



Johnson Elementary School
Continuous Improvement Plan
2022-2023



Vision & Values	Targets & Goals	Key Strategies
Core Values	<ol style="list-style-type: none"> 1. Foster positive and personal school experiences for all students and staff ensuring all are engaged, supported, and respected. 2. Provide various options for stakeholders to participate. 3. Share the story of Limestone County Schools. 4. Support social and emotional well being of all students. 5. Build teacher and staff capacity to support student achievement and growth. 6. Build administrator capacity to support student growth. 7. Provide support for students, teachers, and staff. 8. Provide interventionists to support reading and math goals. 9. Provide personalized pathways for each student. 10. Increase data for ACAP, STAR and DIBELS assessments by the end of the year. 	<ol style="list-style-type: none"> 1. JES Leadership Award & Staff Check-In 2. PTO meetings, Open House, Family Reading & Math Night 3. School Facebook, Website, Remind messages 4. Warm welcome each morning bus line, car line, classrooms. 5. Grade Level meetings including Reading Specialist 6. ATOT Training for administrators. 7. Backpack Blessings/Grade Level 1/2 day planning 8. 3 reading interventionists and 1 math interventionist 9. Teachers will create personalized pathways for each student. 10. High quality core instruction, Targeted Tier 2 Instruction, Explicit Tier 3 Instruction
<i>Achievement</i>		
<i>Growth Mindset</i>		
<i>Emotional Wellness</i>		
<i>Responsible Citizens</i>		
<i>Data Driven</i>		
<i>All Kids Can</i>		
<i>Better Together</i>		
Vision		
<i>"Working together with our families and community to help each child become a respectful and productive citizen."</i>		
Mission		
<i>"Providing a safe, nurturing environment where children and adults Think, Dream, Believe, and Achieve."</i>		
Key Actions		
Actions to be Taken:	Responsibility	
Students will increase student proficiency on ACAP, STAR, and DIBELS assessment to at least 50%.	Principal, Assistant Principal, Reading Specialist, Counselor, Grade Level Teachers, Resource Teachers, Specialty Teachers, Intervention Teachers, Instructional Aides, Parents/Guardians	
Increase collaboration among teachers, reading specialist, resource teachers, intervention teachers, counselor, EL teacher, gifted teacher and other stakeholders to close the gaps in all subgroups and to increase student's academic achievement and academic growth.		
Increase teacher knowledge by actively engaging in professional learning opportunities with our District Instructional Team and local reading specialists, and through LETRS training.		
Strengths:	Weaknesses:	Challenges:
Fun, Caring Teachers Happy, Encouraging Atmosphere Parent Understanding of Academic Reports and Test Scores	Teachers as facilitators of learning More involvement of parents in academic planning and in decision-making processes Parents knowledge of school's referral program to community services outside of the school	Common time for collaborations of faculty and stakeholders