**Teacher: Hughes Week of : February 19-23 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | No School 😊  President’s Day |  |  |  |  |  |
| TUE | Students will read and discuss elements of the assigned novel | 1-*Book Thief* Quiz 5  2-Novel Discussion | Promethean Board    Novels  Vocab handouts | **Vocab Week 18 :** feckless, forte, peruse, juxtapose, metamorphosis  **Vocab due THURSDAY** | Quizzes, student response | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will identify subordinate clauses.  Students will differentiate between simple, compound, and compound-complex sentences. | 1-Review Adjective and Adverb Clauses  2—Noun clauses  3—workbook pages | Promethean Board  Copies of workbook pages | Vocab due tomorrow!  **Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1** | student response, |  |
| THUR | Students will differentiate between simple, compound, and compound-complex sentences.  Students will combine sentences to form complex and/or compound-complex sentences. | 1—Review the three types of complex sentences  2—Sentence Combining activities | Promethean Board  handouts | **Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1** | student response,  homework |  |
| F  R  I | Students will identify subordinate clauses and their function in the sentence.  Students will differentiate between simple, compound, and compound-complex sentences. | 1-Test:Clauses & Complex Sentences  2-Vocab Crossword 9 | Promethean Board  Elmo  handouts | **Finish *The Book Thief,* Reading Journal 6, and Leaf 6 for FRIDAY, MARCH 1**  **Vocab Test 9 is on Monday!**  **Vocab Crossword 9 due on Monday** | Student response  tests |  |

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