

To fulfill the requirements of the Every Student Succeeds Act (ESSA) and to provide students with the skills to meet challenging standards required by the ALSDE, Chilton County encourages the formation of partnerships between home, school, and the community. This partnership will address the full range of student needs and will provide opportunities for students to experience success while in school and develop into productive citizens in life. In order to meet these goals, each Title I School will:

Convene, at a minimum, annual meetings at both school and system levels at various times to allow parents to actively participate in the ongoing planning for the Title I Program.

Notify parents of meetings using various contact strategies, such as emails, special invitation letters, social media posts, school calendars, memos or newsletters.

Develop student-parent compacts that reflect a shared responsibility of the school, teacher, parent and student in working toward student success.

Provide student assessment results to parents of the participating students, including the School Report Card and local, state and federal assessments.

Provide a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency level students are expected to meet.

Provide opportunities for parents to participate in decisions that will affect the education of their children, including the Federal Programs Advisory, LEA Parental Involvement Committee and Planning, Consolidated Plan, and Parent Information Guide revision, with the option & procedure to comment on or disagree with current plans.

Evaluate the Title I, Parental Involvement, School Safety & Technology Plans for each school and the system Federal Programs Advisory.



## Parental & Family Engagement Plan

### Mission Statement:

The mission of the Chilton County School System is to educate all students to their fullest potential in a safe environment, creating responsible and productive citizens from a shared commitment of the students, parents, educators, and communities.

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### Parents Right to Know:

As a parent or guardian, you have the right to request that the school provides you with information about the qualifications of your child's teacher(s). If you would like this information, the district or school will provide it to you. You can be informed of certificate areas as what grades and/or courses your child's teachers are certified your teach.

### Ways Parents Can Get Involved:

**Learn** more about the school, curriculum, special programs, Title I and your rights and responsibilities

**Teach** your child in ways that will add to what the teacher is doing.

**Know** your rights because knowledge is power.

**Participate** and support your child academically and at school.

**Make decisions** about your child's education and academic program.

**Keep in contact** with your child's teacher through email, learning platforms, conferences, or phone.



All Chilton County Title I Schools will provide coordination, technical assistance and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. These will include:

Support of Problem Solving Team and community agencies and programs in dealing with academic or behavioral at-risk students, or students who may benefit from differentiated instructional strategies,

Purchasing computers and other technology equipment,

Purchasing materials to assist with English Language Learner students and parents,

Providing translators and the assistance of English Second Language specialists, and

Holding Professional development for personnel in using resources when working with parents of participating students.

We use information gathered from annual needs assessments and decisions from advisory committees to develop goals and objectives.

We strive to identify barriers that prevent LEP, migrant, homeless and economically disadvantaged students and literacy-limited parents from participating in the school culture. Title I Meetings, Open Houses, School-Parent Education Programs, At-Risk Planning, Virtual Student Orientation, and Policy Revision Committee are options for providing information and cooperation between and among stakeholders at each school.

Administrators are responsible for creating a positive, productive climate that encourages an attitude of improvement and high standards for all students.



Parents are encouraged to participate in the annual needs assessments. We design school environments that encourage learning through high quality curriculum, disaggregated data, extensive staff development, and instructional and emotional support of all students.

Progress monitoring, reading and math skill acquisition tools, research-based methods and state assessments are used in evaluating student progress in reading, math, and other subjects. Parents may participate in understanding assessment scores & reading/math Nights.

Parenting newsletters that can be read in the student's home language are sent home to encourage parents to be involved in their child's education. Participation as a volunteer, PTO, and leadership committees are also encouraged. Parental involvement is recorded through annual reporting.

All stakeholders should participate in the annual needs assessments. Once leadership committees are formed, input from stakeholders who should adequately represent the needs of the population, will revise plans.

Some of Chilton County's schools do offer grant based pre-school programs. These programs help our children develop emotionally, socially, physically and academically. Federal funds are also used for after school and Summer Academic Programs.

At-risk and cooperative planning among staff and community members increase student success to provide supports in various areas.

We encourage parent engagement in a variety of ways. However, should a parent need additional help in any area regarding their child's education, we will provide reasonable support and several communication means to accomplish our mission.

Visit [www.chilton.k12.al.us](http://www.chilton.k12.al.us) to see the latest district and school news and events!