



Robert Lee Independent School District *Student/Teacher/Parent Compact*



Robert Lee ISD uses Title I funds to partner with parents and schools. Together, we create a simple "School-Parent Compact" that explains how parents, teachers, and students will work as a team to help children succeed."

AS A TEACHER, I WILL ENCOURAGE AND SUPPORT STUDENT'S LEARNING BY:

- Demonstrating care and concern for each student
- Providing instruction in a supportive and effective learning environment that enables the children served to meet the State's student performance standards
- Assigning meaningful homework assignments that support classroom instruction.
- Responding quickly to parents' requests for information about their student.
- Providing parents with regular reports on their child's progress
- Holding at least one teacher-parent conference to discuss this compact

AS A PARENT/GUARDIAN, I WILL ENCOURAGE MY CHILD'S LEARNING BY:

- Requiring regular school attendance
- Providing a quiet, well-lighted study area
- Establishing a regular time for homework
- Making sure my child gets enough sleep each night
- Making sure my child is at school on time
- Encouraging positive attitudes about school
- Attending parent-teacher conferences

AS A STUDENT, I WILL BECOME AN ACTIVE PARTNER IN MY OWN LEARNING BY:

- Attending school regularly
- Completing my assignments
- Respecting the personal rights and property of others
- Paying attention and asking for help when needed
- Being on time for class
- Cooperating with parents and teachers

As A SCHOOL, ROBERT LEE ISD WILL ADDRESS THE IMPORTANCE OF ON-GOING COMMUNICATION BETWEEN TEACHERS, AND PARENTS BY:

- Communicating with families through calls, notes, newsletters, school website, email, and Facebook page.
- Provide progress reports every 3 weeks and report cards every 6 weeks to update parents on students' academic progress
- Provide opportunities for families to meet with administrators, teachers, and staff to make appropriate educational decisions.
- Provide parents with a handbook and notices in a language that parents can understand

Parent Signature: _____

Teacher Signature: _____ Date: _____