

What is a School– Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level academic standards.

Sumter County Middle School students participating in the Title I, Part A program, and their families, **agree** that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement, as well as describes how school and parents will build and develop a partnership which will help our students achieve on the Georgia Standards of Excellence (GSE).

District & School Goals for Achievement

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

SCS' District & School academic goal for 2024-2025 SY: Increase the percentage of students scoring at the Developing Learner Level and above by 10 percentage points in all core content areas by the end of the 2024-2025 school year as measured by the Georgia Milestones.

SUMTER COUNTY MIDDLE SCHOOL



The Middle:
Where Greatness
Happens!



2024-2025

Parent-School Compact

Revised May 23, 2024

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Dr. Calvin Poole, Principal

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Ms. Raquel Ewings, Counselor

“The Middle”

SCHOOL RESPONSIBILITY

- ◆ We will regularly communicate academic progress and expectations to students and parents via email, phone, Class Dojo or Google Classroom.
- ◆ We will provide supplemental materials and tutorials which will assist students in meeting the Georgia Standards of Excellence.
- ◆ We will utilize both adult and peer tutoring strategies during regular classroom sessions as we work together in small groups for remediation purposes as needed.
- ◆ We will assign meaningful and appropriate classroom assignments and homework to enrich student knowledge and understanding in all core content areas.
- ◆ We will provide parents with frequent reports on their child's progress. Specifically, the school will provide a progress report at 4 ½ weeks and every nine weeks. These reports will be sent to parents in the Wednesday Courier and can be accessed thru parent portal.
- ◆ We will be available for consultations with parents during planning periods, after school, and during Parent-Teacher Conferences in which this compact will be discussed as it relates to the individual student's achievement.

PARENT RESPONSIBILITY

- ◆ I will log-in to Parent Portal in Infinite Campus at least once per week to monitor my child's attendance, assignments, and grades to ensure progress and expectations are being met. I will also communicate with my child's teachers regularly via email, phone, Class Dojo or Google Classroom.
- ◆ I will ensure that my child utilize the resources given by the school, either at home or the public library.
- ◆ I will ensure that my child spends at least 30 minutes each day independently practicing core content taught in class or in small group instruction.
- ◆ I will ensure that my child completes home-work assignments and provide weekly opportunities for him/her to read or share what the assignment entails.
- ◆ I will ask my child for his/her progress report, review grades, and set additional goals for improvement if needed.
- ◆ I will attend at least two Parent-Teacher Conferences with my child and a minimum of two parent engagement events during the 2024-2025 School Year. If needed, I will also utilize the resources located in the Parent Resource Room at SCMS to help my child increase his/her understanding in all core content.

STUDENT RESPONSIBILITY

- ◆ I will log-in to the Student Portal and check my email regularly to review my attendance, assignments, and grades.
- ◆ I will regularly use the resources provided to me by my teacher to help me increase my knowledge and understanding of classroom lessons.
- ◆ I will be open to peer/adult feedback given in tutoring sessions and use web-based sites for extra practice in order to increase understanding in all subject areas.
- ◆ I will share any information given to me with my parent that is sent home in the Wednesday Courier, including any homework assignments assigned.
- ◆ I will take my progress report home, review it with my parents/guardians and accept additional goals for improvement.
- ◆ I will participate in Parent-Teacher Conferences with my teachers and parents/guardians as well as attend at least two parent engagement events.

