

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## BOARD OF EDUCATION

### CSBA Professional Governance Standards

*Adopted by the Santa Maria Joint Union High School District April 11, 2001*

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### **To operate effectively, the board must have a unity of purpose and:**

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### **To be effective, an individual trustee:**

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



**Board of Trustee Action Plans**  
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

## **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

**Regular Meeting**

**May 14, 2019**

**Santa Maria Joint Union High School District  
2560 Skyway Drive, Santa Maria, California 93455**

**5:30 Board Study Open Session**

**6:30 p.m. Open Session/Closed Session Immediately Following**

*The Santa Maria Joint Union High School District mission is,  
“We prepare all learners to become productive citizens and college/career ready by  
providing challenging learning experiences and establishing high expectations for achievement.”*

*Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.*

*Individuals who require special accommodation including, but not limited to, American Sign Language Interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable amount of time before the meeting date.*

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**I. BOARD STUDY OPEN SESSION**

**A. Call to Order/Flag Salute**

**B. Superintendent Search Process - Discussion**

Meet with Leadership Associates search firm advisors to discuss the following:

1. Overview of search process
2. Board/search firm protocols during the search
3. Timeline for the search
4. Board input regarding desired qualities and characteristics of new superintendent
5. Board recommendation regarding community and staff groups to participate in input sessions with Leadership Associates consults
6. Discussion of online survey

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**II. REGULAR OPEN SESSION  
PRESENTATIONS**

**A. Certificated Employee of the Year 2019**

**B. California Coastal Area Council 2019 Youth of the Year Recognition**

**C. Student Board Representative Recognition**

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**III. REPORTS**

- A. Student Reports**
  - B. Board Member Reports**
  - C. Superintendent’s Report**
    - **Righetti Update**
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**IV. ITEMS SCHEDULED FOR ACTION**

**A. GENERAL**

**1. Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2019/20 – Appendix D**

Resource Person: Joni McDonald, Human Resources Manager

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2019/20. The Tentative Agreement dated April 11, 2019 will take effect upon approval by both parties. (See Appendix D)

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve the work calendars for 2019/20 with CSEA pursuant to the tentative agreement dated April 11, 2019 and pending ratification by CSEA as presented in Appendix D.

**Moved** \_\_\_\_\_                      **Second** \_\_\_\_\_                      **Vote** \_\_\_\_\_

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**2. Approval of Tentative Agreement for Classified Bargaining Unit regarding Reclassification Recommendation – Appendix E**

Resource Person: Joni McDonald, Human Resources Manager

The District and the California School Employees Association (CSEA) have reached a tentative agreement for the reclassification recommendation. The Tentative Agreement dated April 11, 2019 will take effect July 1, 2019 pending approval by both parties. (See Appendix E)

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation.

**Moved** \_\_\_\_\_                      **Second** \_\_\_\_\_                      **Vote** \_\_\_\_\_

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**3. Approve Contract Addendum for Superintendent**

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

The Superintendent’s employment relationship with the District is governed by an Employment Agreement (Agreement) dated September 24, 2012. That Agreement may be altered by addendum in accordance with Section VII of the Agreement.

The board is asked to approve a contract addendum that includes a 2.098% salary increase retroactive to July 1, 2018. This is the same percentage increase which was approved for all District management earlier this fiscal year.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the contract addendum.

**Moved** \_\_\_\_\_                      **Second** \_\_\_\_\_                      **Vote** \_\_\_\_\_

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**4. Approval of Employment Agreement with Acting Superintendent**

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

Approval of the Employment Agreement with Acting Superintendent, Mr. John Davis.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Employment Agreement with Acting Superintendent.

**Moved** \_\_\_\_\_                      **Second** \_\_\_\_\_                      **Vote** \_\_\_\_\_

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**5. Declaration of Need for Fully Qualified Educators – Resolution Number 14-2018-2019**

Resource Person: Kevin Platt, Asst. Superintendent of Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following page, shall remain in force for the 2019/20 school year.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 14-2018-2019.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____

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**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 14-2018-2019**

**DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS  
FOR THE 2019/2020 SCHOOL YEAR**

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2019/20 school year.

**WHEREAS**, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2019/20 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on May 14, 2019, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

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President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District

**B. INSTRUCTION**

**1. Quarterly Report on Williams Uniform Complaints**

Resource Person: John Davis, Asst. Superintendent of Curriculum

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2019 on the Williams Uniform Complaints for the months of Jan-March 2019. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

**A Public Hearing is required.**

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Williams Quarterly Report as presented.

**Moved** \_\_\_\_\_                      **Second** \_\_\_\_\_                      **Vote** \_\_\_\_\_

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**C. BUSINESS**

**1. Adoption of School Facilities Needs Analysis – Level II Fees  
Resolution Number 15-2018-2019 - Appendix C**

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. is presented as Appendix C of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

**Current Fee**

Level II - \$2.51

**Proposed Fee**

Level II - \$2.61 – effective May 15, 2019 upon approval



Resolution Number 15-2018-2019 authorizes the District to adjust the Level II fees for new residential construction pursuant to Government Code Section 65995. The District’s School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

**A Public Hearing is required.**

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt the Level II Fees identified in Resolution No. 15–2018-2019, presented as Appendix C.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Palera	_____
Ms. Lopez	_____
Dr. Garvin	_____
Dr. Karamitsos	_____
Ms. Perez	_____

**2. Award of Contract for Ernest Righetti High School Outdoor Greek Theatre Seating - Project #17-264**

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The administration invited informal bids on January 14, 2019 for the ERNEST RIGHETTI HIGH SCHOOL OUTDOOR GREEK THEATRE SEATING Project #17-264. Because no bids were received, CUPCAA then allows the District to negotiate with contractors from our prequalified list. The administration invited and received proposals from two companies. The proposal recap and administrative recommendation follows:

Company	Proposal Amount
The KYA Group, LLC	\$89,668.65
Sierra Schools Equipment Co.	\$140,215.00

After review of the proposals received by administration, The KYA Group, LLC was determined to have the lowest contract proposal.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education award the contract for the ERNEST RIGHETTI HIGH SCHOOL OUTDOOR GREEK THEATRE SEATING Project #17-264 to The KYA Group, LLC in amount of \$89,668.65 to be paid from the General Fund.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_ **Vote** \_\_\_\_\_

**3. Award of Bid: SSC/DHS/PVHS - Prop 39 Lighting Upgrades – Project #19-299**

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The administration opened bids on May 6, 2019 for the SSC/DHS/PVHS - PROP 39 LIGHTING UPGRADES (PROJECT #19-299). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
Clear Blue Energy Group	\$123,791.00
ReGreen Inc.	\$97,742.39
Mark Schwind Electric	\$365,868.14
Smith Electric Service (dba Brannon Inc.)	\$144,690.00

After review of the four (4) bids received by administration, ReGreen Inc. was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education award the bid for the SSC/DHS/PVHS -PROP 39 LIGHTING UPGRADES (PROJECT #19-299) to the lowest bidder, ReGreen Inc., for the bid amount of \$97,742.39, to be paid from the Proposition 39 Fund.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_ **Vote** \_\_\_\_\_

**4. Board Policy Updates – First Reading/No Action Needed**

Resource Person: Yolanda Ortiz, Asst. Superintendent of Business Services

The following board policies are presented for First Reading and will be added to the June 11, 2019 agenda for approval.

<b>BP/AR/BB</b>	<b>Title and Description</b>
BP 3100	<b>Budget</b> Policy updated to reflect new laws and procedures.
AR 3230	<b>Federal Grant Funds</b> Update administrative regulation.
BP/AR 3350	<b>Travel Expenses</b> Updated policies for in-district and out-of-district travel.
BP 3516	<b>Emergencies and Disaster Preparedness Plans</b> Policy for district schools to formulate individual civil defense and disaster preparedness plans.
AR 3542	<b>School Bus Drivers</b> For districts providing transportation, rules on bus driver authority; training on proper installation of mobile seating devices.
AR 3543	<b>Transportation Safety and Emergencies</b> For districts providing transportation, procedures to limit bus operations when atmospheric conditions reduce visibility.
BP 3553	<b>Free and Reduced Price Meals</b> For districts authorizing use of program participant information for disaggregation of academic achievement data and other specified purposes, policy authorizing such use.
BP 3555	<b>Nutrition Program Compliance</b> For districts receiving federal financial assistance for a school meal program, policy to implement federal programs and benefits in accordance with all laws, regulations, instructions, policies, and guidance related to nondiscrimination in program delivery.

**V. CONSENT ITEMS**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

*All items listed are considered to be routine and may be enacted by approval of a single vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

**Moved** \_\_\_\_\_

**Second** \_\_\_\_\_

**Vote** \_\_\_\_\_

A. Approval of Minutes

Regular Board Meeting – April 9, 2019  
 Special Board Meeting – April 16, 2019

B. Approval of Warrants for the Month of April 2019

Payroll	\$7,594,855.70
Warrants	<u>3,922,081.71</u>
<b>Total</b>	<b><u>\$11,516,937.41</u></b>

C. Attendance Report

Mrs. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the 2018-2019 eighth monthly attendance report presented on the last page of this agenda.

D. Authorization to Utilize Omnia Partners for District-wide Purchases of Roofing Products, Services and Job-Order-Contracting Services for the length of the Contract through February 28, 2021

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules...established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of roofing products, services and job-order-contracting services be made utilizing the provisions of the PCC through Omnia Partners Weatherproofing Technologies, Inc. Contract #R180903 effective March 1, 2019 through February 28, 2021.

E. Authorization to Piggyback on Twin Rivers Unified School District for Electric Buses for the Length of the Contract through May 22, 2020

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Twin Rivers Unified School District has awarded their electric bus bid to Creative Bus Sales (Piggyback Bid #40218, through May 22, 2020). The district recommends that the board find and determines that it is in the best interest of the

district to authorize purchasing of electric buses under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

F. Approval of Contracts

COMPANY/ VENDOR	DESCRIPTION OF SERVICES	AMOUNT/ FUNDING	RESOURCE PERSON
Overland Security Services, LLC	Security for Graduation	\$1,400/RHS General Fund	Yolanda Ortiz
The Fisher Agency	Mike Smith, Speaker for Righetti Student Leadership Training	\$6,500/ LCAP RHS 4.14	Yolanda Ortiz
Allan Hancock	Student Tutors for 2019-2020	\$200,000/ District Title I	John Davis
Dena Boortz	Data Base Consultant for Nutrition Services Menu Planning and Analysis Software	Not to exceed \$5,000/ Cafeteria Fund	Yolanda Ortiz
Dan Shannon	Consultant for Administration	Not to exceed \$25,000/ General Fund	Kevin Platt
Music Memories & More	Services for PVHS Prom	\$14,115.15/ PVHS ASB	Yolanda Ortiz
Music Memories & More	Services for SMHS Prom	\$12,561.11 SMHS ASB	Yolanda Ortiz
Music Memories & More	Services for RHS Prom	\$13,553.50/ RHS ASB	Yolanda Ortiz

G. Facility Report – **Appendix B**

H. Approval of Board Policies

The policies listed below are presented for approval. The policies were listed for first reading on the April 9, 2019 board agenda.

BP 4121	Temporary/Substitute Personnel
AR 4161.1 AR 4261.1 AR 4361.1	Personnel – Personal Illness/Injury Leave

I. Single School Plans for Student Achievement

Delta, Ernest Righetti, Pioneer Valley and Santa Maria High Schools are presenting their Single School Plans for approval. Plans will only be returned to the Board if major changes are made in the goals and strategies.

J. Approval of Additional Architectural & Engineering Services for Project #17-267

A proposal has been submitted by Rachlin Partners for additional architectural and engineering services to the Santa Maria High School Reconstruction project. The increased scope includes temporary culinary services and art rooms. It also includes new campus wide electrical service. The dollar amount threshold of the change order necessitates board approval. It is recommended that the Board of Education approve the Rachlin Partners Phase 0 for increased services in the amount of \$95,800.

K. New Course Adoptions

The following new courses are being presented to the Board of Education for approval:

- Technical Theater II A/B
- Broadcast Journalism
- Advanced Agriculture Construction

AHC Concurrent Courses:

- AG155: Intro to Mechanized Agriculture
- AG 152: Introduction to Animal Science
- AG 156: Intro to Environmental Horticulture
- AG 157: AG Sales, Communication & Leadership
- BUS 101 – Intro to Business
- ENTR 101- Intro to Entrepreneurship
- MT113 – SolidWorks 1

L. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Mireya Luna/ AP Annual Conference	Orlando, FL 7/18 – 7/21, 2019	LCAP 1.1
Christine Linne/ Briggs & Stratton Training	Menomonee Falls, WI 7/15 – 7/18, 2019	Title I
Enedina Castaneda, teacher and SMHS student/ FBLA National Conference	San Antonio, TX 6/28 – 7/2, 2019	LCAP 4.8

<b>REGULAR MEETING</b> <b>May 14, 2019</b>
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M. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO19-01321	Apple Computer, Inc.	\$101,019.68	iMac Computers RHS Digital Arts Lab / CTEIG Funds
PO19-01349	Santa Barbara County SELPA	\$115,138.45	BCBA Services SY 18-19 / General Fund Mental Health
PO19-01373	ConsuLab Educatech, Inc.	\$589,029.24	Diesel Engine Bench Trainers for CTE / CTEIG Funds \$339,029.24, General Fund LCAP Goal 3
PO20-00003	School Innovations & Achievement A2A	\$82,300.00	A2A Management Fees SY 19-20 / General Fund LCAP Goal 6
PO20-00004	PMD Consulting, Inc.	\$66,000.00	Reading Plus License Subscription SY 19-20 / General Fund LCAP Goal 4

N. Acceptance of Gifts

<b>Pioneer Valley High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Nami California	PVHS Nami Club	\$1,475.02
PVHS Boosters	Various PV Clubs	\$1,800.00
PVHS Boosters	Cheerleading	\$150.00
Fund for Santa Barbara, Inc.	SHPE Jr. Club	\$2,400.00
Snap Raise/We Pay	Swimming	\$4,354.35
Rancho Harvest	Avid 2020	\$500.00
Greenhart Farms	Avid 2020	\$250.00
Central Coast Urgent Care	Center Stage	\$100.00
G. Brothers Kettlecorn	Link Crew	\$160.00
G. Brothers BBQ	Link Crew	\$195.00
Old Town Cups & Crumbs	FCCLA	\$500.00
Vaqueras	Share Club	\$220.00
<b>Total Pioneer Valley High School</b>		<b><u>\$11,249.37</u></b>
<b>Santa Maria High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Gregory R Villegas	Band	\$100.00
Microwave Applications Group	Las Comadres	\$500.00
Armando Gonzalez	Athletics	\$100.00
Bill Adam Farm	FFA Swine	\$250.00
Elks Recreation Inc.	FFA OH	\$2,500.00
Delicious Roasted Corn & Tacos Y Mas	American Dream	\$200.00
Krafty Koncessions	Las Comadres	\$100.00
The Fund for Santa Barbara Inc.	Spanish Honor Society	\$2,310.00
Community Health Centers	Las Comadres	<u>\$800.00</u>
<b>Total Santa Maria High School</b>		<b><u>\$6,860.00</u></b>

<b>Ernest Righetti High School</b>		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Smith Electric Service	Boys Waterpolo	\$100.00
Juan Pacifico Ontiveros PTA	ASTRA	\$150.00
Guadalupe Cooling, Co	Color Blind Club	\$590.62
Kiwanis of Santa Maria Valley	Key Club	\$150.00
Luke Llamas	FCA	\$150.00
Altrusa Club of the Central Coast	Animal Lovers	\$500.00
Winkles Enterprises Inc DBA New Life Bath & Kitchen Restoration & Painting	Baseball	\$250.00
Get Schooled	Tech Club	\$1906.00
Gold Coast Farms, Inc.	Softball	\$500.00
SM Valley Discovery Museum	Marimba Band	\$100.00
Landmark Event Staffing Services, Inc.	Baseball	\$3500.00
Doak Moore	Baseball	\$200.00
Children's Creative Project	Marimba Band	\$750.00
Friends of Steve Lavagnino	Marimba Band	\$100.00
Home Motors	Wrestling	\$500.00
Children's Creative Project	Marimba Band	<u>\$1450.00</u>
<b>Total Ernest Righetti High School</b>		<b><u>\$10896.62</u></b>

**VI. REPORTS FROM EMPLOYEE ORGANIZATIONS**

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**VII. OPEN SESSION PUBLIC COMMENTS**

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed two minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

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**VIII. ADJOURN TO CLOSED SESSION**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**



**B. Student Matters** – Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

Administrative Recommendation to uphold the expulsion order from Oxnard Union High School District: Student # 356631

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**IX. ANNOUNCE CLOSED SESSION ACTIONS**

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**X. NEXT MEETING DATE**

Unless otherwise announced, the next regular meeting of the Board of Education will be held June 11, 2019. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

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**XI. FUTURE REGULAR BOARD MEETINGS FOR 2019**

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June 18, 2019	August 6, 2019	November 12, 2019
July 9, 2019	September 10, 2019	December 10, 2019
	October 8, 2019	

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**XII. ADJOURN**

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
EIGHTH MONTH OF 2018-19

February 25, 2019 through March 22, 2019

	Eighth Month 2017-18				Eighth Month 2018-19				Accumulated ADA				
	Ending Enrollment		ADA % of Poss. Enroll.		Ending Enrollment		ADA % of Poss. Enroll.		Prior Year		Current Year		
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA	Ending Enrollment	ADA	ADA % of Poss. Enroll.	ADA	ADA % to CBEDS	ADA	ADA % to CBEDS	ADA	
<b>ERNEST RIGHETTI HIGH</b>													
Regular	1963	1878.85	95.0%	1935.25	2015	1935.25	95.3%	1930.57		1994.71		1994.71	
Special Education	83	78.80	94.9%	67.65	70	67.65	94.9%	73.60		69.44		69.44	
Independent Study	40	28.95	74.7%	46.50	72	46.50	68.9%	12.91		35.58		35.58	
Independent Study 12+	0	0.00	0.0%	---	---	---	---	0.00		1.13		1.13	
Independent Study Spec Ed	0	0.00	0.0%	0.50	4	0.50	25.0%	0.15		3.34		3.34	
CTE Program	7	5.90	84.3%	3.90	5	3.90	78.0%	4.79		4.81		4.81	
Home and Hospital-Reg Ed	4	2.90	79.5%	3.60	6	3.60	71.3%	2.11		3.62		3.62	
Home and Hospital-Spec Ed	0	0.00	0.0%	1.75	2	1.75	87.5%	1.93		0.88		0.88	
<b>TOTAL RIGHETTI</b>	<b>2097</b>	<b>1995.4</b>	<b>95.0%</b>	<b>2059.15</b>	<b>2174</b>	<b>2059.15</b>	<b>95.2%</b>	<b>2026.06</b>		<b>2113.50</b>		<b>2113.50</b>	
<b>SANTA MARIA HIGH</b>													
Regular	2334	2261.10	96.2%	2362.30	2440	2362.30	95.9%	2273.20		2412.90		2412.90	
Special Education	86	81.15	92.6%	112.50	119	112.50	93.2%	88.71		113.81		113.81	
Independent Study	18	12.40	71.9%	21.00	25	21.00	80.9%	18.73		13.74		13.74	
Independent Study 12+	0	0.00	0.0%	0.00	0	0.00	---	0.00		0.00		0.00	
Independent Study Spec Ed	1	0.50	50.0%	2.05	3	2.05	70.7%	0.00		1.02		1.02	
CTE Program	12	7.75	71.1%	3.30	4	3.30	91.7%	6.12		3.03		3.03	
Home and Hospital-Reg Ed	7	7.05	88.1%	11.25	15	11.25	77.1%	6.10		9.61		9.61	
Home and Hospital-Spec Ed	2	0.00	40.7%	2.00	2	2.00	100.0%	1.39		1.68		1.68	
<b>TOTAL SANTA MARIA</b>	<b>2460</b>	<b>2369.95</b>	<b>96.0%</b>	<b>2514.40</b>	<b>2608</b>	<b>2514.40</b>	<b>95.8%</b>	<b>2394.25</b>		<b>2555.80</b>		<b>2555.80</b>	
<b>PIONEER VALLEY HIGH</b>													
Regular	2458	2387.65	96.3%	2454.60	2546	2454.60	95.8%	2478.07		2527.83		2527.83	
Special Education	105	97.70	92.5%	102.15	108	102.15	94.6%	95.97		101.82		101.82	
Independent Study	22	13.75	59.3%	12.90	17	12.90	81.1%	6.97		7.46		7.46	
Independent Study Spec Ed	0	0.00	0.0%	0.00	0	0.00	---	1.90		0.00		0.00	
Home and Hospital-Reg Ed	10	6.20	73.8%	10.60	12	10.60	82.2%	7.61		8.72		8.72	
Home and Hospital-Spec Ed	2	1.70	85.0%	2.50	3	2.50	83.3%	0.00		0.00		0.00	
<b>TOTAL PIONEER VALLEY</b>	<b>2597</b>	<b>2507</b>	<b>96.1%</b>	<b>2582.75</b>	<b>2686</b>	<b>2582.75</b>	<b>95.8%</b>	<b>2590.52</b>		<b>2645.83</b>		<b>2645.83</b>	
<b>DAY TREATMENT @ LINCOLN STREET</b>	<b>6</b>	<b>3.80</b>	<b>63.3%</b>	<b>4.00</b>	<b>5</b>	<b>4.00</b>	<b>89.9%</b>	<b>4.40</b>		<b>4.06</b>		<b>4.06</b>	
<b>DISTRICT SPECIAL ED TRANSITION</b>	<b>21</b>	<b>21.00</b>	<b>100.0%</b>	<b>17.00</b>	<b>17</b>	<b>17.00</b>	<b>100.0%</b>	<b>25.83</b>		<b>18.83</b>		<b>18.83</b>	
<b>DISTRICT SPECIAL ED TRANSVOC MM</b>	<b>21</b>	<b>21.00</b>	<b>100.0%</b>	<b>14.30</b>	<b>15</b>	<b>14.30</b>	<b>95.3%</b>	<b>13.40</b>		<b>16.06</b>		<b>16.06</b>	
<b>ALTERNATIVE EDUCATION</b>													
Delta Continuation	308	230.90	74.8%	233.38	330	233.38	72.5%	248.25		255.70		255.70	
Delta 12+	0	0.00	0.0%	0.00	0	0.00	---	0.19		0.00		0.00	
Delta Independent Study	34	26.62	90.7%	31.75	35	31.75	92.4%	6.99		23.87		23.87	
Delta Independent Study 12+	1	0.00	0.0%	0.00	0	0.00	---	8.77		0.19		0.19	
Delta Independent Study Spec Ed	1	0.98	97.8%	0.00	1	0.00	0.0%	0.00		0.35		0.35	
Home and Hospital	3	2.73	76	1.05	3	1.05	51.2%	0.75		1.38		1.38	
Reach Program--ERHS	6	1.55	30.1%	5.45	18	5.45	31.1%	---		0.00		0.00	
Reach Program--DHS	0	0.00	0.0%	0.00	0	0.00	---	0.00		0.00		0.00	
Reach Program--SMHS	8	4.65	63.3%	8.50	4.72	8.50	42.3%	9.00		9.65		9.65	
Reach Program--PVHS	10	6.70	65.4%	8.85	13	8.85	75.6%	9.00		6.77		6.77	
Home School @ Library Program	45	31.90	75.7%	36.60	45	36.60	78.0%	28.99		32.33		32.33	
Delta I.S. Program P	29	21.13	84.7%	13.75	15	13.75	90.8%	17.56		14.94		14.94	
<b>TOTAL ALTERNATIVE EDUCATION</b>	<b>445</b>	<b>327.06</b>	<b>73.5%</b>	<b>339.33</b>	<b>484</b>	<b>339.33</b>	<b>70.1%</b>	<b>327.22</b>		<b>345.18</b>		<b>345.18</b>	
<b>TOTAL HIGH SCHOOL DISTRICT</b>	<b>7647</b>	<b>7245.21</b>	<b>94.7%</b>	<b>7530.93</b>	<b>7989</b>	<b>7530.93</b>	<b>94.3%</b>	<b>7381.68</b>		<b>7899.27</b>		<b>7899.27</b>	

CLASSIFIED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Pay Rate	Hours	
	Out of Class	Student Data Specialist	SMHS	4/17/19	22/C	8	
	Employ	Instructional Asst-Spec Ed II	PVHS	4/29/19	15/A	6	
	Resign	Administrative Assistant IV - School Site	SMHS	6/25/19	28/E	8	
	Promote	Lead District Maintenance	DO	7/1/19	34/B	8	
	Retire	Food Service Manager	DO	8/2/19	M/3	8	
	Out of Class	School Support Secretary	SMHS	4/17/19	16/E	8	
	Promote	Intervention Lab Specialist	DHS	8/9/19	22/C	8	
	Leave Without Pay	Custodian/Grounds Maintenance I	SSC	6/24 - 6/27/19	15/E,16/E	8	
	Employ	Campus Security Assistant II	RHS	4/29/19	17/A	4	
	Resign	Attendance Assistance	SMHS	6/13/19	15/D	4	
	Employ	Instructional Asst-Spec Ed II	PVHS	4/17/19	15/A	6	
	Employ	Instructional Asst-Spec Ed I	SMHS	5/6/19	13/A	5.5	
	Rebid	Bus Driver	DO	4/29/19	18/E	6 to 6.8	
	Retire	Guidance Technician	RHS	5/28/19	22/E	8	
	Employ	Accounting Assistant I	PVHS	4/29/19	14/A	8	
CERTIFICATED PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	Salary	FTE	
	Absorbed/Perm	Special Education	SMHS	2019-20	22/V	1.0	
	Absorbed/Perm	Special Education	SMHS	2019-20	11/V	1.0	
	Absorbed/Prob 1	Special Education	McClelland	2019-20	6/V	1.0	
	Change in Assignment	EL Coordinator	MMEP	2019-20	10/V	1.0	
	Employ/Prob 2	English	SMHS	2019-20	7/V	1.0	
	Employ	Health/College Career/SAAS/ISI	PVHS	2019-20	6/V	1.0	
COACHING PERSONNEL ACTIONS							
Name	Action	Assignment	Site	Effective	District	ASB/Booster	Employee Type
	Stipend	Assistant Varsity Girls Softball	SMHS	2018-2019		\$ 1,000.00	WALK-ON
	Stipend	CoHead Varsity Boys Volleyball	ERHS	2018-2019	\$1,330.00		WALK-ON

**2019-20 SMJUHSD-Employee List  
May 14, 2019**

<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>
	Perm	1.0		Prob 2	0.8		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	0.8		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	0.6
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0

**2019-20 SMJUHSD-Employee List  
May 14, 2019**

<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	0.8		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	0.8		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	0.8		Perm	1.0		Perm	1.0
	Prob 2	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	0.8		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0

**2019-20 SMJUHSD-Employee List  
May 14, 2019**

<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>	<b>Name</b>	<b>Status</b>	<b>FTE</b>
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 1	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 1	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	0.8		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0

**2019-20 SMJUHSD-Employee List  
May 14, 2019**

**Appendix A**

Name	Status	FTE	Name	Status	FTE	Name	Status	FTE
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob 2	1.0		Prob 2	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Prob	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	0.6		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Perm	1.0
	Perm	1.0		Perm	1.0		Prob 2	1.0
	Perm	1.0		Perm	1.0		Perm	1.0

2019-20 SMJUHSD-Employee List  
May 14, 2019

Name	Status	FTE	Name	Status	FTE	Name	Status	FTE
	Prob 2	1.0						



## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

## April 2019 Activities

### 1. Santa Maria High School Construction Projects

#### **SMHS Reconstruction – Rachlin Partners**

- Meetings continue between the District, architect, and contractor regarding the site transition, plan design, and value engineering options. The drawing package continues under review at the DSA. The Administration Building Conversion drawing package also continues under review by DSA. Design activities and Lease Costs related to the Phase 0 work to be completed summer, including electrical bypass and temporary art and culinary arts classrooms renovations, are expected to be complete in early May.

#### **SMHS Proposition 39 - HVAC Replacement Bldg. 240 – Ravatt-Albrecht Architects**

- Design work was completed and taken to DSA for an over the counter review and approval. The bid package was issued April 13. One bid was received April 30. The results of the bid and staff recommendations will be presented to the board at the May 14 board meeting.

#### **SMHS Track Resurfacing – Support Services**

- The Board approved the Beynon Sport's California Multiple Award Schedule (CMAS) proposal for track resurfacing work at the April meeting. Final contact and scheduling activities are underway. Work is anticipated to occur during July 2019.

### 2. Ernest Righetti High School Construction Projects

#### **ERHS New 38-Classroom Building – Rachlin Partners**

- Occupant phase-in continued in April. Remaining contract work completed this period includes installation of roller shades, lighted handrails at the northeast stairwell, asphalt slurry coats, and the bike shelter. Punchlist items completed include interior touchup painting, miscellaneous cleaning and adjusting of markerboards, tack board replacement, repair of irrigation systems, adjustment of plumbing, and cleaning and repair of scratches/scuffs at storefront windows. Remaining exterior ceiling and perforated walkway panels will be completed during summer. Administration has met with the contractor to start the Lease Lease Back closeout process.

**ERHS Maintenance and Operations Building – Rachlin Partners**

- Schematic design evaluations are underway. Project schedule estimates are being developed with additional site review meetings to occur in May.

**ERHS Phase 2 Improvements – (Rachlin Partners)**

- Schematic design activities continue. The Architect visited the site to perform assessments on each classroom to be included in the project. They are evaluating the information obtained and are preparing a presentation for site and district administration regarding findings and budgets. A meeting with District staff regarding scope determination and budget is now expected to occur in May.

**ERHS Outdoor Greek Theatre Seating Replacement – Support Services**

- A contract for installation of replacement bleachers was negotiated with KYA. This project will be presented to the Board for approval at the May Board meeting.

**ERHS Paving Areas F, G, H, L – Flowers Associates**

- Plan designs were completed and issued for bid on April 17, 2019. Bids are due May 17, 2019. Work is anticipated to occur during the summer of 2019.

### **3. Pioneer Valley High School Construction Projects**

**PVHS 12 Modular Re-Roofing – Support Services**

- A cooperative purchasing option for materials and services will be presented to the Board at the May Board meeting. Once approved, cost will be established and presented to the Board at the June meeting. Work is expected to occur during June of 2019.

**PVHS 12 Modular Fire System Revisions – Support Services**

- The original system installer has reviewed the existing condition of the fire system and provided a cost to make revisions to allow for DSA closeout of the facility. The work is scheduled to occur during summer of 2019.

### **4. Career Technical Education Center**

**C2004 Career Technical Education (CTE) Center/Ag Farm – PMSM Architects**

- Work completed this period includes continued erection of steel columns, roof structures, and structural wall interior framing on Culinary Building A, Shop Building B and Shop Building C. Interior Off-site utilities and access road installation agency coordination activities also continue. Technical review meetings regarding data, security cameras, intrusion alarms, notification systems, communications, and electrical needs are ongoing.

**(Photos)**

### **5. District Wide and Support Services Center**

**District Wide Project Closeout – Support Services**

- Review of project closeout: Projects under current review and their status are as follows:
  - Rachlin Partners and the closeout specialist are continuing evaluations of the remaining legacy projects (five at SMHS and one at ERHS). They are developing a list of actions to address remaining issues. DSA has agreed to review the list to establish how the required work will be accomplished, either as stand-alone projects or attached to future site work. The DSA review is now expected to occur in May.

**SSC New West Parking Area – Flowers and Associates**

- A proposal for bid and construction oversight support by the consultant has been requested and is expected by early May. A bid and anticipated construction schedule is under development.

**SSC Proposition 39 VRF HVAC - West Offices – Ravatt-Albrecht Architects**

- Submittal of the design package to the City Planning Department occurred in early April. Once approved, work is anticipated to occur after hours during late summer or fall.

**SSC-DHS-PVHS Proposition 39 Electrical Lighting Retrofit – PCE Engineering**

- A bid package was issued April 10, 2019 with bids to be returned May 6, 2019. The results of the bids will be presented to the Board at the May meeting. Work is anticipated to be completed during the summer of 2019.

## **6. Summer Activities Planning**

**District Wide Summer Projects Planning 2018/19**

- The list of major projects to be completed this summer is complete with multiple bids underway. Ongoing evaluations will continue leading up to summer regarding the addition of smaller projects based on time and funding availability.

Gary Wuitschick  
Director – Support Services

## REGULAR MEETING

May 14, 2019

# Maintenance & Operations

## SMHS

- Completed routine maintenance of landscape areas. (Photo)
- Pressure washed campus concrete patios and walkways.
- Performed preventive maintenance and repair to grounds maintenance equipment: pressure washers, gators, mowers, drop trailer, field paint sprayer.
- Repaired stadium turf groomer.
- Completed several safety training modules.
- Rotated cardboard recycling bins.
- Performed preventive maintenance on district wide weather station.
- Performed gopher control maneuvers.
- Completed repairs to turf irrigation systems at practice field and along Stowell Road.
- Performed turf aeration campus wide.
- Installed power and data circuits to equipment locations in Industrial Arts shop classrooms 510 and 511.
- Repaired the stadium east bleacher south roll up door.
- Replaced welding cord plugs in the Agriculture Science Mechanics shop with explosion proof connections.
- Completed replacement of non-functioning in-pool lighting. (Photo)
- Replaced Reverse Osmosis water filters in the Administration Building and the Building 830 Kitchen.
- Performed plumbing fixture repairs: 500 boys' restroom, MPR main kitchen, pool boys' restroom, pool girls' restroom, small gymnasium girls' locker restroom, 360 Science Building girls' and boys' restroom, 362 Science Building staff restroom, Science classroom 360 sink, pool showers, Home Economics classrooms 210 and 215, Wilson Gymnasium boys' locker room restroom, 332 Agriculture Science restrooms, 300 girls restroom, and 300 restroom drinking fountain.
- Repainted Wilson Gymnasium lobby boys' & girls' restroom doors, exterior Wilson Gymnasium lobby new lighting conduit, 900 Lincoln Street boys' restroom door, classroom 624 and 625 ramp skirts, varsity softball bleachers & dugouts, and the football stadium visitor bleachers.
- Repaired custodial cleaning equipment: Tornado floor scrubber, backpack vacuum #21, EDIC restroom cleaner, and KaiVac # 3.
- Tested and repaired computer projector in classroom 531.
- Performed repairs on door locks in the small gymnasium, Administration Building, pool, Wilson Gym Lobby and locker room, classrooms 330, 358, 422, 609 and 900.
- Completed repairs to restroom paper goods dispensers in the 360 Science Building girls' and boys' restroom, pool boys' restroom, and boys' locker room.
- Repaired a fire damper actuator at Multi-Media Learning Center (MMLC).
- Repaired a defective smoke detector under the stadium east bleachers.
- Performed inspection and testing of campus wide emergency systems: emergency lights, showers, AEDs.
- Conducted weekly pool inspection.
- Performed scheduled maintenance inspections on chair lifts and elevators at rooms 106, 107, 100 hallway, girls' locker room, and the stadium press box.
- Completed monthly fire extinguisher inspections.
- Setup and restored from school and civic center use events – Staff Collaboration, MPAC, PLC, FFA, ELPAC, SAT preparation, Parent meeting POM, PIQE, Academic Awards Night, ASM, LCAP meeting, 9th grade spring parent meeting, ASB Senate, Las Comadres, B Strong Life, ERHS Big Show, Spring Fair, All Valley Schools Bandorama, SMHS swimming, SMHS boys' volleyball, SMHS baseball, SMHS softball, SMHS Track and Field, Allan Hancock Poetry reading by Juan Filipe Herrera, club soccer, and soccer referees training.
- Preventive work order hours – 43
- Routine work order hours – 236
- Total work orders completed – 168
- Event setup hours – 182

Ken Groppetti  
Plant Manager

## REGULAR MEETING

May 14, 2019

### PVHS

- Prepared varsity and junior varsity baseball and softball fields for weekly games.
- Cleaned and set up tennis courts for boys' tennis matches.
- Set up the stadium as well as the practice fields for SMCCS soccer finals.
- Prepared softball fields and related concessions for The Best of the West Softball Tournament.
- Replaced the privacy slats in the fencing on the junior varsity baseball dugouts.
- Inspected and repaired grounds equipment and sprinklers. (Photo)
- Replaced a lighting transformer in the pool boy's restroom.
- Installed a backup cooling unit for the administration building server room, including routing new power for the system.
- Repaired the overhead light bar on the audio porch in the Performing Arts Center.
- Diagnosed and corrected a problem with the house lighting in the Performing Arts Center.
- Repainted the parking stall lines in the student parking lot. (Photo)
- Installed a power strip in the health office waiting room for student phone charging.
- Replaced the fabric wind screens in the varsity baseball bullpens.
- Assembled and installed patient room dividers in the health office patient room #2 and privacy panels for the health technician. (Photo)
- Fabricated and installed hangers for field hockey goals in the physical education storage container.
- Installed smartboard speakers in classroom 365.
- Replaced broken casters on a cafeteria food service cart.
- Repaired a broken door latch in classroom 608.
- Replaced the fan motor for one of the heaters on the gymnasium roof.
- Routed HDMI cable for the School Resource Officer to view security cameras on a wall mounted flat screen monitor.
- Diagnosed and repaired the HVAC in the library.
- Replaced the pool acid tank and rerouted the acid delivery tubing.
- Repaired the ice maker in the health office refrigerator.
- Assembled the display stand for the theater production "Guys and Dolls".
- Replaced the computer projector in classroom 362.
- Assembled new KaiVac restroom cleaning machines.
- Installed new speakers and cable for the computer projector in classroom 354.
- Repaired the lock on the fireproof cabinet in the Science Building hall.
- Moved PVHS band equipment to Ethel Pope Auditorium for a music performance.
- Attended the Annual Conference of the California Association of School Business Officials (CASBO).
- Setup and restored from school and civic center use events – ELPAC testing, International Language Fair, Taco Tuesday employee appreciation event, student film presentation, CAST, Sadie Hawkins Dance, blood drive, AVID 2020 project display, powder puff football meeting, cheerleading tryouts, FFA meeting, GLO club, Leadership Day, girls soccer banquet, swim team dinner, boys soccer banquet, volleyball matches, CSEA leadership meeting and Santa Maria philharmonic practice. (Photo)
- Preventive work order hours – 16
- Routine work order hours – 161
- Total work orders completed – 125
- Event setup hours – 179

Dan Mather  
Plant Manager

## REGULAR MEETING

May 14, 2019

### ERHS

- Prepared the stadium for Track and Field meets.
- Prepared baseball and softball fields for league games.
- Cleaned and set up the tennis courts for boys' tennis matches.
- Fertilized turf throughout campus.
- Performed gopher control activities.
- Completed weed abatement on ERHS and DHS campuses.
- Installed temporary fencing to protect new grass at the 38 Classroom (800) Building.
- Completed preventive maintenance of grounds equipment: weed trimmers, mowers, leaf blowers.
- Assembled and delivered new teacher chairs for the 38 Classroom Building.
- Completed installation of the flower cooler and science specimen freezer for Agriculture Science. **(Photo)**
- Installed key update docking stations for CyberLock keys being used in the 38 Classroom Building.
- Performed plumbing repairs throughout campus: broken faucets, leaking water valves, leaking toilet wax rings, and inoperable showers in the girls' locker room.
- Repainted the block wall at the gymnasium and Industrial Arts level of campus.
- Attended training session for new equipment in the 38 Classroom Building.
- Completed monthly inspections of fire extinguishers, emergency lighting, and AEDs.
- Performed monthly tests of campus fire alarm, emergency showers, and emergency eye washes.
- Completed preventive maintenance on HVAC in all classroom building boilers and the gymnasium.
- Replaced a circulating fan motor in the administration building.
- Replaced the caulk on the sinks in the cafeteria restrooms.
- Replaced siding on portable classroom 604. **(Photo)**
- Revised parking for the completion of the new building. Installed new parking signs.
- Completed moving all teachers into the new building. **(Photo)**
- Attended the Annual Conference of the California Association of School Business Officials (CASBO).
- Setup and restored from school and civic center use events – 8th grade placement testing, SAT preparation course, TIP meeting, Truancy after school meeting, PTSA, Staff meeting, Advanced Placement (AP) pre-admission meeting, College Fair, ASB elections, FFA meeting, Jesus club, Cheer meeting, Spring Club Day, Drama performances, Red Cross blood drive, Basketball banquet, soccer banquet, Track banquet, Wrestling banquet.
- Preventive work order hours – 46
- Routine work order hours – 285
- Total work orders completed – 141
- Event setup hours – 170

Danny Sheridan  
Plant Manager

### Transportation

- Celebrated California School Bus Drivers' Appreciation Day honoring our school bus drivers. **(Photo)**

### Graffiti & Vandalism

- **DHS** \$ 0
- **ERHS** \$ 690
- **SMHS** \$ 970
- **PVHS** \$ 0

Reese Thompson  
Director – Facilities and Operations

**Photo Gallery – Major Projects**



**CTE Ag Center – Roof Decking for Shop Building B is Complete**



**CTE Ag Center – Steel for the Trellis Between Shop Buildings is Underway**



**CTE Ag Center – Culinary Arts Building Tower Takes Shape**



**CTE Ag Center – Overall View of the Construction Site**



## Photo Gallery – Maintenance & Operations



**SMHS – Nelson Frutos Trims Trees Near the Math Building**



**SMHS – Andy Freitas Works On-Deck While a Diver Replaces Pool Lights**



**PVHS – José Gamino Adjusts Sprinklers on the Varsity Baseball Field**



**PVHS – Ernest Paz Repaints the Parking Lot Lines at the Football Stadium**



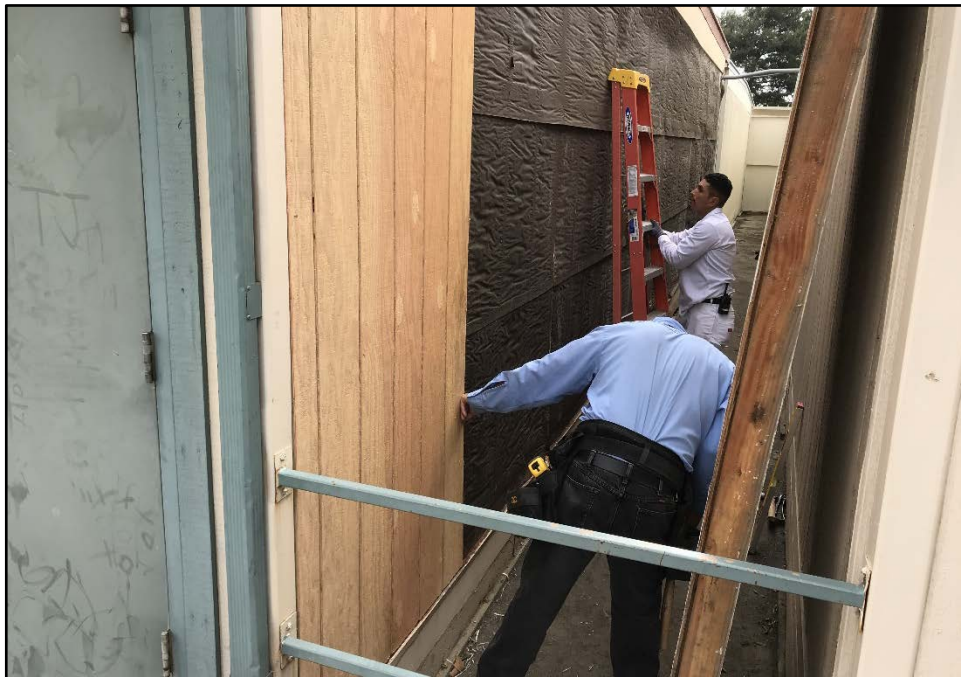
**PVHS – Greg Parker Installs a Privacy Module for the Health Technician**



**PVHS – Students Explore Careers During Leadership Day**



**ERHS – District Maintenance Crew Assembles Agriculture Science Flower Cooler and Specimen Freezer**



**ERHS – José Placencia and Joel Amezcua Replace the Siding on Classroom 604**



**ERHS – Bernie Rayner Prepares Magnets to Hold Cell Phone Pockets in the 38-Classroom Building**



**Transportation – Dr. Richardson Speaks at the School Bus Driver Appreciation Event**

**REGULAR MEETING  
MAY 14, 2019**

## **APPENDIX C**

**RESOLUTION NUMBER 15 – 2018-2019  
Regarding the Levying and Collection of  
Alternative School Facilities Fees  
(Level II Fees)**

**and**

**SCHOOL FACILITIES NEEDS ANALYSIS**

**(These documents are available to view  
at the District Support Services Center.)**



**REGULAR MEETING  
MAY 14, 2019**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
RESOLUTION NUMBER 15 - 2018-2019**

**INCREASING FEES ON DEVELOPMENT PROJECTS  
PURSUANT TO GOVERNMENT CODE SECTION 65995  
LEVEL 2**

**WHEREAS**, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and;

**WHEREAS**, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$2.51** per square foot of assessable residential construction, and;

**WHEREAS**, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

**WHEREAS**, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

**NOW, THEREFORE, BE IT RESOLVED** that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
  - (a) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.
  - (b) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$177,526,268 and the capital facility debt is \$97,137,189 or 54.72%. The debt consists of GO bonds and COP financings.
  - (c) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 356 classrooms in the District of which 131 are portables. This results in a total of 36.8% portables.



2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.
3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$2.61** per square foot of assessable residential construction.
4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades ninth through twelfth.
7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

**BE IT FURTHER RESOLVED** that the Board conducted a noticed public hearing at a board meeting on May 14, 2019 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

**BE IT FURTHER RESOLVED**, that the Board hereby establishes an alternative Level 2 Fee of **\$2.61** per square foot of new residential construction; and

**BE IT FURTHER RESOLVED**, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to

incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

**BE IT FURTHER RESOLVED**, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

**BE IT FURTHER RESOLVED**, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

**BE IT FURTHER RESOLVED**, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

**BE IT FURTHER RESOLVED**, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 14<sup>th</sup> day of May 2019 by the following vote:

AYES:

NOS:

ABSTAIN:

ABSENT:

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President/Secretary/Clerk of the Board of Education  
Santa Maria Joint Union High School District



# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive

Santa Maria, CA 93455

Phone: (805) 922-4573

## SCHOOL FACILITIES NEEDS ANALYSIS

Level 2 Developer Fee Study

March 2019

Mark Richardson, Superintendent



*Facility Problem Solvers*

Prepared by:  
SchoolWorks, Inc.  
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## Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe, Orcutt, and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2018/19) was 8,154 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 1,458 housing units in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.61 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$6.579 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

## Chapter 2: Context and Legal Requirements

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

### A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)<sup>1</sup> was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond<sup>2</sup>.

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$3.79 per sq. foot<sup>3</sup>

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests<sup>4</sup> (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.<sup>5</sup>

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 Fees are referred to by the Legislation as "Alternate" fees.

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

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<sup>1</sup> Chapter 407, Statutes of 1998

<sup>2</sup> Statewide Proposition 1-A, November 3, 1998

<sup>3</sup> Rate effective January 24, 2018

<sup>4</sup> See Calif. Government Code Section 65995.5

<sup>5</sup> See Calif. Government Code Section 65995.7

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

**B. Legal Requirements to Impose Alternate Fees**

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3b** (50% yes vote on a local bond), **3c** (over 15% debt) and **3d** (over 20% portables).

**1. Apply for New Construction funding to establish a baseline capacity**

*The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.*

**2. Be eligible for New Construction funding**

*The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.*

**3. Satisfy two of the four following tests:**

- a. Have substantial enrollment<sup>6</sup> on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity<sup>7</sup>,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

*The Santa Maria Joint Union High School District satisfies at least two of these four tests:*

*(b) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.*

*(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$188,048,222 and the capital facility debt is \$143,751,971 or 76.44%. The debt consists of GO bonds and COP financings.*

---

<sup>6</sup> Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

<sup>7</sup> If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.



*(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 356 classrooms in the District of which 131 are portables. This results in a total of 36.8% portables.*

**4. Prepare a School Facilities Needs Analysis**

*The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.*

**5. Follow the procedures and process identified in State law**

*The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in State law.*

## Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

### A. **Pupil-per-Home Yield Rates**

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2018. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2018) to ensure they could be occupied.

Data is presented as required by grade level group. All housing types have been combined since only one fee may be assessed for all residential development types and the type of housing unit was not tracked on the permit.

Pupil-per-home yield results:

	<b>9-12</b>	<b>Total</b>
All Types	0.1745	<b>0.1745</b>

**B. Housing Projection for Next Five Years**

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years  
 (2019-20 through 2023-24)**

<b>Dwelling Type</b>	<b><u>5 Year Total</u></b>
All Types	1,458

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process. The average number of housing units projected to be built per year is 291 units.

**C. Enrollment from New Housing in Five Years**

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High  
 New Students Projected by Grade Level  
 For Development Through 2024**

<b>Grade Level</b>	<b>Student Yields for New Residential Dev.</b>	<b>Enrollment Projections</b>
<b>All Development</b>		<b>1458 Units</b>
9-12	0.1745	254
<b>Total</b>		<b>254</b>

**D. Capacity and Space Available for Students from New Residential Units**

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 8,215 spaces exist in the District's schools as shown below.

<b>SANTA MARIA JOINT UNION HIGH</b>				
<b>Capacity of Existing Facilities</b>				
		<u>9-12</u>	<u>SDC</u>	<u>TOTAL</u>
<b>SB50 Baseline:</b>		<b>3,348</b>	<b>144</b>	<b>3,492</b>
<b>Completed Projects</b>	<b>Project #</b>	<b>Capacity Added/Grants Funded</b>		
Pioneer Valley High	1	2,697	70	2,767
Righetti (Ernest) High	2	54	0	54
Delta High	3	243	0	243
Santa Maria High	4/5	434	0	434
Pioneer Valley High	6	199	0	199
Righetti (Ernest) High	7	1,026	0	1,026
<b>Totals for School Facility Projects:</b>		<b>4,653</b>	<b>70</b>	<b>4,723</b>
<b>Grand Totals</b>		<b>8,001</b>	<b>214</b>	<b>8,215</b>

After determining the enrollment, the number of students must be compared to the District's existing capacity based on the "baseline" capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the "space available". The "unhoused students" generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees. The capacity in this chart includes the new two story 14 classroom building at Santa Maria High (shown as projects 4/5), the performing arts center at Pioneer Valley High and a 38 classroom addition to Righetti High which are currently in line for funding from the State School Building Program.

**Santa Maria Joint Union High  
 Unhoused Students from Development Through 2024**

Grade Level	Students From New Housing	Total Enrollment through 2024	Space Needed	Capacity per SB 50	Space Available	Net Unhoused Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	246	8,811	8,565	8,001	0	246
SDC	8	272	264	214	0	8
<b>Total</b>	254	9,083	8,829	8,215	0	254

- [1] Projected added enrollment through 2024 based on planned residential development
- [2] Based on SAB 50-01 methodology with 1458 housing units
- [3] Space needed within existing facilities to house students living in existing housing units
- [4] Based on SB 50 methodology of capacity calculation
- [5] Space available for students from new developments
- [6] Net unhoused students in 2024 due to new housing developments

The "Total Enrollment through 2024" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics-based analysis and may not match the local district enrollment projections.

The "Space Needed" is determined based on a more complex analysis of the District's current, past and projected enrollments independent of any new housing units. For each grade grouping, the maximum enrollment is shown during the past four years and the next five years. The result is the number of seats that need to be reserved for students from the existing housing units in the District. This insures adequate seats will be available for the housing units that are already existing within the District. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and is based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is shown to be zero since the total district capacity is less than the total space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 254 new students projected from new developments, there are 254 (100.0%) that will need to be housed in new facilities.

**E. State Construction Grant Amount for Unhoused Pupils from New Housing**

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State’s new construction grant amount. Those amounts which are shown below are updated annually by the State Allocation Board each January.

The following chart assumes that 3.0% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education special day classes (SDC).

**Allowable Grant Costs for Projected Unhoused Students**

<u>Grade Level</u>	<u>Unhoused Students</u>	<u>Per-Pupil Grant Allowance</u>	<u>Total Grant Cost</u>
<b>9-12</b>	246	\$16,701	\$4,108,446
<b>SDC</b>	8	\$23,398	\$187,184
<b>TOTALS</b>	<b>254</b>		<b>\$4,295,630</b>

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2019.

**F. Site Acquisition and Site Development Grant Allowance**

**1. Eligible Site Acquisition Costs**

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

**Site Needs**

**Average Size Schools**

	<u>Acres</u>	<u>Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
High School	40	1500	254	0.17	6.77
				<b>TOTAL</b>	<b>6.77</b>

For purposes of calculating the Level 2 Fee, the District will need 6.77 acres of additional land. The site costs are based on acquisition at \$301,640 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$2,042,103. The total amount included for 50% of the total site acquisition costs is \$1,021,051.

The average cost per acre used for site acquisition is based on the last site purchase by Santa Maria-Bonita Elementary School District for the Acquistapace site. It is in the OPSC records as project number 50/69120-00-017. The site cost was \$3,378,364 for an 11.2 acre parcel. Based on a review of current parcels available for sale within the district boundaries, this is a reasonable assumption for the current cost of land.

**2. Eligible Site Development Costs**

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$287,942 for high school sites. The total need is for 6.77 acres to be developed at a cost of \$1,949,367. The 50% eligible site development costs that can be included in the Level 2 computation totals \$1,263,155 and includes the allowance for general site development of \$288,472. The following figure summarizes the site acquisition and development costs.

**COST OF SITES NEEDED**

	Acres To Be Bought	Land Cost/Acre	Land Cost	Development Cost/Acre	Dev. Cost	Total Site Needs
High School	6.77	\$301,640	\$2,042,103	\$287,942	\$1,949,367	\$3,991,470
<b>Totals</b>	<b>6.77</b>		<b>\$2,042,103</b>		<b>\$1,949,367</b>	<b>\$3,991,470</b>

50% portion: \$1,021,051                    \$974,684

**General Site Development**

	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
High School	6.77	\$19,853	\$134,405	3.75%	\$154,067	\$288,472
<b>Totals</b>	<b>6.77</b>					<b>\$288,472</b>

**Total 50% Site Development Costs: \$1,263,155**  
**Total 50% Land & Development Costs: \$2,284,207**

The “Added Cost” was determined by multiplying the percentage allowance by the total grant amounts shown on page 9.

**G. Projects to be Financed with Level 2 Fees**

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**
- 6. Debt payments for projects listed above**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Current facility projects include expansions for the existing schools. A new high school will likely be needed in the next several years to accommodate the increasing enrollments anticipated from new development.



## Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the number of projected residential units to derive the per unit cost. After dividing the per unit cost by the average square footage for the average residential unit, the per square foot assessment amount was established. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be **\$2.61** per square foot, for residential units.

The average size housing unit built in the District in the past four years has averaged 1,729 square feet. We are using the historic average in this study as that is representative of the future development projects planned in the District.

### Santa Maria Joint Union High SB 50 Fee Determination

Grade Level	Base Need			Land Acquisition & Site Development			Total Need
	Unhoused Students	Cost per Student	Total Cost	Land Acquisition	Site Development	Total Land & Site Dev.	
		[1]		[2]	[3]	[4]	
9-12	246	\$16,701	\$4,108,446	\$1,021,051	\$1,263,155	\$2,284,207	\$6,392,653
SDC	8	\$23,398	\$187,184	\$0	\$0	\$0	\$187,184
<b>Totals</b>	254		\$4,295,630	\$1,021,051	\$1,263,155	\$2,284,207	<b>\$6,579,837</b>

### New Housing Unit Area

Unit Type	Number of Units	Area per Unit	Total Area	Level 2 Fee \$ /Sq. Ft.
All	1,458	1,729	2,520,882	<b>\$2.61</b>
<b>Totals</b>	1,458		<b>2,520,882</b>	

[1] Cost per student per SB 50 allowance for new construction projects

[2] Equals one half of the estimated land acquisition costs

[3] Equals one half of the estimated site development costs including general site development costs

[4] Total cost assumes 6.77 acres to be acquired

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of January 2019.

**A. Reduce Cost by Other Available Funds, Including Owned Sites**

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

**1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects**

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

**2. Voter Approved Bond Measure**

District voters last approved a bond measure in 2016 in the amount of \$114 million to modernize the community's schools and build facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

**3. Surplus Property**

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

**B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.**

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times<sup>8</sup> that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7.

The Level 3 fee is calculated by the preceding methodology to be:

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<sup>8</sup> This amount is approximate due to the formula imposed by statute.

**Level 3 Fee Calculation**

	<u>Amount</u>
Total Facility Needs based on 50% allowance:	\$6,579,837
Total Facility Needs based on 100% allowance:	\$13,159,674
Local Funds Available:	\$0
Net Facility Needs due to residential development:	\$13,159,674
Area of projected residential units:	2,520,882
Level 3 Fee per square foot:	<b>\$5.22</b>

Level 3 fees greater than the Level 2 amount may need to be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

In the case where the SAB declares it is out of funds for new construction projects, the District would need to take action in order to be able to collect Level 3 fees.

## Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory<sup>9</sup>. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

### A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.<sup>10</sup>

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

### B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$5.22 per square foot, the local one-half share of which is **\$2.61** per square foot. Fees under other statutes apply to commercial and senior housing projects.

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<sup>9</sup> See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

<sup>10</sup> See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

**C. Specific Criteria for Levy of School Facility Fees**

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

**1. Purpose of the Fee: Government Code Section 66001(a)(1)**

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"<sup>11</sup>. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined<sup>12</sup>.

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

**2. Uses to Which the Fee will be Put: Section 66001(a)(2)**

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long-term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

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<sup>11</sup> Educ. Code 17620(a)(1)

<sup>12</sup> Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees<sup>13</sup>.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school

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<sup>13</sup> Generally, this requires a specific deed restriction.

spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

**8. Time of payment of School Facility Fees: Section 66007**

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

**9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626**

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

**10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622**

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

**D. Notice of Change and Time of Implementation**

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board<sup>14</sup>.

**E. Conclusion**

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

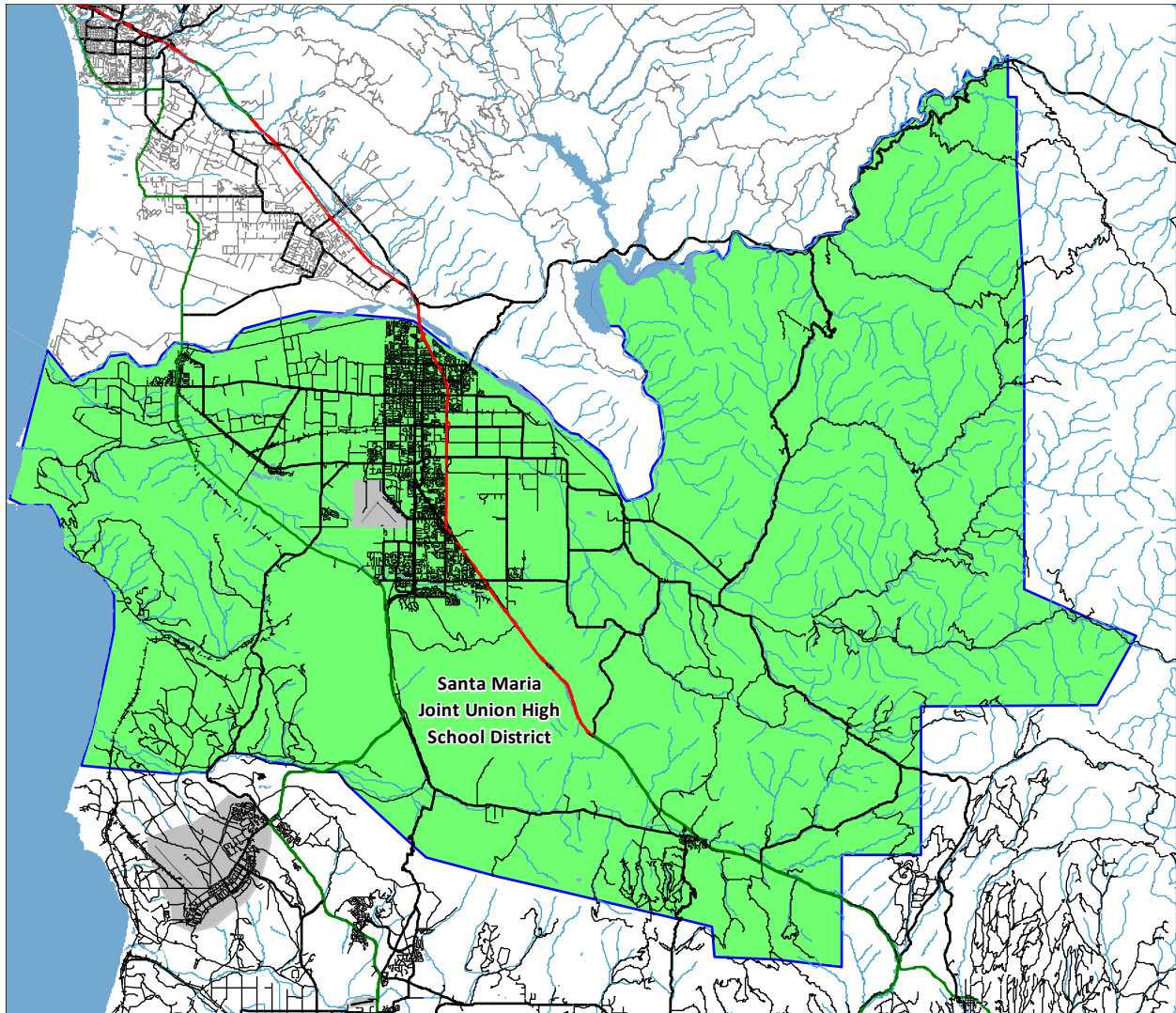
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<sup>14</sup> See Government Code Section 65995.6(f).



**F. District Map**

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



## **Chapter 6: Findings and Conclusions**

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
  - (b) The District had 57.3% yes votes on Measure H, a \$114 million local bond on November 8, 2016.
  - (c) The existing capital facility debt is over 15% of the bonding capacity.
  - (d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" Fee is justified in the amount of \$2.61 per square foot of residential development. This is an increase of \$1.44 above the high school portion of the standard Level 1 Fee (30.77% of \$3.79 = \$1.17 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds  
SchoolWorks, Inc.

STATE OF CALIFORNIA  
**ENROLLMENT CERTIFICATION/PROJECTION**

SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD  
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one:  Fifth-Year Enrollment Projection  Tenth-Year Enrollment Projection  
 HSAA Districts Only - Check one:  Attendance  Residency  
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

**Part G. Number of New Dwelling Units**  
 (Fifth-Year Projection Only)

**Part H. District Student Yield Factor**  
 (Fifth-Year Projection Only)

**Part I. Projected Enrollment**

**1. Fifth-Year Projection**

**Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
<b>TOTAL</b>			

**2. Tenth-Year Projection**

**Enrollment/Residency - (except Special Day Class pupils)**

K-6	7-8	9-12	TOTAL

**Special Day Class pupils only - Enrollment/Residency**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
<b>TOTAL</b>			

**Part A. K-12 Pupil Data**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
K	/	/	/	/	/	/	/	/
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
<b>TOTAL</b>								

**Part B. Pupils Attending Schools Chartered By Another District**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

**Part C. Continuation High School Pupils - (Districts Only)**

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9								
10								
11								
12								
<b>TOTAL</b>								

**Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)**

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
<b>TOTAL</b>			

**Part E. Special Day Class Pupils - (County Superintendent of Schools Only)**

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	/	/	/	/

**Part F. Birth Data - (Fifth-Year Projection Only)**

County Birth Data  Birth Data by District ZIP Codes  Estimate  Estimate  Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

*I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:*

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE) \_\_\_\_\_

SIGNATURE OF DISTRICT REPRESENTATIVE \_\_\_\_\_

DATE \_\_\_\_\_ TELEPHONE NUMBER \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_



# Project Main Page

[Return to Search Results](#)

DSA eTracker: [03-116670](#)  
 Application: 50/69310-00-007  
 County: Santa Barbara  
 District: Santa Maria Joint Union High  
 Site: RIGHETTI (ERNEST) HIGH  
 District Rep: Mr. Mark Richardson

[Details](#)  
 [Fund Releases](#)  
 [Budget Summary](#)  
 [Transaction Detail](#)  
 [Modernization Eligibility](#)  
 [New Construction Eligibility](#)

District Code	Attendance Area	Original SAB Approval Date	Recent SAB Approval		
69310	0	2/27/2002	3/21/2018		
SAB 50-03 New Construction Eligibility Information <b>New Construction Baseline Eligibility</b>					
Grade Level:	K - 6	7 - 8	9 - 12	Non-Severe	Severe
Established Eligibility:	0	0	3648	53	19
SAB Approvals/Adjustments:	0	-1	-629	14	142
Remaining Eligibility:	0	-1	3019	67	161
<b>SAB 50-03 Eligibility Document Status/Dates</b>					
Status:	PM Complete				
Date Signed:	1/3/2001				
Date Received:	1/8/2001				
SAB Approval Date:	2/27/2002				

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS  
 State Allocation Board Meeting, January 23, 2019

Grant Amount Adjustments

		Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-18	Current Adjusted Grant Per Pupil Effective 1-1-19
<b>New Construction</b>	Elementary	1859.71	\$11,567	\$12,197
	Middle	1859.71	\$12,234	\$12,901
	High	1859.71	\$15,567	\$16,415
	Special Day Class – Severe	1859.71.1	\$32,503	\$34,274
	Special Day Class – Non-Severe	1859.71.1	\$21,737	\$22,922
	Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$14	\$15
	Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$19	\$20
	Automatic Fire Detection/Alarm System – High	1859.71.2	\$31	\$33
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$58	\$61
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$41	\$43
	Automatic Sprinkler System – Elementary	1859.71.2	\$194	\$205
	Automatic Sprinkler System – Middle	1859.71.2	\$230	\$243
	Automatic Sprinkler System – High	1859.71.2	\$240	\$253
	Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$613	\$646
	Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$411	\$433
	<b>Modernization</b>	Elementary	1859.78	\$4,404
Middle		1859.78	\$4,658	\$4,912
High		1859.78	\$6,099	\$6,431
Special Day Class - Severe		1859.78.3	\$14,037	\$14,802
Special Day Class – Non-Severe		1859.78.3	\$9,391	\$9,903
State Special School – Severe		1859.78	\$23,397	\$24,672
Automatic Fire Detection/Alarm System – Elementary		1859.78.4	\$143	\$151
Automatic Fire Detection/Alarm System – Middle		1859.78.4	\$143	\$151
Automatic Fire Detection/Alarm System – High		1859.78.4	\$143	\$151
Automatic Fire Detection/Alarm System – Special Day Class – Severe		1859.78.4	\$394	\$415
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe		1859.78.4	\$264	\$278
Over 50 Years Old – Elementary		1859.78.6	\$6,119	\$6,452
Over 50 Years Old – Middle		1859.78.6	\$6,471	\$6,824
Over 50 Years Old – High		1859.78.6	\$8,471	\$8,933
Over 50 Years Old – Special Day Class – Severe		1859.78.6	\$19,502	\$20,565
Over 50 Years Old – Special Day Class – Non-Severe		1859.78.6	\$13,041	\$13,752
Over 50 Years Old – State Special School – Severe		1859.78.6	\$32,502	\$34,273

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS  
January 23, 2019

Grant Amount Adjustments

New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-18	Current Adjusted Grant Per Pupil Effective 1-1-19
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$190	\$200
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$340	\$359
<b>New Construction Only</b>			
Parking Spaces	1859.76	\$14,709	\$15,511
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$18,827	\$19,853
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,074	\$7,460
<b>Modernization Only</b>			
Two-stop Elevator	1859.83	\$117,667	\$124,080
Additional Stop	1859.83	\$21,181	\$22,335
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,772	\$3,978
<b>Facility Hardship / Rehabilitation</b>			
Current Replacement Cost - Other (per square foot)	1859.2	\$377	\$398
Current Replacement Cost - Toilets (per square foot)	1859.2	\$680	\$717
Interim Housing – Financial Hardship (per classroom)	1859.81	\$38,784	\$40,898
<b>Charter School Facilities Program - Preliminary Apportionment Amounts</b>			
Charter School Elementary	1859.163.1	\$11,626	\$12,260
Charter School Middle	1859.163.1	\$12,309	\$12,980
Charter School High	1859.163.1	\$15,622	\$16,473
Charter School Special Day Class - Severe	1859.163.1	\$32,658	\$34,438
Charter School Special Day Class - Non-Severe	1859.163.1	\$21,840	\$23,030
Charter School Two-stop Elevator	1859.163.5	\$98,056	\$103,400
Charter School Additional Stop	1859.163.5	\$17,650	\$18,612



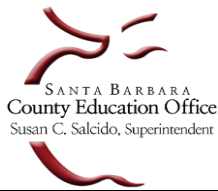
Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

District	Project #	Acres	Original	Inflation	2009 Adjusted	Project Year	2009 Cost/Acre	
			OPSC Site Development	Factor	Site Development			
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
<b>Totals</b>		<b>341.16</b>			<b>\$68,791,833</b>	<b>Average</b>	<b>\$201,641</b>	<b>2019 Adjustment \$262,461</b>

Middle and High Schools

District	Project #	Acres	Original	Inflation	2009 Adjusted	Project Year	2009 Cost/Acre	
			OPSC Site Development	Factor	Site Development			
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
<b>Totals</b>		<b>679.3</b>			<b>\$142,058,711</b>	<b>Average</b>	<b>\$209,125</b>	<b>2019 Adjustment \$246,924</b>
<b>Middle Schools:</b>		<b>260.7</b>			<b>\$49,447,897</b>	<b>Middle</b>	<b>\$189,704</b>	<b>\$246,924</b>
<b>High Schools:</b>		<b>418.6</b>			<b>\$92,610,814</b>	<b>High</b>	<b>\$221,217</b>	<b>\$287,942</b>



**SANTA BARBARA COUNTY**  
**SCHOOL DISTRICT BONDING CAPACITY**  
**Estimated as of July 1, 2018**

District	Total Gross Value <sup>1</sup> (Fiscal year 2018-19)	Multiplier <sup>2</sup>	Maximum Bonding Capacity	Principal Outstanding <sup>3</sup> (As of 7/1/18)
Santa Maria Joint Union High	15,043,857,721	1.25%	188,048,222	125,634,254

**1 Total Gross Value** represents the assessed taxable value for properties located within the County of Santa Barbara after all local exemptions have been applied (Ventura and San Luis Obispo properties are excluded). Total Gross Value = Total Net Taxable Value + Total Homeowner Exemption (include both Secured and Unsecured assessed values)

Source: County of Santa Barbara Auditor's Website - Property Tax Revenues Reporting System: <https://ac.co.santa-barbara.ca.us/loginpw.asp>. Search Property Tax --> Assessed Taxable Value for Fiscal Year 2017-18.

**3 Principal Outstanding** from general obligation bonds.

Source: County of Santa Barbara Property Tax Division. School Bond Tax Levy Summary Report: Bond Principal Outstanding Balances - Actual (Fiscal Year 2017-18)

**Important Note:** For bond authorizations passed with 55 percent voter approval (Proposition 39) there is an additional rate constraint of \$30 per \$100,000 of net assessed value for elementary and high school districts and \$60 per \$100,000 of net assessed value for unified districts.



SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
 NOTES TO FINANCIAL STATEMENTS, continued  
 JUNE 30, 2018

NOTE 8 – LONG-TERM DEBT

A schedule of changes in long-term debt for the year ended June 30, 2018 consisted of the following:

	Restated Balance July 01, 2017	Additions	Deductions	Balance June 30, 2018	Balance Due In One Year
<b>Governmental Activities</b>					
General obligation bonds	\$ 83,049,253	\$ 47,000,000	\$ 4,415,000	\$ 125,634,253	\$ 8,900,000
Unamortized premium	5,298,468	2,846,533	478,167	7,666,834	442,937
Accreted interest	5,724,669	1,029,884	-	6,754,553	-
Total general obligation bonds	94,072,390	50,876,417	4,893,167	140,055,640	9,342,937
Certificates of participation	3,064,799	-	368,468	2,696,331	393,646
Early retirement incentive	32,498	-	22,498	10,000	10,000
Compensated absences	461,368	18,101	-	479,469	-
Net OPEB liability	19,299,825	-	1,389,170	17,910,655	-
Net pension liability	78,942,945	15,068,384	-	94,011,329	-
<b>Total</b>	<b>\$ 195,873,825</b>	<b>\$ 65,962,902</b>	<b>\$ 6,673,303</b>	<b>\$ 255,163,424</b>	<b>\$ 9,746,583</b>

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for certificates of participation are made in the General Fund and Capital Facilities Fund.
- Payments for early retirement incentive are made in the General Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

A. Compensated Absences

Total unpaid employee compensated absences as of amounted to \$479,469. This amount is included as part of long-term liabilities in the government-wide financial statements.

B. Certificates of Participation

The annual requirements to amortize the certificates of participation outstanding at June 30, 2018 are as follows:

Year Ended June 30,	Principal	Interest	Total
2019	\$ 393,646	\$ 84,458	\$ 478,104
2020	413,601	71,504	485,105
2021	444,290	57,814	502,104
2022	479,009	43,095	522,104
2023	509,825	27,279	537,104
2024	455,960	11,144	467,104
Total	<b>\$ 2,696,331</b>	<b>\$ 295,294</b>	<b>\$ 2,991,625</b>

**REGULAR MEETING**  
**May 14, 2019**

**APPENDIX D**

**Approval of Classified Bargaining Unit  
Tentative Agreement on  
Work Calendars for 2019/20**

**Tentative AGREEMENT**  
between the  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**AND ITS CENTRAL COAST CHAPTER 455**  
and the  
**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

April 11, 2019


The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the 2019-20 bargaining unit work calendar.

The parties agree on the following:


1. The "2019-20 School Year Calendar" (Attachment #1 of this Agreement) shall be used to recognize the 2019-20 holidays for the Association bargaining unit as provided in Article 6.1.1 of the Collective Bargaining Agreement between the District and the Association.
2. The number of work days for each less than 12-month bargaining unit classification as well as their start date and end date for the 2019-20 fiscal year is listed on Attachment #2 of this Agreement.
3. The number of paid days for 12-month bargaining unit members for the 2019-20 fiscal year is 262 days. They shall be paid each month their same base monthly salary amount regardless of the number of work days in each month. The monthly base salary is reflected on Appendix C of the Collective Bargaining Agreement.
4. Bargaining unit members who are employed by the District during times outside of the dates they are normally in paid status shall receive compensation and benefits on a pro rata basis that are applicable to the classification of the additional assignment or service during their regular work year in accord with Education Code 45102.
5. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement. Additionally, violations of statute may be addressed using those resolution processes.

Tentatively agreed to this 11th day of April 2019. This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

FOR THE ASSOCIATION:

  
\_\_\_\_\_  
Lynn Gutierrez 2/11/19  
\_\_\_\_\_  
~~Walter DeBennet~~  
\_\_\_\_\_  
NA  
\_\_\_\_\_  
A. Fickel

FOR THE DISTRICT:

  
\_\_\_\_\_  
K. R. Platt  
\_\_\_\_\_  
P. P. P.  
\_\_\_\_\_  
Janis  
\_\_\_\_\_  
Yolanda Ortiz

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
2019/2020 SCHOOL YEAR CALENDAR

S	M	T	W	T	F	S	
							<b>JULY 2019</b>
							July 4 - Independence Day Holiday
1	2	3	4	5	6		
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				
				1	2	3	<b>AUGUST</b>
				1	2	3	August 8 - Certificated Workday
				8	9	10	August 9 - Staff Development
11	12	13	14	15	16	17	August 12 - School Begins
18	19	20	21	22	23	24	August 19, 26 - Staff/Collaboration - Early Out
25	26	27	28	29	30	31	August 29 - Back to School Night
							August 30 - Minimum Day
							<b>SEPTEMBER</b>
1	2	3	4	5	6	7	September 2 - Labor Day Holiday
8	9	10	11	12	13	14	September 9, 16, 23, 30 - Staff/Collaboration - Early Out
15	16	17	18	19	20	21	September 20 - Minimum Day - Progress Reports
22	23	24	25	26	27	28	
29	30						20
		1	2	3	4	5	<b>OCTOBER</b>
6	7	8	9	10	11	12	October 7, 14, 21, 28 - Staff/Collaboration - Early Out
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			23
				1	2		<b>NOVEMBER</b>
							November 1 - Minimum Day - Progress Reports
3	4	5	6	7	8	9	November 4, 18 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	November 11 - Veteran's Day as prescribed by law
17	18	19	20	21	22	23	November 25-29 - Thanksgiving Break
24	25	26	27	28	29	30	15
							<b>DECEMBER</b>
1	2	3	4	5	6	7	December 2, 9, 16 - Staff/Collaboration - Early Out
8	9	10	11	12	13	14	December 18, 19, 20 - Finals - Fall Semester Ends
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	Winter Break - Dec 23 - Jan 10
29	30	31					15
			1	2	3	4	<b>JANUARY 2020</b>
							January 13 - Staff Development <i>certificated only</i>
5	6	7	8	9	10	11	January 14 - All Staff Workday
12	13	14	15	16	17	18	January 15 - Students Return
19	20	21	22	23	24	25	January 20 - Martin Luther King, Jr. Day
26	27	28	29	30	31		January 27 - Staff/Collaboration - Early Out
							12
						1	<b>FEBRUARY</b>
2	3	4	5	6	7	8	February 3, 24 - Staff/Collaboration - Early Out
9	10	11	12	13	14	15	February 10 - Lincoln's Day
16	17	18	19	20	21	22	February 17 - Washington's Day
23	24	25	26	27	28	29	February 28 - Minimum Day - Progress Reports
							18
							<b>MARCH</b>
1	2	3	4	5	6	7	March 2, 9, 16, 23, 30 - Staff/Collaboration - Early Out
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					22
			1	2	3	4	<b>APRIL</b>
							April 6, 20, 27 - Staff/Collaboration - Early Out
5	6	7	8	9	10	11	April 9 - Spring Fair - Minimum Day
12	13	14	15	16	17	18	April 10 - Good Friday Holiday
19	20	21	22	23	24	25	April 13 - April 17 - Spring Break
26	27	28	29	30			April 24 - Minimum Day - Progress Reports
							16
					1	2	<b>MAY</b>
3	4	5	6	7	8	9	May 4, 11, 18 - Staff/Collaboration - Early Out
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	May 25 - Memorial Day Break
24	25	26	27	28	29	30	
31							20
	1	2	3	4	5	6	<b>JUNE</b>
							June 2, 3, 4 - Finals Schedule
7	8	9	10	11	12	13	June 4 - Last Day of School
14	15	16	17	18	19	20	June 5 - Graduation/Staff Development
21	22	23	24	25	26	27	
28	29	30					4
			1	2	3	4	<b>JULY 2020</b>
							July 3 - Independence Day Holiday
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

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Board Approved - 4/10/2018

	School Closed
	1 HR Collaboration
	Minimum Day
	Progress Reports

	2 Staff Workdays - 8/8, 1/14
	3 Staff Development Days - 8/9, 1/13, & 6/5
	Back to School Night 8/29
	Finals

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## 2019-20 Work Year Schedule

MOS	DAYS	Calendar	ASSIGNMENT	2019 Beg	2020 End	
9.50	181	CL181	Accompanist	12-Aug	4-Jun	
9.50	181	CL181	Behavior Inst Asst-Sp Ed	12-Aug	4-Jun	
9.50	181	CL181	Inst Asst	12-Aug	4-Jun	
9.50	181	CL181	Inst Asst-Bilingual	12-Aug	4-Jun	
9.50	181	CL181	Inst Asst-Sp Ed TLC - Level I	12-Aug	4-Jun	
9.50	181	CL181	Inst Asst-Sp Ed I	12-Aug	4-Jun	
9.50	181	CL181	Inst Asst-Sp Ed II	12-Aug	4-Jun	
9.50	181	CL181	LVN Health Asst	12-Aug	4-Jun	
9.50	181	CL181	Office Assistant	12-Aug	4-Jun	
9.50	181	CL181	School/Comm Liaison	12-Aug	4-Jun	
9.50	181	CL181	Staff Secretary	12-Aug	4-Jun	CTEIG
9.50	182	CL182	Accounting Asst I	9-Aug	4-Jun	
9.50	182	CL182	Career Center Tech	9-Aug	4-Jun	
9.50	182	CL182	Crisis Intervention Consultant	9-Aug	4-Jun	
9.50	182	CL182	Custodian	9-Aug	4-Jun	
9.50	182	CL182	Intervention Lab Specialist	9-Aug	4-Jun	
9.50	183	CL183SEC	Campus Security Asst	9-Aug	5-Jun	
9.50	183	CL183SEC	Campus Security Asst II	9-Aug	5-Jun	
9.50	183	CL183SEC	Campus Security Coord	9-Aug	5-Jun	
9.50	183	CL183SEC	Campus Security Officer	9-Aug	5-Jun	
9.50	183	CL183	Accounting Asst II	8-Aug	8-Jun	Returns on January 16th
9.50	183	CLFSW	Food Serv Lead	8-Aug	4-Jun	
9.50	183	CLFSW	Food Serv Wkr I	8-Aug	4-Jun	
9.50	183	CLFSW	Food Serv Wkr II	8-Aug	4-Jun	
9.50	185	CL185	Bus Driver	8-Aug	4-Jun	2 additional days are FDD Days pd on Jan 13 and June 5
10.00	190	CL190	Health Tech	30-Jul	4-Jun	
10.00	191	CL191	Outreach Consultant	5-Aug	11-Jun	
10.00	191	CL191	Staff Secretary	5-Aug	11-Jun	Spec Ed
10.00	192	CL192	Attendance Tech	2-Aug	11-Jun	
10.00	192	CL192	Attendance Asst	2-Aug	11-Jun	
10.00	192	CL192	Career Center Spec	2-Aug	11-Jun	
10.00	192	CL192	Translators	2-Aug	11-Jun	PVHS & SMHS
10.00	196	CL196	Administrative Asst I-DHS	29-Jul	11-Jun	
10.00	196	CL196	Guidance Tech	29-Jul	11-Jun	
10.00	196	CL196	Operations Specialist	29-Jul	11-Jun	
10.00	196	CL196	School Support Secty	29-Jul	11-Jun	
10.50	201	CL201	Library Asst	29-Jul	18-Jun	
10.50	201	CL201	Library Tech	29-Jul	18-Jun	
10.50	202	CL202	Translator	2-Aug	25-Jun	RHS
10.50	206	CL206	Administrative Asst II-Site	22-Jul	18-Jun	
10.50	206	CL206	Administrative Asst III-DHS	22-Jul	18-Jun	
10.50	206	CL206	Registrar I	22-Jul	18-Jun	DHS
11.00	211	CL211A	Student Data Spec	23-Jul	25-Jun	Also works Jan 13
11.00	211	CL211B	Registrar II	8-Jul	11-Jun	
11.00	211	CL211B	Migrant School Advisor	8-Jul	11-Jun	
11.00	211	CL211C	Migrant Education Recruiter-Statistician	1-Jul	30-Jun	Nov 21-22 (Non-Work Days) Dec 2 - 20 (Non-Work Days)
11.00	215	CL215A	Administrative Asst IV-Site	12-Jul	23-Jun	
11.00	215	CL215B	Student Body Bkpr	17-Jul	26-Jun	

**REGULAR MEETING**  
**May 14, 2019**

**APPENDIX E**

**Approval of Tentative Agreement for  
Classified Bargaining Unit regarding  
Reclassification Recommendation**

**Tentative AGREEMENT**  
between the  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
and the  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS CENTRAL COAST CHAPTER #455

April 11, 2019

The following reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") regarding the 2018-19 reclassification process.

1. The following Association bargaining unit job description shall be upgraded in range as follows:  

Career Center Technician (from Salary Range 16 to Salary Range 18)
2. The existing Career Center Technician job description will be revised with input from the Principal of Delta High School. The timeline will be such so that revision, negotiation, and agreement will take place in order to allow for the final job description to be placed on the January 2020 Board Agenda for Board approval.
3. The following reclassification requests were reviewed and are recommended for change effective 7-1-19:  



Unit Member 201819-001: to newly upgraded Career Center Technician job description;  
Unit Members 201819-002: to the existing Computer Network Technician II job description;
4. No Association bargaining unit member shall be harmed in any way by these reclassifications. The District shall provide support and training for any unit member to perform satisfactorily within their revised job description should it be needed.
5. Members in positions with new titles will retain their seniority date from their prior classifications.
6. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement.

Tentatively agreed to this 11<sup>th</sup> day of April 2019. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association





Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

FOR THE ASSOCIATION:

  
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Lara Contreras 4/11/19  
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Damm  
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FOR THE DISTRICT:

  
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Tranda Ortiz  
  
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