

1st Grade NTI Work

DAY 1:

Reading: Pat the Cat- Read and Response

Phonics: Consonants m,s,t,b,

;short a

Math: Number Bond Dash

Science: Seasons

Social Studies: Which Children are taking turns

Day 1- Reading

RF.1.7
RF.1.4

1. Read "Pat the Cat" 3 times with an adult.
2. Circle all the "at" family words.
3. Write the "at" family words in the box below.

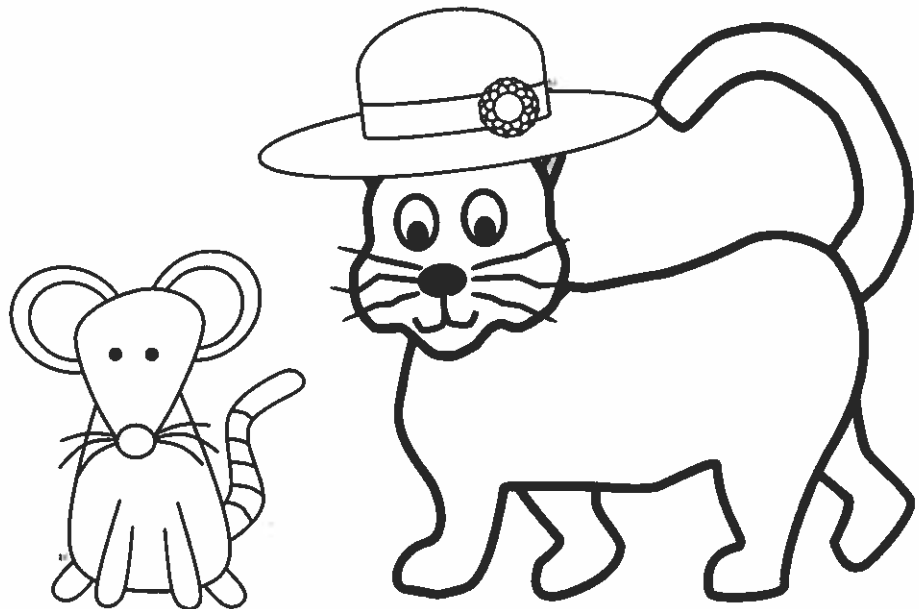
Write a sentence using 2 of the "at" family words.

Pat the Cat

Day 1

Pat the cat
Was a very fat cat,
She sat on a mat
In a big red hat!

When a big, fat rat
Ran by the mat,
Pat the cat ran,
But the rat sat.



-at family

Name _____

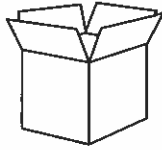
Consonants *m, s, t, b*; Short *a*

Day 1 RFI3

► Say each picture name. Write the consonant for the beginning sound in each word.



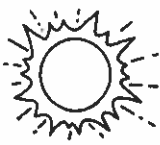
- - -



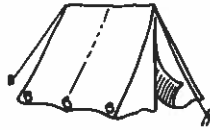
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- - -



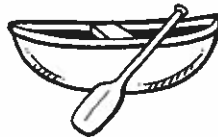
- - -

The word **sat** has the **short a** vowel sound. The letter **a** stands for that sound.

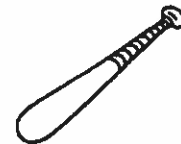
► If a picture name has the **short a** sound, write **a**. (One word does **not** have **short a**, so leave it blank!)



- - -
m ___ t



- - -
b ___ t



- - -
b ___ t

Name _____

OA.5

Date _____



Day #1

Number Bond Dash!

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{} \end{array}$ 2. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{5} \quad \boxed{} \end{array}$ 3. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{} \end{array}$ 4. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{3} \quad \boxed{} \end{array}$ 5. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{} \end{array}$

6. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{3} \end{array}$ 7. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{2} \end{array}$ 8. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{4} \end{array}$ 9. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{1} \end{array}$ 10. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{2} \end{array}$

11. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{0} \quad \boxed{} \end{array}$ 12. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{1} \quad \boxed{} \end{array}$ 13. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{2} \quad \boxed{} \end{array}$ 14. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{3} \quad \boxed{} \end{array}$ 15. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{4} \quad \boxed{} \end{array}$

16. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{5} \end{array}$ 17. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{4} \end{array}$ 18. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{3} \end{array}$ 19. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{2} \end{array}$ 20. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{} \quad \boxed{1} \end{array}$

21. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{5} \quad \boxed{} \end{array}$ 22. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{0} \quad \boxed{} \end{array}$ 23. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{1} \quad \boxed{} \end{array}$ 24. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{3} \quad \boxed{} \end{array}$ 25. $\begin{array}{c} \boxed{5} \\ \diagdown \quad \diagup \\ \boxed{2} \quad \boxed{} \end{array}$

number bond dash 5

Day 1

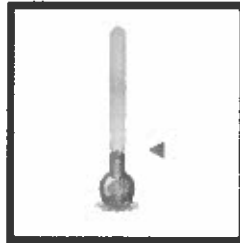
Seasons

1.ESS1.1

Look at the pictures and write the correct word on the lines below.

spring / summer / fall / winter / hot / cold /
cool / warm / seasons / weather

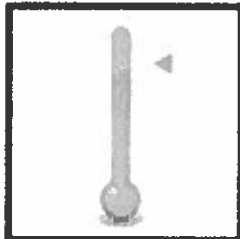




















1st Grade NTI Work

DAY 2:

Reading: On My Lap- Read and Response

Phonics: Short a Spelling

Math: Number Bond Dash

Science: Write 4 Facts about daytime

Social Studies: What can you learn from a friend?

Day 2- Reading

RF.1
RF.4

Read "On My Lap" 3 times with an adult.

Circle all the "ap" family words.

Write the "ap" family words in the box below.

Write a sentence using 2 of the "ap" family words below.

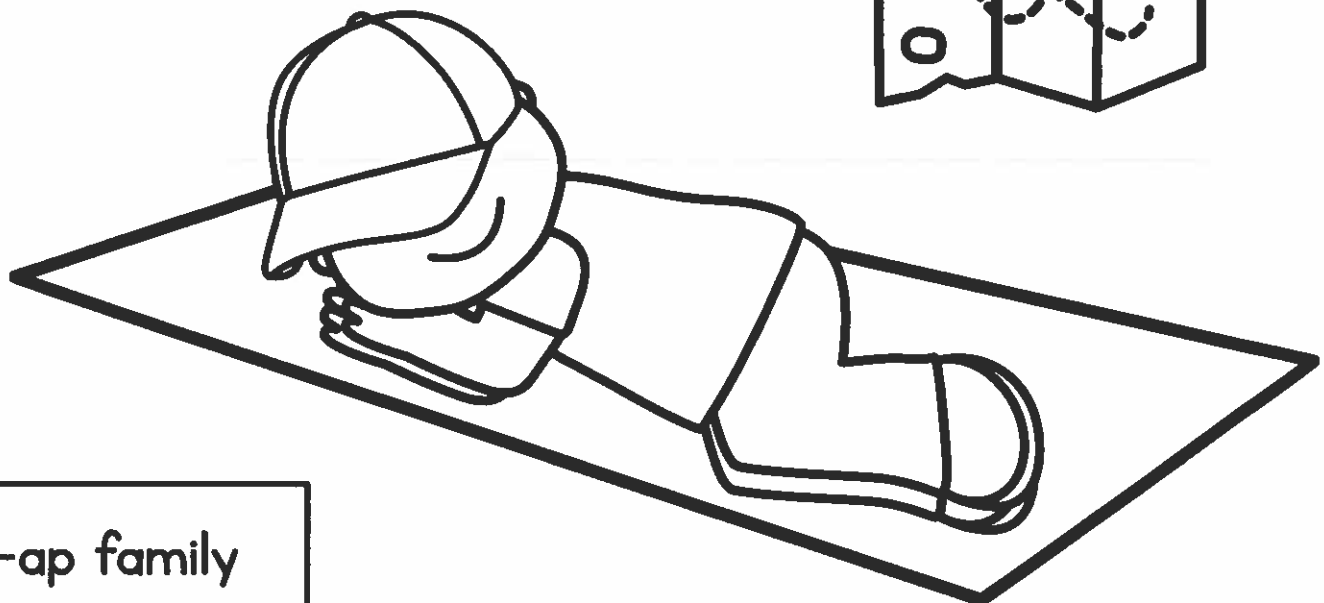
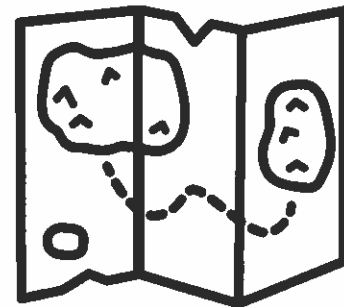
On My Lap

Day 2

On my lap
There is a cap.

On my lap
There is a map.

I put on my cap
And put down my map.
Now it is time
For a nap!



-ap family

Name _____

Day 2 RFL.3

Short a

You can spell the short a sound with a, as in cat.

► Write each Basic and Review Spelling Word in the correct column.

Words with
an

Words with
at

Other
words

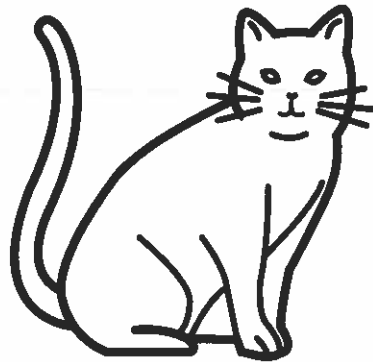
Spelling Words

Basic

an
bad
can
nap
cat
pan

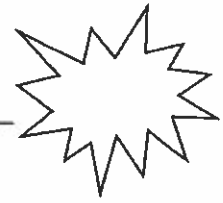
Review

am
at
sat
bat



Name _____

Date _____



Number Bond Dash!

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

Day #1 OA.5

(This section contains problems 1-12, which are heavily crossed out with scribbles.)

1. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{4} \quad \boxed{} \end{array}$

2. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{5} \quad \boxed{} \end{array}$

3. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{4} \quad \boxed{} \end{array}$

4. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{3} \quad \boxed{} \end{array}$

5. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{4} \quad \boxed{} \end{array}$

6. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{3} \end{array}$

7. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{2} \end{array}$

8. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{4} \end{array}$

9. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{1} \end{array}$

10. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{2} \end{array}$

11. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{0} \quad \boxed{} \end{array}$

12. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{1} \quad \boxed{} \end{array}$

Day #2 OA.5

13. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{2} \quad \boxed{} \end{array}$

14. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{3} \quad \boxed{} \end{array}$

15. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{4} \quad \boxed{} \end{array}$

16. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{5} \end{array}$

17. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{4} \end{array}$

18. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{3} \end{array}$

19. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{2} \end{array}$

20. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{} \quad \boxed{1} \end{array}$

21. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{5} \quad \boxed{} \end{array}$

22. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{0} \quad \boxed{} \end{array}$

23. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{1} \quad \boxed{} \end{array}$

24. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{3} \quad \boxed{} \end{array}$

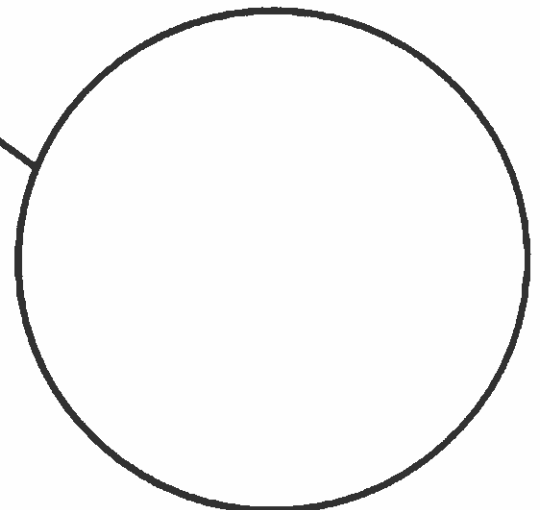
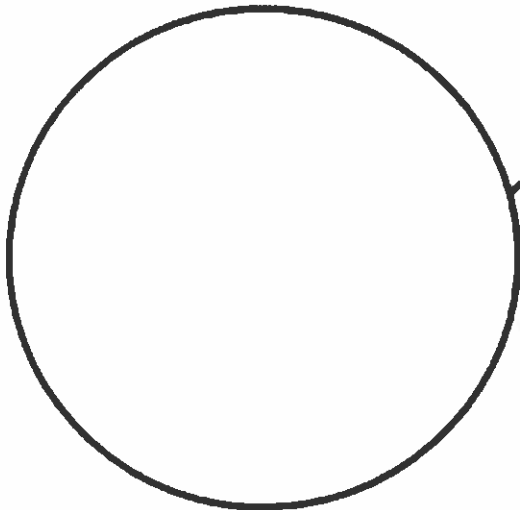
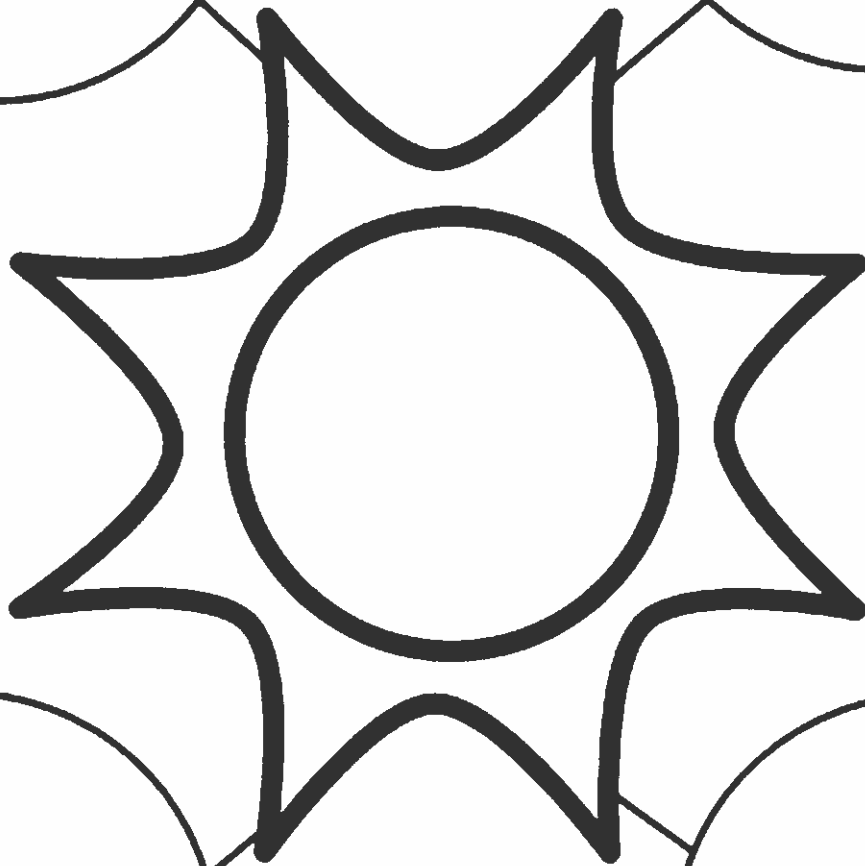
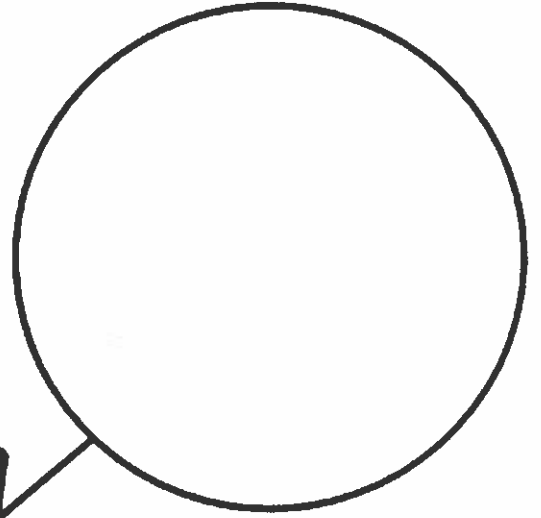
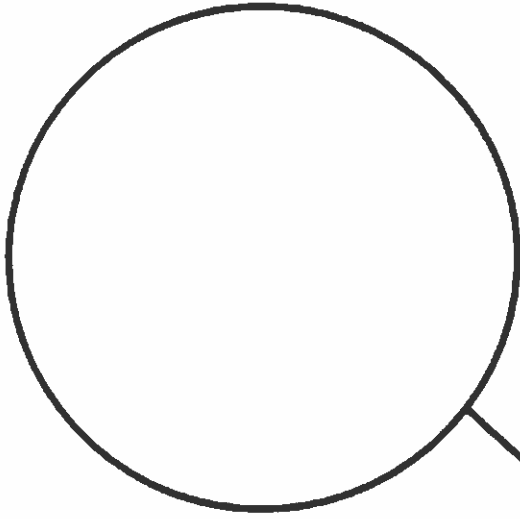
25. $\begin{array}{c} \boxed{5} \\ \swarrow \searrow \\ \boxed{2} \quad \boxed{} \end{array}$

number bond dash 5

Daytime

Write 4 facts about daytime.

Day 2 1.ESS1.1
Name: _____



1st Grade NTI Work

DAY 3:

Reading: Hens in a Pen- Read and Response

Phonics: Phonics Review

Math: Count on to Add

Science: The Four Seasons

Social Studies: Following Rules

Day 3- Reading

RF1.1
RF1.4

Read "Hens in a Pen" 3 times with an adult.
Circle all the "en" family words.
Write the "en" family words in the box below.

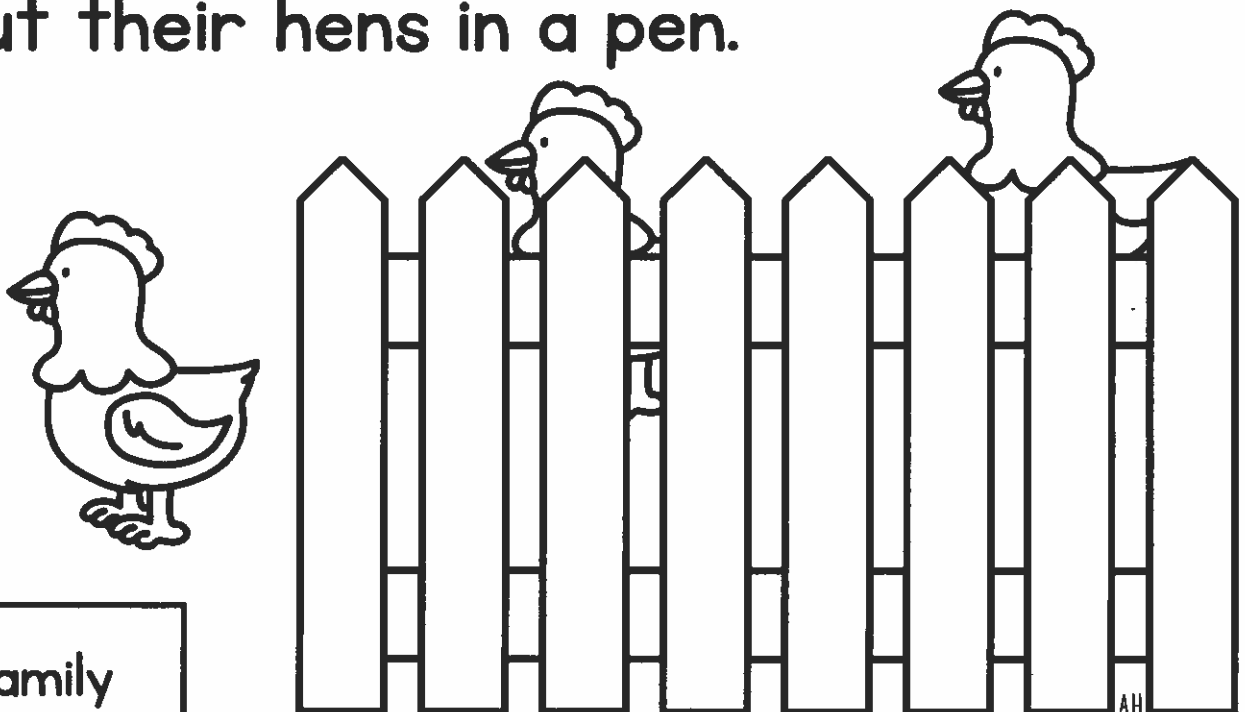
Write a sentence using 2 of the "en" family words below.

Hens in a Pen

Day 3

Ben and Jen
Have a big fat hen.
That big fat hen
Is in a pen!

Ken has a hen.
No, he has ten!
Ken, Ben, and Jen
Put their hens in a pen.



-en family

Name _____

Phonics Review

Day 3 RFI.3

When a word has one vowel that is followed by a consonant, the vowel usually has a short vowel sound. The **a** in **gas** stands for the **short a** sound. The **i** in **kid** stands for the **short i** sound.

► Write the word that names each picture. The first one is done for you.

fit fig

fig



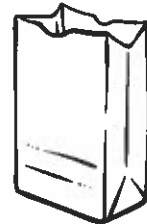
wig wag



kin kit



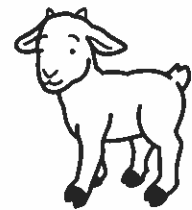
bag big



gas gab



kid did



► Write a sentence using one of the words you wrote.

A

Name _____

Day #3
OA.6

Number Correct: 

Date _____

*Count on to add. Write the number.

~~Day #4 OA.6~~

34
6

1.	1 + 1 ● ●		16.	4 + 3 ●●●	
2.	2 + 1 ●● ●		17.	5 + 3 ●●●	
3.	3 + 1 ●●● ●		18.	7 + 3 ●●●	
4.	3 + 2 ●●● ●●		19.	7 + 2 ●●	
5.	1 + 2 ● ●●		20.	8 + 2 ●●	
6.	2 + 2 ●● ●●		21.	6 + 2 ●●	
7.	2 + 3 ●● ●●●		22.	6 + 1 ●	
8.	2 + 1 ●		23.	6 + 1	
9.	2 + 2 ●●		24.	6 + 2	
10.	3 + 2 ●●		25.	7 + 2	
11.	5 + 2 ●●		26.	8 + 2	
12.	8 + 2 ●●		27.	2 + 8	
13.	8 + 1 ●		28.	2 + 6	
14.	7 + 1 ●		29.	3 + 6	
15.	9 + 1 ●		30.	4 + 5	

The four seasons

Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

Winter

Fall

Spring



Draw your favorite thing to do in winter.

A large empty rectangular box for drawing.

Day 3

I.C.P.R. 1

Social Studies Skills

4. Look at the pictures. The children are following rules.
Match each picture to the way the rule helps. Draw lines.

Rules



Wear a helmet.



Raise your hand.



Share things.

How Rules Help

Rules help us learn.

Rules help us be fair.

Rules help us be safe.

1st Grade NTI Work

DAY 4:

Reading: Go to Bed- Read and Response

Phonics: Phonics Review

Math: Count on to Add

Science: Sky Observation

Social Studies: Helping a Classmate

Day 4- Reading

RF.1.1

Read "Go to Bed" 3 times with an adult.

RF.4

Circle all the "ed" family words.

Write the "ed" family words in the box below.

Write a sentence using 2 of the "ed" family words below.

Go to Bed!

Day 4

Ted and Ned

Have small red beds.

Ned and Ted

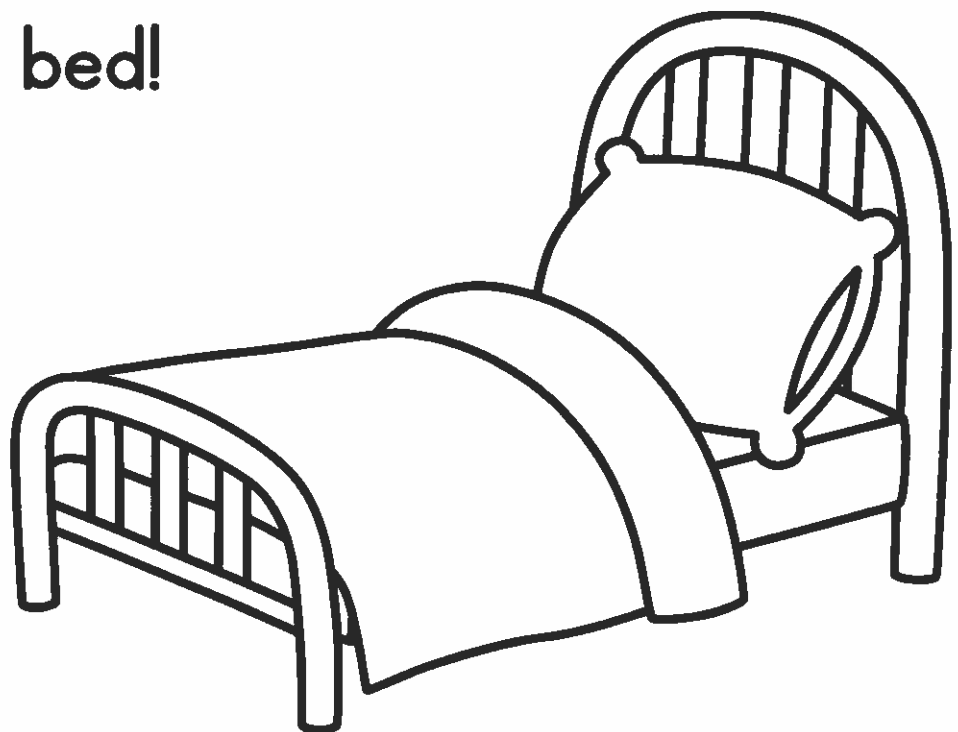
Do not want to go to bed.

Ted is fed,

And Ned is fed,

But they will still

Not go to bed!



-ed family

Name _____

Phonics Review

Day 4 RF.3

One vowel followed by a consonant usually has a short vowel sound. The word **hat** has a short **a** sound. The word **hit** has a short **i** sound. The word **hot** has a short **o** sound.

► Choose and write two words to complete each sentence.

1. Kim has a big _____ .

hot hat has his



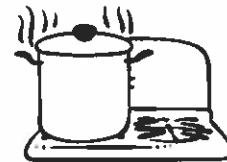
2. The _____ sits in my _____ .

cat dog lap lip



3. This _____ is _____ .

pot not hot lot



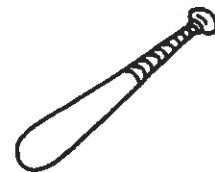
4. We _____ in the _____ .

cot cab gas got



5. I can _____ with the _____ .

lit bat hit lot



A

Number Correct: 

Name _____

Date _____

*Count on to add. Write the number.

Day #4 OA.6

Day #3 OA.6

1

2

3

4

5

6

7

8

9

10

11

12

13

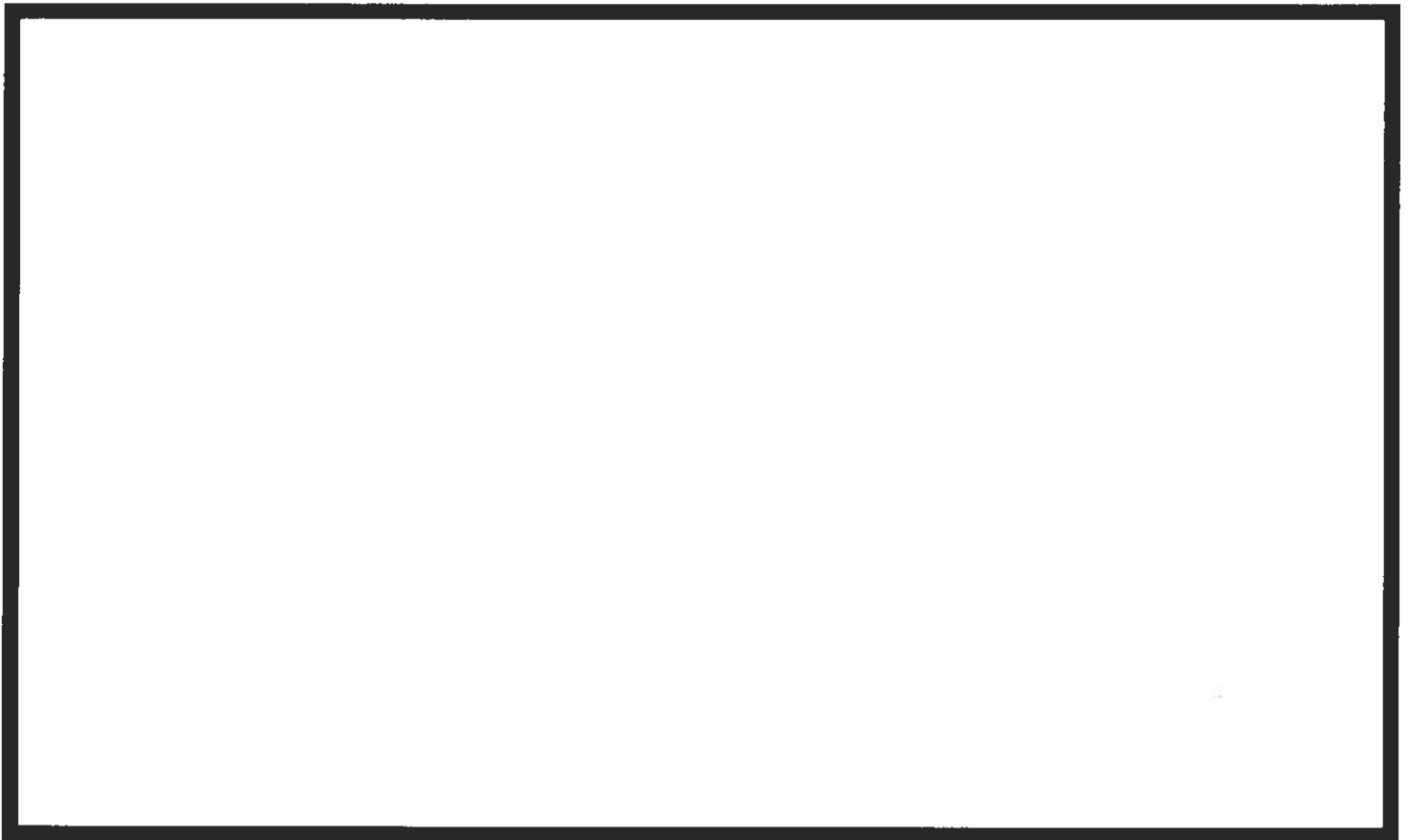
14

15

1.	1 + 1 ● ●		16.	4 + 3 ● ● ●	
2.	2 + 1 ● ● ●		17.	5 + 3 ● ● ●	
3.	3 + 1 ● ● ● ●		18.	7 + 3 ● ● ●	
4.	3 + 2 ● ● ● ● ●		19.	7 + 2 ● ●	
5.	1 + 2 ● ● ●		20.	8 + 2 ● ●	
6.	2 + 2 ● ● ● ●		21.	6 + 2 ● ●	
7.	2 + 3 ● ● ● ● ●		22.	6 + 1 ●	
8.	2 + 1 ● ● ●		23.	6 + 1 ●	
9.	2 + 2 ● ● ● ●		24.	6 + 2 ● ●	
10.	3 + 2 ● ● ● ● ●		25.	7 + 2 ● ●	
11.	5 + 2 ● ● ● ● ● ●		26.	8 + 2 ● ●	
12.	8 + 2 ● ● ● ● ● ● ● ●		27.	2 + 8 ● ●	
13.	8 + 1 ● ● ● ● ● ● ● ● ●		28.	2 + 6 ● ●	
14.	7 + 1 ● ● ● ● ● ● ● ●		29.	3 + 6 ● ● ●	
15.	9 + 1 ● ● ● ● ● ● ● ● ● ●		30.	4 + 5 ● ● ● ● ●	

SKY OBSERVATION DAY 1

1. Observe where the sun is in the sky
2. Talk to your guardian about where the sun is in the sky right now.
3. In the box below, draw where the sun is right now. Then describe what you saw and tell what time you observe the sky.



Day 4

Social Studies Skills

Look at the picture.

3. Find a child who is helping another child learn. Draw a circle around them both.



1st Grade NTI Work

DAY 5:

Reading: Kip- Read and Response

Phonics: Consonants l, h: short o

Math: write the number that is one less

Science: The 4 Seasons

Social Studies: Identifying groups (matching)

Day 5- Reading

RF1.1
RF1.4

- 1. Read "Kip" 3 times with an adult.
- 2. Circle all the "ip" family words.
- 3. Write the "ip" family words in the box below.

Write a sentence using 2 of the "ip" family words below.

Kip

Day 5

Kip used his lips

To have a sip.

Kip can jump

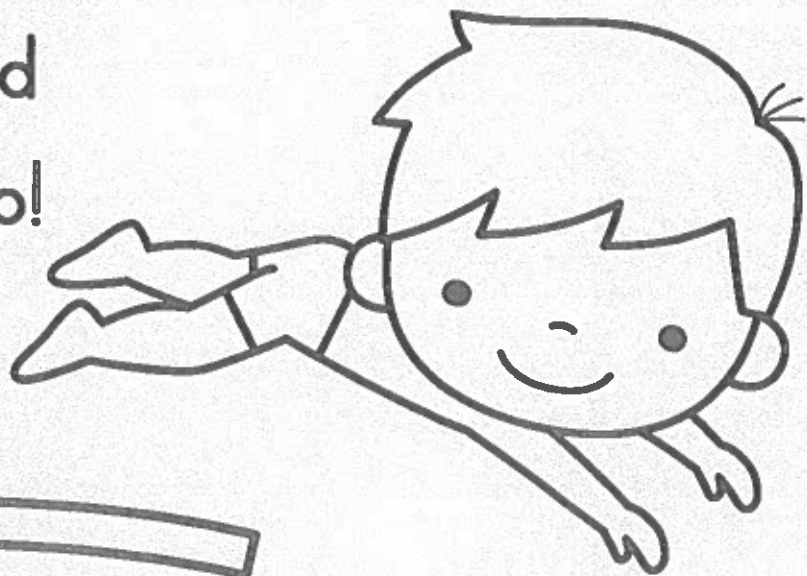
And tap his hip.

Kip was hot.

He wants a dip.

Then Kip had

A big, big sip!



-ip family

Name _____

Consonants l, h; Short o

Day 5 RF1.3

When a word has one **vowel** that is followed by a **consonant**, the vowel usually has a short vowel sound. The word **lot** has a **short o** sound. It begins with consonant **l**. The word **hot** has a **short o** sound. It begins with consonant **h**.

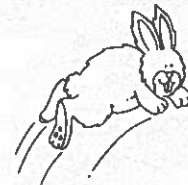
► Name each picture. Write the letter that stands for the missing sound.



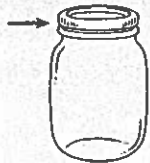
 ____og



 d____g



 ____op



 ____id



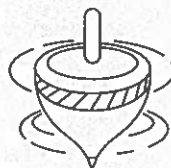
 p____t



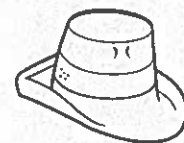
 ____ap



 m____p




 t____p



 ____at

Day # 5
NBT.1

Number Correct: 

A
Name _____

Date _____

*Write the number that is 1 less.

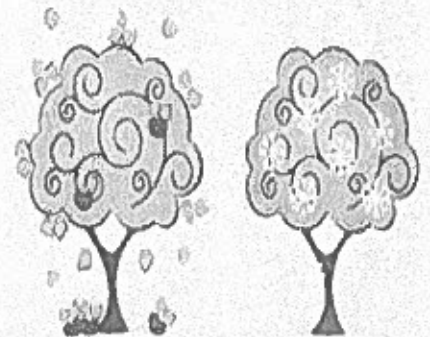
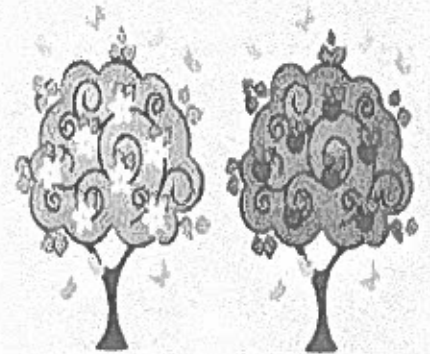
		Day # 6		NBT.1	
1.	5	16.	10		
2.	4	17.	8		
3.	3	18.	11		
4.	5	19.	10		
5.	3	20.	9		
6.	1	21.	1		
7.	4	22.	11		
8.	5	23.	21		
9.	7	24.	4		
10.	6	25.	14		
11.	7	26.	24		
12.	9	27.	10		
13.	8	28.	20		
14.	9	29.	21		
15.	10	30.	31		

The 4 seasons

Use the words in the boxes below to complete the sentences about the seasons.

winter	wind	shines	born	plants
autumn	cold	spring	summer	live

1. It is hot in _____.
2. The leaves change colour in _____.
3. It is cold in _____.
4. Flowers start to grow in _____.
5. The sun _____ brightly in summer.
6. The _____ blows in autumn.
7. It is _____ in winter.
8. Baby animals are _____ in spring.



Social Studies Skills

● Match the words to the pictures. Draw lines.

school group



family group



community group



1st Grade NTI Work

DAY 6:

Reading: Fig's Jig- Read and Response

Phonics: Consonant Digraph Sh

Math: Write number that is one less

Science: Sky Observation Day 2

Social Studies: Assessment: Who Works At Your School?

Day 6- Reading

RF.1.1
RF.1.4

- Read "Fig's Jig" 3 times with an adult.
- Circle all the "ig" family words.
- Write the "ig" family words in the box below.

Write a sentence using 2 of the "ig" family words below.

Fig's Jig

Day 6

Fig the pig

Can do a jig!

Fig the pig

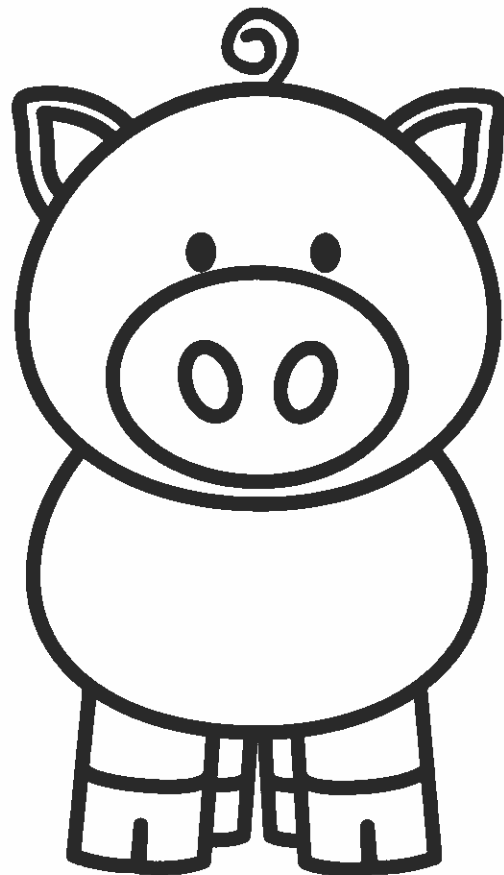
Will jig in a wig!

She will do a big jig,

Then toss off her wig.

Now we will see

Fig likes to dig!



-ig family

Name _____

Day 6 RFI 3

Consonant Digraph *sh*

You can spell the /sh/ sound with **sh**, as in **ship**.

► Write each Basic Spelling Word in the correct column.

Words beginning
with *sh*

Words ending
with *sh*

Spelling Words

Basic

ship

shop

wish

rush

fish

dash

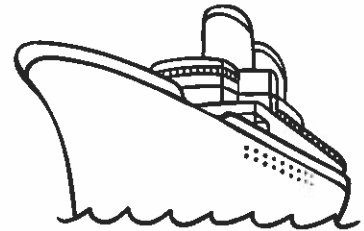
Review

grass


miss

will

tell



A

Number Correct: 

Name _____

Date _____

*Write the number that is 1 less.

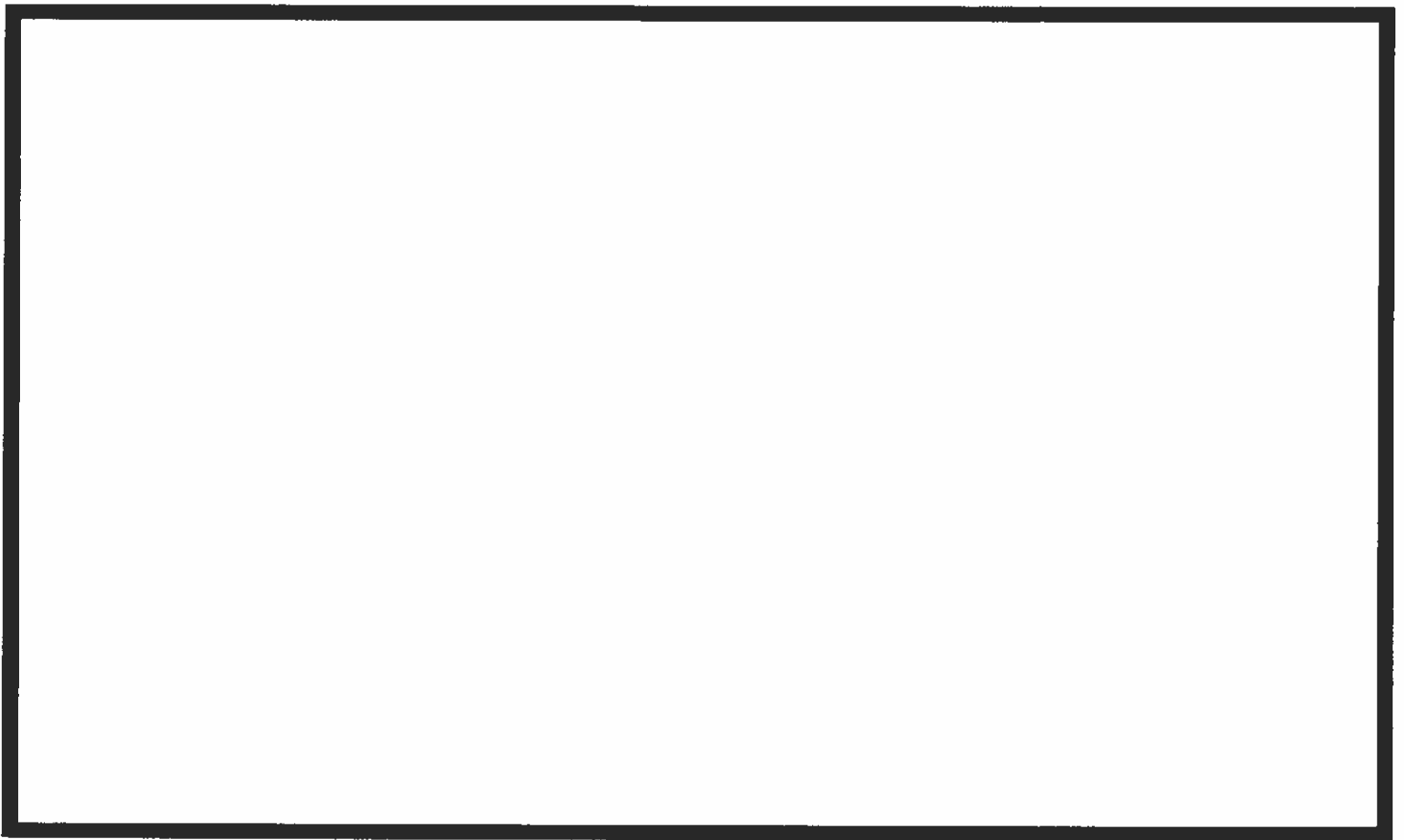
Day #6 NBT.1

Day #5 NBT.1

1.	5	16.	10
2.	4	17.	8
3.	3	18.	11
4.	5	19.	10
5.	3	20.	9
6.	1	21.	1
7.	4	22.	11
8.	5	23.	21
9.	7	24.	4
10.	6	25.	14
11.	7	26.	24
12.	9	27.	10
13.	8	28.	20
14.	9	29.	21
15.	10	30.	31

SKY OBSERVATION DAY 2

4. Observe where the sun is in the sky
5. Talk to your guardian about where the sun is in the sky right now.
6. In the box below, draw where the sun is right now. Then describe what you saw and tell what time you observe the sky.



و يود

1.A.M.3.1
Day 4 1.E.M.A.1

Social Studies Skills

Look at the pictures.

3. Draw a red circle around the person teaching children.



4. Draw a blue circle around the person who cleans your school



Name _____ Date _____

Assessment: Who Works at Your School?

Big Ideas

Select the letter next to the best answer.

1. A task that someone does is called a
 - A. job
 - B. skill
 - C. class
 - D. student

2. What does a secretary provide a your school?
 - A. an income
 - B. a classroom
 - C. a service
 - D. a telephone

1st Grade NTI Work

DAY 7:

Reading: Sid- Read and Response

Phonics: Words to know- High Frequency Words

Math: Subtraction Equations

Science: Four Seasons

Social Studies: Draw picture and label place in community

RF1.1
RF1.4

Day 7- Reading

- Read "Sid" 3 times with an adult.
- Circle all the "id" family words.
- Write the "id" family words in the box below.

Write a sentence using 2 of the "id" family words below.

Sid

Day 7

“I do not want to go,”

Said Sid.

Sid the kid

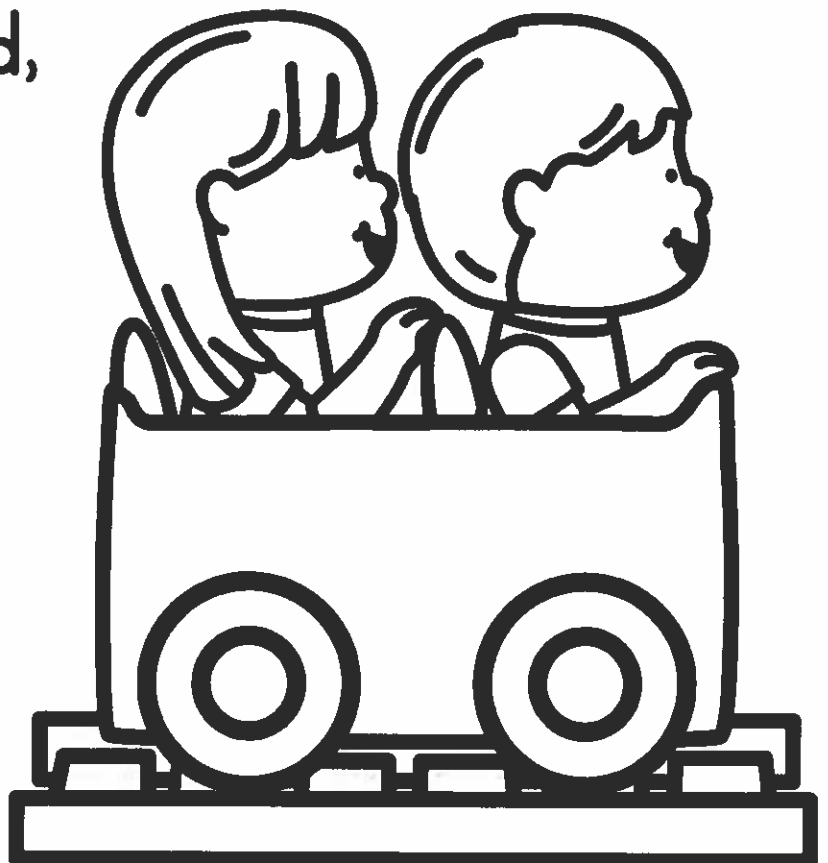
Ran and hid.

“You will have fun,”

Said Mom to Sid.

Sid the kid said,

“Ok!” And did!



-id family

Name _____

Words to Know

► Write the word from the box that best completes each sentence.

Day 7
RF 1.3

Word Bank

by

call

could

know

some

there

were

would

1. Pam and Dan _____ how
to run.

2. They _____ out to Rex.

3. "He _____ run with us,"
Pam says.

4. We can have _____ fun.

5. Rex runs _____ Pam and Dan.

6. They _____ not as quick as Rex.

7. Jill _____ like to run, too.



Day 1

1.ESS1.1



www.kindergartenworksheets.net

Four Seasons

Name _____

Color the pictures. Cut and paste the images inside the correct boxes.

Blank box for pasting a picture.

spring

Blank box for pasting a picture.

summer

Blank box for pasting a picture.

fall

Blank box for pasting a picture.

winter

Scissors icon above the first box.

Box 1: Girl in winter clothes, leaf, pumpkin

Box 2: Girl in summer dress, sunflower, butterfly

Box 3: Boy in life preserver, rowing boat

Box 4: Boy in winter clothes, bucket, beach ball

I.E.MA.1

Day 7

My Community

Draw a picture and label a person and place from your community.

1st Grade NTI Work

DAY 8:

Reading:Dot- Read and Response

Phonics: Phonics Review

Math: Number Bond Dash

Science: Day and Night

Social Studies: Things you need and want

Day 8- Reading

RF1.1
RF1.4

- Read "Dot" 3 times with an adult.
- Circle all the "ot" family words.
- Write the "ot" family words in the box below.

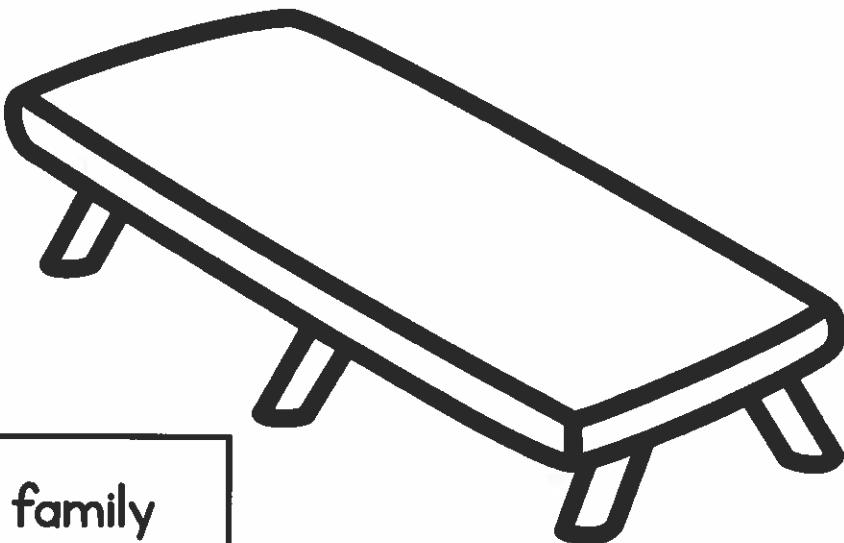
Write a sentence using 2 of the "ot" family words below.

Dot

Day 8

Dot ran a lot.
She got very hot.
Dot was too hot,
So run she did not.

Dot was so hot,
She sat on a cot.
Dot took a nap
And then she was not hot!



-ot family

Name _____

Phonics Review

Day 8 RFI.3

One vowel followed by a consonant usually has a short vowel sound. The word **up** has a **short u** sound. The word **on** has a **short o** sound. The word **it** has a **short i** sound.

► Write the word that completes each sentence.

1. Jon can sip from a _____ .

cup cap cut



2. This dog likes to _____ .

yum yes yip



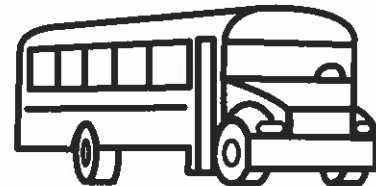
3. Val can run and _____ .

wag win wig



4. Vic got on the _____ .

but bud bus



5. Jan did a good _____ .

job jig jug



Number Correct: 

B

Name _____

Date _____

Day #8 O.A.6

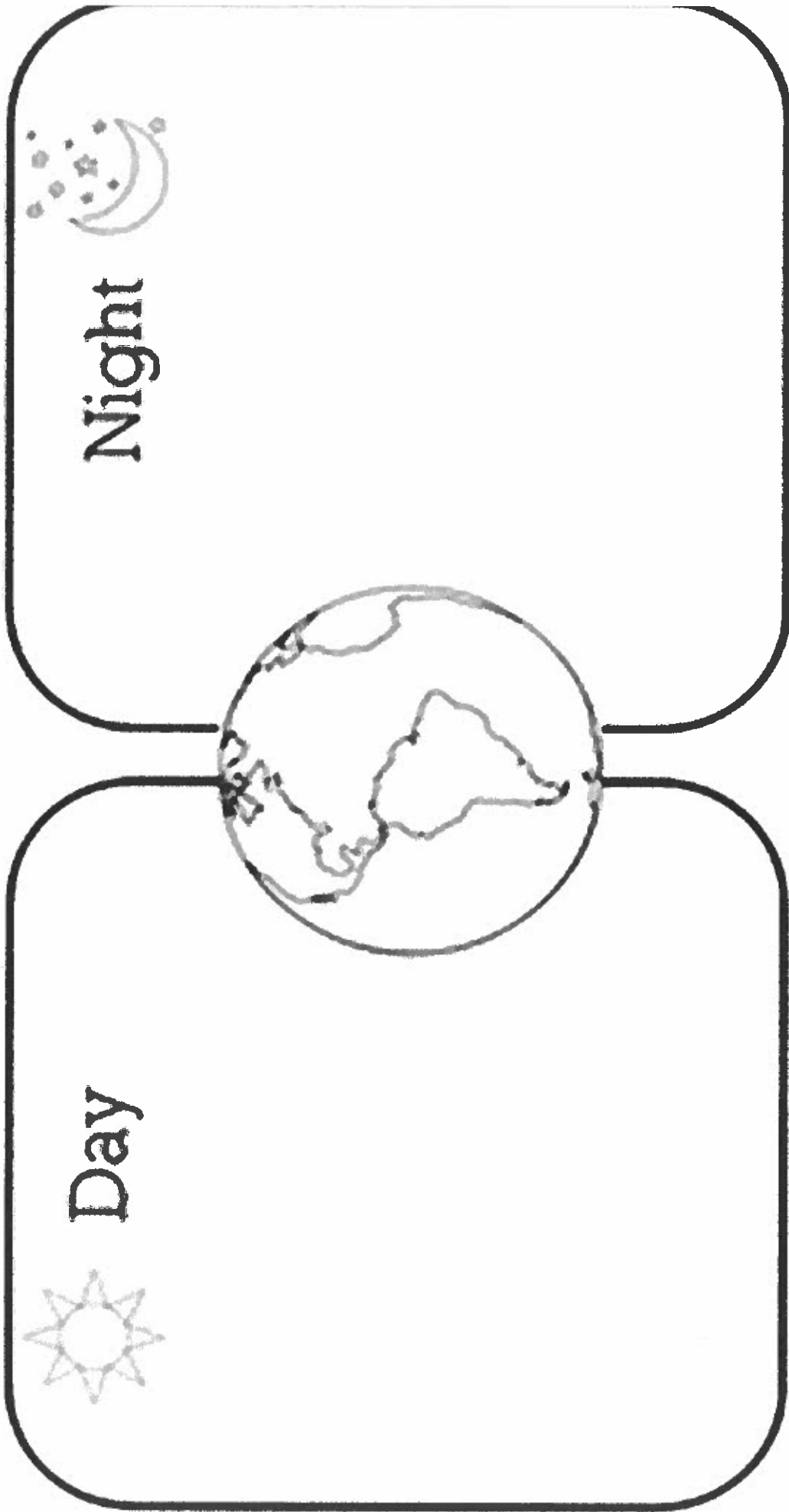
*Write the missing number from each subtraction sentence. Pay attention to the = sign.

#7
O.A.6

1.	$3 - 1 = \square$	16.	$\square = 10 - 1$
2.	$2 - 1 = \square$	17.	$\square = 9 - 1$
3.	$1 - 1 = \square$	18.	$\square = 7 - 1$
4.	$1 - 0 = \square$	19.	$\square = 7 - 0$
5.	$2 - 0 = \square$	20.	$\square = 8 - 0$
6.	$4 - 0 = \square$	21.	$\square = 10 - 0$
7.	$5 - 1 = \square$	22.	$\square = 9 - 1$
8.	$7 - 1 = \square$	23.	$9 - \square = 8$
9.	$8 - 1 = \square$	24.	$\square - 1 = 8$
10.	$9 - 0 = \square$	25.	$7 - \square = 6$
11.	$10 - 0 = \square$	26.	$6 = 7 - \square$
12.	$7 - 0 = \square$	27.	$9 = 9 - \square$
13.	$8 - 0 = \square$	28.	$\square - 0 = 9$
14.	$10 - 1 = \square$	29.	$\square - 0 = 10$
15.	$9 - 1 = \square$	30.	$8 = \square - 1$

Day and Night

What is the difference between day and night?



Day



Night



The sun shines on us.

Noon

The sun shines on another part of the Earth.

We see sunlight.

We see the moon and stars.

Midnight

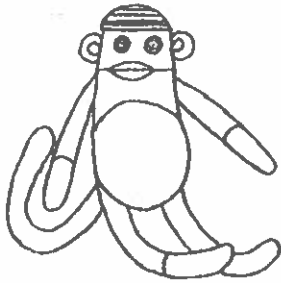
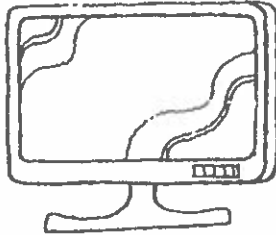
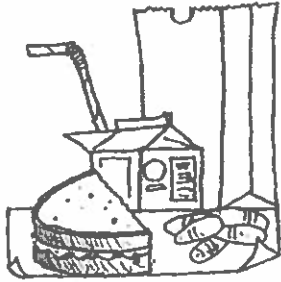
Day 8

I.E.IC.1
I.E.IC.2

Social Studies Skills

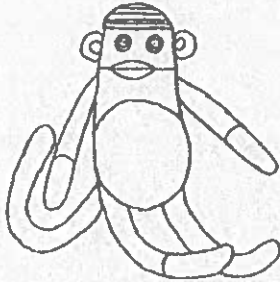
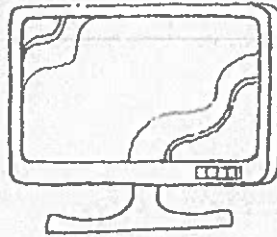
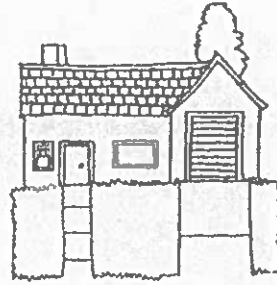
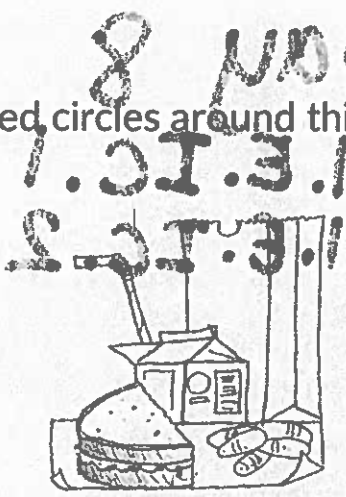
Look at the pictures.

3. Draw green circles around things that you need.



4. Draw red circles around things that you want.

Day 8



1st Grade NTI Work

DAY 9:

Reading: Hop and Mop- Read and Response

Phonics: Phonics Review

Math: Fill in the missing number sequence

Science: Patterns of the Sun

Social Studies: Families

Day 9- Reading

RF.1
RF.4

- Read "Hop and Mop" 3 times with an adult.
- Circle all the "op" family words.
- Write the "op" family words in the box below.

Write a sentence using 2 of the "op" family words below.

Hop and Mop

Day 9

I like to hop

And play with a top.

I like to mop.

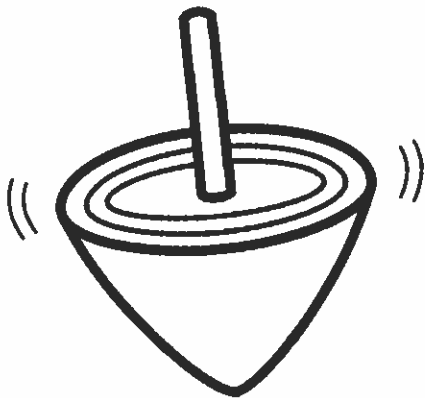
I will mop for my pop!

I can jump, and hop,

And play with my top.

I can have fun,

And then mop for my pop!



-op family

Name _____

Phonics Review

Day 9 R.F. 3

The consonant letter **s** stands for the sound at the beginning of **sip**. The consonant letters **sh** together stand for the sound at the beginning of **ship**.

► Choose and write the word that completes each sentence.

1. We can buy jam at this _____ .

shot shut shop

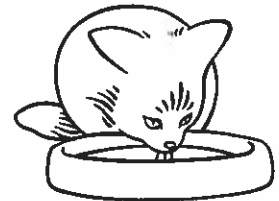


2. The van ran out of _____ .

gas gash gush

3. The cat can _____ from the dish.

ship sip sis



4. Sal has on her red _____ .

socks shock sick

5. Jess has six pet _____ .

fizz fits fish



Day #9
NBT.1

Number Correct: 

A

Name _____

Date _____

*Write the missing number in the sequence.

~~Day #10 NBT.1~~

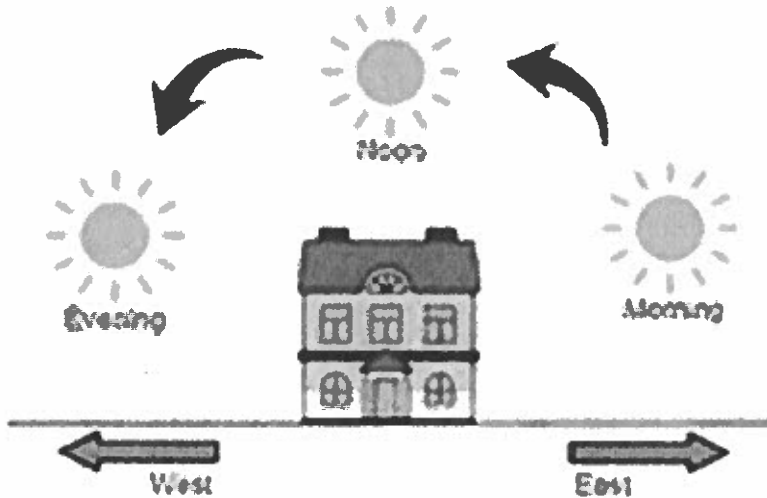
1.	0, 1, 2, ___	16.	15, ___, 13, 12
2.	10, 11, 12, ___	17.	___, 24, 23, 22
3.	20, 21, 22, ___	18.	6, 16, ___, 36
4.	10, 9, 8, ___	19.	7, ___, 27, 37
5.	20, 19, 18, ___	20.	___, 19, 29, 39
6.	40, 39, 38, ___	21.	___, 26, 16, 6
7.	0, 10, 20, ___	22.	34, ___, 14, 4
8.	2, 12, 22, ___	23.	___, 20, 21, 22
9.	5, 15, 25, ___	24.	29, ___, 31, 32
10.	40, 30, 20, ___	25.	5, ___, 25, 35
11.	39, 29, 19, ___	26.	___, 25, 15, 5
12.	7, 8, 9, ___	27.	2, 4, ___, 8
13.	7, 8, ___, 10	28.	___, 14, 16, 18
14.	17, ___, 19, 20	29.	8, ___, 4, 2
15.	15, 14, ___, 12	30.	___, 18, 16, 14

Patterns of the sun

Grade 1 Science Worksheet

Complete the sentences.

As the earth spins, the sun moves across the sky.



Word bank:

morning evening sun moon afternoon

Every _____, the sun rises in the east.

By the _____, the sun is high in the sky.

In the _____, the sun sets in the west.

At night, we cannot see the _____.

We see the _____ instead.

Day 9

I.G.K.G.E.1

Social Studies Skills

Look at the families in the picture.

3. Find two people showing each other that they care. Draw a red circle around them.



Day 9

4. Find someone who is helping a family member. Draw a blue circle around
1. The helper.



1st Grade NTI Work

DAY 10:

Reading: In the Tub- Read and Response

Phonics: Consonant Digraph ch

Math: Fill in the missing number sequence

Science: The Four Seasons

Social Studies: Matching: Being a Good Neighbor

In the Tub

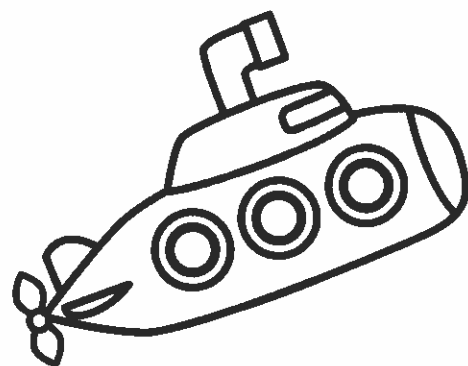
Day 10

I will have fun

In the tub.

I will play with

My yellow sub.



Time to get out!

I put up my sub.

I get out of the tub




And get dry. Rub, Rub!



-ub family

Day 10- Reading

RF.1
RF.4

-  Read "In the Tub" 3 times with an adult.
-  Circle all the "ub" family words.
-  Write the "ub" family words in the box below.

Write a sentence using 2 of the "ub" family words below.

-

-

Name _____

Consonant Digraph *ch*

Day 10 RFI.3

You can spell the /ch/ sound with *ch* at the beginning of a word, as in **chick**, or at the end of a word, as in **rich**.

► Write each Spelling Word in the correct column.

**Words that
begin with *ch***

**Words that
end with *ch***

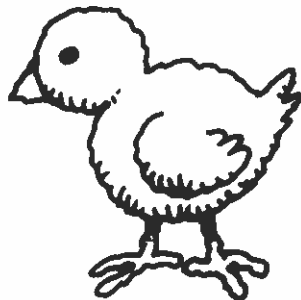
Spelling Words

Basic

- chin
- chop
- much
- chip
- rich
- chick

Review

- shop
- wish
- rush
- ship



A

Number Correct: 

Name _____

Date _____

*Write the missing number in the sequence.

Day #10 NBT.1

Day #9 NBT.1

1. 0, 1, 2, ___	16. 15, ___, 13, 12
2. 10, 11, 12, ___	17. ___, 24, 23, 22
3. 20, 21, 22, ___	18. 6, 16, ___, 36
4. 10, 9, 8, ___	19. 7, ___, 27, 37
5. 20, 19, 18, ___	20. ___, 19, 29, 39
6. 40, 39, 38, ___	21. ___, 26, 16, 6
7. 0, 10, 20, ___	22. 34, ___, 14, 4
8. 2, 12, 22, ___	23. ___, 20, 21, 22
9. 5, 15, 25, ___	24. 29, ___, 31, 32
10. 40, 30, 20, ___	25. 5, ___, 25, 35
11. 39, 29, 19, ___	26. ___, 25, 15, 5
12. 7, 8, 9, ___	27. 2, 4, ___, 8
13. 7, 8, ___, 10	28. ___, 14, 16, 18
14. 17, ___, 19, 20	29. 8, ___, 4, 2
15. 15, 14, ___, 12	30. ___, 18, 16, 14

The four seasons

Grade 1 Science Worksheet

Match the seasons to the pictures.

Summer

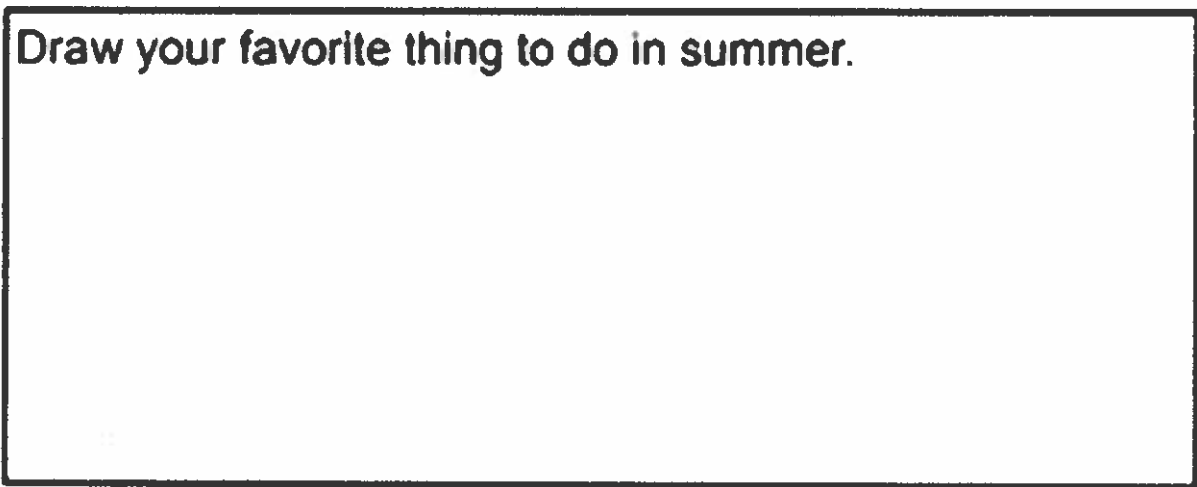
Winter

Fall

Spring



Draw your favorite thing to do in summer.



Day 10
1.G.K.E.1

Social Studies Skills

Look at the pictures. Then follow the directions.

4. How are these children being good neighbors?
Match each box to a sentence on the right. Draw lines.



I keep our front yard
looking nice.

We get along with
our neighbors.



I don't leave my toys where
people might trip on them.

We take care of our
neighborhood.



I play with the little boy
who lives next door.

We help keep our
neighbors safe.