Sally D. Meadows 2024-2025 School Improvement Plan Goals

By July 1, 2025, 100% of all content area/grade level teams will submit units via a common format with identified learning targets and success criteria, summative assessments aligned with learning targets at an appropriate DOK/ALD, and common formative assessments aligned with the success criteria.

Increase to 100% the number of teachers participating in effective Professional Learning Communities to impact instruction as measured by qualitative and quantitative data from PLC protocols and observations.

Increase by 5%, the number of students demonstrating growth in Math and Reading as measured by MAPs at each benchmark assessment.

By July 1, 2025, SDM will decrease the total number of days of missed instruction due to social/emotional/behavioral needs by 5%.