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Rainier School District #13

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 1946 Institution Name: Rainier School District #13

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	All staff at RSD are encouraged to develop positive relationships with students which includes mentoring, coaching, and acting as a role model. Additionally, counseling staff are responsible for promoting and teaching wellness, Social Emotional Strategies, and character education. This is in part covered in policy IJ - Guidance Program. Teachers, throughout the day provide breaks to students where collaboration, Social Emotional Activities, Wellness activities, and character education are taught and reinforced. The daily schedule is created to provide students with breaks that can be thoughtfully used to promote all of the above.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners, students will have a designated virtual teacher who can make these activities available throughout their day. Additionally, our wellness director provides virtual wellness activities that can be accessed online or in the classroom.
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	Rainier School District provides a schedule with intentional breaks through the day for staff and students for the use of creative opportunities to process experiences in and out of school. Policy EFA-AR - Local Wellness Program provides guidance to district staff on nutrition, employee wellness, access to the School-Based Health Clinic, after-school events, professional development, community and family involvement, and cross-curricular physical education in PE classes, recess, and other classroom activities. Additionally, Policy IGD and IGDA-AR provide staff and students guidance on cocurricular/extracurricular activities as well as clubs.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners, students will have a designated virtual teacher who can make these activities available throughout their day. Additionally, our wellness director provides virtual wellness activities that can be accessed online or in the classroom.

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	RSD policies IJ - Guidance and EFA-AR - Local Wellness provides students, staff, and families with culturally relevant health, mental health, and clinical services. All have access to our School-Based Health Center, our school counselors, Master of Social Worker, and Certified Behavior Analyst in addition to district nurse and Student Service Director which provides wraparound services and case management.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners, students will have a designated virtual teacher who can make these activities available throughout their day. Additionally, our wellness director provides virtual wellness activities that can be accessed online or in the classroom.
Foster peer/student lead initiatives on wellbeing and mental health	Policy EFA-AR - Local Wellness Program provides guidance to district staff on nutrition, employee wellness, access to the School-Based Health Clinic, after-school events, professional development, community and family involvement, and cross-curricular physical education in PE classes, recess, and other classroom activities. Additionally, Policy IGD and IGDA-AR provide staff and students guidance on cocurricular/extracurricular activities as well as clubs. These organizations can be both staff or student initiated/led.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners, students will have a designated virtual teacher who can make these activities available throughout their day. Additionally, our wellness director provides virtual wellness activities that can be accessed online or in the classroom.

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://oas.samhsa.gov/581-022-2220/)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of "coordination with local public health authorities."

Link: <https://drive.google.com/file/d/1QlmpfouAySEw9aDc1FThQeIHNLxI791f/view>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	The Comprehensive Communicable Disease Management plan was developed through a collaborative process including various stakeholders including district staff throughout the county, public health, and district administration. The Communicable Disease Plan, in conjunction with state mandates and district mitigation efforts are constantly evolving and implemented as a comprehensive strategy to provide the most up to date information. We coordinate with Public Health regularly and include tribal health as part of our Native Voices Program.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners, students will have a designated virtual teacher who can make these activities available throughout their day. Additionally, our wellness director provides virtual wellness activities that can be accessed online or in the classroom.

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://content.myconnectsuite.com/api/documents/7be65b6ae37244a89ee52a9c1ee32e6f>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	Rainier School District regularly provides vaccine clinics to staff, families, and eligible students on and off campus. The Rainier School District is adhering to the vaccine mandate and all staff were informed on 8/27/2021 of the requirement to be fully vaccinated no later than October 18, 2021.	The vaccine requirement provides exceptions for medical and religious reasons in accordance with 333-019-1030. These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Face coverings	<p>Face coverings and masks are available for staff and students. Face coverings or face masks are no longer required but strongly encouraged for all individuals on campus both indoors and outdoors. Exceptions will be made for individuals with medical exemptions, this includes students and staff. Those that need an exemption will work with building administration for alternative solutions or duty assignments. All individuals have been retaught and emphasis on respecting the choices of others has been emphasized.</p>	<p>Rainier Virtual Academy has been made available to those who prefer an at-home learning option. These programs and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.</p> <p>Students and staff who wish to continue to wear a mask but require a mask accommodation are to discuss with the Student Services Director or Administrator.</p>
Physical distancing and cohorting	<p>Schools, programs and facilities will strive to support physical distancing in all daily activities and instruction when practical. Steps will be taken to minimize the time standing in lines and to ensure that three feet of distance between students is used when forming lines.</p>	<p>Rainier Virtual Academy has been made available to those who prefer an at-home learning option. These programs and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.</p> <p>Students and staff who wish to continue to wear a mask but require a mask accommodation are to discuss with the Student Services Director or Administrator.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Rainier School District will operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. The Rainier School District will consider running ventilation systems continuously and changing the filters more frequently where appropriate. All classrooms will utilize additional air purifiers in the classroom to provide additional air filtration. Ventilation systems will be checked regularly.</p>	<p>Ventilation and air flow practices are provided and maintained in all district facilities. These practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.</p>
Handwashing and respiratory etiquette	<p>Staff who interact with multiple groups will wash or sanitize their hands between interactions with different groups or individual students and wear face coverings only when in close proximity for 15 minutes or more (all other times they are optional). Staff will wash or sanitize their hands upon entry to the building and again when they leave. Staff will wash or sanitize hands before and after meals. Staff will instruct, model, and expect hand washing and respiratory etiquette from students. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized immediately.</p>	<p>These expectations and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. An educational approach to handwashing and respiratory etiquette will be used with all staff, students, and families.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>The Abbot BinaxNOW test may be provided voluntarily to students or staff with symptoms consistent with COVID-19, students or staff in exposed cohorts, and when recommended by the local public health authority.</p> <p>When testing is provided, either test kits will be sent home for self-administration or under the direction of approved school staff.</p>	<p>These programs would be provided using an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. An educational approach to handwashing and respiratory etiquette will be used with all staff, students, and families.</p> <p>All stakeholders will be provided with the same information and opportunity.</p>
COVID-19 screening testing	<p>Rainier School District may provide optional screening programs to staff and students and would be initiated by families or staff.</p> <p>Upon arrival to school, students will be visually screened by trained staff and sent to their classroom or to their assigned teacher. Staff will self-screen daily and only arrive to work when they pass the screening.</p>	<p>These programs would be provided using an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. An educational approach to handwashing and respiratory etiquette will be used with all staff, students, and families.</p> <p>All stakeholders will be provided with the same information and opportunity.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Danielle Nelson, RN (District Nurse) is the point of contact for public health and will be communicating with Heather Bell of Columbia County Public Health about confirmed COVID-19 cases among students and staff. Email and cell phone is the most efficient way of contact.</p> <p>Danielle Nelson, RN will be tracking illnesses of staff and students with the help of the school secretaries. All public health recommendations will be followed.</p>	<p>Public health is consulted with for all potential exposures and cases of COVID-19. This is done to ensure that all students and staff regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic receive up to date health information.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Rainier School District students and staff who report or develop symptoms of COVID-19 while at school or in an educational program will be isolated in the Student Services Center or in a delegated nursing space at Hudson Park Elementary and/or Rainier JRSR High (which has adequate space and staff supervision), will be provided a face covering, and symptoms will be monitored by a school nurse, other school-based health care provider or trained school/program staff until they are able to go home.</p>	<p>These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners or those unable to attend in-person due to isolation, students will have the option of attending Rainier Virtual Academy or have teacher-provided instruction. When in Rainier Virtual Academy, a designated virtual teacher would be assigned to support instruction throughout their day.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Staff and students who develop symptoms during the day will be escorted to the Symptom Check Center for additional screening. Staff will be sent home and students will remain in isolation until parent pick-up. Location of the Symptom Check Center is the Student Services Center or in a delegated nursing space at Hudson Park Elementary and/or Rainier JRSR High. Symptom Check Centers must be staffed with two or more staff members for safety. Rooms must contain appropriate PPE. Logs will be kept for all students and staff that are symptomatic upon arrival or during the day.</p>	<p>These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic. To support virtual learners or those unable to attend in-person due to quarantine, students will have the option of attending Rainier Virtual Academy or have teacher-provided instruction. When in Rainier Virtual Academy, a designated virtual teacher would be assigned to support instruction throughout their day.</p>

Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

OAR 581-015-2228 Requirement	For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	For each of the below areas, describe how the district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	Due to the COVID-19 pandemic and in compliance with Oregon Administrative Rule 581-015-2229, Individualized COVID-19 Recovery Services will be considered at each annual IEP meeting through the school year 2022-2023. Recovery Services are provided to students who made little to no progress.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.	The Rainier School District provided notice to families regarding Individualized Recovery Services, and their rights to request a meeting through their case manager. Individualized Recovery Services are additional layers of support that are offered during	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	Once decisions are made the team gains consent from the family and written notice is provided. This procedure will be followed while OAR 581-015-2229 is in effect.	These policies and practices are applied through an equity lens. This is done to ensure that all students regardless of their national origin, race, gender, sexual orientation, differently abled, first language, or other distinguishing characteristic.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 03/30/2022