Pre-Calculus Regular

Course Syllabus

**Teacher:** Monica Fuller-Boswell

**Email:** monica.fuller@fcstn.net

**Goals:**

Through the investigation of meaningful problems individually or in cooperative groups, while using the appropriate technology, students will meet the objective listed below.

Through the work involved in this course, students will acquire the knowledge to make or exceed required grades on college entrance exams (ACT and SAT).

Students will acquire a level of understanding in the course to begin their next level of mathematics.

**Grading Tools:**

1. Homework: may be based on effort, completeness, and/or correctness
2. Quizzes which will be announced and unannounced
3. Tests that are given at the end of each chapter or at appropriate times within the chapter
4. Notebook test
5. Final exam

**Grading System:**

1. A final grade for each grading period will be derived by adding the total points acquired by the student through Homework, Quizzes, and Tests and dividing by the total possible points

**Supplies:**

1. I recommend each student have a basic scientific calculator.
2. Paper, graph paper, and pencil for daily work
3. A 3 ring binder to keep up with class notes, homework papers, and returned tests and quizzes

**Make-up Policy:**

Excused absences are always a possibility during the semester. Please make every effort to be in class, but when absences are unavoidable, it is the student’s responsibility to get the assignment. Students will be allowed an equal number of days to complete the make-up work as the number of days that were missed. I expect you to discuss your makeup test within 3 days of your return to school. I expect you to complete your makeup work as soon as possible.

**Classroom procedures:**

Homework:

Students should expect to have homework every class period, and complete homework assignments every day. Homework checks will occur often during the week. I expect to see the problem worked out, not just the answers. NO WORK = NO CREDIT!!!

**Late homework is only accepted twice during the semester! After the second late assignment the teacher will assign a grade of zero (0) for each subsequent late assignment.**

**The student handbook states, “A student who does not have an assignment completed and ready to turn in the day the assignment is due will receive a twenty-percentage (20) point deduction and will be given one additional day to turn in the assignment. No late assignments will be accepted after the following day the assignment is due.”**

If there are questions on homework the problem number should be placed on the area of the board marked “Parking Lot”. Other students may work these on the board for extra credit, or if no one volunteers, I will work the problems as time allows. We go over the problems at the beginning of class to ensure that the students understand the previous day’s lesson before going onto the next section.

Notebook

Each grading period there will be a notebook test. Make sure to take notes each class period. Students are expected to take notes from the PowerPoint’s and examples given in class. The questions from the notebook test will come directly from these and homework assignments. If a student is absent it is his/her responsibility to copy notes from a classmate.

**Extra Credit ( Note: this is *extra* credit! It is not taking points away!!!)**

Extra credit will be given for being on time, staying in the class for its entirety every day, **and** causing no problems in class. **This is regardless if it is an excused or unexcused absence.** It is *extra* credit so if it becomes a problem, it will not be offered. As long as your behavior and attitude are good the extra credit will be awarded as follows:

 No absences and no tardies or checkouts – 10 points added to your points earned.

 No tardies or checkouts with 1 absence – 5 points added to your points earned.

 No absences with 1 tardy **or** 1 check out – 5 points added to your points earned.

**Classroom Rules and Expectations**

1. Use a pencil (**NO INK)**!!!
2. **Place cell phones in the holder at the front of the room.**
3. **Take hats off upon entering the classroom**
4. Be in your **seat** when the bell rings.
5. Bring all materials needed (paper, pencil, textbook, assignment, etc.)
6. Follow directions the first time they are given
7. Use acceptable language and voice level at appropriate times
8. Respect yourself, others, school property, and personal property.
9. You should work only on material pertaining to this class. (If you finish ALL of the work for this class, you may work on other class materials.)
10. You should dispose of any food, drinks, and gum in the proper place. (This is a privilege! If this becomes a problem, food and drinks will not be allowed!!!)

I have read the classroom policies and procedures for Mrs. Fuller-Boswell’s pre-calculus class.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_