to become proficient storytellers in all fields of video production.
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**NO ACTION REQUIRED.**

**2. Quarterly Report on Williams Uniform Complaints**

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2023 on the Williams Uniform Complaints for the months of January 2023 – March 2023. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

**A PUBLIC HEARING IS REQUIRED.**

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Quarterly Report as submitted.**

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

**C. BUSINESS**

**1. Approve Bid: Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services



The administration opened bids on March 1, 2023, for the Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
PreCon Industries, Inc. <i>(Santa Maria)</i>	\$121,000.00
Edwards Construction Group <i>(Santa Maria)</i>	\$138,875.00

Four (4) contractors, holding general building contractor “B” licenses, attended the mandatory job walk February 10, 2023. Two (2) bids were received by administration. PreCon Industries, Inc. was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395) to the lowest bidder, PreCon Industries, Inc. for the bid amount of \$121,000.00 to be paid from Fund 01.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

**2. Approve Bid: Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 3, 2023, for the Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397) The bid recap and administrative recommendation follows:

BIDDER	BASE BID
WildHeron Drilling <i>Rocklin, CA</i>	\$519,689.95
Nor-Cal Pump & Well Drilling, Inc. <i>Yuba City, CA</i>	\$859,888.70

Two (2) contractors, holding well drilling contractor “C57” licenses, attended the mandatory job walk March 22, 2023. Two (2) bids were received by administration. WildHeron Drilling was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397) to the lowest bidder, WildHeron Drilling, for the bid amount of \$519,689.95 to be paid from Fund 01.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Ms. Perez \_\_\_\_\_
- Ms. Lopez \_\_\_\_\_
- Dr. Garvin \_\_\_\_\_
- Mr. Aguilar \_\_\_\_\_
- Mr. Baskett \_\_\_\_\_

**3. Approval of Resolution Number 11-2022-2023 to a Class 14 Notice of Exemption pursuant to CEQA Guidelines Sections 15314 and 15300.2 for the relocation and the installation of ten (10), 960-square-foot relocatable buildings to the existing Pioneer Valley High School (PVHS) campus - Appendix E**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Gary Wuitschick, Director of Facilities and Logistics

The Santa Maria Joint Union High School District (District) is proceeding with the Pioneer Valley High School 10 Relocatable Classroom Project. The project includes relocation and the installation of ten (10), 960-square-foot relocatable buildings on the existing Pioneer Valley High School campus. The portable classrooms are being relocated from the Ernest Righetti High School (ERHS) to the PVHS site.

School Site Solutions Inc. has prepared a California Environmental Quality Act (CEQA) analysis for the project indicating that the project is eligible for a Class

14 Categorical Exemption, consistent with the California Code Regulations, Article 19, Section 15314.

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. For this reason, the proposed project is categorically exempt as the ten relocatable buildings are characterized as a minor addition to an existing school within existing school grounds.

School Site Solutions Inc. conducted an independent review and evaluation of the proposed project, conducted independent research, and reviewed project plans prepared by the school district’s architect. Based on its review, School Site Solutions, Inc. concluded that none of the exceptions listed in CEQA Guidelines section 15300.2 (a-f) apply to the proposed project.

The purpose of this resolution is to confirm the findings that the project qualifies for the stated Categorical Exemptions from CEQA. The District also seeks approval from the Board of the filed Notice of Exemption.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 11-2022-2023 to adopt a Class 14 Categorical Exemption related to a Pioneer Valley High School 10 Relocatable Classroom Project and approve the filed Notice of Exemption, as presented in Appendix E.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

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**4. Authorization and Approval of Resolution Number 12-2022-2023 for a Bill of Sale for the Transfer of Relocatable Buildings - Appendix F**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Gary Wuitschick, Director of Facilities and Logistics

The District owns four (4) relocatable buildings and one (1) relocatable restroom building in poor condition (“Property”) which have been stored on cribbing in the back lot of the District’s administrative office for a number of years. At its regular meeting held on November 13, 2018, the Board of Education deemed the Property to be unsatisfactory, no longer necessary, obsolete, unsuitable for school use and authorized District staff to conduct a public internet auction, through a

private auction company, to sell the property to the highest responsible bidder, pursuant to Education Code section 17545 et seq.

At two separate auctions, following the provision of the required public notices according to Education Code Section 17545, the District received no bids for the Property. Subsequently, the local community college expressed interest in the Property. However, it ultimately did not purchase the Property based on the cost of transporting and renovating the Property. District staff thereafter researched the cost of removing the Property, which cost amounted to approximately \$6,000.00 per relocatable building, or \$30,000 in total, which cost exceeds the current value of the Property.

The District was recently approached by a private party, Hector Lopez, HN Construction Services, interested in acquiring the Property for One (1) Dollar each in exchange for removing the Property, at no cost to the District. The District Administration recommends that the District enter into a Bill of Sale, whereunder the Property will be transferred to the buyer in its "As Is" condition in exchange for removing the Property, which removal results in approximately \$30,000 in cost savings for the District.

Pursuant to Education Code section 17546, subdivision (b), the Board may empower a District employee to sell any or all of the property that was offered for sale pursuant to Section 17545, but for which no qualified bid was received, by private sale without advertising.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education adopt Resolution Number 12-2022-2023, which authorizes and approves a bill of sale for the transfer of the five (5) relocatable buildings, as presented in Appendix F.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

- 5. Approval and Adoption of Resolution Number 13-2022-2023 of the Board of Education of the Santa Maria Joint Union High School District Acknowledging the State Allocation Board’s “Applications Received Beyond Bond Authority List,” and Authorizing the Superintendent or Designee to Submit New Construction Funding Request Applications for the Santa Maria High School Reconstruction Project - Appendix G**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The Santa Maria Joint Union High School District (District) intends to submit new construction funding applications to the State of California for the Santa Maria High School Reconstruction Project as eligible. The Santa Maria High School Reconstruction Project includes the construction of 50 new classrooms and associated support spaces at Santa Maria High School.

The Office of Public School Construction (OPSC) administers the State Allocation Board's (SAB) SFP, which governs the State aid program. The OPSC has received project funding applications which are requesting SFP grant amounts in excess of the State's current Bond authority to fund New Construction and Modernization projects. New Construction and Modernization applications received are now entered into the "Applications Received Beyond Bond Authority List."

All New Construction applications received on or after September 12, 2018 and Modernization applications received on or after February 28, 2019 are subject to the regulations and processing procedures as outlined in SFP Regulations Section 1859.95 and 1859.95.1 "Acceptance of Applications When Funding is Unavailable." After applications are received and date stamped, the OPSC will review the application to confirm all required documents are included. Application packages that include all required documentation are identified as Approved Applications.

Approved Applications will then be placed on the "Applications Received Beyond Bond Authority List" in the order of date received, which is presented to SAB for acknowledgement, but not approval, and are slated for review once additional funds are made available. In order for a project to qualify for this waiting list for state funds, the governing board of the district is required to adopt a resolution acknowledging the "Applications Received Beyond Bond Authority List."

The attached resolution acknowledges that SFP bond authority is currently exhausted for the funds being requested and that the State is not expected nor obligated to provide funding for the project and the acceptance of the applications does not provide a guarantee of future State funding.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve and adopt Resolution Number 13-2022-2023 - Board of Education of the Santa Maria Joint Union High School District Acknowledging the State Allocation Board's "Applications Received Beyond Bond Authority List" and Authorizing the Superintendent or Designee to Submit New Construction Funding Request Applications for the Santa Maria High School Reconstruction Project, as presented in Appendix G.

**Moved** \_\_\_\_\_

**Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

**XI. CONSENT ITEMS**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

*All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

**Moved \_\_\_\_\_ Second \_\_\_\_\_**

**A Roll Call Vote is Required:**

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

**A. Approval of Minutes – *Appendix H***

Regular Board Meeting – March 14, 2023  
 Special Board Meeting – March 14, 2023  
 Special Board Meeting – March 29, 2023

**B. Approval of Warrants for the Month of March 2023:**

Payroll	\$ 10,832,014.72
Warrants	\$ 6,256,589.98
<b>Total</b>	<b>\$ 17,088,604.70</b>

**C. Attendance Report**

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the seventh month of the 2022-23 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Morales, Jennie	Contractor will provide assessment services to qualify students for the State Seal of Biliteracy from April 19, 2023 to May 5, 2023.	\$720/ LCAP 7.7	John Davis
Music Memories and More Custom Events	Full DJ sound and lighting services for ERHS Prom Dance on May 20, 2023.	\$16,109.61/ ASB	Yolanda Ortiz
United We Lead Foundation "UWLF"	UWLF will provide Summer ELA Academy for Migrant Students with targeted supplemental instruction in a virtual setting from May 1, 2023 to June 30, 2023.	\$34,850/ LCAP 7.7  \$4,000/ Migrant Funding	John Davis
United We Lead Foundation "UWLF"	UWLF will provide Summer Math & Stem Innovation Academy for Migrant Students with targeted supplemental instruction which focuses on teaching concepts & procedures, problem-solving, and modeling data in a virtual setting from May 1, 2023 to June 30, 2023.	\$38,850/ LCAP 7.7	John Davis
United We Lead Foundation "UWLF"	Funding increase for 2/14/23 Board approved contract to provide Spring ELA Academy for English Learners with 30+ hours of targeted supplemental instruction via one-on-one and small groups in a virtual setting from February 13, 2023 to May 27, 2023 due to additional enrolled students.	\$51,165/ Title III	John Davis
Document Tracking Services	Document Tracking Services provides the District with California State-approved templates for the District's Local Control Accountability Plan, School Plan for Student Achievement, School Accountability Report Card, and other templates as needed from May 1, 2023 to May 1, 2024.	\$5,582/ LCAP 2.2	John Davis
Corazon del Pueblo	Loteria Art Study and Community Engagement Collaboration renewal that outlines collaboration with teachers, Corazon del Pueblo and renowned local artists to curate and exhibit student work during community showcases.	\$116,097/ Title IV	John Davis

**REGULAR MEETING**  
**April 18, 2023**

Allan Hancock Joint Community College District	MOU renewal that outlines partnership between AHJCCD & SMJUHS D to provide AHJCCD Cal-SOAP services to various SMJUHS D sites through June 30, 2024.	\$300,000/ District Title I	John Davis
The Princeton Review (Tutor.com)	Student tutoring services for the 2023-2024 school year.	\$66,000/ ESSER II	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items listed below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website at [www.smjuhsd.org](http://www.smjuhsd.org)

Tag #	Asset Category	Description	Serial #
SMHS 500	Restroom Building	Southern Modular Restroom	03-112413
29120	COMPUTER	DELL DESKTOP	FWDQY12
29118	COMPUTER	DELL DESKTOP	16GRW12
	PRINTER	HP OFFICEJET PRO 8100	CN54UHV0BW
23399	MONITOR	DELL MONITOR	CN-0FHBMW-74455
29063	COMPUTER	DELL COMPUTER	90039-090-395-003
	PRINTER	HP DESKJET 6040	MYG567R1WF
21284	APPL/FOOD SVC	WARMER/PROOFER	
	PRINTER	PERSONA FARM ID PRINTER	A8130667
	PRINTER	BROTHER MFC-L5800	
22672	COMM EQUIP	Kenwood 3202LU Radio	A8A00392
20853	COMM EQUIP	Motorola CP200 Radio	018TGLR392
24996	COMM EQUIP	Vertex VX-354-AG7B-5 Radio	1F560683
24997	COMM EQUIP	Vertex VX-354-AG7B-5 Radio	1F560688
24808	COMPUTER	iMac, 21.5-inch,	C17FL9RJDHJF
22933	PRINTER	HP LaserJet P4015x Printer	CNDY356846
24677	PRINTER	Hewlett-Packard Laserjet P2055DN Printer	CNBJ512613
25593	PRINTER	HP LaserJet 600 M602N Laser Printer	CNBCD4V1V6
13635	SCANNER	5030 Welch Allyn CCD Scanner	Y2010860



<b>REGULAR MEETING</b> <b>April 18, 2023</b>
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21220	SCANNER	Voyager Laser Bar Code Scanner MS9520	8606470244
35018	COMPUTERS	Dell OptiPlex 3280 AIO	7P5P243
28746	COMPUTERS	Dell OptiPlex 7440	6XVBHB2
33053	COMPUTERS	Dell OptiPlex 9030	HC7ZV52

G. Supervised Fieldwork & Internship Agreement for 2022/23 School Year – Grand Canyon University/School Counseling

The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of Grand Canyon University may participate in School Counseling Internships, Practicum and Observations at the schools located in the District. The term of this Agreement begins 3/24/2023 and ends 3/24/2026.

H. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to suspend the order of expulsion: 606536, 606813, 607343, 606865, 369719

Administrative Recommendation to order expulsion: 606942, 370068

I. Approval of Board Policies

The board policies listed below are presented for approval. The policies were listed for first reading on the March 14, 2023 board agenda.

Board Policy	Description
<b>Revision: BP 4033</b>	<b>Lactation Accommodation</b>  Updates to BP 4033 were required to update SB 142, which requires a District to adopt policies that specifically address employee rights to request lactation accommodations, the process by which the request is to be made, the District’s obligation to respond to the request, and the employee’s right to file a complaint with the Labor Commissioner alleging a violation of the right to lactation accommodation. The new AR also reflects provisions of SB 142 requiring the District to provide a lactation room or location with prescribed features, and prohibiting discrimination or retaliation against an employee who exercises the right to lactation accommodations.
<b>Revision: AR 4261.1</b>	<b>Personal Illness/Injury Leave</b>  Updates to AR 4261.1 include updates to parental leave, leave for military veterans and an employee’s requirement to notify the District of an absence. Under AR 4261.1, various other Board Policies and Administrative Regulations are referenced. The following policies and regulations are referenced

	in the CSBA model BP 4261.1 but have not been adopted by the District: BP 4113.4/4213.4/4313.4 (Temporary Modified/Light-Duty Assignment), AR 4161.5/4261.5/4361.5 (Military Leave), BP/AR 4161.9/4261.9/4361.9 (Catastrophic Leave Program).
<b>New Policy: AR 4112.1</b>	<b>Contracts</b>  This is a new AR that adds clarification regarding contract requirements for certificated employees, including reemployment notices and employee notifications regarding returning to a position.

J. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Raul Reyes (RHS)  American School Counselor Association Conference	Atlanta, GA July 14-18, 2023	Attend annual conference for in-depth school-counseling-related educational sessions to enhance school counseling knowledge, improve school counseling program and network with other school counselors to discover best practices in the field.	LCAP Goal 4/ Services 1

K. Ernest Righetti High School Phase 2 Modernization Project #18-280: Approval of Change Order No. 6 for Additional Construction Costs.

Change Orders (CO) No. 1 and No. 2 utilized contract Allowances and resulted in no change to the original contract amount of \$14,989,000.00. Change Orders No. 3 and No. 4 were approved by the Board on September 13, 2022, in the amounts of \$242,003.34 and \$43,913.13 respectively, bringing the contract total to \$15,274,916.47. Change order No. 5 in amount of \$390,820.61 was approved on December 13, 2022, bringing the contract total to \$15,665,737.08.

Additional funds are requested in the amount of \$113,258.97 for CO No. 6 for construction costs provided by RSH Construction of Atascadero, CA. Additional and unforeseen work identified during course of construction includes replacing existing data lines, replace tile floor, framing and ceiling in restroom 103A, new sink in Rm. 104, and exit sign replacement. The additional funds allocated by Change Order No. 6 increases the contract amount to \$15,778,996.05.

L. Contract with Falcon Power Consultants for Arc Flash Testing at Santa Maria High School, Delta High School, the Support Services Center, and the Mark Richardson Career & Technical Education School. (Project #22-404) Approval of Change Order No. 1 for Additional Scope of Work.

The proposal submitted by Falcon Power Consultants was approved by the Board on December 13, 2022 in the amount of \$153,200.00. The project includes on-site data gathering, protective device coordination study, short circuit study, equipment evaluation, Arc Flash Hazard analysis, assessment, and training. Additional funds are requested in the amount \$61,100.00 for Change Order No. 1 assessment costs provided by Falcon Power Consultants. Additional scope of work adds to assessment the new Santa Maria 50 Classrooms & Administrative Building, the Learning Center on Lincoln Street, an additional day of training, and a site-specific manual. The additional funds allocated by Change Order No. 1 increases the contract amount to \$214,300.00.

M. Notice of Completion

The following project was substantially completed on January 23, 2023. In order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

Support Services Center Second Story CAT5 Wiring Relocation, Project #19-317.1 Smith Mechanical-Electrical-Plumbing (Contractor).

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01335	Lenovo (United States) Inc.	\$101,437.50	Lenovo ThinkPads P16s G1/ General Fund IT
PO23-01391	Culver Newlin Inc.	\$95,638.75	Lupo Skid Stools Project 17-267 SMHS 50 CR & Admin. Bldg Science Rev 1 / Fund 26 H2016 Bond
PO23-01392	Culver Newlin Inc.	\$111,467.10	Science Tables Project 17-267 SMHS 50 CR & Admin. Building Science Rev 2 / Fund 26 H2016 Bond
PO23-01390	Culver-Newlin Inc.	\$93,879.61	Science Tables Project 18-280 ERHS Modernization Phase 4/ Fund 25 Developer Fees
PO23-01388 PO23-01389	Culver-Newlin Inc.	\$17,981.99 \$11,636.30	Furniture Project 18-280 ERHS Modernization Phase 5 Rm 102 Revised & Room 112 / Fund 25 Developer Fees
PO23-01393	On Premise Products dba ServeSmartk12 Products	\$86,103.25	Quick Café Shelter for SMHS/ Cafeteria Fund

O. Acceptance of Gifts

<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Magner Maloney Funeral Home	Track & Field	\$500.00
J & G Berry Farms, LLC	Athletics General	\$2,000.00
Snap Mobile, Inc.	Boys Wrestling	\$1,919.00
Snap Mobile, Inc.	Swimming	\$5,213.90
One Community Action of SM Valley	Por Vida Amuni Club	\$3,000.00
<b>Total Pioneer Valley High School</b>		<b><u>\$12,632.90</u></b>
<b>Righetti High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Pacific Petroleum	Baseball	\$500.00
Landmark Event Staffing Services, Inc.	Warrior Goat	\$973.25
Snap Mobile, Inc.	Girls Soccer	\$5,398.90
World 1-1 Games	Wrestling	\$500.00
<b>Total Righetti High School</b>		<b><u>\$7,372.15</u></b>
<b>Santa Maria High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria FFA Boosters	FFA	\$20,000.00
The Fund for Santa Barbara Inc	Close Up Club	\$3,000.00
Saints Football Boosters	Las Comadres	\$500.00
Plante Ultra, Inc	Girls Wrestling	\$500.00
<b>Total Santa Maria High School</b>		<b><u>\$24,000</u></b>

**XII. FUTURE BOARD MEETINGS FOR 2023**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 9, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

- |               |                    |                   |
|---------------|--------------------|-------------------|
| June 6, 2023* | July 11, 2023      | October 10, 2023  |
| June 13, 2023 | August 1, 2023*    | November 14, 2023 |
|               | September 12, 2023 | December 12, 2023 |

*\*Not on the second Tuesday of the month*

**XIII. ADJOURN**

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
SEVENTH MONTH OF 2022-23

January 30, 2023 through February 24, 2023

	Seventh Month 2021-22			Seventh Month 2022-23			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
<b>ERNEST RIGHETTI HIGH</b>										
Regular	2177	2028.33	92.5%	2229	2056.72	92.0%		2087.13		2105.54
Special Education	116	104.22	90.5%	122	108.94	87.5%		101.22		109.91
Independent Study	79	50.83	67.4%	64	58.33	98.4%		39.22		61.19
Independent Study Spec Ed	7	4.56	60.3%	13	10.94	97.0%		3.69		8.00
Independent Study Virtual Academy	61	44.83	84.5%	0	0.00	0.0%		37.54		0.01
Independent Study Virtual Academy SPED	8	6.72	86.4%	0	0.00	0.0%		5.69		0.00
CTE Program	7	5.17	73.8%	8	6.83	84.8%		5.96		3.57
Home and Hospital-Reg Ed	0	0.00	0.0%	4	3.56	100.0%		0.13		1.32
Home and Hospital-Spec Ed	0	0.00	0.0%	4	3.44	96.9%		0.00		2.01
<b>TOTAL RIGHETTI</b>	<b>2455</b>	<b>2244.66</b>	<b>92.4%</b>	<b>2444</b>	<b>2248.78</b>	<b>91.7%</b>		<b>2280.58</b>		<b>2291.55</b>
<b>SANTA MARIA HIGH</b>										
Regular	2772	2600.33	93.6%	2780	2633.17	94.6%		2645.26		2678.90
Special Education	230	200.28	86.8%	257	226.50	88.5%		210.13		234.83
Independent Study	13	8.33	72.5%	24	24.00	99.8%		13.01		16.67
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Independent Study Spec Ed	1	0.28	27.8%	2	1.06	52.8%		1.15		1.01
Independent Study Virtual Academy	71	65.39	99.8%	0	0.00	0.0%		49.99		0.00
Independent Study Virtual Academy SPED	15	13.94	93.3%	0	0.00	0.0%		11.56		0.00
CTE Program	8	6.50	81.3%	8	4.56	56.9%		5.61		6.14
Home and Hospital-Reg Ed	5	2.39	55.8%	12	10.94	99.5%		0.74		4.59
Home and Hospital-Spec Ed	2	1.22	61.1%	7	6.67	95.2%		1.18		3.61
<b>TOTAL SANTA MARIA</b>	<b>3117</b>	<b>2898.66</b>	<b>93.1%</b>	<b>3090</b>	<b>2906.89</b>	<b>94.1%</b>		<b>2938.63</b>		<b>2945.75</b>
<b>PIONEER VALLEY HIGH</b>										
Regular	2733	2548.39	92.4%	2830	2681.33	94.4%		2657.29		2742.96
Special Education	166	151.06	90.5%	213	190.44	88.9%		153.63		196.40
Independent Study	117	84.33	76.8%	94	90.44	99.1%		47.18		64.51
Independent Study Spec Ed	25	14.67	62.4%	1	0.61	100.0%		11.25		0.10
Independent Study Virtual Academy	37	33.22	100.0%	0	0.00	0.0%		26.46		0.00
Independent Study Virtual Academy SPED	0	0.72	100.0%	0	0.00	0.0%		0.39		0.00
Home and Hospital-Reg Ed	6	5.33	90.6%	6	6.06	83.2%		2.46		8.04
Home and Hospital-Spec Ed	4	3.44	86.1%	8	6.89	96.1%		2.66		4.04
<b>TOTAL PIONEER VALLEY</b>	<b>3088</b>	<b>2841.16</b>	<b>92.3%</b>	<b>3152</b>	<b>2975.78</b>	<b>94.0%</b>		<b>2901.32</b>		<b>3016.05</b>
<b>DAY TREATMENT @ LINCOLN STREET</b>	<b>6</b>	<b>4.50</b>	<b>76.4%</b>	<b>7</b>	<b>4.39</b>	<b>58.1%</b>		<b>4.83</b>		<b>3.31</b>
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>18</b>	<b>17.11</b>	<b>98.4%</b>	<b>20</b>	<b>18.94</b>	<b>100.0%</b>		<b>17.68</b>		<b>17.17</b>
<b>DISTRICT SPECIAL ED TRANS/VOC MM</b>	<b>14</b>	<b>14.67</b>	<b>98.5%</b>	<b>13</b>	<b>12.06</b>	<b>100.0%</b>		<b>15.18</b>		<b>13.63</b>
<b>ALTERNATIVE EDUCATION</b>										
Delta Continuation	277	149.99	53.3%	309	250.54	80.4%		184.59		241.01
Delta 12+	0	0.00	0.0%	0	0.00	0.0%		0.86		0.00
Delta Independent Study	74	56.58	75.0%	27	20.28	69.9%		47.42		20.24
Delta Independent Study 12+	6	3.03	56.2%	1	1.00	100.0%		4.89		0.96
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Home & Hospital Reg Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--ERHS	12	6.61	69.6%	5	4.33	76.5%		4.15		4.66
Reach Program--DHS	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	8	3.22	65.2%		0.00		0.57
Reach Program--PVHS	13	11.44	93.6%	25	11.00	52.5%		6.90		7.37
Home School @ Library Program	12	8.83	77.2%	0	0.00	0.0%		9.34		0.00
Delta HS I.S. Program P	0	0.00	0.0%	4	4.00	80.0%		0.52		4.24
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>394</b>	<b>236.48</b>	<b>60.0%</b>	<b>379</b>	<b>294.38</b>	<b>77.7%</b>		<b>258.68</b>		<b>279.05</b>
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>9092</b>	<b>8257.24</b>	<b>90.8%</b>	<b>9105</b>	<b>8461.21</b>	<b>92.9%</b>	<b>91.1%</b>	<b>8416.90</b>	<b>92.6%</b>	<b>8566.51</b>

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Employ	Health Technician	SMHS	3/23/23	20/A	7.5
	Leave Without Pay	Health Technician	SMHS	6/1/23-6/7/23	20/A	7.5
	Resign	Instructional Assistant-Spec Ed I	SMHS	3/19/23	13/A	5.5
	Retire	Buyer	DO	6/30/23	22/E	8
	Early Notification Bonus			4/28/23	\$1,000	
	Resign	Instructional Assistant-Spec Ed II	SMHS	4/6/23	15/B	6.5
	Change in Assignment	Bus Driver	DO	3/1/23	18/E	7.75 to 8
	Dismiss	School Support Secretary	RHS	3/17/23	16/A	8
	Retire	Staff Secretary	SMHS	6/14/23	18/E	8
	Early Notification Bonus			4/28/23	\$1,000	
	Employ	Food Service Worker I	SMHS	3/14/23	9/A	3
	Employ	Custodian	SMHS	3/22/22	15/A	8
	Leave Without Pay	Food Service Worker I	RHS	4/3/23-5/5/23	9/E	4
	Employ	LVN Health Assistant	RHS	3/27/23	22/A	6.5
	Resign	Instructional Assistant-Bilingual	PVHS	3/31/23	13/B	6.5
	Revised Dates: Leave Without Pay	Instructional Assistant-Bilingual	SMHS	2/21/23-4/2/23	13/A	6.5
	Resign	Instructional Assistant-Bilingual	PVHS	4/14/23	13/E	6.5
	Employ	Custodian	SMHS	4/6/23	15/A	8
	Resign	English Learner Data Specialist	LC	3/31/23	22/E	8
	Retire	Grounds Maintenance I	PVHS	5/30/23	16/E	8
	Early Notification Bonus			4/28/23	\$1,000	
	39-Month Reemploy	Instructional Assistant-Spec Ed II	RHS	3/9/23	15/B	6
	Employ	Purchasing Technician	DO	4/3/23	18/A	6
	Dismiss	School Support Secretary	SMHS	3/24/23	16/A	8
	Employ	Instructional Assistant-Spec Ed II	RHS	3/16/23	15/A	6
	Leave Without Pay	Instructional Assistant-Spec Ed II	SMHS	4/5/23-6/7/23	15/E	6
	Employ	Instructional Assistant-Spec Ed II	PVHS	3/20/23	15/A	6.5
	Resign	Instructional Assistant-Spec Ed II	PVHS	3/28/23	15/A	6.5
	Change in Assignment	Grounds Maintenance I	RHS	3/21/23	16/D	8
	Employ	Instructional Assistant-Spec Ed I	PVHS	3/30/23	13/A	5.5
	Employ	Custodian	RHS	4/5/23	15/A	8
	Employ	Custodian	RHS	4/1/23	15/A	8
	Leave Without Pay	Instructional Assistant-Spec Ed II	RHS	5/1/23-6/7/23	15/E	6
	Employ	Custodian	PVHS	4/13/23	15/A	8
	Employ	Custodian	SMHS	3/28/23	15/A	8
	Dismiss/39-Month Reemploy	Accounting Assistant I	PVHS/RHS	3/21/23	14/B	8
	Reinstate	Accounting Assistant I	PVHS/RHS	3/22/23	14/D	8
	Out of Class	School Support Secretary	SMHS	4/17/23	16/A	8

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Status Change/Prob 2	Nurse	RHS	2023-24	13/V+5	1.0
	Status Change/Perm	Auto Mechanics	SMHS	2023-24	9/I	1.0
	Status Change/Perm	Special Ed	PVHS	2023-24	4/IV	1.0
	Status Change/Prob 2	Mathematics	SMHS	2023-24	2/III	1.0
	Retire	Physical Ed	SMHS	6/30/23	37/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Retire	Science	SMHS	6/12/23	29/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Status Change/Perm	English	PVHS	2023-24	4/III	1.0
	Status Change/Perm	Business	PVHS	2023-24	5/I	1.0
	Status Change/Perm	Special Ed	RHS	2023-24	9/V	1.0
	Status Change/Perm	English	SMHS	2023-24	7/IV	1.0
	Status Change/Perm	English	RHS	2023-24	3/IV	1.0
	Employ/Prob 1	Social Science	RHS	2023-24	1/III	1.0
	Retire	Director IV MMEP	LC	7/1/23	14/3	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Status Change/Perm	English	SMHS	2023-24	3/III	1.0
	Status Change/Perm	Physical Ed	PVHS	2023-24	11/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Retire	Science	SMHS	6/8/23	29/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Retire	Business	SMHS	6/30/23	33/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	
	Status Change/Prob 2	English	SMHS	2023-24	2/V	1.0
	Status Change/Perm	Counselor	PVHS	2023-24	3/IV	1.0
	Extra Prep Period	Mathematics	RHS	1/9/23-6/8/23	15/V	0.2
	LOA	Science	PVHS	2023-24	13/V	0.2
	Status Change/Prob 2	Special Ed	RHS	2023-24	9/V	1.0
	Status Change/Perm	Special Ed	RHS	2023-24	11/II	1.0
	Change in Assignment Title	Instructional Tech Specialist	District-DHS	2023-24	14/V	0.2
	Status Change/Prob 2	Agriculture	CTE	2023-24	12/V	1.2
	Status Change/Prob 2	Agriculture	RHS	2023-24	2/IV	1.0
	Status Change/Perm	Science	SMHS	2023-24	6/IV	1.0
	Status Change/Prob 2	Special Ed	SMHS	2023-24	3/V	1.0
	Status Change/Perm	In School Intervention	PVHS	2023-24	10/IV	1.0
	Status Change/Prob 2	Diesel Mechanics	CTE	2023-24	2/I	1.2
	Change in Assignment Title	Instructional Tech Specialist	PVHS	2023-24	24/V	1.0
	Status Change/Perm	English	PVHS	2023-24	3/III	1.0
	Status Change/Prob 2	Mathematics	PVHS	2023-24	12/V	1.0
	Status Change/Prob 2	Special Ed	SMHS	2023-24	2/IV	1.0
	Employ	Assistant Superintendent Curriculum	District	7/1/23	22C/Step 1	1.0
	Status Change/Perm	English	RHS	2023-24	6V	1.0

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Status Change/Perm	Res/Commercial Construct	CTE	2023-24	13/I	1.2
	Status Change/Prob 2	Special Ed	SMHS	2023-24	10/I	1.0
	Status Change/Prob 2	Agriculture	SMHS	2023-24	2/III	1.0
	Change in Assignment Title	Instructional Tech Specialist	District-SMHS	2023/24	27/V	1.0
	No Status Change/Prob 1	Special Ed/Speech	PVHS	2023-24	13/V+10	1.0
	Status Change/Prob 2	English	RHS	2023-24	2/III	1.0
	Status Change/Perm	Social Science	PVHS	2023-24	5/IV	1.0
	Status Change/Perm	Mathematics	SMHS	2023-24	3/IV	1.0
	Status Change/Perm	Counselor	SMHS	2023-24	8/IV	1.0
	Status Change/Prob 2	Special Ed	RHS	2023-24	3/IV	1.0
	Status Change/Perm	Physical Ed	PVHS	2023-24	3/IV	1.0
	Status Change/Perm	Social Science	PVHS	2023-24	3/III	1.0
	Status Change/Perm	Science	DHS	2023-24	3/IV	1.0
	Status Change/Prob 2	Special Ed	SMHS	2023-24	5/IV	1.0
	Status Change/Prob 2	Special Ed	RHS	2023-24	5/V	1.0
	Employ/Prob 1	Agriculture	RHS	2023-24	1/III	1.0
	Status Change/Perm	Social Science	SMHS	2023-24	8/V	1.0
	Status Change/Prob 2	Special Ed	PVHS	2023-24	2/IV	1.0
	Status Change/Prob 2	Nurse	PVHS	2023-24	12/V+5	1.0
	Status Change/Prob 2	Int'l Languages	SMHS	2023-24	2/III	1.0
	Status Change/Perm	English	SMHS	2023-24	3/I	1.0
	Extra Prep Period	Special Ed	RHS	1/23/23-6/8/23	16/IV	0.2
	Employ/Prob 1	Mathematics	SMHS	2023-24	1/II	1.0
	Status Change/Perm	Mathematics	SMHS	2023-24	9/IV	1.0
	No Status Change/Prob 1	Special Ed	RHS	2023-24	10/IV	1.0
	Status Change/Perm	English	PVHS	2023-24	4/III	1.0
	Status Change/Perm	Science	PVHS	2023-24	3/IV	1.0
	Status Change/Perm	Mathematics	RHS	2023-24	5/IV	1.0
	Status Change/Prob 2	Special Ed	PVHS	2023-24	12/V	1.0
	Employ/Prob 1	Social Science	RHS	2023-24	2/IV	1.0
	Status Change/Perm	Counselor	RHS	2023-24	5/IV	1.0
	Status Change/Perm	Social Science	SMHS	2023-24	3/IV	1.0
	Status Change/Perm	Mathematics	PVHS	2023-24	3/IV	1.0
	Status Change/Prob 2	Psychologist	PVHS	2023-24	12/V+10	1.0
	Employ/Prob 1	Social Science	RHS	2023-24	1/III	1.0
	Status Change/Prob 2	Special Ed Coordinator	SMHS	2023-24	10/V	1.0
	Status Change/Prob 2	Special Ed/Speech	SMHS	2023-24	10/V	1.0
	Status Change/Perm	Industrial Arts	PVHS	2023-24	13/I	1.0
	Status Change/Prob 2	Mathematics	PVHS	2023-24	9/V	1.0
	Status Change/Perm	Mathematics	SMHS	2023-24	3/III	1.0
	Change in Assignment Title	Instructional Tech Specialist	District-RHS	2023-24	22/V	1.0
	Status Change/Prob 2	Culinary Arts	CTE	2023-24	12/I	1.2



CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Status Change/Perm	Counselor	PVHS	2023-24	5/IV	1.0	
	Status Change/Prob 2	Social Science	RHS	2023-24	4/V	1.0	
	Status Change/Perm	English	RHS	2023-24	5/V	1.0	
	Status Change/Prob 2	Social Science	SMHS	2023-24	2/III	1.0	
	Status Change/Prob 2	English	SMHS	2023-24	2/III	1.0	
	Retire	VPA	PVHS	6/8/23	20/III	1.0	
	Status Change/Prob 2	Special Ed	SMHS	2023-24	6/V	1.0	
COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Type
	Void Stipend	Head JV Boys Soccer	ERHS	2022-2023		\$2,400	WALK-ON
	Stipend Increase	CoHead JV Girls Track	PVHS	2022-2023	\$293	\$1,425	PERS.
	Void Stipend	Spring Assistant Athletic Director	ERHS	2022-2023	\$3,842		CERT.
	Stipend	Spring Assistant Athletic Director	ERHS	2022-2023	\$1,921		CERT.
	Stipend	Spring Assistant Athletic Director	ERHS	2022-2023	\$1,921		CERT.
	Stipend	CoHead JV Boys Baseball	PVHS	2022-2023	\$999		WALK-ON

## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

March 2023

## 1. Santa Maria High School Construction Projects

### SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities occurring this period include HVAC, security, communications, ceiling and soffits, fire-life safety systems, finish work (data, electrical, plumbing), white boards, interior painting, plumbing fixtures, cabinets, casework, landscaping, irrigation, glass guard rails, carpeting, vinyl flooring, tile, lighting, elevator finish, fencing, cleaning, various system testing, and exterior light poles. An issue with cracking restroom tile at multiple locations is under review by the project team. Due to ongoing rains and added change order work, classroom furniture move in will occur in early May with substantial completion now expected to occur in June 2023. **(Photos)**
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: The third-party cost estimator evaluation is under review by the architect. The results, depending on the extent of the current costs, will be used to try to gain approval of the original DSA approved project scope package with minimal modifications.
- Increment 1, Phase 1 – New Softball Field: Vernon Edwards Constructors is reviewing the design drawings to develop a change order cost proposal. The construction estimated start date will be determined after the end of softball season in May 2023 with completion targeted for December 2023.

### SMHS 2022 Six Portable Classrooms – Rachlin Partners

- Work to minimize water ponding issues in the area of the portables is scheduled to occur during spring break. Project closeout activities continue.

### SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- Installation by District M&O staff is currently planned to occur during summer.

### SMHS Irrigation Well – Facilities and Logistics

- A proposal for geologist consultant services is under development to assess the well needs and design of the well.

## 2. Ernest Righetti High School Construction Projects

### ERHS Maintenance and Operations Building – Rachlin Partners

- Fencing, gates, and access change order work is planned for completion during spring break. Contract closeout activities continue.

**ERHS Phase 2 Improvements – Rachlin Partners**

- Phase 5 construction activities continuing this period include MEP finishes, acoustical ceiling, paint, interior accessories, and system testing. Substantial completion is scheduled for spring break, April 2023. (Photos)

**ERHS Quad Area Shade Canopy – Rachlin Partners**

- The backordered drinking fountain has arrived but upon demolition of the existing unit, it was determined a sheet metal shroud was required to cover exposed piping on the concrete wall. Retention withholding release will occur after installation of the drinking fountain is complete.

**ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates**

- A consultant contract has been issued. Site survey activities occurred in March with partial curb and fencing work to occur during the fall 2023 school year and underground drainage work in summer of 2024. Construction is planned to occur upon removal of the existing twelve portable classrooms in June 2023.

**ERHS Eastside Parking Renovation – Flowers and Associates**

- A consultant contract has been issued in combination with the Hillside Erosion Control Curbing and Fencing. Work will include basic renovation of the northern section of the existing parking area where the twelve portable classrooms will be removed with ten relocated to PVHS. Construction remains targeted to occur July 2023.

**ERHS New Softball Field – PBK Architects**

- Team comments were reviewed and incorporated into a final schematic design as approved by administration. The design was issued to legal counsel for review. Design efforts will commence upon receipt of counsel approval.

**ERHS Boys and Girls Locker Room Modification – PBK Architects**

- Team comments were reviewed and incorporated into a final schematic design as approved by administration. The design was combined with the new softball field layouts and sent to legal counsel for review and comment. Design efforts will commence upon receipt of counsel approval.

**ERHS Press Box Conduit and Fiber Installation – Facilities and Logistics**

- A request for quote from PBK Architects to provide electrical engineering support is pending development.

**3. Pioneer Valley High School Construction Projects**

**PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners**

- Two electrical duct banks were discovered running through a portion of the excavated work area. A redesign of footings within the area occurred and is under DSA review. Due to the ongoing rains, the over excavated area has been inundated with water requiring significant periods of non-work due to wet soil. Delivery of modular buildings scheduled

for March 2023 is now pending site conditions and installation of footings. The current project completion of July 8, 2023 is anticipated to be pushed out due to rain delays. The contractor is revising schedules but is aware of the August need date. [\(Photo\)](#)

#### **PVHS 10 Portable Classrooms Installation – Rachlin Partners**

- A review by a district consultant determined California Environmental Quality Act (CEQA) rules require significant environmental impact assessments if projects exceed ten portables. Due to time constraints, the project was scaled back by two units to ten. A Notice of Exemption has been issued based on a Categorical Exemption with a resolution to be presented to the board at the April 18, 2023, meeting. Plans remain under review at DSA. Pending DSA approval and bidding timing, site work remains targeted to start in May 2023.

### **4. Mark Richardson Career Technical Education Center & Agriculture Farm**

#### **MRCTEAF New Maintenance and Operation Building – 19 six Architects**

- It was learned that non-DSA reviewed facilities must be located and secured to minimize student and staff access. The architect is reviewing requirements which will require additional fencing and moving the facility further away from student accessible structures and pathways. Final layout adjustments by the architect are continuing. Project schedules will be finalized upon receipt of the plan set.

#### **MRCTEAF Well Installation – Facilities and Logistics**

- County approval has been received. The bid was issued March 14, 2023, with bids due April 3, 2023. The results of the bid are planned to be presented to the board at the April 18, 2023 meeting.

#### **MRCTEAF Front Office Space Design– 19 six Architects**

- Two bids were received March 1, 2023. The cost was reviewed with the architect and the apparent lowest responsible bidder. The results of the bid will be presented to the Board at the April 18, 2023, meeting. The construction schedule will be finalized upon Board approval.

### **5. District Wide and Support Services Center**

#### **District Wide Project Closeout – Facilities and Logistics**

- Closeout of legacy projects continues:
  - SMHS #03-103743 Wilson Gymnasium Renovation: A visit by the consultant, architect, and DSA inspector to review areas of destructive testing related to the roof anchors is now expected to occur in April 2023 due to continued rain event issues.

#### **SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects**

- Work occurring this period includes plumbing, wall framing, electrical rough in, data rough in, drywall, and restroom demolition. Completion remains scheduled for May 17, 2023. [\(Photo\)](#)

**Arc Flash Safety Assessment – Maintenance and Operations**

- Site assessment information reviews are ongoing. Additional assessments were required at the new SMHS 50-Classroom Building, Lincoln Center, and at the MRCTEAF resulting in a change order. Information gathered is under review by the consultant. ERHS is planned to be scheduled during summer of 2023.

**SMHS & ERHS CTE Funded Project – Rachlin Partners**

- As the projects were separately bid, individual award letters and contract documents have been issued to Edwards Construction Group. Construction is projected to begin in May at ERHS and June at SMHS.

Gary Wuitschick  
Director – Facilities and Logistics

## REGULAR MEETING

April 18, 2023

# Maintenance & Operations

## SMHS

- Repaired the artificial turf on the north end zone of the stadium.
- Painted lines, graded the infield, and placed bases for upcoming baseball and softball games. (Photo)
- Repaired damaged fencing in multiple locations campus wide.
- Placed goals and painted the stadium field for boys' CIF soccer playoffs.
- Repaired and painted the softball bleachers.
- Repaired multiple sinks, toilets, and restroom fixtures.
- Installed new LED lighting in the Camino Colegio parking lot, and the east side of the small gymnasium.
- Replaced several light ballasts campus wide.
- Completed additional Covid-19 cleaning of the administration office. (Photo)
- Removed obsolete equipment and furniture from classrooms and offices.
- Performed extensive graffiti removal across campus.
- Continued preparation for the upcoming 50-Classroom Building opening and move-in.
- Provided support of school event and civic center use activities: Student Senate Meeting, Family Leadership Institute Summit, Girls' Basketball Banquet, ESL Classes, Parent Advisory Committee Meeting, Cheerleading Banquet, B Strong Life Club Luncheon, Track and Field Practice, Volleyball Games, CIF Soccer Games, Basketball Games, and Wrestling Tournaments.
- Preventive work hours - 85
- Routine work hours - 356
- Total work orders completed - 243
- Event setup hours - 23

Tyson Ellis  
Plant Manager

## PVHS

- Prepared all Varsity and Junior Varsity baseball and softball fields for upcoming games.
- Removed and replaced Performing Arts Center stage flooring deck due to fire sprinkler damage. (Photo)
- Installed weed barriers around the trees in front of the gymnasium. (Photo)
- Groomed the turf and stadium for upcoming Track & Field meet and CIF boys' soccer matches.
- Mounted new banners at the Varsity softball field.
- Repaired motorized pocket doors between classrooms 222 and 223 in the Performing Arts Center.
- Installed multiple pieces of furniture in the administration business office, and counselor's office 112.
- Repaired various plumbing issues in the 400 Building boys' north restroom and classroom 313.
- Repaired an electrical issue on gate #7 operator.
- Removed and relocated canvas soccer shells from the stadium to storage.
- Installed starting platforms on the pool deck for the swim team.
- Performed repairs on the HVAC units in classrooms 411 and 422.
- Replaced broken restroom hardware in the administration office and gymnasium.
- Provided support of school event and civic center use activities: Elective Exploration Day, Higher Education Event, Boys' Volleyball Games, Allan Hancock College Orientation, Certificated Staff Meeting, FFA Week and 5K Run, and Girls' Wrestling Banquet.
- Preventive work order hours – 19 (includes 0 CTE)
- Routine work hours – 549 (includes 4 CTE)
- Total work orders completed – 229 (includes 18 CTE)
- Event setup hours – 125 (includes 11 CTE)

Dan Mather  
Plant Manager

## REGULAR MEETING

April 18, 2023

### ERHS

- Removed bird netting at the cafeteria patio for installation of a new system.
- Placed sandbags at the irrigation pump house due to hillside storm erosion.
- Painted lines and prepared the fields for baseball, softball, and track and field.
- Repaired several plumbing issues due to student-initiated vandalism in the 800 Building and cafeteria restrooms.
- Install thirty-two new data drops in classroom 404 at Delta.
- Installed a new receiver for the scoreboard at the varsity baseball and softball fields.
- Removed and replaced lockers for the kitchen staff. (Photo)
- Replaced damaged T-111 exterior panels on portable classroom 602.
- Replaced lighting, motion sensors, and emergency exit lighting on the gymnasium stage. (Photo)
- Installed new soap dispensers, paper towel dispensers, flags, and emergency packets in completed Modernization Phase IV classrooms.
- Replaced damaged and stained ceiling tiles in various locations as noted on the FIT inspection.
- Updated the School Violence Resource Kits.
- Prepared for upcoming Modernization Phase V classroom moves.
- Provided support of school event and civic center use activities: Delta College Fair, Cal Poly Upward Bound, New Teacher Support Day, PTSA, AHC Orientation, Placement Testing, Higher Education Day, ASM, Counselor Chats, SAT Testing, FFA Sandwich Sale, FFA Lunch Social, ASB Candy Gram Sales, Movie Night, Latinos Unidos Conference, FFA Monthly Meeting, AVID Sweetheart Dance, Drama Improv Show, Volleyball, and Athletic Signing.
- Preventive work order hours – 49 (includes 0 DHS)
- Routine work order hours – 236 (includes 17 DHS)
- Total work orders completed – 205 (includes 20 DHS)
- Event setup hours – 85 (includes 1 DHS)

Danny Sheridan  
Plant Manager

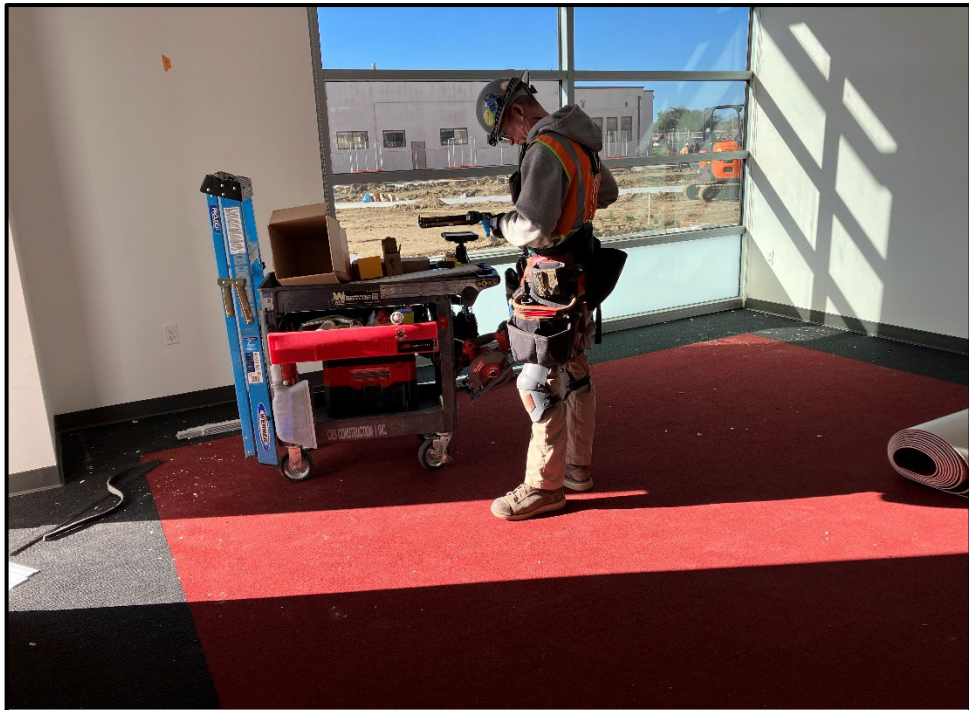
### Graffiti & Vandalism

- |        |          |
|--------|----------|
| • DHS  | \$ 0     |
| • ERHS | \$ 300   |
| • SMHS | \$ 1,500 |
| • PVHS | \$ 150   |

Reese Thompson  
Director – Maintenance, Operations, and Transportation



## Photo Gallery – Major Projects



**SMHS 50-Classroom Building – Door Threshold Details are Installed in the Principal’s Office**



**SMHS 50-Classroom Building – Main Hallway Finished Ceiling Installation Underway**



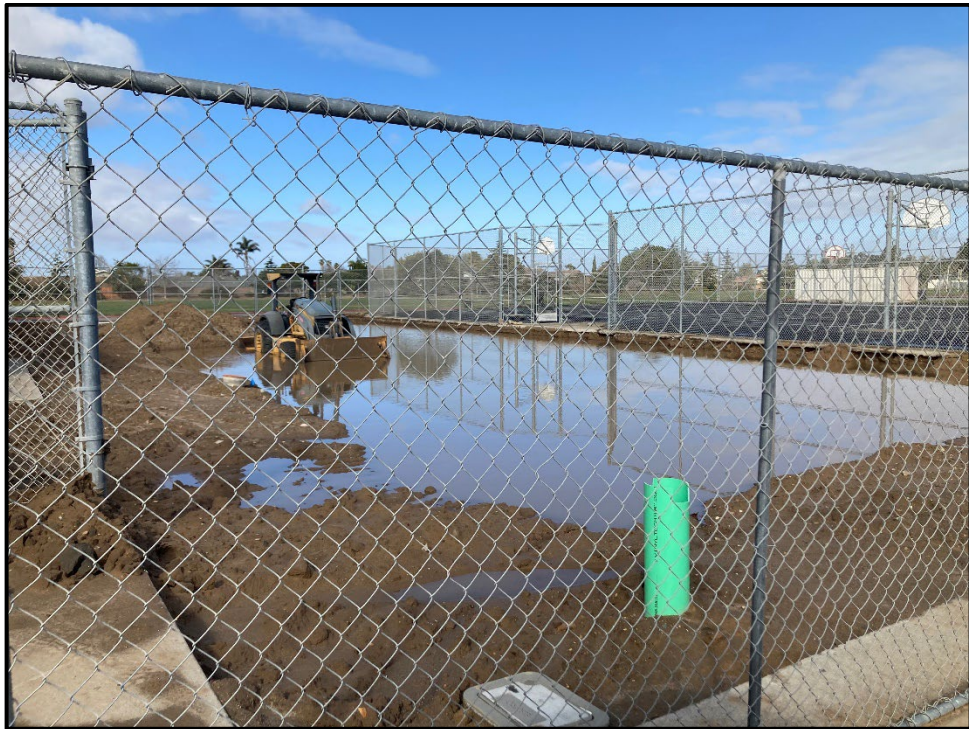


**ERHS Modernization – Foods Lab New Exhaust Hoods in Place**



**ERHS Modernization – Interior Finishes are Finalized in the West 100 Building Classrooms**





**PVHS 3 Modular Classrooms – Severe Rain Delays Earthwork, but Helps with Compaction**



**SSC Second Story Reconfiguration – Wall Finishes Near Completion and HVAC In-Progress**

## Photo Gallery – Maintenance & Operations



**SMHS – Nelson Frutos Painting the Baseball Field Lines**



**SMHS – Yadira Zuniga Providing Additional Covid-19 Cleaning in the Administration Office**

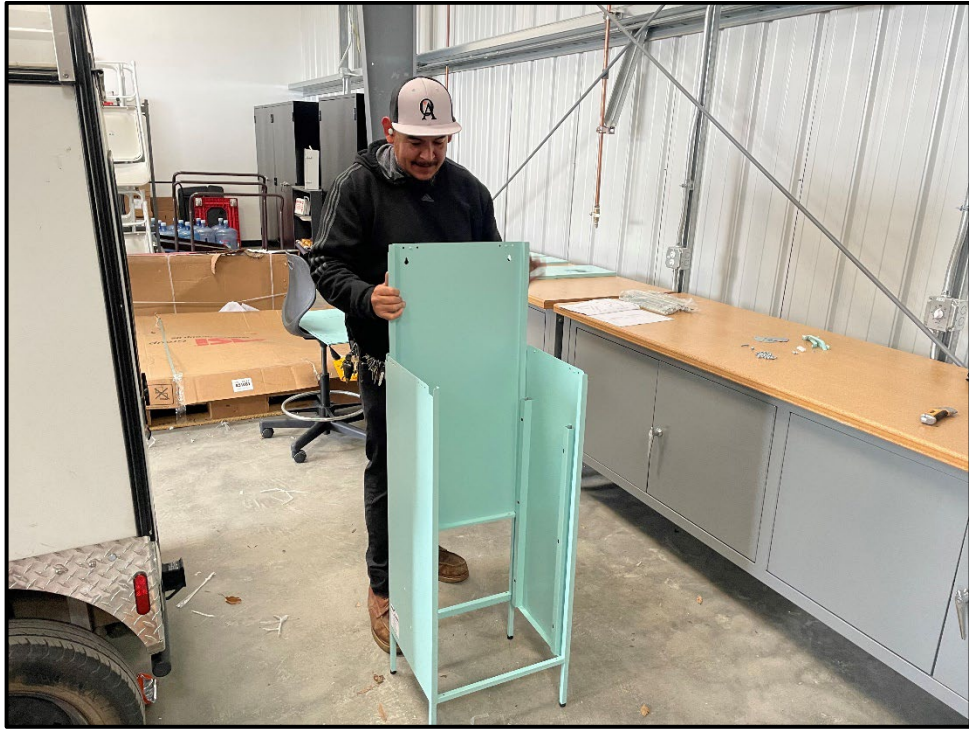




**PVHS – Students and Staff Removing the Performing Arts Center Stage Flooring**



**PVHS – Jose Gamino and Joseph Campos Installing Weed Barriers in Front of the Gymnasium**



**ERHS – David Velasco Assembling New Lockers for the Kitchen Staff**



**ERHS – Del Ward Installing Lighting and Motion Sensors on the Gymnasium Stage**

**REGULAR MEETING**  
**April 18, 2023**

**APPENDIX C**

**Approval of contract for Assistant Superintendent  
of Curriculum and Instruction**



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT AGREEMENT  
for SERVICES of  
ASSISTANT SUPERINTENDENT of CURRICULUM AND INSTRUCTION

This Agreement for Services as Assistant Superintendent of Curriculum and Instruction, for the Santa Maria Joint Union High School District (hereinafter referred to as "District") is made and entered into on **April 18, 2023** by and between the Board of Education of the Santa Maria Joint Union High School District (hereinafter referred to as the "Board"), and **Krista C. Herrera**, (hereinafter referred to as the "Assistant Superintendent"). The term "Agreement" refers to this Agreement. The Board and the Assistant Superintendent, for consideration herein specified, agree as follows:

I. TERM OF AGREEMENT

The Board, in consideration of the promises herein contained, hereby offers, and the Assistant Superintendent hereby accepts, employment as Assistant Superintendent for a term commencing **July 1, 2023**, and ending **June 30, 2026**, subject to the terms and conditions hereinafter set forth.

II. DUTIES AND RESPONSIBILITIES OF ASSISTANT SUPERINTENDENT

The Assistant Superintendent shall have charge of the administration of Curriculum and Instruction of the District as listed in the job description, under the direction of the Superintendent.

III. COMPENSATION

A. SALARY

The annual salary of the Assistant Superintendent shall be in accordance with the Assistant Superintendent Salary Schedule, payable in twelve (12) equal monthly installments. The Assistant Superintendent work year shall be 221 days. She shall render twelve (12) months of full and regular service during each year of the term of this Agreement. The Assistant Superintendent shall receive the same cost of living increase granted to other certificated management during the term of this agreement.

**B. BENEFITS**

1. The Assistant Superintendent shall be entitled to all benefits applicable to twelve-month management employees as are incident to their employment relationship with the District including but not limited to, twelve (12) days sick leave.
2. The District shall pay the Assistant Superintendent's membership fees of approximately one thousand five hundred dollars (\$1,500) to appropriate state, national, or local organizations at the Superintendent's discretion.
3. Automobile allowances. The District shall provide the Assistant Superintendent an automobile allowance of three hundred fifty dollars (\$350) each month which may be adjusted annually at the option of the Board.
4. The District shall pay the Assistant Superintendent all actual and reasonable expenses incurred in the performance of his duties.

**IV. CHANGES IN AGREEMENT**

- A. This Agreement may be changed or terminated by the mutual consent of the parties hereto in the manner provided for in Education Code Section 35031.
- B. This Agreement may be amended by Addendum in writing by mutual consent of the Assistant Superintendent and the Board at any time during the period of this Agreement. Each party shall give the other party sixty (60) days notice of any proposed amendment.
- C. Should the Assistant Superintendent become a candidate for employment elsewhere during the term of this Agreement, she shall indicate to the Board her intention to do so before she formally interviews, and the reasons for taking such action.
- D. The failure of the Assistant Superintendent to follow the procedure set forth in (C) above, relative to employment elsewhere, shall be deemed to be a material breach of this Agreement, and the Board may then terminate this Agreement with the Assistant Superintendent upon at least ninety (90) days written notice.



## V. TERMINATION OF AGREEMENT

This employment Agreement may be terminated by:

- A. Mutual agreement of the parties;
- B. Retirement or death of the Assistant Superintendent;
- C. Application of Paragraph IV (D) above;
- D. Disability of the Assistant Superintendent. This Agreement may be terminated by the Board if the Assistant Superintendent is unable to serve in her position due to physical and/or mental condition, provided (i) there has been an expiration of the sick leave entitlement as provided by statute and policies, and (ii) a written evaluation by a mutually agreed upon licensed physician concludes that the Assistant Superintendent is unable to provide further service in her position of employment. If the two parties fail, in good faith, to agree upon a physician within two weeks after notice by the Board of its intention to seek termination for disability, the Board shall appoint a physician. Failure of the Assistant Superintendent to submit to a physical examination, as directed by the Board, shall constitute a breach of contract;

## VI. TERMINATION NOT FOR CAUSE

The District may terminate this Agreement without cause by giving one hundred-twenty (120) days notice to the Assistant Superintendent. If so terminated, the amount paid to the Assistant Superintendent shall not exceed an amount equal to the monthly salary of the Assistant Superintendent multiplied by the number of months left on the unexpired term of the Agreement. However, if the unexpired term of the Agreement is greater than twelve (12) months, the maximum cash settlement shall be an amount equal to the monthly salary of the Assistant Superintendent multiplied by twelve (12) (Cal. Gov. Code §53260).

## VII. GENERAL PROVISIONS

This Agreement is subject to (1) all applicable laws of the State of California; (2) the rules and regulations of the State Board of Education; and, (3) the rules and regulations of the District. Said laws, rules, regulations, and policies are hereby made a part of the terms and conditions of this Agreement as though fully set forth herein.

If, during the term of this Agreement, it is found that a specific clause of the Agreement is illegal under federal or state law, the remainder of the Agreement not affected by such a ruling shall remain in force.

This Agreement constitutes the full and complete understanding between the parties hereto, and its terms may be changed or modified only in writing, signed by the parties or their successors in interests to this Agreement.

IN WITNESS HEREOF, we affix our signatures to this Agreement this 18th day of April 2023 in Santa Maria, California.

BOARD OF EDUCATION OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

By: \_\_\_\_\_  
Assistant Superintendent

By: \_\_\_\_\_  
Board President

**REGULAR MEETING**  
**April 18, 2023**

## **APPENDIX D**

### **New Course Review**

**Intro to Ethnic and Gender Studies**

**AHC Dance 145 Folklorico Zapateados**

**Filmmakers Studio**

# Introduction to Ethnic and Gender Studies

One Semester/5 Credits (G-Elective)

Grade 9

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## Course Overview:

Introduction to Ethnic and Gender Studies will utilize research, discussion, and project based learning to encourage cultural understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equity, race, racism, ethnicity, indigeneity, etc. This course focuses on the contributions and experiences of African Americans, Asian Americans/Pacific Islanders, Latino/Chicano Americans, Indigenous Americans, and the women within each of these groups in the United States. The course content will build greater understanding and communication across ethnic differences; reveal underlying commonalities that can bind by bringing individuals and groups together; and address marginalized experiences and ethnic differences as real and unique. This course will also include a unit in which students will consider concepts related to their own personal, group and/or national identity.

## Unit 1: Intro to Ethnic Studies & Identity

### *Unit Overview:*

Identity is a key theme for adolescents. Adolescence brings with it new abilities to think abstractly and meta-cognitively, so this exploration of identity is developmentally responsive. The high-engagement reflection on ourselves, who we are, who we relate to, how we relate to others, how we are perceived by others, and how our identity influences our perspective, choices, and impact, builds schema for a more sophisticated understanding of agency, belonging, and community and for deep ethical reflection. It also provides an initial basis for delving into the tension between the universal and particular—understanding and drawing out universal lessons on human behavior while respecting the integrity of particular moments and experiences.

### *Unit Guiding Questions:*

1. What factors shape our identities?
2. What parts of our identities do we choose for ourselves?
3. What parts of our identities are determined for us by others, by society, or by chance?

### *Sample Unit Assignment/Assessment:*

Students will learn about the danger of having a single story about any given person/group of people. They will participate in a live EdPuzzle covering the Ted Talk, "Danger of a Single Story" by Chiamanda Ngozi Adichie, which they will evaluate with overall focus questions being, "What is the danger of a single story?" and, "What is the benefit of having multiple stories that represent any given person/group of people?". This assignment will conclude with a whole class discussion. Students will create a 'Who Am I' digital photo exhibit. This project will allow them to build an affirming counter narrative to the

messages told about them or people they care about.

## **Unit 2: American Indian/Native American Studies**

### ***Unit Overview:***

In this unit, students will study and explore the experience of American Indians/Native Americans both historically and in terms of contemporary issues such as the Standing Rock Protests within the United States. Another key focus will be assimilation and the role it has played in the experience of American Indians/Native Americans. This will create and allow students the opportunity to connect their overall identity established in the first unit to a tribe within North/Central or South America.

### ***Unit Guiding Questions:***

1. How has cultural conflict affected Indigenous Peoples?
2. What role has assimilation played in the experience of American Indians?
3. How have the experiences of different tribes within the United States varied and what impact have these differences had on the economic/political status of the tribes? (local focus)
4. What are the contemporary issues facing this group today (local focus)

### ***Sample Unit Assignment/Assessment:***

Students will investigate the genocide of Native Americans in the United States, beginning with the examination of the ten stages of genocide and key terms relating to genocide, such as 'bystander' and 'repression'. Following this introduction, students will analyze a case study on the genocide of Native Americans and work in groups to break down the case study: an article, timeline and related vocabulary to this genocide. Individually, students will connect the material to an assigned stage(s) on their corresponding graphic organizer. Within groups of four, students will then connect material learned to an assigned stage(s) and present it to the class via a Jigsaw activity. Once all stages have been presented, an overall class discussion will end with various teacher-led guiding questions.

## **Unit 3: African American/Black Studies**

### ***Unit Overview:***

In this unit, students will study and explore the experience of African/Black Americans both historically and in terms of contemporary issues. Students will gain a broad understanding of the Black community's struggle for self-determination and freedom and examine how their contributions to America impact the democratization of the United States and contribute to the expansion of civil liberties and rights for all. Students will examine aspects of the colonial era (slavery), Post-Revolution America, the Civil War & Reconstruction era, the Jim Crow era, the Civil Rights Movement, and the modern-day African American/Black power struggles. Students will learn the significance of slavery in the development of

the U.S. Constitution, and the roles of the Freedom Fighters and America's youth in the Civil Rights Movement as well as the present-day movements in the African/Black American community. Students will examine present concerns and challenges facing African Americans in today's society.

Unit Guiding Questions:

1. What role did self – determination play in the trajectory of the African/Black American community in the United States?
2. What challenges do African/Black Americans face in present-day America? How are these challenges tied to the historical context of the African/Black American community's struggle?
3. How did political power develop and evolve within the African/Black American community? What differing approaches and ideologies did the African/Black American community use to enact change and impact power structures in the United States?
4. How has the historical and modern-day struggle for African/Black American self-determination impacted other groups in America? What have been the enduring benefits?
5. How does my struggle/my community's struggle connect to the African/Black American struggle? What opportunities do I have to build solidarity and enact positive change?

***Sample Unit Assignment/Assessment:***

Students will select an issue facing African Americans today. Using methods employed by post – WWII Civil Rights activists, students will suggest a course of action that would lead to the resolution of the issue. All recommendations must be grounded in evidence from text. Students will create an informational flier describing the issue, their suggested course of action, and their rationale for choosing it.

## **Unit 4: Asian Americans/Pacific Islanders Studies**

***Unit Overview:***

In this unit, students will study and explore the experience of Asian Americans both historically and in terms of contemporary issues. Students will explore statistics and the diverse ethnic groups living in the United States within the Asian communities. Students will connect with multiple minority groups under the Asian American sphere: Filipino, Japanese, Korean, Chinese, Lao, Pacific Islander etc. and understand their unique histories, struggles and successes.

***Unit Guiding Questions:***

1. What role did Asian Americans play in the growth and development of the United States?
2. What are the cultural and political similarities/differences between East Asians, Southeast Asians, and Southern Asians?
3. What are the contemporary issues facing this group today (local focus)?

***Sample Unit Assignment/Assessment:***

Through readings and guest speakers, students will be introduced to the history of the California Japantowns, including Guadalupe, one of our local towns. Students will research the contributions of Asian Americans to our local economy as well as their struggles in today's society. In groups of 4-5, students will create a web-page featuring information on the history of one of the California Japantowns. Groups must include multiple forms of research evidence, including but not limited to interview quotes, gallery photos, newspaper article references, etc.

## **Unit 5: Latino/Chicano Americans**

***Unit Overview:***

In this unit, students will study and explore the experience of Latino/Chicano Americans both historically and in terms of contemporary issues. Students will explore statistics and the diverse ethnic groups living in the United States within the Latino/Chicano minority, with a focus on our own community. Students will learn the extent immigration has impacted the political, social, and economic realities of Latino/Chicano Americans, and how the experience of Latino/Chicano Americans in California differ from that of Latino/Chicano Americans in other parts of the United States.

***Guiding Questions:***

1. What role did Latino/Chicano Americans play in the growth and development of the United States?
2. What are the contemporary issues facing these groups today (local focus)?
3. What opportunities do students have to enact positive change for Latino/Chicano Americans?

***Sample Unit Assignment/Assessment:***

Students will conduct research in order to explore the role that Latino/Chicano Americans have played in the development of America. Students will produce a 2-page essay detailing the history of this diverse population including the current political, social and economic realities. Students will learn how Latino/Chicano American communities have obtained political power and how this power has been used to evoke change.

Working with a partner, students will create a digital presentation for their classmates. Presentations will:

- Focus on one group within the Latino/Chicano minority
- Explain the political, social, and economic reality of the group selected within the United States
- Demonstrate an understanding of the impact of United States' immigration policies on this group
- Be grounded in evidence

## Unit 6: Transformation, Change, & Action

### **Unit Overview:**

A key component of this course is connecting students to their surrounding community. In this culminating unit, students will utilize knowledge gained over the course of the semester to make a plan of action to identify areas of growth or need in the community. Students will then make a plan of action to bring awareness and enact change. Throughout this unit, students will connect with local nonprofit organizations, elected officials, and other community leaders in an attempt to cultivate a strong sense of civic engagement and establish a desire to be active participants in our democracy.

### **Unit Guiding Questions:**

1. How can students advocate for change at the local, state, and national levels and engage in healthy debate and dialogue with their peers?
2. How can all members of American society become civically engaged in our democratic society?
3. How can students promote the values of civic engagement and civic responsibility in their communities?

### **Sample Unit Assignment/Assessment:**

Using a graphic organizer adapted from iCivics.com, students will brainstorm a list of local issues and actionable steps that they might take to address these areas of need. After analyzing the concept of problem/solution alignment, students will select an issue of their own and create an action plan to solve the problem. In a small group setting, students will share which problem/action plan they have selected. Peers in their group setting will complete a critical friends protocol to provide feedback and assist the presenter in finalizing their idea and creating next steps.

As a summative assignment for the semester, students will produce an oral presentation about their selected problem and actionable steps from the aforementioned unit assignment and present it to the larger class setting. This will allow students to draw upon knowledge gained from the course as well as their own personal experiences as community members. Students' solutions might include creating an awareness campaign about a local issue (ie. low voter turnouts, food insecurity, etc.), working with local organizations to address community issues (with parental/guardian approval), and/or making a proposal to present to an elected official. As a result of this exercise, students will not only be demonstrating their content knowledge but will also be practicing key Common Core academic skills which include communication, reasoning, critical thinking, and leadership.

### **Course Resources:**

Takaki, Ronald. *A different Mirror*. Seven Stories Press, 2012.

Dunbar-Ortiz. *An Indigenous People's History of the United States*. Beacon Press, 2019.

Zinn, Howard. *A Young People's History of the United States*. Seven Stories Press, 2009.

Video: Danger of a Single Story. <https://www.youtube.com/watch?v=D9Ihs241zeg>



Activity: [EdPuzzle.com](https://edpuzzle.com)

The Genocide Education Project: <https://genocideeducation.org>

Facing History and Ourselves: <https://www.facinghistory.org/resource-library>

iCivics “Students Engage!”: <https://www.icivics.org/teachers/lesson-plans/students-engage>  
(teacher must register with a free account)

Leading PBL “Critical Friends Protocol Sheet”: <http://www.leadingpbl.org/f/Critical+Friends+Protocol.pdf>

TodayShow. “Legendary Labor Leader Dolores Huerta's Advice to Young Activists? 'It's Never Too Late!'”  
*TODAY.com*,  
<https://www.today.com/news/legendary-activist-dolores-huerta-shares-advice-life-story-t230533>

Board Approval: 06/21/2011  
PCA Established: 06/21/2011  
DL Conversion:  
Date Reviewed: Spring 2017  
Catalog Year: 2018 - 2019

# Allan Hancock College Course Outline

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**Discipline Placement:** Dance (Masters Required)

**Department:** Fine Arts

**Prefix and Number:** DANC 145

**Catalog Course Title:** Folklorico Zapateados

**Banner Course Title:** Folklorico Zapateados

---

## Units and Hours

	Hours per Week	Total Hours per Term (Based on 16-18 Weeks)	Total Units
Lecture	0.000	0.0 - 0.0	
Lab	1.500	24.0 - 27.0	
Outside-of-Class Hours	-	-	
Total Student Learning Hours	1.5	24.0 - 27.0	0.5
Total Contact Hours	1.5	24.0 - 27.0	

---

**Number of Times Course may be Repeated**

None

**Grading Method**

Letter Grade or Pass/No Pass

---

## Requisites

**Advisories**

DANC 140 Beginning Folklorico

---

## Entrance Skills

Upon entering this course, the student should be able to:

DANC 140 - Beginning Folklorico

- o identify dance vocabulary.
  - o differentiate among the various forms of dances of Mexico and Spain.
  - o perform various dances to a specific rhythmic beat.
  - o evaluate their ability to perform basic rhythmic patterns of Mexican and Spanish dance forms.
  - o complete a written critique of a formal dance concert.
  - o perform one minute dance of original choreography.
- 

## Catalog Description

Perform beginning and low intermediate folklorico footwork from various regions of Mexico.

---

## Course Content

### Lecture

### Lab

1. Syllabus, class protocol, introduction of basic Zapateados
  2. Class format
    - a. Warm-ups, emphasizing feet, leg and ankles
    - b. Basic Zapateado footwork
    - c. Specific dances from the States of Jalisco, Veracruz and Guerrero that emphasize Zapateado steps, including "Son de la Venadita," "Guerreros del Sol," "El Caballito," and "El Torito."
- 

## Course Objectives

**At the end of the course, the student will be able to:**

1. perform complex Zapateado steps.
  2. perform complex Zapateado rhythms.
  3. recognize complex Zapateado choreography.
  4. perform skirt movement styles and technique.
- 

## Methods of Instruction

- Demonstration
  - Lab
- 

## Assignments

- Outside Assignments
    1. Review of quiz on Zapateados footwork.
- 

## Methods of Evaluation

- Exams/Tests
  - Quizzes
  - Class Participation
  - Other
    1. Attendance and participation.
    2. Evaluation of performance of basic Zapateado steps to no music.
    3. Evaluation of performance of dances from various regions of Mexico.
    4. Evaluation of Movement Quiz.
- 

## Texts and Other Instructional Materials

**Adopted Textbook**  
None

### Supplemental Texts

- 1.

### Instructional Materials

1. Folklorico shoes and folklorico skirts.
- 

## Student Learning Outcomes

1. DANC145 SLO1 - Demonstrate increased physical control, flexibility, strength, agility, and rhythmic

- awareness by utilizing appropriate level of Folkloric technique.
2. DANC145 SLO2 - Define intermediate level movement vocabulary in Spanish.
  3. DANC145 SLO3 - Develop ability to perform complex Folkloric movement sequences.
- 

## **Distance Learning**

This course is not Distance Learning.

---

Generated on: 7/6/2021 2:30:51 PM

## A-G Courses Manager

# Filmmakers Studio

Ernest Righetti High School (053303)

Submitted: Mar 7, 2023

Decision: Mar 20, 2023

## Submission Feedback

**APPROVED**

## Basic Course Information

**School(s) Offering This Course:**

School Name	Course Learning Environment	Transcript Code(s)	Local Course Code(s)
Ernest Righetti High School (053303)	Classroom Based	Filmmakers Studio	2908

<b>Title:</b>	Filmmakers Studio
<b>Length of course:</b>	Half Year
<b>Subject area:</b>	Visual & Performing Arts (F) / Visual Arts
<b>UC honors designation?</b>	No
<b>Prerequisites:</b>	Intro to Video (Required)
<b>Co-requisites:</b>	None
<b>Integrated (Academics / CTE)?</b>	No
<b>Grade levels:</b>	10th, 11th, 12th

# course Description

## course overview:

This class will focus on advanced-level instruction in the process and technique of professional video and film production. The course focus will be placed on strengthening editing skills using Adobe Premiere in order to achieve professional-level results. The goal of the class is to help students identify and master specific practices and techniques that they need in order to become proficient storytellers in all fields of video production (including documentaries, commercials, and short films). Final projects will follow specific video and film production standards and will be organized around a central genre or theme, while at the same time allowing students the choice in determining the overall content and scope of the film. Periodic evaluations of works in progress will be held in class, focusing specifically on peer-to-peer assessment and revision.

## course content:

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### Unit 1 Video Story Production

---

This unit focuses on film production techniques and their application to professional films. Students will be able to identify and critique the professional film production techniques.

#### Objectives:

- Students will identify and apply the various techniques for video storytelling
- Students will critique short films and cinematic scenes from various Academy Award winning films.
- Students will demonstrate their understanding of the production process while filming an action sequence.
- Students will demonstrate their prior skills and knowledge while producing their first professional short film.

#### 2 - 4 Week Projects/Production

##### Scripting Dialogue for Film

##### Dialogue Scene

##### Action Sequence

##### Film Review

## Unit Assignment(s):

#### 1 Week Projects/Production

##### Scripting Dialogue for Film

Dialogue Scene

Action Sequence

Film Review

---

## Unit 2 Lighting for Video Production

---

Students will explore the technical, aesthetic, and practical aspects of lighting for film and video. Students will understand how to apply lighting techniques, why to apply lighting techniques and when to apply lighting techniques.

Objectives:

- Students will be able to identify the different lighting techniques that are used for Video Production?
- Students will demonstrate their knowledge of the 3 point lighting technique and apply it to an on camera interview.
- Students will apply their pre and post production knowledge while producing an on-screen interview.

### Unit Assignment(s):

2 - 4 Week Project:

On-Screen Video Interview

Short Film Scene 3 Point Lighting

---

## Unit 3 Audio for Video Production

---

Students will identify the two main phases of film sound: Production/Location Sound and Post-Production Sound. Students will demonstrate their understanding of production work-flow and project sound recording techniques through various sound focused projects.

Objectives:

- Students will apply their sound production skills in producing a full-length short film.
- Students will conduct ADR session to capture voice-over and other Foley effects for their short film.
- Students will assess and apply the proper microphone placements for various film scenes.
- Students will utilize music to create dramatic edge, tension, and suspense.

## 2 - 4 Week Projects

Sound Production for Short Film

The Cartoon Voice Over Session

Soundtrack Scoring for Film (Mood)

### Unit Assignment(s):

2 - 4 Week Projects

Sound Production for Short Film

Soundtrack Scoring for Film (Mood)

---

## Unit 4 Advanced Shooting, Editing and Special Effect Techniques for Video Production

---

Students will be introduced to new software post-production "special effect" techniques that enhance the film experience. Students will apply Adobe After Effects to existing projects.

Objectives:

- Students will apply advanced shooting and editing techniques to their short film.
- Students will be introduced to key-framing and how is it used in video editing.
- Students will apply green screen/chroma-key to their short films and demonstrate how this effect is used in video production.
- Students will be introduced to the basic operation and application of Adobe After Effects software.
- Students will learn when and why to apply special effects to their projects.
- Students will apply a special visual effect sequence to their final short film project.

### Unit Assignment(s):

2-4 Week Projects:

Key-framing News casting Elements (Segment)

Location, Location (Chroma-Key/Green Screen) Segment



## Unit 5 Career Development/21st Century Skills

---

Students will learn how to market their film and video projects to acquire career technical employment and understand the basics of distribution in the ever changing digital media industry.

### Objectives:

- Students will learn how the skills and knowledge acquired in this course are applied within a job setting.
- Students will create a professional media portfolio and understand the importance of this tool when applying for work.
- Students will learn how to submit their short films into professional film festivals and other media contests.
- Students will learn how to market and distribute their film once the project is complete.

### Unit Assignment(s):

2-4 Week Projects

Short Film Festival Submittals

Short Film Marketing Plan

Professional Media Portfolio

## Course Materials

### Textbooks

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Title	Author	Publisher	Edition	Website	Primary
The Bare Bones Camera Course for Film and Video	Tom Schroepel	Allworth	2015	[ empty ]	Yes

## Websites

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Title	Author(s)/Editor(s)/Compiler(s)	Affiliated Institution or Organization	URL
Adobe Premiere Online Tutorial	No Film School	Creative Cow	<a href="http://nofilmschool.com/2012/07/69-free-tutorial-videos-adobe-premiere-pro">http://nofilmschool.com/2012/07/69-free-tutorial-videos-adobe-premiere-pro</a>

## Multimedia

---

Title	Author	Director	Name of video series	Date	Website	Medium of Publication
Adobe After Effects Online Tutorial	VideoCopilot	N/A	N/A	2000-2017	<a href="http://www.videocopilot.net/basic/">http://www.videocopilot.net/basic/</a>	html

## Additional Information

### Course Author:

Job Gustafson  
 Teacher  
[kgustafson@smjuhsd.org](mailto:kgustafson@smjuhsd.org)  
 59372051 ext. 2813

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 California

REGULAR MEETING  
APRIL 18, 2023

**APPENDIX E**

**RESOLUTION 11-2022-2023**

**Pioneer Valley High School  
Relocatable Classroom  
Project #22-454  
and  
California Environmental Quality Act  
Notice of Exemption**

REGULAR MEETING  
APRIL 18, 2023

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 11-2022-2023**

**RESOLUTION OF THE BOARD OF EDUCATION APPROVING PROJECT #22-454  
PIONEER VALLEY HIGH SCHOOL TEN (10) RELOCATABLE CLASSROOM  
PROJECT AND CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) NOTICE OF  
EXEMPTION**

**WHEREAS**, the California Environmental Quality Act ("CEQA") requires a public agency to approve or to determine to carry out a project subject to CEQA and to file a Notice of Exemption; and;

**WHEREAS**, the Board of Education ("Board"), by this Resolution, approves the Project described below.

**NOW, THEREFORE**, the Board of Education of the Santa Maria Joint Union High School District hereby finds, determines, declares, orders, approves and resolves as follows:

Section 1. Approves the Project described as follows:

- a. Project Title: Pioneer Valley High School Ten (10) Relocatable Classroom Project

Section 2. Finds that the Project is exempt from CEQA pursuant to the Notice of Exemption attached and incorporated herein by this reference. No Project is subject to CEQA Guideline 15300.2.

Section 3. Approves the filed Notice of Exemption pursuant to 15062 of the CEQA Guidelines.

**APPROVED, PASSED, AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District on April 18, 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Diana Perez  
Santa Maria Joint Union High School District  
President of the Board of Education

ATTACHMENT 1

Print Form

Notice of Exemption

Appendix E

To: Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044  
County Clerk  
County of: Santa Barbara

From: (Public Agency):  
Santa Maria Joint Union High School District  
2560 Skyway Dr., Santa Maria, CA 93455-1507  
(Address)

RECEIVED  
23 MAR 15 P 3:12  
BOARD OF SUPERVISORS

Project Title: Pioneer Valley High School 10 Relocatable Classroom Project

Project Applicant: Santa Maria Joint Union High School District

Project Location - Specific:  
Pioneer Valley High School, 675 Panther Drive, Santa Maria, CA 93454-9700  
Project Location - City: Santa Maria Project Location - County: Santa Barbara

Description of Nature, Purpose and Beneficiaries of Project:  
Installation of 10 relocatable classrooms to an established high school campus.

Name of Public Agency Approving Project: Santa Maria Joint Union High School District

Name of Person or Agency Carrying Out Project: Gary R. Wuitschick, Director of Facilities & Logistics

Exempt Status: (check one):  
 Ministerial (Sec. 21080(b)(1); 15268);  
 Declared Emergency (Sec. 21080(b)(3); 15269(a));  
 Emergency Project (Sec. 21080(b)(4); 15269(b)(c));  
 Categorical Exemption. State type and section number: Class 14 Section 15314  
 Statutory Exemptions. State code number: \_\_\_\_\_

Reasons why project is exempt:  
The project meets the provisions for a categorical exemption base on the following:  
18.36.160 Class 14--Minor additions to schools (CEQA Guidelines, Section 15314) consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% of 10 classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Lead Agency  
Contact Person: Gary R. Wuitschick, Dir. of Fac. & Logistics Area Code/Telephone/Extension: 805-922-4573 x4805

If filed by applicant:  
1. Attach certified document of exemption finding.  
2. Has a Notice of Exemption been filed by the public agency approving the project? • Yes No

Signature: [Signature] Date: 3/15/23 Title: Dir. of Facilities & Logistics  
• Signed by Lead Agency • Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code. Date Received for filing at OPR: \_\_\_\_\_  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

REGULAR MEETING  
APRIL 18, 2023

**APPENDIX F**

**RESOLUTION 12-2022-2023**

**Bill of Sale for the Transfer  
of Relocatable Buildings**

REGULAR MEETING  
APRIL 18, 2023

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 12-2022-2023**

**RESOLUTION OF THE BOARD OF EDUCATION AUTHORIZING AND APPROVING  
A BILL OF SALE FOR THE TRANSFER OF RELOCATABLE BUILDINGS**

**WHEREAS**, pursuant to Education Code section 17545 *et seq.*, personal property of the District may be sold for cash if it (i) is not required for school purposes, (ii) should be disposed of for purpose of replacement, and/or (iii) it is unsatisfactory or not suitable for school use;

**WHEREAS**, pursuant to Education Code section 17545, subdivision (a), the District's Board of Education (the "Board") may sell any or all of the Property by giving notice of the sale by posting or publication, and, thereafter, selling the Property to the highest responsible bidder;

**WHEREAS**, pursuant to Education Code section 17545, subdivision (b), the Board may alternatively sell any or all of the Property by means of a public auction conducted by employees of the District or other public agencies, or by contract with a private auction firm, and may delegate the authority to a District employee to transfer the Property to the highest responsible bidder upon completion of the auction once payment has been received by the District;

**WHEREAS**, pursuant to Education Code section 17546, subdivision (b), the Board may empower a District employee to sell any or all of the Property that was offered for sale pursuant to Section 17545, but for which no qualified bid was received, by private sale without advertising;

**WHEREAS**, Santa Maria Joint Union High School District ("District") owns four (4) relocatable buildings and one (1) relocatable restroom building in poor condition, described and depicted in the Exhibits to **Attachment 1** hereto (collectively, the "Property"), which have been stored on cribbing in the back lot of the District's administrative office for a number of years;

**WHEREAS**, at its regular meeting held on November 13, 2018, the Board deemed the Property to be unsatisfactory, no longer necessary, obsolete and unsuitable for school use and authorized District staff to conduct a public internet auction, by and through a private auction company, to sell the property to the highest responsible bidder;

**WHEREAS**, following the posting of notice in three public places within the District and the District's website pursuant to Education Code section 17545, subdivision (b), the District received no bids for the Property at two separate auctions;

**WHEREAS**, subsequently, the local community college expressed interest in the Property however, it ultimately did not purchase the Property based on the cost of transporting and renovating the Property;

**WHEREAS**, District staff thereafter researched the cost of removing the Property, which cost amounted to approximately \$6,000.00 per relocatable building, or \$30,000 in total, which cost also exceeds the current value of the Property;

REGULAR MEETING  
APRIL 18, 2023

**WHEREAS**, the District was recently approached by a private party, Hector Lopez, HN Construction Services, interested in acquiring the Property (“Buyer”) for One (1) Dollar each in exchange for removing the Property at no cost to the District; and

**WHEREAS**, District Administration recommends that the District enter into the Bill of Sale attached hereto as **Attachment 1**, which is presented for approval by the Board, and whereunder the Property will be transferred to Buyer in its “As Is” condition in exchange for removing the Property, which removal results in approximately \$30,000 in cost savings for the District.

**NOW, THEREFORE**, the Board of Education of the Santa Maria Joint Union High School District hereby finds, determines, declares, orders, approves and resolves as follows:

Section 1. The above recitals are true and correct, and the Board so finds and determines.

Section 2. The Bill of Sale attached as **Attachment 1** is hereby approved by the Board.

Section 3. That the District’s Superintendent or designee is authorized to take all steps and any other action which is necessary to carry out, give effect to, and comply with the terms and intention of this Resolution.

**APPROVED, PASSED, AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District on April 18, 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

By: \_\_\_\_\_  
President of the Board of Education

ATTEST:

By: \_\_\_\_\_  
Clerk of the Board of Education



REGULAR MEETING  
APRIL 18, 2023

**ATTACHMENT 1**

**Bill of Sale**

FOR VALUABLE CONSIDERATION, receipt of which is acknowledged by execution of this Bill of Sale, the Santa Maria Joint Union High School District, a public school district organized under the laws of the State of California ("District") does on April 19, 2023 grant, convey, and transfer to Hector Lopez, HN Construction Services, its successors and assigns ("Buyer"), forever, all of the District's right, title, and interest in and to the following personal property/equipment: four (4) relocatable buildings and one (1) relocatable restroom building and all appliances, parts, instruments, equipment, personal property, appurtenances, accessories, furnishings, fixtures, and other personal property owned by District and incorporated or installed in or on and used in connection with the relocatable buildings, more particularly described on Exhibit "A" and depicted on Exhibit "B" attached to this Bill of Sale (the "Personal Property").

The parties acknowledge that the condition of the Personal Property is "poor," that the District received no bids for the Personal Property at two (2) public auctions pursuant to Education Code Section 17545, and the cost of relocating the Personal Property, approximately \$6,000.00 each, or \$30,000 in total, and its subsequent renovation, exceeds the current value of the Personal Property.

The parties acknowledge that: (a) District assumes no responsibility whatsoever for the condition, operation, maintenance or manner of use or removal and transportation of the Personal Property; (b) Buyer agrees to accept the Personal Property "As Is" without any warranties, express or implied, as to the condition of the Personal Property; (c) Buyer is wholly responsible for the costs of removal and transportation of the Personal Property and removes and transports the Personal Property at Buyer's own risk; (d) Buyer shall be responsible for any damage to District's property during the removal and transportation of the Personal Property from the District's site; (e) Buyer agrees that all work and costs necessary to make any of the Personal Property comply with any state or federal law, regulation or rule for its occupation or transportation shall be the sole responsibility of Buyer; (f) District shall have no liability therefor, will have no ownership interest therein, and makes no warranty thereon, and (g) District shall have no obligation to defend, indemnify or hold harmless Buyer from any suits, actions, or claims arising out of or relating to the condition, operation, maintenance or manner of use or the transportation of the Personal Property.

This Bill of Sale shall in all respects be governed by and construed in accordance with the laws of the State of California, including all matters of construction, validity, and performance.

IN WITNESS WHEREOF, District and Buyer have caused this Bill of Sale to be duly executed and delivered on the dates specified below.

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Santa Maria Joint Union  
High School District**

**[Buyer Name]**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Its: \_\_\_\_\_

Its: \_\_\_\_\_

REGULAR MEETING  
APRIL 18, 2023

**EXHIBIT A**

**PERSONAL PROPERTY  
DESCRIPTIONS**

Four (4) portable, relocatable buildings and 1 (1) portable, relocatable restroom building located, at the time of sale, behind District's administrative offices at 2560 Skyway Drive, Santa Maria, California 93455, and further described as follows:

1. Portable Classroom Building, with Serial Number 2BJ0161/62, approximately 24' by 40', totaling approximately 960 square feet of building area, and in poor condition.
2. Portable Classroom Building, with Serial Number 2BJ0163/64, approximately 20' by 40', totaling approximately 960 square feet of building area, and in poor condition.
3. Portable Classroom Building, with Serial Number 2BJ0165/66, approximately 24' by 40', totaling approximately 960 square feet of building area, and in poor condition.
4. Portable Classroom Building, with Serial Number 2BJ0167/68, approximately 24' by 40', totaling approximately 960 square feet of building area, and in poor condition.
5. Portable Restroom Building, with Serial Number 930403 approximately 24' by 40', totaling approximately 960 square feet of building area, and in poor condition.

REGULAR MEETING  
APRIL 18, 2023

**EXHIBIT B**

**PERSONAL PROPERTY  
PHOTO DEPICTIONS**



## **APPENDIX G**

### **RESOLUTION 13-2022-2023**

**“Applications Received Beyond  
Bond Authority List”  
Acknowledgement  
and  
Authorization of Superintendent  
or Designee to Submit New  
Construction Funding Request  
Applications for the  
Santa Maria High School  
Reconstruction Project**

REGULAR MEETING  
APRIL 18, 2023

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 13-2022-2023

**RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT ACKNOWLEDGING THE STATE ALLOCATION BOARD'S "APPLICATIONS RECEIVED BEYOND BOND AUTHORITY LIST", AND AUTHORIZING THE SUPERINTENDENT OR DESIGNEE TO SUBMIT NEW CONSTRUCTION FUNDING REQUEST APPLICATIONS FOR THE SANTA MARIA HIGH SCHOOL RECONSTRUCTION PROJECT**

WHEREAS, the Board of Education ("School Board") has determined that school facilities within the Santa Maria Joint Union High School District (the "District") within Santa Barbara County need to be constructed; and

WHEREAS, the Santa Maria High School Reconstruction Project includes the construction of 50 new classrooms and associated support spaces at Santa Maria High School located at 901 S. Broadway in Santa Maria, CA; and

WHEREAS, the District intends to submit new construction funding applications to the State of California for the Santa Maria High School Reconstruction Project as eligible; and

WHEREAS, the State Allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

WHEREAS, pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the Santa Maria Joint Union High School District hereby acknowledges the following:

(1) the Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on these applications.

(2) the Board acknowledges that the State of California is not expected nor obligated to provide funding for the projects and the acceptance of the applications does not provide a guarantee of future State funding.

(3) the Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the applications being submitted.

(4) the Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Applications may be returned.

(5) the Board acknowledges that they are electing to commence any pre-construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities.

**BE IT FURTHER RESOLVED**, that the Board authorizes the District Superintendent or designee to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies having jurisdiction to cause the Santa Maria High School Reconstruction Project new construction funding applications to be submitted to the appropriate state agencies at the soonest possible date; and

**BE IT FURTHER RESOLVED**, that this Resolution shall take effect immediately upon its passage; and

**BE IT FURTHER RESOLVED**, that the District Superintendent or designee is authorized to take such actions and execute such agreements and documentation necessary to affect the intent of this Resolution.

**APPROVED, PASSED AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District on this 18<sup>th</sup> day of April 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

---

Diana Perez  
President of the Board of Education  
Santa Maria Joint Union High School District

**I HEREBY CERTIFY** that the foregoing resolution was duly and regularly introduced, passed and adopted by the members of the Board of Education of the Santa Maria Joint Union High School District at a public meeting of said Board held on April 18, 2023.

---

Amy Lopez  
Clerk of the Board of Education  
Santa Maria Joint Union High School District

**REGULAR MEETING**  
**April 18, 2023**

## **APPENDIX H**

### **Draft of Minutes**

**Regular Board Meeting – March 14, 2023**  
**Special Board Meeting – March 14, 2023**  
**Special Board Meeting – March 29, 2023**

**REGULAR MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
March 14, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 14, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Baskett

Joining remotely: Aguilar

(Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Aguilar participated by teleconference at the listed location on the agenda: 976 Carrera 2 130001, Cartagena de Indias, Bolívar, Colombia)

---

**OPEN SESSION**

**Call to Order**

Ms. Perez called the meeting to order at 5:15 p.m. Board member Feliciano Aguilar, did not join the first open session.

**CLOSED SESSION PUBLIC COMMENTS**

No public comments.

The meeting was adjourned to a closed session.

**RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS**

Ms. Perez called the meeting to order at 6:37 p.m. Mr. Baskett led the Flag Salute.

Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Feliciano Aguilar participated by teleconference at the listed location on the agenda. A copy of the agenda was posted at the alternative location in addition to providing access for public comment.

Mr. Garcia announced the closed session actions. The Board unanimously approved both Certificated and Classified Personnel Actions, as well as Student Matters. One public comment was submitted from a community member promoting educational equity.

**REPORTS**

**Student Reports**

Colin Fernandez/ERHS: The cast of Chicago is appreciative of the support it has received due to the recent Performing Art Center circumstances. Ballet Folklorico will be presenting its 43<sup>rd</sup> Annual Big Show soon. AVID sponsored a Sweetheart Dance. Counselor Chats continue to allow parents to meet with school counselors in the evenings. Lucas Sean took first



place in the Poetry Out Loud competition. The ASTRA club participated in Read Across America and ASB is currently hosting a food drive.

Andrew Limon/DHS: Not in attendance.

Olivia Curiel/SMHS: Five staff members will be honored for their hard work; names will be revealed at the next board meeting. Sanchez Elementary students shadowed the ASB Leadership program. The Spring Fair is around the corner. Students just returned from a weeklong trip to Washington D.C. Upcoming events include a Blood Drive and Academic Awards Night.

Kendall Courtright /PVHS: This Friday, an all-school rally will include Cheer performances and fundraisers. A flag football game coached by student athletes is currently being planned for May. Prom tickets are on sale as Gradnite ticket sales come to a close soon. The tennis and softball teams won their last games and the Winter Guard placed first at their regional competition.

### **Superintendent's Report**

Mr. Garcia announced the unfortunate news of two recent student deaths. Counseling services are available for students and staff. There was also a near-death experience of another student on campus due to fentanyl. Educational information was and has been disseminated to students and parent/guardians. Karen Ross, the California Department of Food and Agriculture Secretary, recently visited the Mark Richardson CTE Center. The CIF game between Pioneer and Santa Maria High School's soccer teams was amazing. Delta High School Robotics placed fourth in the VEX State Robotics Competition. He attended the Black History Month celebration at Pioneer Park, the Latinos Unidos Conference at Righetti, and announced upcoming events such as the Chicago play and Righetti's Ballet Folklorico show.

### **Board Member Reports**

Ms. Perez: The three-district comprehensive high schools were in the top twenty-five of financial aid completion. Santa Maria High School ranked seventh statewide and Pioneer ranked number one. She is looking forward to the Chicago play, Ballet Folklorico, and Santa Maria High's Academic Awards.

Ms. Lopez: She enjoys hearing the students' postsecondary goals and attended a college signing for a varsity basketball student. She encouraged everyone to educate themselves on the available resources regarding the opioid crisis. A few websites are [www.fentanyl-isforeversb.org](http://www.fentanyl-isforeversb.org) or [www.opioidsafetysb.org](http://www.opioidsafetysb.org)

Dr. Garvin: He plans to attend Chicago and the Big Show. The Santa Barbara CSBA is hosting a dinner on April 27<sup>th</sup>. Dr. Paul Robinson met with union representatives, that will be opening a carpenters training center here in Santa Maria, to discuss allowing our students participate in their pre-apprenticeship program.

Mr. Aguilar: He visited Santa Maria High School and a black history event at the library. They show cased wonderful performances. The soccer game between Santa Maria High School and Pioneer Valley was entertaining and displayed the athlete’s sportsmanship.

Mr. Baskett: He is excited to hear about Delta’s Robotics program and would like to visit with the team.

**REPORTS FROM EMPLOYEE ORGANIZATIONS**

No reports.

**OPEN SESSION PUBLIC COMMENTS**

Written:

Name	Topic
Daniel Gonzalez	Orenda Report

**PRESENTATIONS**

**Student Showcase – Santa Maria High School College & Career University Trips**

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Christy Reasner & Erica Martinez, College Career Counselors

Santa Maria High School College Career counselors have taken students of all grades to visit different colleges throughout California. Several students shared their experiences being able to explore the various campuses and how the exposure has helped them see what it may be like if college is their option after high school.

**Orenda Education – District Report**

Resource Person: Sarah Mott Gonzales, Senior Director of College Readiness at Orenda Education

This past August, Orenda Education conducted a baseline study of the district and its educational systems. They have reported their findings to all school sites and district personnel. Orenda’s Senior Director presented the study’s findings and discussed recommended academic expectations and supports.

Board members expressed the D/F grade rates and low A-G numbers are concerning but the data presented will help guide academic improvement. Removing two-year algebra was mentioned, as this may be a barrier in improving the A-G rates and student growth.

**Instructional Systems Plan 2023-2025**

Resource Person: Antonio Garcia, Superintendent; John Davis, Assistant Superintendent of Curriculum & Instruction

The Instructional Systems Plan is an overview of the district’s plan to strengthen several instructional systems for the next two years based on the findings and recommendations of Orenda’s study.

Building a partnership with Orenda Education to provide professional and leadership development, planning for a three-year math requirement, changing English Language Arts supports, and refining the Independent Study model are amongst the items in the plan.

Board members would like more information regarding equitable grading polices and how these items will be implemented.

**ITEMS SCHEDULED FOR ACTION**

**GENERAL**

**Approval of MOU for Classified Bargaining Unit regarding the addition of the Juneteenth Holiday – Appendix D**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding the addition of the Juneteenth Holiday to the recognized holidays in Article 6 of the Collective Bargaining Agreement.

The Memorandum of Understanding (MOU) dated January 27, 2023, will take effect pending approval by both parties. Specific details are stated in Appendix D of the agenda.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve the Agreement with the Classified Bargaining Unit as presented. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Reopener Proposals for Negotiations with CSEA 2023-24. INFORMATION ONLY. Appendix E**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The Contract with California School Employees Association, Chapter 455, allows the parties to reopen articles for negotiation. In order to commence negotiations with CSEA and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from CSEA and present the District proposal for an initial reading. This presentation fulfilled the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the April Board meeting. A copy of the proposals was attached as Appendix E on the agenda.

The proposal from CSEA includes:

- Article 3, Pay and Allowances
- Article 4, Health and Welfare Benefits

The proposal from the District includes:

- Article 4, Health and Welfare Benefits

No action was required.

**Board Policy Revision – First Reading. INFORMATION ONLY. Appendix F**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The administration presented revisions for Board Policy 4033 and Administrative Regulation 4261.1 and a new policy, Administrative Regulation 4112.1. The policy updates will be on the next board agenda for approval. A full description was available in Appendix F of the agenda.

Board Policy	Description
<b>Revision: BP 4033</b>	<b>Lactation Accommodation</b>  Updates to BP 4033 were required to update SB 142, which requires a District to adopt policies that specifically address employee rights to request lactation accommodations, the process by which the request is to be made, the District’s obligation to respond to the request, and the employee’s right to file a complaint with the Labor Commissioner alleging a violation of the right to lactation accommodation. The new AR also reflects provisions of SB 142 requiring the District to provide a lactation room or location with prescribed features, and prohibiting discrimination or retaliation against an employee who exercises the right to lactation accommodations.
<b>Revision:</b>	<b>Personal Illness/Injury Leave</b>

<b>AR 4261.1</b>	<p>Updates to AR 4261.1 include updates to parental leave, leave for military veterans and an employee's requirement to notify the District of an absence. Under AR 4261.1, various other Board Policies and Administrative Regulations are referenced. The following policies and regulations are referenced in the CSBA model BP 4261.1 but have not been adopted by the District: BP 4113.4/4213.4/4313.4 (Temporary Modified/Light-Duty Assignment), AR 4161.5/4261.5/4361.5 (Military Leave), BP/AR 4161.9/4261.9/4361.9 (Catastrophic Leave Program).</p>
<b>New Policy: AR 4112.1</b>	<p><b>Contracts</b></p> <p>This is a new AR that adds clarification regarding contract requirements for certificated employees, including reemployment notices and employee notifications regarding returning to a position.</p>

No action was required.

**BUSINESS**

**2022-2023 Second Interim Report – Appendix G**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2022 through January 31, 2023 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at [www.smjuhsd.org](http://www.smjuhsd.org).

A motion was made by Ms. Lopez and seconded by Dr. Garvin to adopt a Positive Certification for the Second Interim report for fiscal year 2022-2023 as shown in Appendix G of the agenda. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Authorization to Make Budget Revisions – Resolution 9-2022-2023**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel, and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2022-2023 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 9-2022-2023.

A motion was made by Mr. Baskett and seconded by Ms. Lopez to approve Resolution Number 9-2022-2023 authorizing budget revisions as identified in the 2022-2023 Second Interim Report. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Measure C2004 Bond Audit for Year Ended June 30, 2022**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure C2004 Bond was conducted for the year ended June 30, 2021. The audit was completed by

the firm of Christy White Accountancy Corporation. The audit report was presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of the report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to review and accept the Measure C2004 Bond Financial Statements for the year ended June 30, 2022. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Measure H2016 Bond Audit for Year Ended June 30, 2021**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2022. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report was presented to the Board of Education for review and acceptance.

Pursuant to Education Code 15286, a copy of this report has been forwarded to Citizens Bond Oversight Committee. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2022. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Adoption of Pupil Transportation Services Plan – Appendix I**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Education Code Section 39800.1 (a), the district is required to develop and adopt a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils who are low income. The plan requirement is a condition of receiving 60% transportation funding under Education Code Section 41850.1. The plan shall be adopted by the governing board on or before April 1, 2023 and updated by April 1 each year thereafter.

A motion was made by Dr. Garvin seconded by Ms. Lopez to adopt the Pupil Transportation Services Plan as presented in Appendix I of the agenda. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Approve Bid: Santa Maria High School Career Technical Education Modernization (Project #21-390)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 2, 2023 for the Santa Maria High School Career Technical Education Modernization (Project #21-390). The bid recap and administrative recommendation follows:

<b>BIDDER</b>	<b>BASE BID</b>
Edwards Construction Group <i>(Santa Maria)</i>	\$5,766,536.00

Five (5) contractors, holding general building contractor “B” licenses, attended the mandatory job walk on February 10, 2023. One (1) bid was received by administration. Edwards Construction Group was determined to be the apparent low bidder.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve the Santa Maria High School Career Technical Education Modernization (Project #21-390) to the lowest bidder, Edwards Construction Group for the bid amount of \$5,766,536.00 to be paid from Fund 26. The motion passed with a roll call vote 5-0.



**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**Approve Bid: Ernest Righetti High School Career Technical Education Modernization (Project #21-391)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 1, 2023, for Ernest Righetti High School Career Technical Education Modernization (Project #21-391). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
PreCon Industries, Inc. <i>(Santa Maria)</i>	\$2,278,000.00
Edwards Construction Group <i>(Santa Maria)</i>	\$2,722,788.00

Six (6) contractors, holding general building contractor “B” licenses, attended the mandatory job walk on February 10, 2023. Two (2) bids were received by administration. PreCon Industries, Inc. was determined to be the apparent low bidder. A different recommendation from what was stated in the printed agenda was announced due to last minute information. District staff recommends Edwards Construction Group be awarded as the lowest, responsive, responsible bidder. In following up on the bid price, District staff discovered PreCon Industries bid was missing a scope of work representing ten percent of its bid price. The bid was rejected as non-responsive. It was recommended that the board approve Edwards Construction Group’s bid.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to approve the Ernest Righetti High School Career Technical Education Modernization (Project #21-391) to the lowest, responsive, responsible bidder, Edwards Construction Group for the bid amount of \$2,722,788.00 to be paid from Fund 26. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

Mr. Aguilar	Yes
Mr. Baskett	Yes

**CONSENT ITEMS**

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the following consent items, as presented. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

A. Approval of Minutes – **Appendix J**

Regular Board Meeting – February 14, 2023

B. Approval of Warrants for the Month of February 2023:

Payroll	\$ 10,609,126.09
Warrants	\$ 4,098,142.88
<b>Total</b>	<b>\$ 14,707,268.97</b>

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the sixth month of the 2022-23 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Think Together (Orenda)	Orenda will provide SMJUHSD a customized professional development program from July 2023 to June 2024, to support all levels of district staff to work towards improving student academic achievement.	\$285,000/ ESSER 3	John Davis

**REGULAR MEETING**  
**March 14, 2023**

Allan Hancock Joint Community College District (AHJCCD)	Amendment to 5/10/22 Board approved contract to add \$50,000 for AHJCCD Cal-Soap tutoring services for all SMJUHSD sites through June 30, 2023.	\$250,000/ Title I	John Davis
California Association for Bilingual Education (CABE)	Immigrant and Refugee Support training that consists of a trainer of trainers will be provided to address the social, emotional, and educational needs of families suffering from stress and worry due to family immigration status or experiences as refugees from April 2023 to May 2023.	\$6,000/ Title III	John Davis
California Polytechnic State University, San Luis Obispo (Cal Poly)	Engineering Possibilities in College (EPIC) is a one-week virtual summer program offered by Cal Poly San Luis Obispo, introducing campers to the varied fields of engineering through hands-on labs from July 16, 2023 to July 21, 2023.	\$37,080/ Title IV	John Davis
Imagine Learning	Credit Recovery software program from June 1, 2023 to May 31, 2024.	\$218,083/ ESSER III	John Davis
Panorama Education	Panorama Education will provide cloud-based platform and related support services to enable schools and school districts to analyze student and school data, measure social-emotional learning, and design and implement survey programs for students, staff, and parents for the 2023-2024 school year.	\$66,000/ LCAP 2.3	John Davis
Parents on a Mission	Parents on a Mission will provide one (1) Parent Coach Lead to facilitate nine-week two-hour classes with SMJUHSD parents from February 2023 to April 2023.	\$2,700/ LCAP 2.2	John Davis
Renaissance	Subscription renewal for district wide Math and English assessment services from May 31, 2023 to May 31, 2024.	\$92,484.36/ LCAP 1.6	John Davis

<b>REGULAR MEETING</b> <b>March 14, 2023</b>			
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Thinking in Common	Co-teaching and consultation training services at SMHS on March 9th and 10th, 2023.	\$10,550/ LCAP 1.1	John Davis
LunchAssist, Inc.	LunchAssist will provide 100 hours of consulting services for Administrative Review SY 23/24, procurement and contract review and development, program analysis and improvement from May 2023 to May 2024.	\$19,500/ Kitchen Infrastructure and Training (KIT) Funds	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District’s website under Business Services/Facilities, Construction, and Purchasing: [www.smjuhsd.org](http://www.smjuhsd.org)

G. New Course Approval – **Appendix H**

The following new courses were presented to the Board of Education for approval. These courses are part of Allan Hancock College’s Industrial Technology Department, that will be taught concurrently at the Mark Richardson Career Technical Education Center & Ag Farm as part of our planned “Cyber Security Pathway.” For course descriptions, please refer to Appendix H of the agenda.

- AHC EL 105 PC Preventative Maintenance & Upgrading
- AHC EL 106 Networking Essentials 1
- AHC EL 107 Networking Essentials 2

H. New Textbook Approval

The following instructional material was presented for approval. This math text will be used in the new Statistics course that was approved February 14, 2023.

Title: Statistics and Probability with Applications, Fourth Edition  
 Author: Darren Starnes  
 Publisher: Bedford, Freeman & Worth High School Publishers

I. Discard or Sell Obsolete Textbooks

The administration at Righetti High School requested that the Board of Trustees approve the discard of the textbooks as listed below.

Textbook Title	ISBN #	# Of Copies
Comprehensive Health	978-1-61960-948-8	48
Magruder’s American Government	0-13-133579-0	155
Reasoning and Writing Level E	0-574-15745-X	14
Reasoning and Writing	0-02-684788-4	4

J. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to suspend the order of expulsion: 368617, 368718, 357834, 368798, 363146

Administrative Recommendation to order expulsion: 607987, 370009, 369324

K. Approval of Board Policies

The board policies listed below were presented for approval. The policies were listed for first reading on the January 17, 2023 board agenda.

Policy	Description
<b>Revision:</b>  <b>Board Policy 5127</b>	<b>Graduation Ceremonies &amp; Activities</b>  Board Policy 5127 has been revised to comply with California Education Code 35183.1 and 35183.3 in reference to Graduation Attire which permits students to wear: <ul style="list-style-type: none"> <li>• military dress uniform</li> <li>• tribal regalia or recognized objects of religious or cultural significant adornment to the “customary ceremonial attire”</li> </ul>

L. Authorization to Utilize Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2023.

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established

by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Cyber Security Solutions and Associated Products and Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2023 with the option to renew for two (2) additional one-year periods through September 30, 2025.

M. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Danielle Murillo, Jay Patten Jerry Sitton (SSC Staff)	Reno, Nevada 7/13-7/19, 2023	School Transportation News Conference	Transportation
Scott Davis, Helen West, Judah Sanders, Laura Branch & Rebecca Wing- erden (RHS Staff)  Geology of Yellowstone Field Course	Yellowstone Na- tional Park, WY  June 29, 2023- July 2, 2023	Field course over three days to explore roadside geology in Yellowstone National Park.	A-G Incentive Grant, CTEIG
Victoria Lopez, Benjamin Lopez, Rick Hebert, & Ivan Diaz, Mary Foley (SMHS Staff)  Response to Intervention Workshop	Seattle, WA  April 5-6, 2023	Attend two-day workshop on how to build and sus- tain a schoolwide or dis- trictwide RTI program that is efficient, effective, and equitable.	ESSER 3

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01170	Benefit Trust Company	\$702,195.00	Employee Retirement Health Benefit Trust/General Fund
PO23-01182	Dell Marketing LP	\$78,024.04	Computers for PVHS class- room lab upgrade/ General Fund ESSER III
PO23-01193	Lenovo (United States) Inc.	\$1,522,984.38	Lenovo tables for SY 23-24/ General Fund LCAP 5.2
R23-03826	Arbiter Pay	\$65,000.00	Referee Officials Pay PVHS SY 22-23 / General Fund LCAP 2.6

O. Acceptance of Gifts

<b>REGULAR MEETING</b> <b>March 14, 2023</b>
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<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
California Future Business Leaders of America	FCCLA	\$1,264.36
Elks Recreation Inc.	PVHS Cheerleaders	\$2,500.00
Lucas & Julisa Hernandez	PV Wish Account	\$200.00
<b>Total Pioneer Valley High School</b>		<b><u>\$3,964.36</u></b>
<b>Righetti High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Doak E Moore, Trustee	Baseball	\$500.00
Cynthia Camacho	Marimba Band	\$1,000.00
Blast Athletics, LLC.	Basketball	\$9,184.30
Landmark Event Staffing Serv., Ins.	Warrior Goat Program	\$804.00
<b>Total Righetti High School</b>		<b><u>\$11,488.30</u></b>
<b>Santa Maria High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Carl Day	SMHS Auto Shop	Est. \$5,000 (1990 Chevy Pickup)
<b>Total Santa Maria High School</b>		<b><u>\$5,000</u></b>

**FUTURE BOARD MEETINGS FOR 2023**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 18, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

- |               |                    |                   |
|---------------|--------------------|-------------------|
| May 9, 2023   | July 11, 2023      | October 10, 2023  |
| June 6, 2023* | August 1, 2023*    | November 14, 2023 |
| June 13, 2023 | September 12, 2023 | December 12, 2023 |

*\*Not on the second Tuesday of the month*

**ADJOURN**

The meeting was adjourned at 8:50 p.m.

**SPECIAL MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
March 14, 2023**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 14, 2023, immediately following the adjournment of the regular board meeting.

Members present: Perez, Lopez, Garvin, Baskett

Joining remotely: Aguilar

(Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Aguilar participated by teleconference at the listed location on the agenda: 976 Carrera 2 130001, Cartagena de Indias, Bolívar, Colombia)

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**OPEN SESSION**

**Call to Order**

Ms. Perez called the meeting to order at 8:50 p.m.

Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Feliciano Aguilar participated by teleconference at the listed location on the agenda. A copy of the agenda was posted at the alternative location in addition to providing access for public comment.

**OPEN SESSION PUBLIC COMMENTS**

No public comments.

**ITEMS SCHEDULED FOR ACTION**

**BUSINESS**

**Emergency Resolution - Pioneer Valley High School Flood - Resolution Number 10-2022-2023**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Reese Thompson, Director of Maintenance, Operations, & Transportation

On March 10, 2023, the Performing Arts Center at Pioneer Valley High School, experienced flood damage thereby requiring immediate remediation to mitigate further damage to the facility, and for the safety and health of students, staff and other persons.

Subject to the California Uniform Public Construction Cost Accounting Act, Public Contract Code section 22000, et seq. ("CUPCCAA"), any contract for construction work exceeding \$60,000.00 and up to \$200,000.00 in value must be informally and construction work exceeding \$200,000 in value must be formally bid. An exception, pursuant to Public Contract Code section 22035, exists in cases of emergency when repair and/or replacements are



**SPECIAL MEETING**  
**March 14, 2023**

necessary. The emergency work requires a four-fifths vote of the Board pursuant to Public Contract Code section 22050. In Resolution Number 10-2022-2023, the Board is being asked to make a finding of emergency. The resolution also authorizes the District's superintendent or designee to execute contracts or change orders, as appropriate and as necessary with firms to perform flood remediation work, without further advertising for or inviting of bids, and to take all steps and perform all actions necessary to execute and implement those contracts, which will subsequently be presented to the Board for ratification. The resolution also ratifies any action already taken in this regard by the District's superintendent or designee.

District staff will report on the status of this emergency to the Board at the next regularly scheduled Board meeting and at all subsequent meetings.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve Resolution Number 10-2022-2023 determining that an emergency exists, that bidding of the remediation of flood damage to the Performing Arts Center at Pioneer Valley High School should be waived, and to ratify any contracts already entered to address said emergency. The motion passed with a roll call vote 5-0.

**Roll Call Vote:**

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

**ADJOURN**

The meeting was adjourned at 8:54 p.m.

**SPECIAL MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION  
March 29, 2023**

A special meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 29, 2023.

Members present: Perez, Lopez, Baskett  
Absent: Garvin, Aguilar

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**OPEN SESSION**

**Call to Order/ Flag Salute**

Ms. Perez called the meeting to order at 1:03 p.m. Mr. Aguilar was unable to join via teleconference as previously stated in the agenda.

**OPEN SESSION PUBLIC COMMENTS**

No public comments.

**PRESENTATIONS**

**GENERAL**

**Local Control Accountability Plan (LCAP) Study Session – Appendix A  
INFORMATION ONLY**

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Steve Molina, Director of Student Services

As part of the development of the 2023-24 Local Control Accountability Plan, the Board conducted a Study Session to review each of the goals contained in the plan, as well as the related Actions and Services. Various District Directors briefly presented each LCAP goal and received feedback from the Board.

No action was required. This session was intended to keep the Board connected to the process of developing the annual plan prior to its final approval at two regularly scheduled meetings in June.

**FUTURE BOARD MEETINGS FOR 2023**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 18, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

**SPECIAL MEETING  
March 29, 2023**

May 9, 2023  
June 6, 2023\*  
June 13, 2023

July 11, 2023  
August 1, 2023\*  
September 12, 2023

October 10, 2023  
November 14, 2023  
December 12, 2023

*\*Not on the second Tuesday of the month*

**ADJOURN**

The meeting was adjourned at 2:52 p.m.