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Dr. Anthony Davis, Principal

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School-Parent Compact 2023-2024

Revision Date: June 1, 2023

Dear Parent/Guardian,

Willacoochee Elementary students participating in the Title I, Part A program, and their families, agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Willacoochee Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Atkinson County School District Goals for the 2023-2024 School Year:

- By the end of 2023-2024 all schools will increase the percentage of students performing in levels 3 and 4 (Proficient-Level 3 and Distinguished-Level 4) of the GMAS scores in every content area by 2 percentage points.
- To increase the GMAS scores of all subgroups by 2 percentage points.

WILLACOOCHEE ELEMENTARY GOALS:

- By the end of FY24 school year, all students will show gains towards becoming a proficient or distinguished learner in ELA, as measured by GMAS.
- By the end of FY24 school year, all students will show gains towards becoming a proficient or distinguished learner in Math, as measured by GMAS.
- By the end of FY24 school year, students' will increase their Lexile levels by 100 points on the GMAS. The number of students At or Above benchmark will increase on Dibels Composite score.

SCHOOL/TEACHER RESPONSIBILITIES:

Willacoochee Elementary will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:

Providing vocabulary development in grades K-5; provide phonics instruction in grades K-1; making text connections in grades 3-5; provide reading and writing across the curriculum in grades K-5; provide hardware like computers, Chromebooks and software to help students make progress toward meeting grade level standards. Reading Rescue may be offered to students who are not reading on grade level in grades 1 and 2. After school program may be offered to at-risk students. The areas of focus for the after-school program are Reading, Language Arts and Math.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

WES will have two parent-teacher conferences, one during the first 9 weeks of school and one during the third 9 weeks of school. This School-Parent Compact will be utilized as a tool at the conference as a reminder of the partnership and responsibilities each partner is accountable for in the education of the student. WES will provide a report of progress every four and a half (4 ½) weeks either a Progress Report or a Report Card. Parents may request additional opportunities to meet with teachers throughout the year to discuss their child's progress. A parent may schedule a time to discuss your child's progress with his or her teacher or other staff members either before or after school. Also, parents may schedule a time during teacher's planning period.

3. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

Parents have opportunities to volunteer at the school by chaperoning an educational field trip, serving on the School Council, assisting teachers in completing tasks in the classroom, attending Family Nights like Open House, Grade Expectation, Family Math, Reading and Homework workshops, Annual Title I, Transition meetings and completing surveys. Parents may also participate in their child's class by sharing their talents, attend Semester Awards Programs and observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Make sure your child has necessary school supplies throughout the year
- Try to attend Family Nights or get information from my child's teacher if we can't attend
- Help my child with vocabulary or spelling words by finding ways to use these words in family conversations
- Look for the school calendar/newsletter each month and check out the school website

STUDENT RESPONSIBILITIES:

- Talk with my family about new spelling and vocabulary words and what I'm learning in math
- Bring home the school calendar/newsletter and notices/invitations to school activities
- Obey class rules and do my best to earn good grades
- Bring pencils, paper and other required materials to class daily.

COMMUNICATION ABOUT STUDENT LEARNING:

Willacoochee Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Newsletters
- Parent Portal
- Parent-Teacher Conferences
- Progress Reports
- Report Cards
- Emails
- Text messaging
- Phone calls
- Remind.com
- Homework Folders

ACTIVITIES TO BUILD PARTNERSHIPS:

Willacoochee Elementary offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops
- Grade Expectations
- Parent Resource Center
- Open House

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____