

PIEDMONT MIDDLE SCHOOL PARENT COMPACT

Piedmont Middle School, students, and parents of students participating in activities, services, and programs funded by Title 1, Part A of the *Every Student Succeeds Act of 2015*, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement, and the means by which the school will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

Piedmont Middle School will do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: Students will receive academic instruction from highly qualified teachers in accordance with the guidelines prescribed by the Alabama State Department and *Every Student Succeeds Act of 2015*. Instruction will be provided in a positive and nurturing environment.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Conferences will be conducted at a time collaboratively agreed upon by the classroom teacher and parent. All conferences will be held at the school, in an area conducive to student privacy. Parent and teacher conferences for grades six through eight will be scheduled during the months of October and March. Additional conferences may be scheduled, by either parent or teacher, from 8:00 A.M. until 3:00 P.M. or before/after school.

3. Provide parents with frequent reports on their child's progress.

Parents will receive information concerning student progress throughout the school year via phone calls, email, teacher notes, work folders, Schoology, or student assignment books. Formal student reports will be issued at the end of each nine-week period. Information related to the individual state assessment results will be provided when received from the Alabama State Department of Education.

4. Provide parents reasonable access to staff.

Piedmont Middle School staff will be available for consultation with parents as follows: All teachers and staff are available for consultation during their planning period each day. Parents are asked to call the office to schedule a meeting time/date. Additional conference times may be arranged at a time agreed upon by the teacher and parent. Meetings may be held before or after school as needed.

5. Provide parents opportunities to volunteer and participate in their child's classroom, and observe classroom activities as follows:

Parents are invited to attend a variety of school activities ranging from individual classroom-setting participation to school-wide functions/assemblies. A calendar of classroom activities is provided by teachers via the school website and notes sent home with students. Information concerning school-wide activities is outlined in a newsletter mailed to parents quarterly. Parents are also welcome to contact the office to schedule a time to observe any individual teacher's daily classroom instruction. Parent workshops are provided throughout the school year to provide additional training for parents desiring to volunteer on a regular basis in the classroom.

6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.

Piedmont Middle School will provide parent and family engagement opportunities and will use Facebook, Twitter, Schoology, Smores Newsletter, Remind 101, and the school's website for daily and weekly updates. Piedmont Middle School will communicate with families in a language the family member understands.

Parent Responsibilities

We, as parents, will support our children's learning by doing the following:

Monitoring attendance

Ensuring all assignments are completed and checked for accuracy

Providing an environment that promotes good study habits

Attending school functions

Volunteering to serve on parental involvement/advisory committees

Participating in decisions relating to our children's education

Maintaining communication with the school by talking with teachers and reading all information sent home

Providing up-to-date home, work, and emergency telephone numbers for the school

Promoting a positive use of our children's extracurricular time

Providing our children with the resources needed to complete class work

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and meet the state's high standards. Specifically, we will do the following:

Follow all school rules
Be respectful to individuals and property
Be punctual in attendance
Attend all classes
Bring appropriate materials to class
Pay attention during instruction
Ask for help when needed
Complete homework on a daily basis
Read at least thirty minutes every day outside of school time
Deliver all information from school to parent /guardian

Student	Date
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Parent	Date
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Teacher	Date
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Principal	Date
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Note: Signature of the parties addressed in the Parent-School Compact indicates that each party understands and accepts he/her responsibilities to the education of the student.