**Teacher: Hughes Week of : February 19-23 Subject: Advanced English Period: 1,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | No School 😊 President’s Day |  |  |  |  |  |
|  TUE | Students will read and discuss elements of the assigned novel | 1-*Book Thief* Quiz 52-Novel Discussion | Promethean Board NovelsVocab handouts | **Vocab Week 18 :** feckless, forte, peruse, juxtapose, metamorphosis**Vocab due THURSDAY** | Quizzes, student response | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  WED | Students will identify subordinate clauses.Students will differentiate between simple, compound, and compound-complex sentences. | 1-Review Adjective and Adverb Clauses2—Noun clauses3—workbook pages | Promethean BoardCopies of workbook pages | Vocab due tomorrow!**Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1** | student response,   |  |
| THUR | Students will differentiate between simple, compound, and compound-complex sentences.Students will combine sentences to form complex and/or compound-complex sentences. | 1—Review the three types of complex sentences2—Sentence Combining activities | Promethean Boardhandouts | **Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1** | student response, homework |  |
|  FRI | Students will identify subordinate clauses and their function in the sentence.Students will differentiate between simple, compound, and compound-complex sentences. | 1-Test:Clauses & Complex Sentences2-Vocab Crossword 9 | Promethean BoardElmohandouts | **Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1****Vocab Test 9 is on Monday!****Vocab Crossword 9 due on Monday**  | Student responsetests |  |

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