Annual Evaluation of the Content and Effectiveness of the LEA Parent and Family Engagement Policy

(Required for LEAs with Title I Schools)

School System:	Date Completed:		
What the law requires: The LEA must (1) conduct with parents an annual evaluation of family engagement policy in improving the academic quality of greater participation by parents in authorized activities; and (2) us and revise the policy.	Title I schools, including identifying barriers to		
Evaluating your plan should be done with LEA and school staff as a ware that the policy is being evaluated <u>and</u> understand the procedu for input. Input may be from serving as a member of the committee and family engagement survey; participating in parent focus groups parent involvement survey, should be used to assist in addressing the completed evaluation should be posted to the LEA's e-GAP Doc Consolidated Application is submitted to the SDE.	ure that is in place allowing them the opportunity e conducting the evaluation; completing a parent s; etc. The input, including the results of the ne following evaluation components. The		
What were our student achievement goals this year?			
How did we work as partners with parents in meeting those goal	ls?		
How can we improve with actively involving parents in the activ	vities of our schools?		
Do we have any barriers to parent and family engagement that no	eed to be addressed?		
How are we ensuring the distribution of our LEA <u>and</u> school par parents?	rent and family engagement policy to all Title I		
How can we improve on training that is offered to parents: To h	nelp them work with their child at home?		
How can we improve on training that we offer school staff/teach parents?	ners to help them to work more effectively with		
Based on these evaluation findings, what changes do we want to policy for next year?	make to our parent and family engagement		