

Salem High School Behavior Chart

Classroom Managed

Undesired Behavior

Office Managed

Intervention Level 1

- Proximity
- Non-verbal signal
- Recognize on task behavior
- Support/Scaffold
- Continue teaching, encouraging, and building relationships

Intervention Level 2

- Re-direct
- Re-teach
- Assign a mentor
- Provide choice
- Conference with student
- Conference with other teachers and school counselors
- Review *Spartan Strong* guidelines

Intervention Level 3

- Call home
- Conference with student

Intervention Level 4

- Detention
- Enlist support of administrator via Educator's Handbook

Minor Examples (Classroom Managed)

- Minor inappropriate language/gestures
- Physical contact (horseplay)
- Non-compliance (not working, not following directions)
- Dishonesty (copying, plagiarism)
- Disruptive behavior (distracting class, running, yelling, throwing things, etc.)
- Tardy to class (tardy to 1st period: send to attendance to sign in)
- Minor misuse of technology (unauthorized use of Chromebook/phone/websites/apps)

Major Examples (Office Managed)

- Habitual violation of school rules/policies
- Cheating/Plagiarism
- Major inappropriate language/gestures
- Physical aggression (with intent to harm)
- Assault
- Threats/intimidation
- Verbal aggression
- Vandalism
- Possession of drugs
- Possession of weapons
- Major misuse of technology (in violation of code of conduct)
- Skipping
- Sexual behavior
- Vaping

Intervention Level 1

- Contact made with teacher

Intervention Level 2

- Student conference with administration (and teacher if possible)
- Student reflection
- Re-teach and rehearse behavior with teacher

Intervention Level 3

- Administration determines a necessary consequence
- Administration assigns consequence according to school/district policies

Intervention Level 4

- Contact made with families
- Immediate office notification for student removal

All staff should:

1. Understand positive relationships are key to behavior management.
2. Understand each day begins a clean slate.
3. Use intervention strategies to de-escalate undesired behavior.
4. Implement consistent intervention against undesired behavior.
5. Document in Educator's Handbook at Intervention level 3 and 4.



Salem Strong: Salem High School is a compassionate, considerate community that is committed to learning.

