Bledsoe County Schools Testing Schedule					
Assessment	Grade/Class	Tentative Dates	Purpose & Use	Require d by	Student/Parent Reports
Grade 2 Assessment	All 2 nd Grade Students	April 13 – May 1	This test is given to help measure how much a second-grade student grows academically over the course of a school year	State – This assessment is an optional state assessment	The department will publish results for grade 2 in July. Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents.
TCAP Achievement English/Language Arts, Math and Science	Grades 3 - 8	April 13 – May 1 (paper-based for grades 3 - 5) April 13 – May 5 (computer-based for grades 6 – 8)	The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our current state standards.	State	Quick score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards. Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents.
TCAP – EOC End of Course	English I, II Biology I, Algebra I & II, Geometry	Dec 1 – Dec 18 (Fall Block) April 13 – May 5 (Spring Block/ Traditional)	The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. They measure student understanding of our current state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.	State	Quick score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. These are used to help calculate final grades for report cards. Districts receive individual performance reports which summarize student performance in more detail. Districts can choose how and when to share these reports with parents.

U.S. Civics Assessment	Grade 12	Throughout the school year	The project-based civics assessments are developed by the district to ensure students are being taught the learning objectives contained within the social studies curriculum as well as to demonstrate understanding of civics. Graduation requirement for 2016-2017 and beyond.	State	Students must correctly answer at least 70 percent of the questions on the test to earn a passing grade. A student may participate in the test as many times as necessary to earn a passing grade. High school students are expected to participate in the civics test; however, a passing grade is not a requirement for graduation. Scores will not be used as a grade.
ACT	Grade 11	March 2026 Make-ups TBA March 2026	All public school students must participate in a postsecondary readiness assessment such as the ACT or SAT.	State	Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades.
			To receive a regular high school diploma, all students enrolled in a Tennessee public school during their eleventh (11th) grade year must take either the ACT or SAT.		
			The ACT is an achievement test that assesses students' academic readiness for college and determines HOPE scholarship eligibility.		
ACT (Retake for Seniors)	Grade 12 (Participation is limited to Seniors who took the ACT as a Junior last year.)	Oct 2025 Make-up TBA	The ACT is an achievement test that assesses students' academic readiness for college and determines HOPE scholarship eligibility.	State	Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades.
ASVAB	Open to any Bledsoe County High School Student	Fall 2025 TBA	The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic success in the military.	District - Optional for any HS student	Students/Parents are given reports and scores are used to determine if he/she qualifies to join the military service. Each branch of service determines the qualification AFQT score for enlisting in their branch.
NAEP (National Assessment of Educational Progress)	4th & 8th grade math/reading (only selected students in grades 4 and 8)	January 27 – March 7 (tentative)	NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time.	National	The results of the assessment will be posted to The Nation's Report Card Tennessee will receive state results. Districts do not receive any district/individual results.

TCAP/Alternate Assessment Science and Social Studies & MSAA ELA/Math & 2 nd Grade Alternate Assessment	Grades 2 – 11 (select special education students)	March 19 – April 24 (TCAP- Alt) Science & Social Studies (Grades 3 – 8 & EOC) March 9 – April 24 (TCAP Grade 2- Alt) Sept 8 – Dec 19 (TCAP- Alt- Fall) ELA & Math	Alternate assessments are designed for students with significant cognitive disabilities. The structures of alternate assessments are designed around the students' physical and cognitive disabilities in a way that allows them to answer test questions and participate in the test as independently as possible.	State	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
		Feb 2 – May 15 (TCAP- Alt- Spring) ELA & Math	The alternate assessment is a snapshot of performance. It is just one data point for the student's mastery of core curriculum.		
ELPA21 (EL)	Grades K-12 (English language learner students only)	Feb 2 – March 27	Results will help guide decisions regarding student participation in content area classrooms without program support and state academic content assessments without accommodations. This assessment will also provide districts with information to aid in evaluating the effectiveness of EL programs.	State	Score and other information from this assessment are delivered to the schools for distribution in the fall of the year Results are not used for grades Schools distribute individual reports to parents once they are received by the district/school
AIMSWeb Plus	Grades K-12	Fall – Aug 26 – Sept 13 Winter – Jan 13 - 24 Spring – Apr 28 – May 23	To determine whether students demonstrate the skills necessary to achieve grade-level standards. Data is used to inform and drive instructional decisions.	State – Requires a universal screener, the district has the option to choose the screener	Parents are informed through letters of the placement/ movement of students in tiered instruction and interventions based on the results of the data.
Mastery Connect/ CASE Benchmark	Grades 2-8 all subjects, High School EOC subjects	Oct 14 - 18 (fall block) March 3 - 7 (spring block) Sept 23-Oct 4,	These benchmarks are given to assist the teachers with planning strategies to prepare the students for the TNReady assessments in April/May (Dec for fall block high school).	District	Parents are informed through individual student reports and results may be discussed at parent/teacher conferences.
		Dec 9 - 20 Feb 24 – Mar 7 (grades 2-8 and HS Biology I & Algebra I			

ELPA21 for English Learners (EL)	All Grades	August – May Continuous	This assessment is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELs.	State	The results of these tests will be sent home upon completion of the testing window.
Statewide Dual Credit Exam	American History II, Criminal Justice I, Pre-Calculus, Psychology, Introduction to Probability & Statistics, World History, Intro to Ag Business, Intro to Plant Science, Intro to Sociology	Fall - December Spring – April/May	All students enrolled in a statewide dual credit course take the online challenge exam, which is used to assess mastery of the postsecondary-level learning objectives. Students which meet or exceed the exam 'cut score' receive college credit that can be applied to any Tennessee public postsecondary institution.	State	Exam scores are reported on the high school transcript to ensure postsecondary credit is accurately awarded but are not used in any state accountability measures.
AP Advanced Placement Exam	Government, Psychology, Computer Science	May	All students enrolled in an AP course take the exit exam, which is used to assess mastery of the postsecondary-level learning objectives. The exam provides students the potential to earn credit for postsecondary coursework in that subject.	State	Exam scores are reported on the high school transcript to ensure postsecondary credit is accurately awarded but are not used in any state accountability measures.