Groveton Elementary School

High Quality Prekindergarten Family Engagement Plan

2025-2026

Groveton ISD believes that a positive and interactive partnership between the school, parents and community plays a vital role in the success of all students. Collaboratively we all share the responsibility to encourage and support initiatives, activities and practices that enhance the achievement of our youngest learners. A positive link between home and school is crucial to creating and enhancing learning opportunities for all students.

Components and Evidence of our Engagement Plan

- 1. **Facilitate Family to Family Support**-parents are given multiple opportunities to participate in district and campus initiatives
 - Meet the Teacher
 - Annual Title 1 meeting
 - Grandparent's Day
 - Literacy Learning in the Library
 - Math/Science Night
 - Book fairs
 - Holiday Parties
 - Thanksgiving Luncheon
 - Texas Luncheon
 - Donuts with Grownups
 - Muffins with Mentors
 - Parent Conferences-twice a year to discuss student's strengths and weaknesses
 - Field Trips
 - PK round Up
 - Communication with parents through Class Dojo, emails, student folders, phone calls
 - SHAC meetings
 - Facebook posts
 - Volunteer opportunities
 - Progress Reports every 3 weeks-developed by the PK teachers on skills they have taught
 - Attendance Meetings
 - Provide translation services when needed
 - Social Skill lessons weekly conducted by Counselor
- 2. **Establish a network of community resources**-building relationships with organizations in the community to make families aware of resources that are available to them
 - Site Base Committee

- Immunization information
- Nutrition Information
- Health & Attendance Information
- Youth sports-Little Dribbler's & Little League
- Local Day Care
- Kalin Center Lessons-Playing it Safe, and Child Abuse Awareness
- Career Day
- 3. **Increase family participation in decision**-making-an opportunity for parents to be involved and have a voice throughout the school year
 - Title 1 Advisory committee
 - Parent surveys
 - Site Base committee
 - SHAC committee
 - Parent Conferences
 - Home-school compact
 - Continue communication using class dojo, emails, phone calls, remind
 - LPAC committee
 - GT committee
- 4. **Equip families with tools to enhance and extend learning-**ways to support learners at home and support student's academic, social and emotional growth.
 - Campus Literacy and Math/Science Night
 - Student Dot sheets
 - Report Cards
 - Websites to enhance learning-Reading Eggs, Starfall
 - Meet the Teacher
 - Provide resources in both English and Spanish
 - Parent Conferences to review data to promote learning
 - PK Round Up
 - ESL Parent meetings
 - Weekly newsletter from the classroom to allow parents to interact with the curriculum and serve as problem solvers
- 5. **Provide ongoing professional development opportunities for educators**-opportunity to learn and apply new knowledge and skills
 - Online trainings-Eduhero
 - Trainings from Region 6
 - Teacher Meetings
 - Inservice-Review Best practices in the classroom "Fundamental Five"

- 6. **Evaluate family engagement efforts and use results for continuous improvement**-ongoing evaluation to create an ideal learning environment for children
 - Title 1 parent surveys
 - Review and revise Family Engagement plan annually
 - Campus Improvement Plan cycle
- 7. Getting students ready to transition to Kindergarten
 - Foster a collaborative exchange of information-Class Dojo & parent letters
 - Distribute Kindergarten brochure outlining curriculum and student behavioral expectations
 - Sample workbook with Kindergarten activities-share home learning activities with families

The plan is reviewed annually with stakeholders and adjustments are made as needed. You can contact Rhonda Lowery, the Elementary Principal for any questions or concerns at 936-642-1473 or rlowery@grovetonisd.net