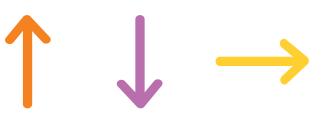
WHAT WE LEARN IN **KINDERGARTEN MUSIC**

ELEMENTS OF MUSIC: PITCH

l can

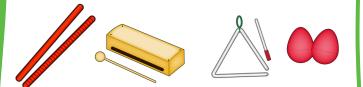
- show high, medium or low sounds.
- show how melodies go up, down or stay the same.



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated

CREATE

patterns using loud/

quiet or picture word

create and play

I can



I can



Perform

• sing, move, and play

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

- tell when there's a beat and when there's no beat.
- I can move to and play a steady beat.



ELEMENTS OF MUSIC: FORM

I can

- show phrases.
- tell if phrases are the same or different.
- move to show different sections of the music.

VOCABULARY

beat rhythm high/low loud/quiet fast/slow smooth/separated

woods metals shakes/scrapes drums solo repeat

RESPOND

I can

 tell or show with movement how music makes me feel.

CONNECT

I can

 listen to music and sing songs and tell about the places they're from.

rhythms. • improvise melodies (Q/A, Melody Elephant).

instruments. As an Audience I can be a good listener.

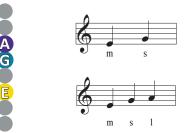
THEMES & VARIATIONS

WHAT WE LEARN IN GRADE 1 MUSIC

ELEMENTS OF MUSIC: PITCH

l can

- show high, medium or low sounds
- show how melodies go up, down or stay the same
- sing, read, and write these notes: mi so and la



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

l can

- tell when there's a beat and when there's no beat.
- move to and play a steady beat.
- tell when there is



₹.

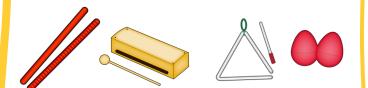
one sound on a beat

- two sounds on a beat
 - no sound on a beat
- read these rhythms: J

ELEMENTS OF MUSIC: FORM

l can

- show phrases with arm motions.
- tell if phrases are the same or different.
- move to show different sections of the music.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



20° 0 20	
	0

Vocabulary

beat woo rhythm meta high/low shak loud/quiet drum fast/slow solo smooth, separated repe

woods metals shakes/scrapes drums solo repeat

RESPOND

l can

THEMES & VARIATIONS

 tell or show with movement how music makes me feel.

CONNECT

l can

 listen to music and sing songs and tell about the places they're from.

CREATE

- l can
- create and play rhythm patterns.
- create and sing melodies.

PERFORM

l can

- sing, move, and play instruments.
- As an Audience I can
 - be a good listener.

and play • tell o . mov *I can* mu:

WHAT WE LEARN IN GRADE 2 MUSIC

ELEMENTS OF MUSIC: PITCH

l can

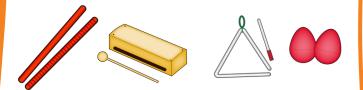
- show high, medium, low.
- show how melodies go up, down or same.
- sing, read and write songs that use these notes: m sl and drm.



ELEMENTS OF MUSIC: TIMBRE

l can

- use and identify speaking, whispering, calling, and singing voices; adult and children's voices.
- identify classroom instruments, body percussion.
- name and identify woodwind, brass, percussion, string families.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- pp p mp mf f ff
- adagio, moderato, allegro, presto, prestissimo
- smooth, separated
- I can talk about the mood of music and how expression helps the listener to know what it's about.

CREATE

I can improvise, create and play

 rhythm patterns, melodies, new verses, and sound effects for stories and poems.

Perform

l can

• sing, move, and play instruments.

As an Audience I can

• be a good listener.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

l can

- move to show beats in groups of 2,3,4.
- tell when there's a beat or no beat.
- tell when sounds are held for more than one beat.
- read these rhythms:



ELEMENTS OF MUSIC: FORM

l can

- show phrase form and tell if the phrases are the same or different.
- identify these forms: AB, ABA, rondo.



VOCABULARY

high/low loud/quiet fast/slow smooth/separated beat rhythm woods metals shakes/scrapes drums solo repeat

RESPOND

l can

THEMES & VARIATIONS

 tell or show with movement how music makes me feel.

CONNECT

I can

 listen to music and sing songs and tell about the places they're from.

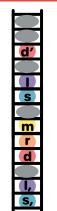
WHAT WE LEARN IN GRADE 3 MUSIC

ELEMENTS OF MUSIC: PITCH

l can

 sing, read and write these notes so, la, do re mi so la do'





ELEMENTS OF MUSIC: TIMBRE

l can

- identify and classify classroom instruments by sight and sound.
- describe the families of instruments in the orchestra: woodwind, brass, strings, percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- pp p mp mf f ff
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

 rhythm patterns, melodies, new verses, and sound effects for stories and poems.

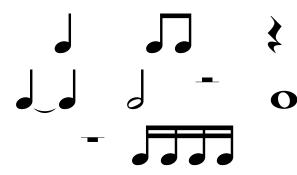
PERFORM

l can

- sing, move, and play instruments.
 As an Audience I can
 - describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

- l can
 - read these rhythms:



ELEMENTS OF MUSIC: FORM

l can

- describe phrase form.
- define and use repeat signs, 1st and 2nd endings.
- describe ABA, AABA, rondo, theme and variations, verse chorus.





VOCABULARY

beat, rhythm staff treble clef solo divisi canon round rondo theme & variations timbre time signature tempo dynamics form

Respond

l can

THEMES & VARIATIONS

 write about or show with movement how music makes me feel.

CONNECT

l can

 listen to music and sing songs and tell about the places they're from.