**Teacher: CURTIS (Hughes) Week of : April 28-May 2 Subject: Advanced & General English Period: 1,3,4, 5,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will recall and discuss key elements of plot and literature within the assigned reading | **It is difficult for me to determine the pace for a classroom that is not mine. I do not know these students. I do not know how much time they need to stop and discuss what is happening in the novel or how often class stops to correct behavior, etc. Mrs. Boheim knows these students better than me. She will use her discretion for pacing. Some classes may move faster than others. So the chapters covered each day are subject to change, but *The Cay*  will be the focus of class all week. There will be a total of twelve chapter quizzes ( minor grades) and an end-of-novel test (major grade).**  All Classes:  1--Read *The Cay*  CH 15-19  2—Complete Ch 15-19 Reading Quizzes | Promethean Board  Novels  handouts | **If a student is absent, he/she may take a copy of *The Cay* home to catch up on the missed reading and complete the reading quizzes as homework. The reading quizzes are handouts that consist of 20 questions. These quizzes are OPEN BOOK and will be minor grades. Students may also work on the quizzes in resource classes if need be. There will be a MAJOR test at the end of the novel.** | Student response  quizzes | For the week:  3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text.  Students will recall and discuss key elements of plot and literature within the assigned reading | Reading Quiz Catch-UP Day! All students can use this class period to finish any and all quizzes that they haven’t completed and turn them in to Mrs. Boheim. | Promethean Board  Novels  quizzes | No homework unless a student has been absent and needs to catch up on reading *The Cay* and completing the reading quizzes. | Student response  quizzes |  |
| WED | Students will correct grammatical errors in a chunk of text.  Students will recall and discuss key elements of plot and literature within the assigned reading | 1st Period: Mrs.Hughes will make a guest appearance to discuss the novel and compare/contrast it with other novels that you have read over the course of the year.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3rd-6th : End-of-Novel Test | Promethean Board  Novels  quizzes | No homework unless a student has been absent and needs to catch up on reading *The Cay* and completing the reading quizzes. | student response,  quizzes |  |
| THUR | Students will correct grammatical errors in a chunk of text.  Students will recall and discuss key elements of plot and literature within the assigned reading | 1st Period: End-of-Novel Test  3rd-6th: Begin reading “King Arthur: The Sword in the Stone” by Hudson Talbot | Promethean Board  Literature books | No homework unless a student has been absent and needs to catch up on reading *The Cay* and completing the reading quizzes. | student response,  quizzes |  |
| F  R  I | Students will correct grammatical errors in a chunk of text.  Students will recall and discuss key elements of plot and literature within the assigned reading | All Classes:  Read “King Arthur: The Sword in the Stone” by Hudson Albott  Take Quiz on the short story. | Promethean Board  Literature books | No homework unless a student has been absent and needs to catch up on reading *The Cay* and completing the reading quizzes. | student response,  quizzes |  |

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