



TEACHER OF THE EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM (ECSE) JOB POSTING

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> A valid Michigan teaching certificate with an Early Childhood Endorsement (ZA/ZS), and approval of Early Childhood Special Education
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> Minimum two years' experience with pre-school or elementary students CPR/First Aid Training, required All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds) Pass and maintain School Employment and LARA comprehensive background check
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>The purpose of Early Childhood programming is to provide educational services to preschool aged children 3-5 identified with disabilities that is adaptable to each child's needs, interests, and level of development. Through individualized instruction, all students progress at their own rate. The Huron ISD can provide intensive interventions for children who are experiencing difficulty in achieving age-appropriate developmental levels.</p> <ul style="list-style-type: none"> Complete or supervise completion of daily attendance, meal counts, lesson plans, classroom cleanliness checklists, etc. Collaborate with and lead a classroom team to organize and manage a classroom environment conducive to meeting the needs of a variety of special education students. Implement core and functional academics, communication systems, and teaching methods to carry out the program according to the developmental level of the individual child. Implement components of the Early Childhood Curriculum in the classroom and follow developmentally appropriate practices. Work with and train paraprofessionals in understanding IEP objectives and education plans for each child using screening and observational information. Use research-based effective practices in assessment, instruction, and decision making. Discuss special needs of individual children with teaching staff supervisors, specialists and parents. Provide necessary documentation for referring children. Complete daily lesson plans incorporating individual, small group, and large group activities. Plan for and communicate IEP dates with all team members, including local district staff. Maintain a positive classroom environment that promotes learning. Maintain student safety in all situations and utilize effective behavior management and positive behavior support strategies. Understands and is aware of medical needs of students and their needs. Communicate with supervisor regarding program questions and concerns. Arrange and participate in Parent/Teacher Conferences; acquaint parents with program activities; developmentally appropriate practices; program objectives, determine and communicate needs of each child. Solicit parents' assistance; explain and promote parent involvement through participation and activities.

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron ISD 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



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	<ul style="list-style-type: none"> • Compile an accurate classroom inventory, as prescribed by center and Head Start Staff guidelines, with assistance from the teaching staff. • Develop, arrange, and participate in classroom team meetings. • Compile and submit all paperwork by the required deadlines, completing reports as specified. • Able to exhibit emotional stability and resilience. Withstand difficult situations, handle diversity, and maintain productivity and competence • Regular and consistent in person attendance • Able to research effectively, including the use of the Internet for research, knowledge of financial software, Google Applications, Microsoft Word/Excel and other educational software and programming • Valid driver's license with reliable transportation • Ability to prepare for a sub • Assist with loading and unloading students on the buses • Ability to guide and to work collaboratively with classroom paraprofessional(s) • Assist students with toileting, as needed • Other responsibilities as deemed appropriate by supervisor
TERMS:	<ul style="list-style-type: none"> • Wage, and benefits, per HIEA Collective Bargaining Agreement • Includes potential interaction with physically aggressive students • School year calendar, 185 days, may require occasional summer/evening hours • Occasional off-site travel and activities • FLSA: Exempt – Professional
APPLY TO:	<p>Send cover letter, resume with references and credentials to:</p> <p>Julie Toner HR, Huron ISD 1299 S. Thomas Road, Suite 1 Bad Axe, MI 48413</p> <p>Or, by emailing: jtoner@huronisd.org</p> <p>Applications accepted through Wednesday, July 6, 2022</p>
POSTING DATE:	Thursday, June 30, 2022
START DATE:	22-23 School Year, tentatively set to begin the week of August 22, 2022