## Washburn School

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## Dear Washburn Parent,

Each year as a requirement of both federal and state law, the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

•	Student	achievement

- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2021-2022 Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

Schools designated in need of improvement may receive one of the following designations.

- Target Support of Improvement (TSI) or Additional Targeted and Improvement (ATSI); also known as Focus Schools
- Comprehensive Support and Improvement (CSI); also known as Priority Schools

We are writing to inform you that Washburn School is identified for targeted support and improvement (TSI) as required by ESSA and the U.S. Department of Education during the 2023-2024 school year based on the data from 2022-2023 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by reimplementing data trackers, tutoring students with retired teachers, working with NIET to focus on student ownership and success criteria, and implementing a new Math curriculum. We encourage you to help by

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participating in the development and implementation of our school improvement plan, and helping by supporting your student in regular school attendance, reaching out with questions about your student's success, and attend Parent Conference meetings or other school meetings to help gain more information about your student.

At Washburn School, we take this designation seriously and we believe all students can learn and succeed in a safe, positive, and supportive environment. Although the score was based on one subgroup, we are extremely focused on improvement in all categories. We know our students are incredible and our teachers are excellent.

If you have any questions, please feel free to reach out to me.

Sincerely

Aaron Clay – Washburn School Principal